

Course Specification Card for Professional Development 1 Line

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| College | College of Medicine | Department | Medical Education | | |
| Course Name (English) | Professional Development 1 Line | Course Name (Arabic) | التطوير المهني ١ | | |
| Course Number | 15573 & 15585 | Course Code | 1000106 | | |
| Credit Hrs. | 5 Credit Hours | Contact Hrs. | Theoretical | Practic | T |
| Teaching Language | English <input checked="" type="checkbox"/> Arabic <input type="checkbox"/> | | 70 | 64 | 134 |
| Teaching Method | <input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Online <input type="checkbox"/> Blended | | | | |
| Course Nature | <input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective | | | | |
| Course Type | <input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Program Requirement | | | | |
| Level | Year 1 | Pre-Requisite(s) | NONE | | |

Course Description :

Develop a life long learning trajectory, to enhance the students personal behaviour towards an ethical code of conduct in a social framework and to gain skills in reflective attitude with orientation towards general health care. Learn through orientation, reflection of the behavioural conduct of Professionalism ,learning the science by the study of global health scenario, ethical issues, develop basic skills toward research and data analysis to benefit the health care of patients and society as a whole.

Topics :

- 1 Professionalism
- 2 Mentorship
- 3 Global Health
- 4 Ethics
- 5 Bio-Statistics

Learning Outcomes :

| CLOs | Knowledge/Skills/Values | Aligned PLOs |
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| 1 | Knowledge: | |
| 1.1 | Describe good doctor competencies and orientation between profession, patient care and health care in general | K 1 |
| 1.2 | Define concepts of Patient safety, 4 ethical principles in Medicine and the relation between Medicine and Pharmaceutical industry | K 1 |
| 1.3 | Classify the different types of variables and basic statistical analysis and Tests | K 4 |
| 1.4 | Describe the basic principles and concepts of medical ethics and ethical challenges in health related fields | K 4 |
| 2 | Skills : | |
| 2.1 | Analyze the principles of Team dynamics | S 1 |
| 2.2 | Analyze the experience of giving/receiving feedback | S 8 |
| 2.3 | Design a professional conduct (role play) | S 7 |
| 2.4 | Compare the CanMEDS/SaudiMEDS with description of Good doctor | S 3 |
| 2.5 | Interpret fundamental medical ethics principles to the need of health care institutions and individuals and Appraise professional aspects of medical consultation and patient safety | S 3 |
| 2.6 | Examine the contemporary health care issues in consonance with Islamic perspectives | S 1 |
| 2.7 | Construct a suitable sampling technique for the study, and calculate the sample size. | S 2 |
| 3 | Values: | |
| 3.1 | Monitor and evaluate the Professional conduct of the interaction/cooperation between multidisciplinary teams in health care structure | C 4 |
| 3.2 | Conducts and analyses the experience of "Care" of patient and communication/interview with patient | C 4 |
| 3.3 | Resolve ethical dilemmas in effective and efficient manners. | C 6 |
| 3.4 | Interpret numerical data and output of SPSS program. | C 5 |

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| Assessment Tools | <input type="checkbox"/> Periodic Exams | % | <input type="checkbox"/> Short Exams | 40% | <input type="checkbox"/> Final Exam | % |
| | <input type="checkbox"/> Individual Assignments | 40% | <input type="checkbox"/> Group Assignments | % | <input type="checkbox"/> Oral Participations | 20% |
| Main Reference | <p><u>PROFESSIONALISM</u> Student manual PD1 Coach manual PD1 Manual 'care internship'</p> <p><u>MENTORSHIP</u> Research methodology (A step by step guide for the beginners)</p> <p><u>GLOBAL HEALTH</u> Skolnik R, (2012, "Global Health 101", Jones & Bartlett Learning, Burlington MA: USA.</p> <p><u>ETHICS</u></p> <ul style="list-style-type: none"> ▪ Peter A. Singer and A.M. Viens, (2008), "The Cambridge Textbook of Bioethics", Cambridge University Press: UK. ▪ Stanford encyclopedia of philosophy http://plato.stanford.edu/entries/dualism/#MinBod <p><u>BIOSTATISTICS</u></p> <ul style="list-style-type: none"> ▪ Campbell, MJ. Statistics at square one ,11th edition | | | | | |
| Supporting References | <p><u>PROFESSIONALISM</u> Veening, Medical consultation: Main principles and background</p> <p><u>MENTORSHIP</u> Decided by each mentor according to his group research.</p> <p><u>GLOBAL HEALTH</u> Skolnik R, (2012, "Global Health 101", Jones & Bartlett Learning, Burlington MA: USA.</p> <p><u>ETHICS</u> Val Morrison and Paul Bennett, (2012), "An Introduction to Health Psychology", Third Edition, PERSON Prentice Hall: England.</p> <p><u>BIOSTATISTICS</u> Biostatistics: A Methodology for the Health Sciences by Gerald van Belle, Lloyd D. Fisher, Patrick J. Heagerty, Thomas S. Lumley, 2004</p> | | | | | |

