



المركز الوطني للتقويم والاعتماد الأكاديمي  
National Center for Academic Accreditation and Evaluation

## ATTACHMENT 7.

# T8. FIELD EXPERIENCE SPECIFICATION



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### Field Experience Specifications

Institution: King Faisal University	Date of Report:
College: Medicine	Department: FAMCO
Program: MBBS	Track (if any):

#### A. Field Experience Course Identification and General Information

1. Field experience course title and code: Internship			
2. Credit hours (if any): 48			
3. Level or year of the field experience: After completion of year 5 of the MBBS course			
4. Dates and times allocation of field experience activities. <ul style="list-style-type: none"><li>• Number of weeks: (48) week (4 weeks' vacation)</li><li>• Number of working days: (288) days</li><li>• Number of hours: (2,304) hour</li></ul>			
5. List names, addresses, and contact information for all field experience locations.			
	Name and Address of the Organization	Name of Contact Person	Contact Information (email address or mobile)
a.	King Fahd Hospital, Hofuf, Ministry of Health	Prof. Bashiar Asubai	Mobile: 0554031423 Email: <a href="mailto:bhalsubaie@moh.gov.sa">bhalsubaie@moh.gov.sa</a>
b.	Prince Saud Bin Jelawi Hospital, Ministry of Health		
c.	Maternal & Child Care Hospital, Hofuf, Ministry of Health		
d.	Al Jabr Eye and ENT hospital, Hofuf, Ministry of Health		
e.	Local PHCs under Ministry of Health		



## B. Learning Outcomes

### Learning Outcomes for Field Experience in Domains of Learning, Assessment Methods and Teaching Strategy

Program Learning Outcomes, Assessment Methods, and Teaching Strategy work together and are aligned. They are joined together as one, coherent, unity that collectively articulate a consistent agreement between student learning and teaching.

The *National Qualification Framework* provides five learning domains. Learning outcomes are required in the first four domains and sometimes are also required in the Psychomotor Domain.

On the table below are the five NQF Learning Domains, numbered in the left column.

**First**, insert the suitable and measurable learning outcomes required in each of the learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each program learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process.

	NQF Learning Domains and Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	Describe basic principles of safe patient practices in hospital environment	Seminars, case based discussions, demonstrations, S	Log book, 360 degree feedback
1.2	Demonstrate knowledge of the ethical, moral and legal foundations of medical care.		
1.3	Enumerate the evidence based treatment modalities for each patient		
1.4	List the preventive as well as control measures of all common ailments		
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	Use appropriate interviewing skills to elicit an accurate and thorough history addressing the onset and persistence of illness in the context of the patient's life.	Seminars, case based discussions, demonstrations, S	Log book, 360 degree feedback
2.2	Use clinical reasoning processes to interpret data to derive a differential diagnosis and develop a clinical management plan in all setting including		



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	emergency situations and select, justify, and interpret appropriate clinical tests and diagnostic procedures with attention to benefits, harms and cost		
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	Demonstrate leadership skills and team work by working with other professionally and effectively	Seminars, case based discussions, demonstrations, S	Log book, 360 degree feedback
3.2	Show commitment to lifelong cultivation of empathy, compassion, self-compassion, and self-care.		
3.3	Apply principles of autonomy, beneficence, and justice, and work to resolve ethical dilemmas as they arise in clinical practice		
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	Utilize information technology (including electronic health information resources) in the practice of life-long learning and to support patient care decisions and promote patient education decisions.		
4.2	Utilize information technology (including electronic health information resources) in the practice of life-long learning and to support patient care decisions and promote patient education decisions.		
<b>5.0</b>	<b>Psychomotor</b>		
5.1	Screen the patients for common and non-critical diseases and to be able to provide primary care for such conditions.	Seminars, case based discussions, demonstrations, S	Log book, 360 degree feedback
5.2	Assess the patient requiring immediate medical attention, including emergency, critically ill and chronically deteriorating patients.		
5.3	Perform basic emergency and life support procedures in case of need.		





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5.4	Demonstrate a professional and safe conduct during infection control, medical referrals, requesting expert opinion, clinical handovers, and adverse event reporting.		
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### C. Description of Field Experience Activity

1. Describe the major student activities taking place during the field experience.

The prime aim of post-graduation internship training is to provide a thorough clinical exposure to our students in a setting of supervised clinical practice in order that interns attain the optimal knowledge and skills for the practice of medicine in general and that they develop proper medical attitudes and ethics in accordance with the teachings of Islam. Internship is a period of transition from medical student to a qualified physician; a process through which an Intern acquires more confidence in handling patient, develops professional acumen, and applies the knowledge and skills in the practice of medicine appropriately.

2. List required assignments, projects, and reports.

a. Reflection

b. Case-submission

c. Log – Book

d. Feedback

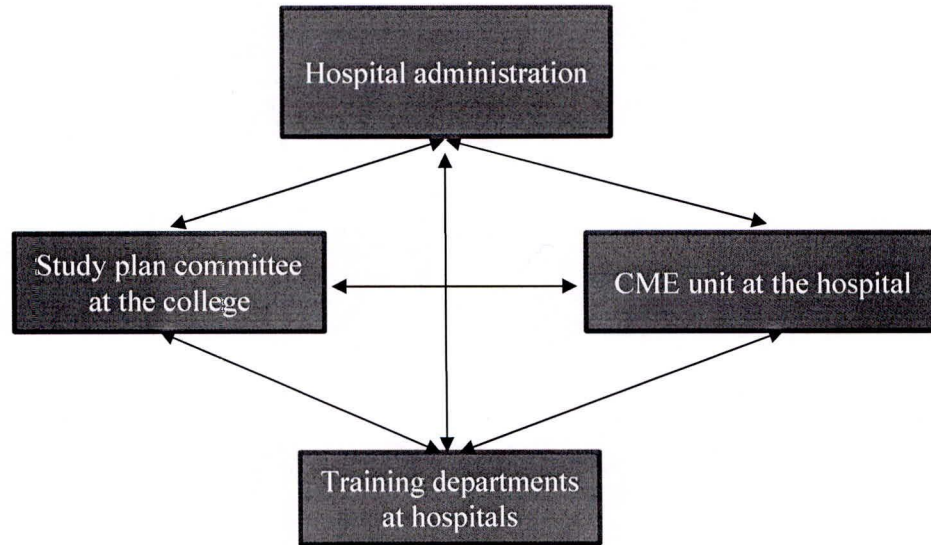
3. Follow up with students. What arrangements are made to collect student feedback?

Surveys and collection of feedback through online systems.



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4. Insert a field experience flowchart for responsibility and decision-making (including a provision for conflict resolution).



e. Case-submission

f. Log – Book



## D Planning and Preparation

### 1. Identification of Field Locations

List Requirements for Field Site Locations (IT, equipment, labs, rooms, housing, learning resources, clinical)	List Safety Standards	List Specialized Criteria
a. Availability of the modern and well equipped human resource management	<ol style="list-style-type: none"> <li>1. Orientation of the system</li> <li>2. Awareness about the trouble shooting</li> <li>3. Understand the procedures</li> <li>4. Recognized risk management plan</li> </ol>	Availability of latest software for managing human resources
b. Availability of latest and updated hardware for patients' health records	<ol style="list-style-type: none"> <li>1. Orientation of the system</li> <li>2. Awareness about the trouble shooting</li> <li>3. Understand the procedures</li> <li>4. Recognized risk management plan</li> <li>5. Maintain confidentiality of the patients</li> </ol>	Availability of latest software for managing patients' health records
c. Availability of well-equipped laboratories	<ol style="list-style-type: none"> <li>1. Orientation of the system</li> <li>2. Awareness about the trouble shooting</li> <li>3. Understand the procedures</li> <li>4. Recognized risk management plan</li> </ol>	Availability of manual for procedures and safety.
d. Spacious rooms availability for students teaching	<ol style="list-style-type: none"> <li>1. Orientation of the system</li> <li>2. Awareness about the trouble shooting</li> <li>3. Utilize rooms properly</li> <li>4. Don't disturb the patients</li> </ol>	Availability of manual for procedures and safety.

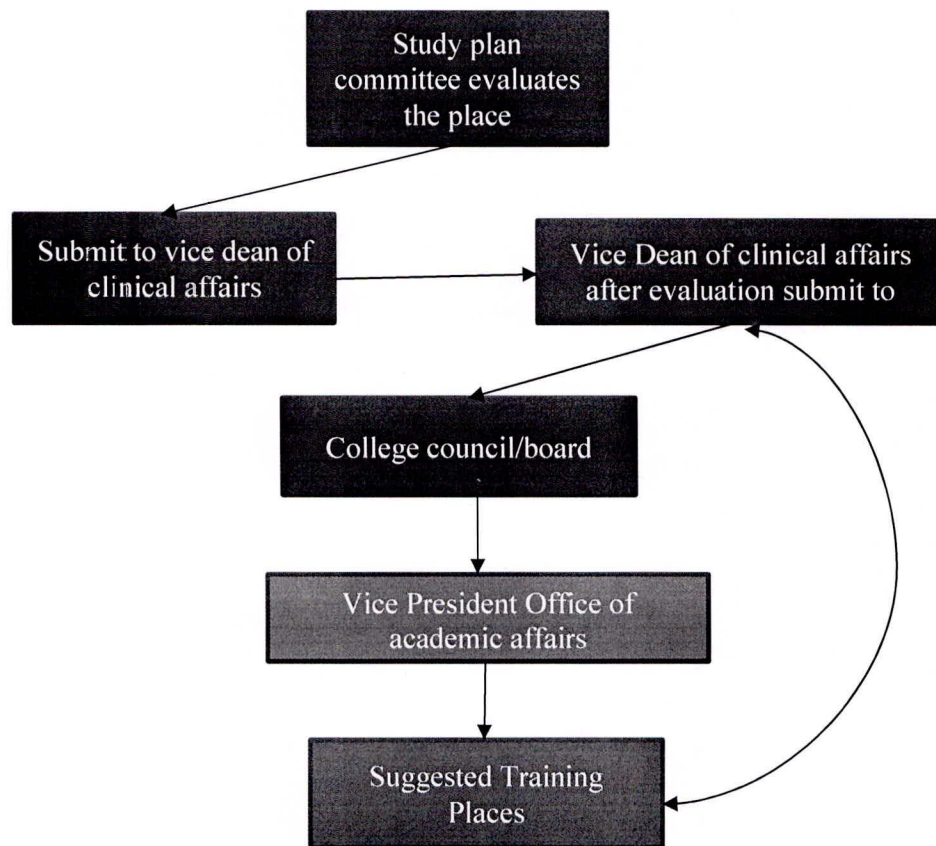




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	5. Maintain confidentiality of the patients	
e. Availability of well-equipped operation theaters	<ol style="list-style-type: none"> <li>1. Orientation of the system</li> <li>2. Awareness about the trouble shooting</li> <li>3. Utilize rooms properly</li> <li>4. Don't disturb the patients</li> <li>5. Maintain confidentiality of the patients</li> </ol>	Availability of manual for procedures and safety.

Explain the decision-making process used to determine appropriate field experience locations.





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## 2. Identification of Field Staff and Supervisors

List Qualifications	List Responsibilities	List Training Required
a. Board certified or equivalent	1. Supervision	All trainings certified by Saudi Commission of Health Specialties
b. PhD	2. Coordination	
c. Masters	3. Trainings	
d.	4. Teaching	
5. Student assessment		
<p>Explain the decision-making process used to determine appropriate field staff and supervisors. Regular briefing/ meetings at the beginning of each semester, follow up consultation, training and staff development</p>		

## 3. Identification of Students

List Pre-Requisite Requirements	List Testing Requirements	List Special Training Required
a. Students should complete 180 credit hours	All required assessments should be completed	1. Fundamental medical consultation 2. Basic surgical skills 3. Communication skills
b.		
c.		
d.		
<p>Explain the decision-making process used to determine that a student is prepared to enroll in field experience activities. The college council and registration department at university level are responsible for any enrollment of the students.</p>		

## 4. Safety and Risk Management.

List Insurance Requirements	List Potential Risks	List Safety Precautions Taken	List Safety Training Requirements
a.	Medical errors	Orientation and special courses before starting internship and prior to each rotation as relevant for corresponding center /specialty	1. All concerned staff must have trainings for tackling risk issues 2. Certification of infection control is required for supervisors
b.	Procedural errors	Orientation and special courses before starting internship and prior to each	



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		rotation as relevant for corresponding center /specialty	3. Implementation of world health organization (WHO)'s protocols.
c.	Patient safety	Orientation and special courses before starting internship and prior to each rotation as relevant for corresponding center /specialty	
d.	Infections transformation	Orientation and special courses before starting internship and prior to each rotation as relevant for corresponding center /specialty	
<p>Explain the decision-making process used to protect and minimize safety risks. Medical error/Patient safety/Infection control unit/committee responsible to implement with the help of standards of procedures / practices (SOPs) laid down by the ministry of health (MoH) based on world health organization (WHO) guidelines.</p>			

5. Resolution of Differences in Assessments. If supervising staff in the field location and faculty from the institution share responsibility for student assessment, what process is followed for resolving any differences between them?

A moderation system has applied to resolve these issues. However, the faculty from the institute mainly responsible for their assessments.

### E. Evaluation of the Field Experience

1. Describe the evaluation process and list recommendations for improvement of field experience activities by:

a. Students

- The students will be evaluated based on pre-determined objectives for all required rotations.
- All students are responsible for presentation of cases and submit assignments regularly to their field supervisors.

b. Supervising staff in the field setting

- Course evaluation form
- Supervisors-students' regular meetings





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• Students' grades  
• Students' clinical performance

c. Supervising faculty from the institution

- CME department will evaluate regularly the training issues.
- Feedback from students use for the improvement.
- Clinical settings will be evaluated regularly by CME department

e. Others—(e.g. graduates, independent evaluator, etc.)  
Describe evaluation process

Name of Field Experience Coordinator: Dr. Mohammed AlFarhan

Signature:  Date Specification Completed: 20.09.2018

Program Coordinator: Dr. Abdulrahman Al Sultan

Signature:  Date Received: 6-1-2022