

Fahad Ahmed M Alnaim

Personal Information:

Job title: Associate Professor

Institution: King Faisal University

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Address: Al Hassa, P.O Box 55068, Zip Code 31982, Saudi Arabia

Major: Special education

Education Qualification:

2007 Bachelor degree with excellent in special education – King Faisal University (KFU).

2011 Master degree in Gifted Education – Brunel University.

2016 PhD in special education, learning disabilities - University of Manchester.

Job Titles:

2008 Teaching assistant at KFU

2012 Lecturer at KFU

2017 Assistant professor at KFU

2023 Associate Professor at KFU

Administrative positions:

- Director of the Measurement and Evaluation Center, 2020-2022.
- Assistant Director of the National Research Center for Giftedness and Creativity, 2019-2022.
- Supervisor of the Gifted PhD program in special education department, 2019 to 2023.
- Head of Special Education Department, 2017 to 2019.
- Undertaking various administrative tasks and activities at KFU such as:
 - The Chairman of the Committee of executing KFU plan to measure learning outcomes of the academic programs, 2019 to 2022.
 - The Chairman of the Committee of Designing Special Education Doctoral Program.
 - Chairing the Committee of accompanying exhibition of Gifted Coordinator Forums 2020/3/4-5.
 - The Chairman of the Admissions Committee for Master of Special Education program.
 - Member a committee led by the vice-chancellor to review the rights of students with disabilities at the KFU, which aims to facilitate their studies as well as provide needed services and support, 2019.
 - Member of a committee headed by the vice-chancellor, which is assigned to study and evaluate the status of the Autism Center project in Al-Ahsa, 2019.

Ministerial Committees:

- Assigned, as a team leader for designing a Master program of Gifted Education, by the Ministry of Education, 2020-2021.

- Assigned by the Ministry of Education, as a member, in the committee of preparing teachers of special education, 2017-2019.
- Head of an arbitration team of a pathway of Teacher Master Programs, 2019.

Practical experiences:

- Visiting Assistant Professor in Bahrain at Arabian Gulf University, 2019.
- Preparing and presenting various training courses such as:
 - Creative Teaching: Integrated system for effective outcomes 2017, which was presented for the faculty of KFU.
 - Learning Difficulties, Low Achievement and Slow Learning: What are the Differences?
Duration: five days for 20 hours. Provided to teachers of public education in cooperation between the KFU and the Ministry of Education, 2018.
 - Qualitative analysis software (MAXQDA & NVIVO), 2019, which was presented for the faculty and postgraduate students in the college of education at KFU.
- A session chairperson in the Second Scientific Research Competition at King Faisal University, 2019.
- Teaching various postgraduate and undergraduate courses in special education including gifted education at KFU, 2016 to present.
- Reviewer for numerous scientific studies, from various scientific institutions, such as: Tatweer Company for Educational Services, (International Journal for Research in Education (IJRE), The Common Ground Research Networks.

Volunteer Experience:

- Member of the Development and Education Committee, Takamul Center for the care and development of orphans, since 2020.
- Volunteer in the District Club for Special Education in Alahsa.
- Volunteer in a research group that is called (Maksab wa Abde'e) which is shortened from (Academic of research and scientific studies) and (Academic Saudi researchers group).

Professional Certificates:

- Train the trainer, from Adelphi Associates, ILM, in the UK, May 2016, 14 hours.
- Academic Quality Practitioner, from the Education and Training Evaluation Commission (ETEC), 30/8/2020 to 2/9/2020.

Publication:

- Al-nawash, H., & Alnaim, F. (2024). The reality of developing artistic abilities among gifted female students in Public Schools in Al-Ahsa Governorate from the viewpoint of female educators. *Journal of Educational Sciences* [in Arabic]
- Al-Qutaib, M., & Alnaim, F. (2023). Multiple Intelligences among Gifted Female Students: A Comparison between Self-Evaluation and Parent Evaluation. *Journal of Scientific Research in Education*. 24(11), 23-45. doi: 10.21608/jsre.2023.239889.1607 [in Arabic]

- Alnaim, F., & Sakız, H. (2023) Pedagogical components in the inclusion of students with mathematical learning difficulties in mathematics classes, *International Journal of Inclusive Education*. 1–20. <https://doi.org/10.1080/13603116.2023.2216697>
- Alnaim, F. . (2023). Teachers' Perceptions of the Application of Dyslexia-Friendly Schools in Saudi Arabia. *Journal of Educational and Social Research*, 13(1), 32.
- Alnaim, F. A. . (2022). Educational Services for Gifted Students with ADHD: Reality Challenges and Prospects. *Journal of Educational and Social Research*, 12(4), 202.
- Al-Naim, F., et al. (2022) Distance Education for Students with Learning Disabilities: A Systematic Review. *The Scientific Journal of King Faisal University* 23(1), 74-81. [in Arabic]
- Alnaim, F. A. . (2022). Educational Services for Gifted Students with ADHD: Reality, Challenges and Prospects. *Journal of Educational and Social Research*, 12(4), 202.
- Alkarry, A., & Alnaim, F. (2021) Future prospects of teaching students with learning disabilities online: Teachers' attitudes during COVID-19 Pandemic. *Journal of Research in Education and Psychology*, 36(2), 355-384. [in Arabic]
- Alhelal, E. A., & Alnaim, F. A. (2021). Developing the Phonological Awareness of Pupils with Learning Difficulties: Montessori Activities. *Scientific Journal Of KFU*, 22(2). [in Arabic]

- Alsayed ,A., & Alnaim, F. (2021) Developing Writing Skills for Learners with Writing Difficulties by Applying Video Strategies. *The International Journal of Humanities Education* 19 (1): 29-37. doi:10.18848/2327-0063/CGP/v19i01/29-37.
- Alshehri, S., & Alnaim, F. (2020). Self-Efficacy of Teachers of Students with Learning Difficulties in Al-Ahsa Governorate in the Light of Some Variables. *Journal of Special Education and Rehabilitation*. 10(38), 81-115. [in Arabic]
- Alnaim, F. (2016). History of Learning Disabilities: Reflection on the Development of the Concept and Assessment. *Global Journal of Human-Social Science Research*, 16(3), 32-36.
- Alnaim, F. (2016). Identification Strategies in the Saudi Learning Disabilities Programme: Primary Teachers' Perspectives. The University of Manchester.
- Alnaim, F. (2015). The Case Study Method: Critical Reflection. *Global Journal of Human-Social Science*. 15(7), 29–32.
- Alnaim, F. (2015). Learning Disabilities Concept and Identification: Primary Teachers' Perspectives in Saudi Arabia. *International Journal of Social Science and Humanity*, 5(12), 1040-1044.
- Teachers' Self-Efficacy to Apply Inclusive Education for students with Learning Disabilities. *Association of Arab Universities Journal for Education and Psychology*, 19(4), 3. [in Arabic]
- Alnaim, F. (2011). *An Investigation into the Gifted Education Strategies: a Case Study from Saudi Arabia*. (MA), Brunel University London.

Conferences:

- The International Conference on Twice Exceptionality, Riyadh, 2023. Paper is titled by: The prevalence rates of twice-exceptionality and the factors influencing them: a systematic review
- International Conference of Innovation in Gifted Education, Bahrain, 2019.
- International Research Association for Talent Development and Excellence (IRATDE) 6 to 9 Oct 2017.
- Presenting a poster at: British Psychological Society (BPS) Annual Conference in Nottingham (26-28 April) 2016. Poster is titled by: The influential factors on the identification of students with specific learning difficulties in the Saudi schools.
- Presenting paper at: International Conference on Technology, Science, Social Sciences and Humanities, Paris 8th March 2015. Paper is titled by: Approaches for Identification of Dyslexia.
- Education Innovation Conference and Exhibition 2015.
- Presenting paper at: 2nd International Conference on Psychological, Behavioral and Science – ICPBS in Geneva, Switzerland 2014. Paper is titled by: Learning Disabilities Concept and Identification: Primary Teachers' Perspectives in Saudi Arabia.
- Dyslexia Scotland Education Conference 2014.

Seminars & Forums (examples):

- Speaker in the Awareness Seminar of Preparation for the PhD, at King Faisal University, 2019.
- Education and Training Evaluation Commission Forum, in Al-Khobar, 2019.
- Speaker in the seminar of (the Roadmap towards the Aspiration) in the field of learning difficulties. Led by the Arab Bureau of Education for the Gulf States and King Salman Center for Disability Research, 2019.
- Academic Leadership Forum, on 14th May 2016 at University of Manchester.
- The Talents of Children between Discovery and Investment, on 6-7 / 4/2016, at King Faisal University
- Reducing the impact of social disadvantage on schooling outcomes: an assessment of the impact of the Challenge the Gap programme 15 Mar 2016
- Education and Therapy Seminar
- Qualitative Software Planning Seminar From: methods@manchester 25/03/2015, 4 hours
- ‘Social Learning Theory’: What is a social theory? How does social theory make a difference to 'learning' and in general to educational research?

Patents براءات الاختراع:

1. Docket No. 33103.99, in the US Patent Office
2. Docket No. 33120.23, in the US Patent Office

Funded project:

Currently, I'm leading an international research team, as we've been funded by King Salman Center for Disability Research. My team includes professors from UK and USA.

Thesis supervisor:

- Perceived parenting styles and its relationship to self-regulation strategies for students with learning difficulties.
- The impact of a career-advising program based on the requirements of the Fourth Industrial Revolution on the career decision-making of gifted female students at the secondary stage.
- The Academic Self-Concept of Students with Twice-Exceptional and Learning Disabilities: A Comparative study
- The relationship between psychological hardiness and quality of health service from the point of view of doctors and nurses at King Fahd Hospital in Al-Hofuf

Viva examiner of following thesis:

- Differences in emotional regulation strategies and health perception for mothers of autistic and non-autistic children in Al-Ahsa
- Reinforcing Self- Regulated Learning skills by an Enrichment Program for gifted Student in intermediate stage
- Effectiveness of a training program based on social stories in improving pragmatic language skills in children with autism spectrum disorder

Training programs (4 hours or more)

Training programs	Program provider
Writing for Publication	North West Doctoral Training Centre, UoM 16/03/2015, 6 hours
Statistical Models workshop	methods@manchester, UoM, 24 hours
Graduate Teaching Assistant (GTA) Training	Staff training & development unit, UOM, 13/04/2015.
Planning for competitive research projects	Deanship of Development and Quality Assurance, KFU, 2017.
Achieving Excellence in Graduate Education	Academic Leadership Center, Ministry of Education, 2018.
Excellence in Undergraduate Education	Academic Leadership Center, Ministry of Education, 2018.
Managing active classrooms	Deanship of Development and Quality Assurance, KFU, 2018.
Skills of Successful Assessment	Deanship of Development and Quality Assurance, KFU, 2018.
Infusing Skills in Academic Courses	Deanship of Development and Quality Assurance, KFU, 2018.
Building achievement tests according to international standards	Deanship of Development and Quality Assurance, KFU, 2018.
The principles of academic leadership	Academic Leadership Center, Ministry of Higher Education, 2018
Mind and concept mapping in academic thinking and writing	Deanship of Development and Quality Assurance, KFU, 2019.
Intellectual property and patent registration	Deanship of Development and Quality Assurance, KFU, 2019.
Evidence-based teaching and its applications in university education	Deanship of Development and Quality Assurance, KFU, 2019.
* Course (lasted for one year) in (Social theories of learning), from Manchester Institute of Education, 2013/2014.	

Courses and workshops:

- Courses and field experiences Description, Deanship of Quality Assurance and Academic Accreditation, Princess Nourah Bint Abdul Rahman University, 2020.
- Program description, Deanship of Quality Assurance and Academic Accreditation, Princess Nora Bint Abdul-Rahman University, 2020.
- Formulating and measuring learning outcomes, Deanship of Quality Assurance and Academic Accreditation, Princess Nora Bint Abdul-Rahman University, 2020.
- Participation in (support workshops for those in charge of building teacher preparation programs at universities) provided by the Planning and Development Agency of the Ministry of Education 2019.
- STEM applications via LEGO.
- Introduction to Statistics Course MHS Training Team From: 11/11/2013, 3 hours.
- Using Quantitative Primary Sources in Historical and Arts Research 12/10/2015.
- Viva Preparation 15/04/2015.
- Improve your Presentation Style 18/03/2015.
- Thesis Submission Briefing 04/03/2015.
- Attracting an audience, making your mark, and measuring it 24/02/2015.
- Re-activating Your Writing Skills 24/02/2015.
- Academic Writing workshops 17/02/2015 .
- Writing Your Literature Review 10/02/2015.
- Publishing your Research: How, when and where? 30/06/2014.
- Publishing Academic Papers 18/12/2013.
- Writing Conference Abstracts 10/02/2015.
- Editing and Proofreading Your Thesis 26/11/2013.
- Introduction to Statistics 11/11/2013.
- Avoiding Information Overload 07/11/2013.
- Developing speed reading skills 06/11/2013.
- Academic Writing 3 - Citations and the Literature Review 05/11/2013.

Membership:

- International Dyslexia Association.
- Council for Exceptional Children.
- Coordination body of Journal Special Education and Rehabilitation (SERO).
- Saudi Association for Special Education (JESTER)
- Vitae
- Academia
- ORCID
- ResearchGate

Memberships in national association:

- Worker-member in: People with Disability Association in Alahsa

Note: there are experiences in working with national centers, which is stated above in the section of (Volunteer Experience).

Technical Experience:

- Excellent experience in qualitative analysis software (MAXQDA and Nvivo).
- Good experience in browsing and researching in the internet including research databases.
- Good skills in Microsoft Office (Word, Power Point, Excel).

Social media accounts:

- LinkedIn: <https://www.linkedin.com/in/fahad-alnaim-45039243/>

Award winning:

- *"Reward of Prince Mohammed Bin Fahd for Scientific Excellence"* 2009/06/02.
- Professional achievement finalist by UK Alumni Awards 2019.
- Several Certificates and rewards from Saudi Cultural Bureau in Britain (SACB) during my study in the UK.