Abdul Al Lily, PhD (Oxford)

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Al Lily gained his PhD at the age of 28. He would be described as a respectful manager, self-regulated learner, reflective researcher, creative self-starter, graphic designer, fast achiever and passionate about his career. His interests lie at the intersection of education, technology, society and organisational politics. He is confident with digital technology, impersonal communication and critical thinking skills. He is qualified in and published qualitative and quantitative research. He enjoys teaching, training, writing and creativity and seeks to try everything at least once. He is a cultured traveler, generalist and perfectionist, into his personal and professional development.

Education	PhD, Oxford, Technology, Education and Organisational Politics, 2008-12
	MA, Manchester, Technology, Education and Professional Development, 2007-8
	BA, Teachers' Colleges, Saudi Arabia, Maths Education, 2002-5
Career	Assistant Professor, King Faisal University, 2012-now
	Lecturer, King Faisal University, 2009-12
	Teaching Assistant, King Faisal University, 2005-9
	Maths Teacher, Royal Commission for Jubail and Yanbu, 2005
Responsibilities	Member of Common Room, Wolfson College, Oxford, 2015-now
	Member of the Quality Assurance Committee, King Faisal University, 2015-now
	Head of Department, King Faisal University, 2013-5
	Mediator, Partnership between King Faisal University and Ohio University, 2013-5
	Representative of Wolfson College, University of Manchester, 2012.
	Representative, Department of Education, University of Manchester, 2007-2008.
Workshops	Al Lily has given and attended workshops in the US, the UK and Saudi Arabia.
Achievements	Founder of the Crowdauthoring Publication Approach
	Founder and Director of the Saudi Data Virtual Lab, 2014-now
	Founder and Director of the Mall of Educational Technologies Scholars in the Arab World, 2014-now
Blogging	Al Lily, A.E.A. (2011-now). Arab Academia from a Naughty Perspective. WordPress.
Media	Because of his controversial writings, A Lily has been interviewed worldwide by many magazines in various countries and languages.
Speeches	Attended and given presentations in worldwide speeches in America, Malaysia Japan, England, Bulgaria, Spain and Italy.
Magazines Articles	Al Lily, A. (17 September 2012). Writing about Saudi Arabia, openDemocracy
	Al Lily, A. (10 November 2010) When Worlds Collide, University of Oxford.
	Al Lily, A. (15 September 2010) Call for a Political Theory of Educational Communications Technologies, University of Oxford.
	Al Lily, A. (15 October 2010) Filtering as a Political Tool, University of Oxford.
	Al Lily, A. (21 January 2011) You vs. Your Non-Human Counterpart!, University of Oxford.
	Al Lily, A. (31 March 2011) The More You Gossip, the More Sophisticated You Become!, University of Oxford.
	Al Lily, A. (8 November 2011) From under or above the table? Where does educational technology come from?, University of Oxford
Languages	Arabic (native), English (fluent) and German (beginner)
Funding	£5000, King Faisal University, Deanship of Research
Citations	Al Lily has been cited in 22 peer-reviewed articles (see https://scholar.google.com/citations?hl=en&user=7Tkc1ogAAAAJ)

Selected Peer-Reviewed Articles

- Al Lily, A.E.A and 99 co-authors (forthcoming). Scholars and their field: A global enquiry from 100 academics of education and technology. *xxx*, **x**(x), xxx.
- Al Lily, A.E.A. (submitted for publication). Crowd-Authoring: An experiment on scholars of education and technology. *Journal of Knowledge Management*, **x**(x), xxx.
- Al Lily, A.E.A., Borovoi, L, Foland, J. and Vlaev, I. (in press). Who colonises whom? Educational technologies or societal cultures. *Science, Technology & Society*, **x**(x), xxx.
- Al Lily, A.E.A. and Foland, J. (in press). Education, technology and geopolitics: The Arab world as an instance. *Science, Technology & Society*, **x**(x), xxx.
- Al Lily, A.E.A., Borovoi, L and Vlaev, I. (submitted for publication). Societal cultures versus educational technologies: Israel and Saudi Arabia. *Research Policy*, **x**(x), xxx.
- Al Lily, A.E.A. and Foland, J. (in press). The identity politics of the educational technology field: A window into the Arab-speaking region. *Educational Technology Research & Development*, **x**(x), xxx.
- Al Lily, A.E.A. and Alzahrani, S.J. (in press). The institutionalisation of graffiti in higher education: Saudi innovation. *The Innovation Journal*, **x**(x), xxx.
- Al Lily, A.E.A. (submitted for publication). Information thinness: Saudi Arabia. *The Information Society*, **x**(x), xxx.
- Al Lily, A.E.A. (in press). The high consumption of digital communication in Saudi Arabia: Mobile phone communication applications. *Information Development*, **x**(x), xxx.
- Al Lily, A.E.A. and Foland, J. (in press). Who controls whom? Educational technologies and local histories. *Journal of Organisational Transformation & Social Change*, **x**(x), xxx.
- Al Lily, A.E.A. (2014). The tribe of educational technologies. *Higher Education Studies*, **4**(3)19-37.
- Al Lily, A.E.A. (2014). Played or player: Education, technologies and organisational politics. *Universal Journal of Educational Research*, **2**(3), 271 – 293.
- Al Lily, A.E.A. and Foland, J. (2003). The culturalisation of educational technologies: An enquiry into Saudi Arabia. *Sociology and Anthropology*, **2**(3), 74-90.
- Al Lily, A.E.A. (2013). The Social Shaping of Educational Technologies in Saudi Arabia: An examination of how the social fabric shapes the construction and use of technologies. *Technology in Society*, **35**(3) 203–222.
- Al Lily, A.E.A. (2013). Social change and educational technologies: By invitation or invasion. *Journal of Organizational Transformation and Social Change*. **10**(1) 42-63.
- Al Lily, A.E.A. (2011). On line and under veil: Technology-facilitated communication and Saudi female experience within academia. *Technology in Society*, **33** (1–2), 119–27.

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