

Fahad Ahmed M Alnaim

Personal Information:

Job title: Assistant Professor
Institution: King Faisal University
Email: faalnaim@kfu.edu.sa
Address: Al Hassa, P.O Box 55068, Zip Code 31982, Saudi Arabia
Interest: Special education - learning disabilities and gifted education

Education Qualification:

2007 Bachelor degree with excellent in special education – King Faisal University (KFU).
2011 Master degree in gifted education – Brunel University.
2016 PhD in special education, learning disabilities – University of Manchester

Administrative positions:

- Head of Special Education Department, from 2017 – currently
- Undertaking various administrative tasks and activities at KFU

Practical experiences:

- Teaching various courses in special education including gifted education at KFU since 2016
- Assigned by the Ministry of Education in 2017, as a member, in the committee of preparing teachers of special education.

- Preparing and presenting training courses such as: **Creative Teaching: Integrated system for effective outcomes** 2017, which was presented for the faculty of KFU.

Seminars & Forums (examples):

- Academic Leadership Forum, on 14th May 2016 at University of Manchester
- The Talents of Children between Discovery and Investment, on 6-7 / 4/2016, at King Faisal University
- Reducing the impact of social disadvantage on schooling outcomes: an assessment of the impact of the Challenge the Gap programme 15 Mar 2016
- Education and Therapy Seminar
- Qualitative Software Planning Seminar From: methods@manchester 25/03/2015, 4 hours
- ‘Social Learning Theory’: What is a social theory? How does social theory make a difference to 'learning' and in general to educational research?

Conferences:

- Presenting paper at: 2nd International Conference on Psychological, Behavioral and Science – ICPBS in Geneva, Switzerland 2014. Paper is titled by: Learning Disabilities Concept and Identification: Primary Teachers' Perspectives in Saudi Arabia.
- Dyslexia Scotland Education Conference 2014
- Presenting paper at: International Conference on Technology, Science, Social Sciences and Humanities, Paris 8th March 2015. Paper is titled by: Approaches for Identification of Dyslexia.
- Education Innovation Conference and Exhibition 2015.
- Presenting a poster at: British Psychological Society (BPS) Annual Conference in Nottingham (26-28 April) 2016. Poster is titled by: The influential factors on the identification of students with specific learning difficulties in the Saudi schools.

- International Research Association for Talent Development and Excellence (IRATDE) 6 to 9 Oct 2017.

Training, courses and workshops:

- Train the trainer, from Adelphi Associates, ILM. May 2016, 14 hours.
- Course (last for one year) in (Social theories of learning), from *Manchester Institute of Education*, 2013/2014
- Writing for Publication From: North West Doctoral Training Centre 16/03/2015, 6 hours
- Statistical Models workshop From: methods@manchester 15/01/2014, 24 hours
- Introduction to Statistics Course MHS Training Team From: 11/11/2013, 3 hours
- Graduate Teaching Assistant (GTA) Training, from: University of Manchester (Staff training & development unit) 13/04/2015
- Using Quantitative Primary Sources in Historical and Arts Research 12/10/2015
- Viva Preparation 15/04/2015
- Improve your Presentation Style 18/03/2015
- Thesis Submission Briefing 04/03/2015
- Attracting an audience, making your mark, and measuring it 24/02/2015
- Re-activating Your Writing Skills 24/02/2015
- Academic Writing workshops 17/02/2015
- Writing Your Literature Review 10/02/2015
- Publishing your Research: How, when and where⁹ 30/06/2014
- 2nd Year PhD Workshop - Part 1 06/06/2014
- Publishing Academic Papers 18/12/2013
- Writing Conference Abstracts 10/02/2015

- Editing and Proofreading Your Thesis 26/11/2013
- Introduction to Statistics 11/11/2013
- Avoiding Information Overload 07/11/2013
- Developing speed reading skills 06/11/2013
- Academic Writing 3 - Citations and the Literature Review 05/11/2013

Publication:

- Alnaim, F. (2015). Learning Disabilities Concept and Identification: Primary Teachers' Perspectives in Saudi Arabia. *International Journal of Social Science and Humanity*, 5(12), 1040-1044.
- Alnaim, F. (2016). History of Learning Disabilities: Reflection on the Development of the Concept and Assessment. *Global Journal of Human-Social Science Research*, 16(3), 32-36.

Technical Experience:

- Good experience in browsing and researching in the internet including research databases.
- Excellent experience in qualitative analysis software (MAXQDA and Nvivo).
- Good skills in Microsoft Office (Word, Power Point).

Award-winning:

- "Reward of Prince Mohammed Bin Fahd for Scientific Excellence" in 2009/06/02
- Several Certificates and rewards from Saudi Cultural Bureau in Britain (SACB) during my study in the UK.