

He has published with the largest academic publishers: Elsevier, Springer, Taylor & Francis, Wiley, SAGR, Palgrave, Nature Research & Oxford Press. His writings and interviews are translated into different languages: Chinese, Spanish, German, Italian, Arabic & English. He has co-coined 'the theory of multiple stupidities', 'the theory of retroactivism' and 'the pedagogy of poverty'. He has pioneered an innovative approach: 'crowd-authoring'. He is the initiator and first author of an article by 99 authors; the first article in the social sciences to be written by such a large number. He worked as a consultant for such organisations as Wikimedia Foundation (US), AlphaSights Ltd. (Dubai) and Oxford Strategic Consulting (UK).

## ✂ EDUCATION

- PhD/DPHil (Oxford/Oxon) • Technology, Anthropology & Sociology • 2008-12
- MA (Manchester) • Technology, Education & Human Resources • 2007-8
- BA (Saudi Teachers' Colleges) • Mathematics • 2002-5

## ✂ SELECTED ACADEMIC ARTICLES

- Al Lily, A.E.A. *et al.* (2018). The theory of retroactivism. *Society*. DOI: 10.1007/s12115-018-0306-2. Springer Publisher; Impact Factor 0.529.
- Al Lily, A.E.A. *et al.* (2018). The pedagogy of poverty. *Adult Learning*. DOI: 10.1177/1045159518817744. SAGE Publisher.
- Al Lily, A.E.A. (2018). Viewing publications through an anthropological lens. *Journal of the Knowledge Economy*. DOI: 10.1007/s13132-017-0465-1. Springer Publisher. CITESCORE: 1.17.
- Al Lily, A.E.A. *et al.* (2018). Understanding the public temper through an evaluation of rumours. Palgrave Communications 14(1), 1-10. Nature Research Publisher and Palgrave Publisher.
- Al Lily, A.E.A. (2018). Crowd-authoring versus peer-reviewing. *Digital Scholarship in the Humanities*. 33(1), 29-45. Oxford University Press Journal; Impact Factor 0.525.
- Al Lily, A.E.A. *et al.* (2017). The theory of multiple stupidities. *Cognitive Processing*. 18(4), 529-41. Springer Publisher; Impact Factor 1.340.
- Al Lily, A.E.A. *et al.* (2017). Passive conformism in academia. *Digest of Middle East Studies*. 26(2), 340-61. Wiley Publisher.
- Al Lily, A.E.A. and other 98 authors. (2017). Academic domains as political battlegrounds. *Information Development*. 33(3), 270-88. SAGE Publisher; Impact Factor 0.8.
- Al Lily, A.E.A. *et al.* (2016). Who colonises whom? *Science, Technology & Society*. 21(2), 205-26. SAGE Publisher; Impact Factor 0.4.
- Al Lily, A.E.A. *et al.* (2016). Social informatics in education. *Bulletin of Science, Technology & Society*. 35(5-6), 178-86. SAGE Publisher.
- Al Lily, A.E.A. (2016). Crowd-authoring. *International Journal of Information Management*. 36(6), 1053-61. Elsevier Publisher; Impact Factor 2.7.
- Al Lily, A.E.A. (2016). Academic journals through the lens of socialism. *Publishing Research Quarterly*. 32(2), 113-24. Springer Publisher.
- Al Lily, A.E.A. (2015). A crowd-authoring project on the scholarship of educational technology. *Information Development*. 32(5), 1707-17. SAGE Publisher; Impact Factor 0.8.
- Al Lily, A.E.A. (2015). Information thinness. *The Information Society*. 31(5), 1-7. Taylor & Francis Publisher; Impact Factor 2.7.
- Al Lily, A.E.A. *et al.* (2015). Education, technology and geopolitics. *Science, Technology & Society*. 20(2), 252-67. SAGE Publisher; Impact Factor 0.4.
- Al Lily, A.E.A. *et al.* (2015). Who controls whom? *Organisational Transformation & Social Change*. 12(2), 1-31. Taylor & Francis Publisher.
- Al Lily, A.E.A. (2013). The Social Shaping of Educational Technologies in Saudi Arabia. *Technology in Society*. 35(3) 203-22. Elsevier Publisher.
- Al Lily, A.E.A. (2013). Social change and educational technologies: By invitation or invasion. *Journal of Organizational Transformation and Social Change*. 10(1) 42-63. Taylor & Francis Publisher.
- Al Lily, A.E.A. (2011). On line and under veil. *Technology in Society*. 33(1-2), 119-27. Elsevier Publisher.

## ✂ BOOKS

- Al Lily, A.E.A. (2018). *The Bro Code of Saudi Culture*. Dammam: Al Mutanabbi. Amazon Bestseller.
- Al Lily, A.E.A. (2016). *可菲叶下的行为准则：你不知道的沙特阿拉伯*. Beijing: Fiberead. [In Chinese]
- Al Lily, A.E.A. (2016). *Saudis en Privado: Miranda en el Dormitorio Saudi*. US: CreateSpace. [In Spanish].

## ✂ Social Life

He is described as a sporty, fit, healthy, 'cultured' & 'well-rounded' academic. He is a traveller (visited 40 countries) & visited Tibet. He scuba-dived 30m to see Underwater Museum in Mexico. He is a cyclist, cycled on a safari trip in Kenya & mountain-biked in New Zealand. He flew in a helicopter, a hot balloon & a seaplane in Maldives. He was on the Britannia cruise trip. He did rafting & wild-swam under Bali's largest waterfalls & in Mexico's caves. He dined at the Dark Restaurant in Cologne. He went to an indoor pillow cinema at a converted underground station in London & an open-air beanbag cinema in Oxford. He went blow-karting in Holland. He saw, in the wild, pandas in China, penguins in South Africa, kangaroos in Australia & kiwis in New Zealand! He drove throughout Bali & Sri Lanka & through the desert by a 4\*4 car. He snorkelled in Philippines to watch turtles & explore the Coral Garden.

'I would describe Abdul as a well-rounded and cultured academic, active researcher, respectful manager, inspirational leader, self-regulated learner, creative self-starter and fast achiever. He is passionate about his career and keen on continuing personal and professional development to gain 21st century skills. He enjoys being busy & is a traveller & art-lover' (Colleague)

## ✂ CAREER

- Associate Professor • King Faisal University • 2017-present
- Research Fellow • University of Waikato • 2018
- Assistant Professor • King Faisal University • 2012-2017
- Lecturer • King Faisal University • 2009-12
- Teaching Assistant • Teachers' Colleges • 2005-9
- Maths Teacher • Royal Commission • 2005

## ✂ MANAGEMENT

- Assistant Director • National Research Centre for Giftedness and Creativity • 2018-now
- Consultant for the Deanship of Research • King Faisal University • 2015
- Department Head • King Faisal University • 2013-5
- Mediator of the Benchmarking by King Faisal University against Ohio University • 2013-5
- Representative at Oxford (2012) & Manchester (2007-8)

## ✂ Selected Press Interviews

- Al Lily (26 June 2018) in an interview by Anuj Chopra for *AFP*. Les Saoudiennes au volant face au sexisme des hommes. (French Magazine)
- Al Lily (19 November 2017) in an interview by Ángeles Espinosa for *El Pais*. Viagem às frestas do hermetismo saudita, em cinco relatos breves. (Spanish Magazine)
- Al Lily (15 October 2017) in an interview by Michael Jabri-Pickett for *The Arab Weekly*. Issue of women driving sparks 'healthy' debate in Saudi Arabia.
- Al Lily (10 March 2017) in an interview by Dona Paranayil for *Saudi Gazette*. Author sheds light on Saudi culture in his bestselling book.
- Al Lily (25 October 2013) in an interview by Anne-Nikolin Hagemann for *Süddeutschen Zeitung*. Aufklärung und andere Sünden. (German Magazine)

## ✂ Selected Conferences

- Al Lily, A.E.A. (2016). The Institutionalisation of graffiti in higher education institutions. The Seventh Annual Gulf Comparative Education Society Symposium Innovation and Transformation. **Kuwait**.
- Al Lily, A.E.A. (2015). The Social shaping of educational technologies in Saudi Arabia. Teaching, Learning and E-learning Conference. **Hungary**.
- Al Lily, A.E.A. (2015). The tribe of educational technologies. Education and Humanities Academic Conference. **Spain**.
- Al Lily, A.E.A. (2014). The culturalisation of educational technologies. Global Conference on Education Conference. **California, USA**.
- Al Lily, A.E.A. and Poland, J. (2014). Who controls whom? International Conference for Academic Disciplines. **Italy**.
- Al Lily, A.E.A. (2013). Player or played? Conference on Society, Education and Technology. **Japan**.
- Al Lily, A.E.A. (2013). Trapped between the research culture and the context culture. 4th Annual International Conference of Education, Research and Development. **Bulgaria**.
- Al Lily, A. (2012). The role of educational technologies in addressing social imbalance. STORIES Conference. Univ. of **Oxford**.
- Al Lily, A.E.A. (2012). When worlds collide! Kaleidoscope Conference, Univ. of **Cambridge**.
- Al Lily, A.E.A. (2011). Struggling to research what cannot be researched. Our Journeys: Learning Through Research Conference, Bristol University, **Bristol, UK**.
- Al Lily, A. (2010) On-line and under veil. STORIES Conference. University of **Oxford**.

## ✂ SELECTED MAGAZINE ARTICLES

- Al Lily, A. (2017). Il Paradossso Crudele Delle Donne D'Arabia. *Limesonline*. In Italian.
- Al Lily, A. (2016). Can journal publishing be democratised? *Australasian Science*.
- Al Lily, A. (2016). Digitally included, physically excluded. *Your Middle East*.
- Al Lily, A. (2012). Writing about Saudi Arabia. *openDemocracy*.

## ✂ LANGUAGES

- Arabic (Native) • English (100% Fluent) • German (25%)

## ✂ PRESENTATIONS & WORKSHOPS

Attended & given presentations & workshops in US, Malaysia, Japan, UK, Bulgaria, Spain, Saudi Arabia, Hungary, Kuwait, Bahrain, New Zealand & Italy

## ✂ FUNDING

£194,000 so far

23-Dec-18

