

Course Specification Card for Hospital Management

College	College of Medicine	Department	Medical Education		
Course Name (English)	Hospital Management	Course Name (Arabic)	إدارة المستشفيات		
Course Number	1000-316	Course Code	(Male:15766 - Female:15777)]		
Credit Hrs.	1	Contact Hrs.	Theoretical	Practical	T
Teaching Language	English <input checked="" type="checkbox"/> Arabic <input type="checkbox"/>		11	04	15
Teaching Method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Online				
Course Nature	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Elective				
Course Type	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Program				
Level	Year 3	Pre-Requisite(s)	None		

Course Description

This course is designed to aware students regarding the management in health care system in relation to the hospitals. The hospitals are complex places and dynamic in nature, therefore, medical students must aware about it and understand fully the management before going to work in that complex environment.

Topics:

Concept of healthcare delivery

Role of epidemiology in health management

Behavioral and cultural issues healthcare

Health informatics

Current issues in healthcare policy and practice

Healthcare Quality & Safety

Managing the healthcare workforce

Learning Outcomes

Recognize the health care system and its importance

Outline key concepts of health care management and recognize the role of hospitals

Describe different types of hospitals and their importance

Comprehend health information system at the hospitals

Identify how to deal with hospital waste management

Use different scenario for understanding the management system as a whole and discuss many solutions of the problems

Demonstrate interpersonal communication skills and its role in the management system

Demonstrate professionalism during working in groups for preparation of assignments and its presentation.

Elucidate scholarly skills through presenting a new evidence based development during seminars.

Committed to develop a clear understanding for the health care management about the culture and context.

Responsible for an effective combination with other members of the visited structure team

	<p>Excellence in inspiring others by showing best practice through professionalism</p> <p>Insightful for basic skills in accessing literature in electronic sources and provide structured and effective presentation in journal club</p> <p>Reflective practitioner by learning from his/her own errors</p>					
Assessment Tools	<input type="checkbox"/> Periodic Exams	%40	<input type="checkbox"/> Short Exams	%	<input type="checkbox"/> Final Exam	%60
	<input type="checkbox"/> Individual Assignments	%20	<input type="checkbox"/> Group Assignments	%10	<input type="checkbox"/> Oral Participations	%10
Main Reference	<ul style="list-style-type: none"> ▪ Hospitals AND Health Systems – What they are and how they work? Charles R. McConnell - Jones & Bartlett Publisher 2020 					
Supporting References	<ul style="list-style-type: none"> ▪ Chaerul M, Tanaka M, Shekdar AV. A system dynamics approach for hospital waste management. Waste Management. 2008 Dec 31;28(2):442-9. ▪ Chowdhury B, Khosla R. RFID-based hospital real-time patient management system. In Computer and Information Science, 2007. ICIS 2007. 6th IEEE/ACIS International Conference on 2007 Jul 11 (pp. 363-368). IEEE. ▪ Jerant AF, Azari R, Nesbitt TS. Reducing the cost of frequent hospital admissions for congestive heart failure: a randomized trial of a home telecare intervention. Medical care. 2001 Nov 1;39(11):1234-45. ▪ Douglas GP, Deula RA, Connor SE. The Lilongwe Central Hospital Patient Management Information System: a success in computer-based order entry where one might least expect it. In AMIA Annual Symposium Proceedings 2003 (Vol. 2003, p. 833). American Medical Informatics Association 					