

Rubric for Evaluating Project Presentation (Seminar 0814-412)

Reviewer: Student: ID:

Project title:

Criteria	Developing (0-1)	Accomplished (2-3)	Exemplary (3-4)	Total
Scientific content				
Goal and objectives	Stated goal and objectives, and the goal is partially achieved.	Stated goal and objectives, and the goal is achieved.	Clearly stated goal and objectives, and the goal is achieved.	/3
Background and project context	Does not consider many scientific topics related to the project.	Consider some important scientific topics related to the project.	Consider all important scientific issues related to the project.	/3
Report novelty	Plagiarism in the written report is higher than 25%, and the report has no novelty.	Plagiarism in the written report is between 20% and 25%, and the report has no novelty.	Plagiarism in the written report is less than 20%, and the report has a novelty.	/3
Presentation technique, composition, and design				
Length of presentation	Too long/too short (+/- 10%).	Adequate time schedule (+/- 5%).	Excellent time schedule.	/3
Organization	Audience has difficulty following the presentation because student jumping around.	Student presents information in logical sequences which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	/3
Slide quality	-Too much info/detail on a single slide. -Inadequate slide quality (technical, compositional). -No illustration, text only, or limited illustration	-Appropriate info/detail on a single slide. -Traditional with some illustration (images, videos, ...).	-Slides are conveniently arranged. -Very clear message per slide. -Well-structured, innovative, and interactive.	/3
Discussion				
Question 1	Is unable to answer, or demonstrate poor understanding	Answers with limited detail with confidence, demonstrates satisfactory understanding	Answers thoroughly and confidently, demonstrates very clear understanding	/4



Question 2	Is unable to answer, or demonstrate poor understanding	Answers with limited detail with confidence, demonstrates satisfactory understanding	Answers thoroughly and confidently, demonstrates very clear understanding	/4
Question 3	Is unable to answer, or demonstrate poor understanding	Answers with limited detail with confidence, demonstrates satisfactory understanding	Answers thoroughly and confidently, demonstrates very clear understanding	/4
Total				/30

Remarks and recommendation (if any)

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Reviewer's name and signature

Date