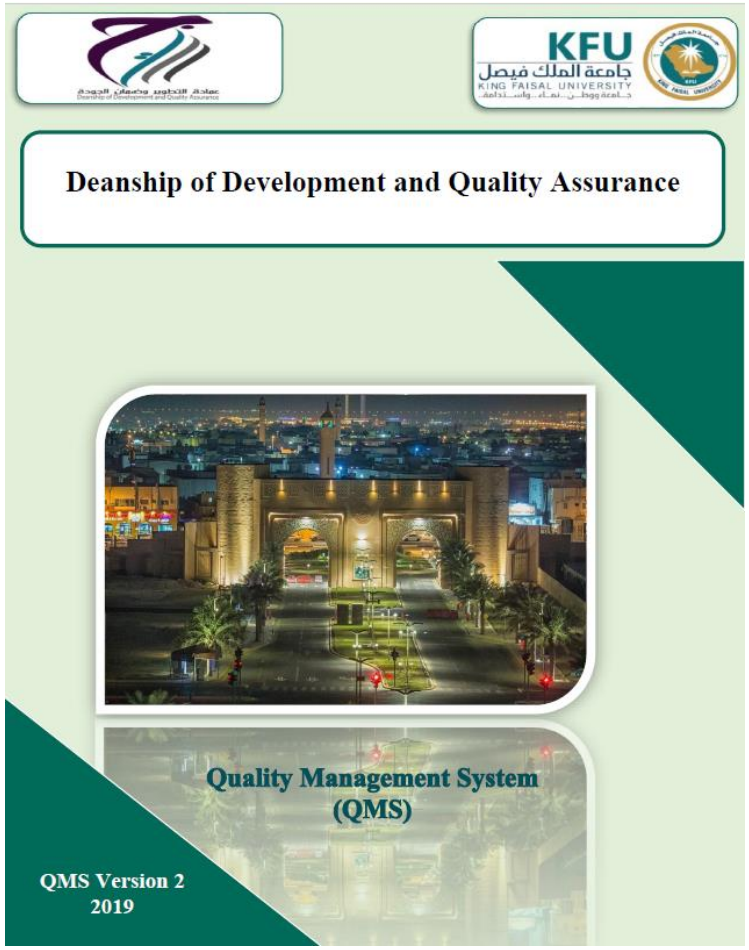
King Faisal University

College of Applied Medical Sciences

This report was presented during the joint meeting of the College of Applied Medical Sciences STRATEGIC PLANNING AND DECISION SUPPORT COMMITTEE and DEVELOPMENT AND QUALITY ASSURANCE COMMITTEE on April 21, 2022.

The result of the student evaluations was presented to faculty members in keeping with the QMS provisions on indirect assessments and CAMS Strategic Objective 3 regarding the monitoring of the quality of academic programs offered in the college.



5.3.2.2. Assessment Methods

Assessment methods are classified into direct and indirect methods.

The indirect assessment methods: these are assessments methods in which stakeholders' feedback about the program. Examples of indirect assessment methods:

- Course evaluation survey using NCAAA template.
- Program experience survey using NCAAA template.
- Program evaluation surveys using NCAAA template.
- Alumni survey
- Employer survey.
- Courses' instructors' feedback.

KFU
جامعة الملك فيصل
KING FAISAL UNIVERSITY

رؤية VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

College of Applied Medical Sciences

STRATEGIC PLAN
2020 - 2024

2020 – 2024

CAMS

STRATEGIC PLAN

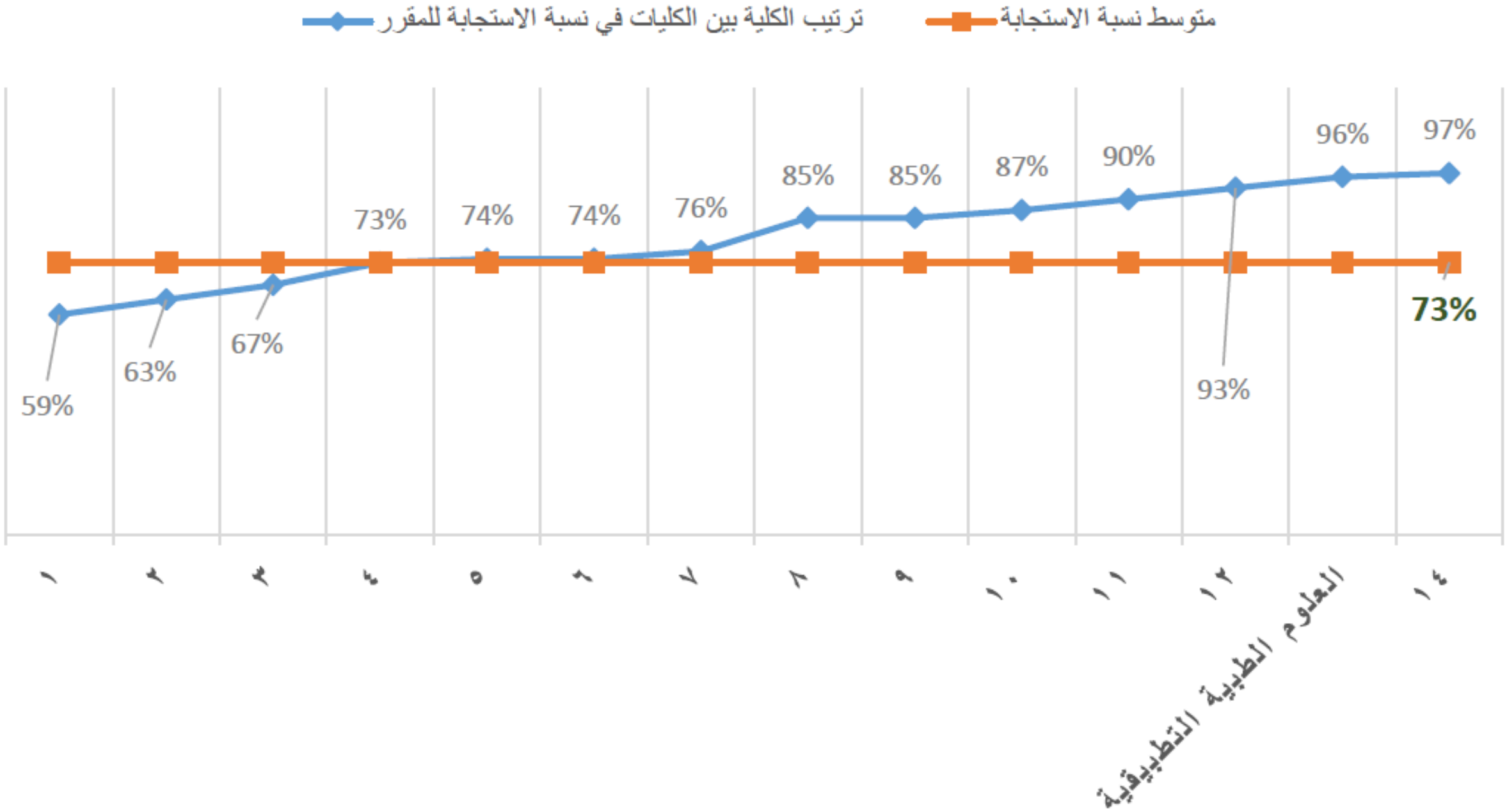
3

Continuous academic program quality improvement to meet the international accreditation standards through collaborations, partnerships and community engagement activities.

1. Strengthen the quality enhancement processes in the college.
2. **Strengthen the monitoring of the quality of academic programs offered in the college.**
3. Establish partnership with pertinent institutions in the region.
4. Obtain international accreditation of academic programs.

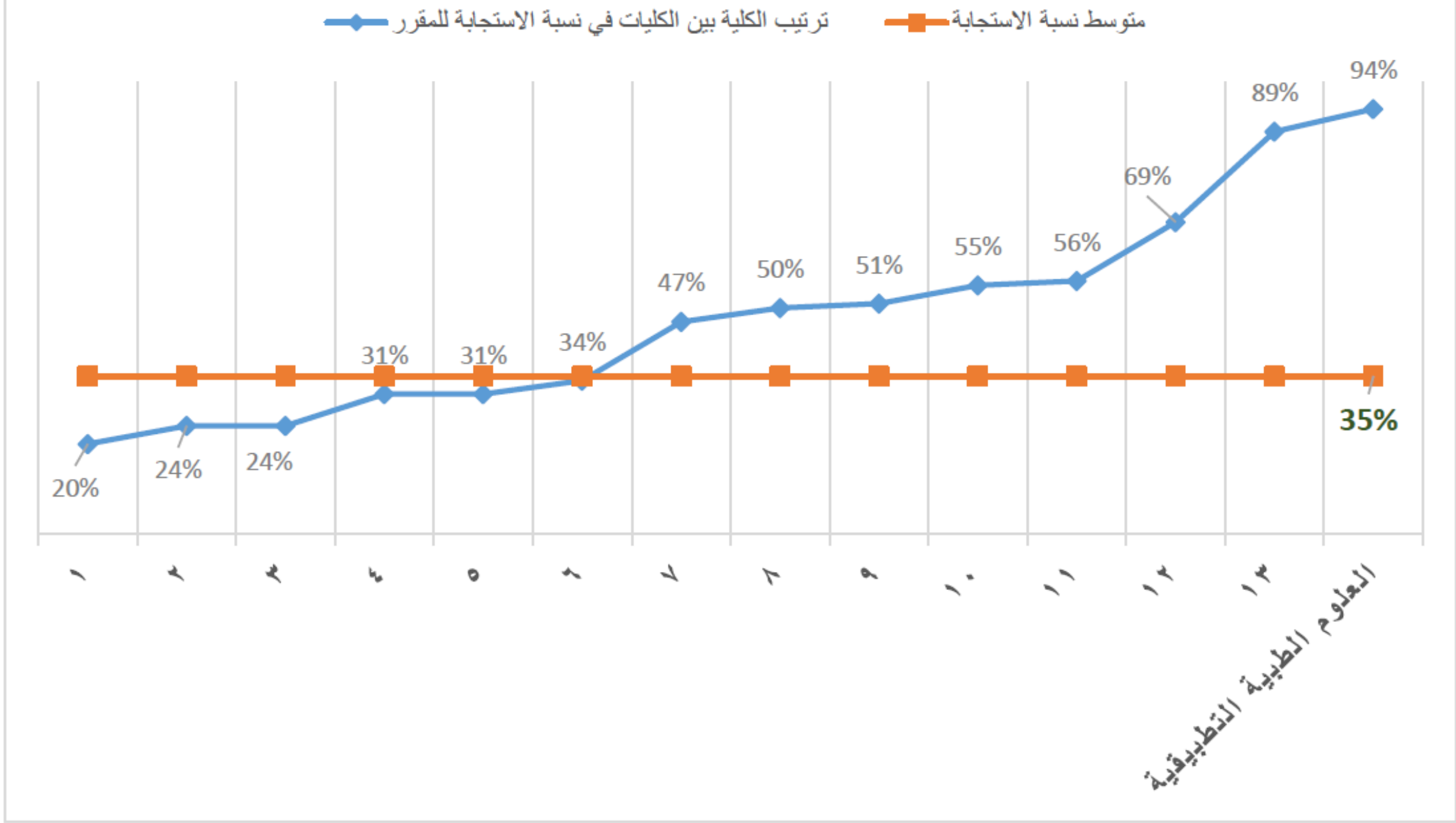
Course Evaluation Survey

نسب تقييم المقرر

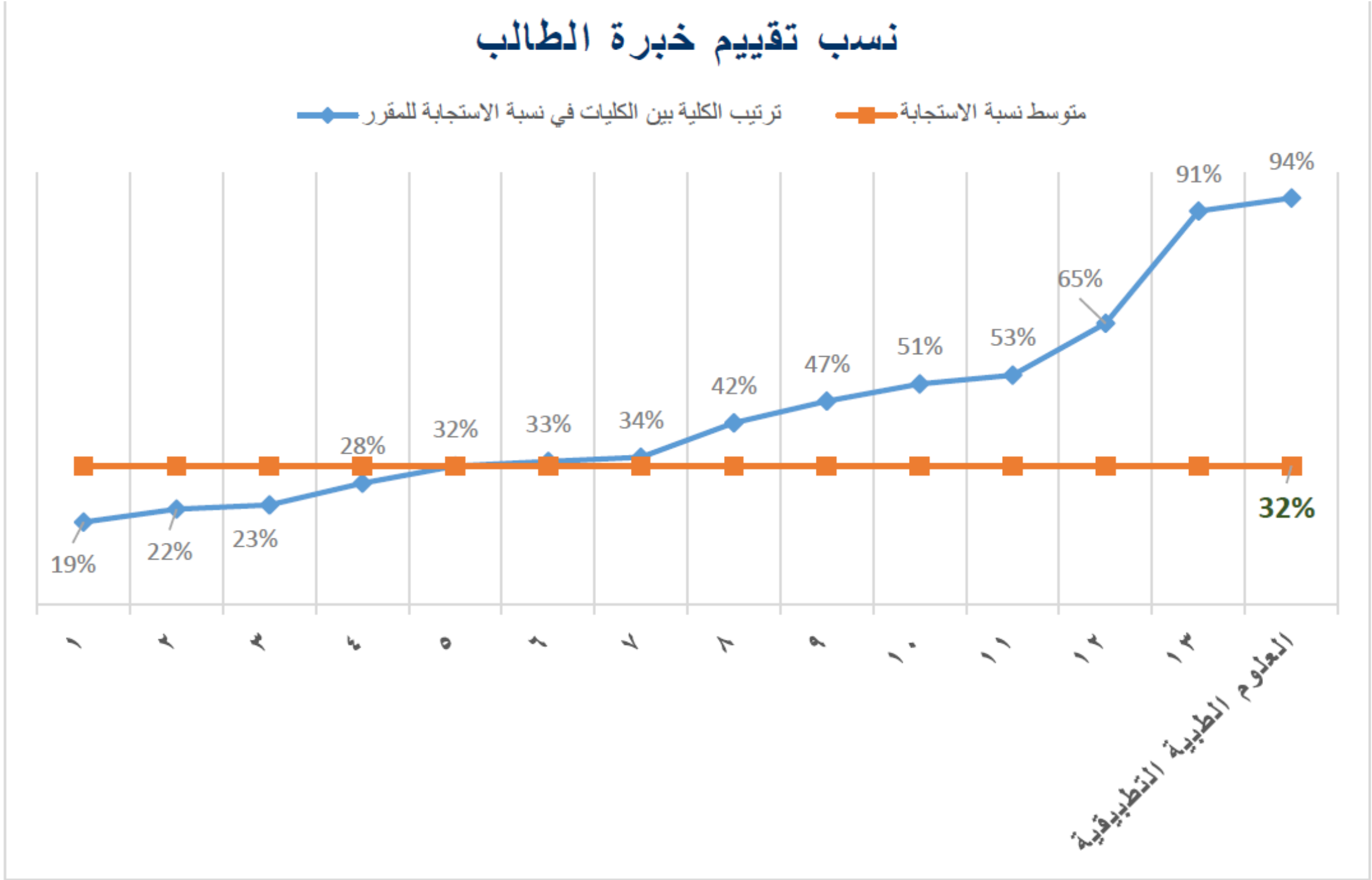


Program Evaluation Survey

نسب تقييم البرنامج



Student Experience Survey


نسب تقييم خبرة الطالب
ترتيب الكلية بين الكليات في نسبة الاستجابة للمقرر
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Course Evaluation Survey

Course Evaluation Survey

Domain	Number of Questions
Course organization and management	7
Teaching skills	6
Assessment methods	5

Course Evaluation Survey

Number of questionnaires issued	7480
Number of responses obtained	7186
Response Rate	96.07%

Course Evaluation Survey: CAMS Over-all Rating

Domain	Rating
Course organization and management	**4.37**
Teaching skills	4.28
Assessment methods	4.20
Average rating	4.29

CES Domain 1: Course Organization and management

Questions	Rating
I received the course plan in the first week of the semester	4.48
Requirements for success in the course (including the assignments and activities against which the assessment) is made clear to me.	4.40
Resources to help me with the course (including faculty office hours, and references) are clear to me	4.31
The information and skills that the course is designed to develop and its relevance to the courses have been explained to me other program.	4.32
The references and teaching materials for the course are modern.	4.31
The faculty member is committed to the course plan and the time allotted for its implementation.	4.38
The faculty member is committed to the content and objectives of teaching the course	4.41
Result for all questions	4.37

CES Domain 2: Teaching Skills

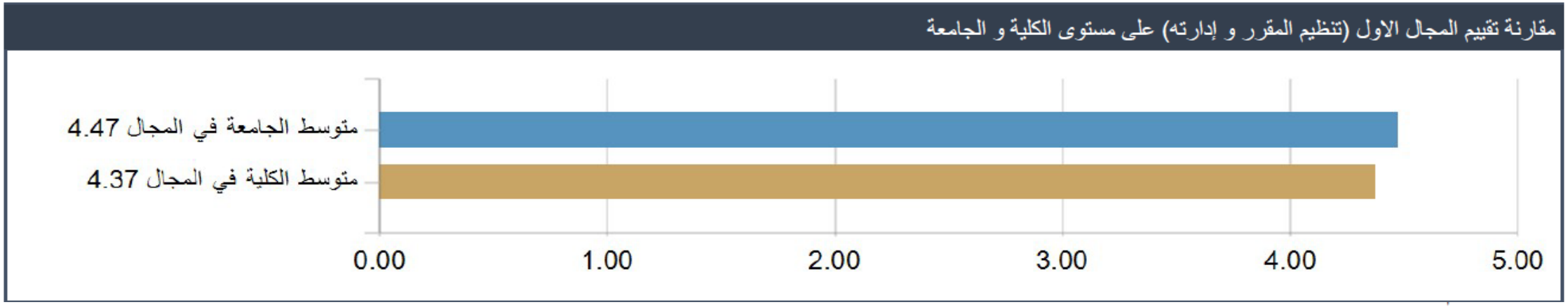
Questions	Rating
The faculty member is well-versed in the course content.	4.42
The teacher encouraged me to ask questions and discuss my own ideas while teaching.	4.30
The course content helped me improve my thinking and problem-solving abilities instead of just save the information	4.22
Course assignments and activities developed my skills to work in a team.	4.22
Assigning me to make presentations and presenting them to students improved my oral and written communication abilities .	4.19
The faculty member was able to present the course in appropriate electronic methods	4.35
Result for all questions	4.28

CES Domain 3: Assessment Methods

Questions	Rating
My score on performing tests and assignments was provided to me on an ongoing basis.	4.25
Correcting my homework and exams was fair.	4.24
Assessment tools varied, whether electronic or direct (short tests, oral questions, practical tests, projects, presentations).	4.29
Exam questions are comprehensive and fit the duration of the test	4.15
Clearly worded test questions	4.08
Result for all questions	4.20

Course Evaluation Survey:

Domain	CAMS Rating	KFU
Course Organization and management	4.37	4.47
Teaching skills	4.28	4.37
Assessment methods	4.20	4.38
Average rating	4.29	4.40


مقارنة تقييم المجال الاول (تنظيم المقرر و إدارته) على مستوى الكلية و الجامعة
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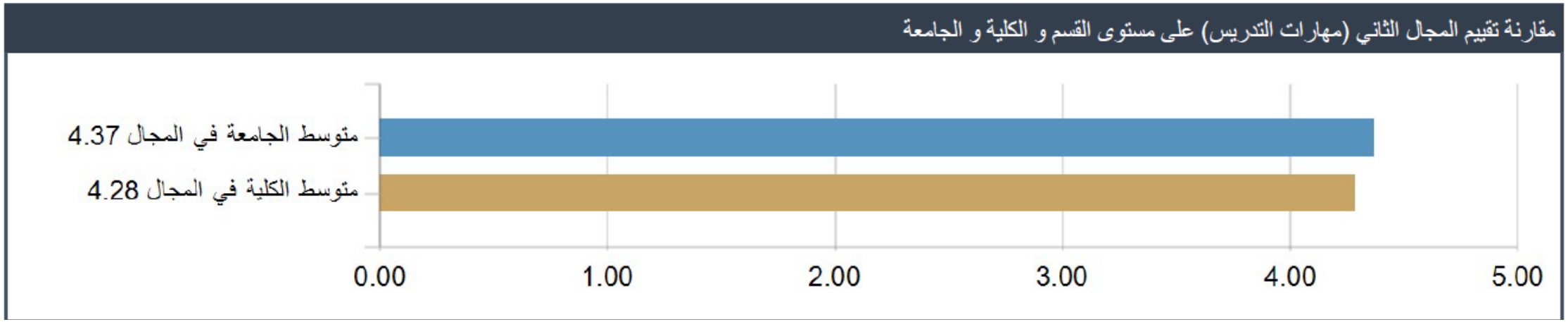
مقارنة تقييم المجال الثاني (مهارات التدريس) على مستوى القسم و الكلية و الجامعة
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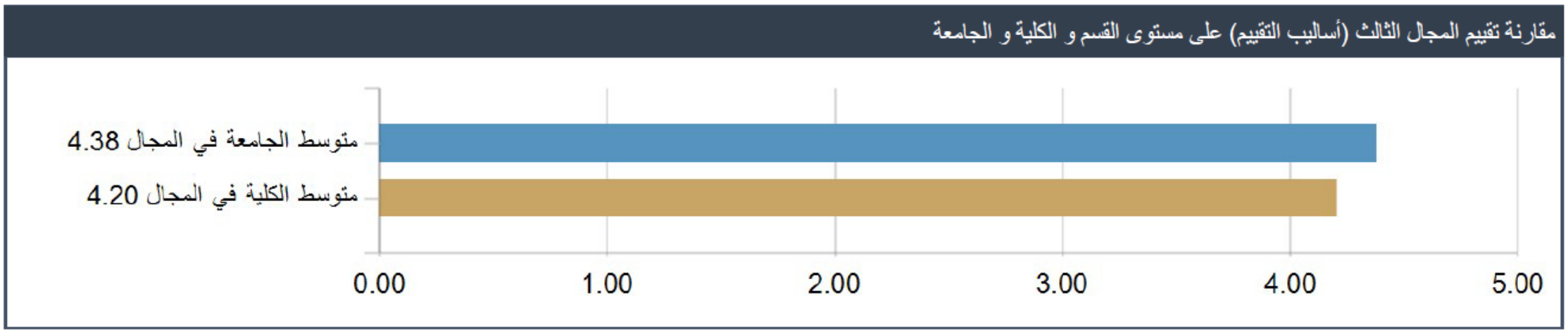
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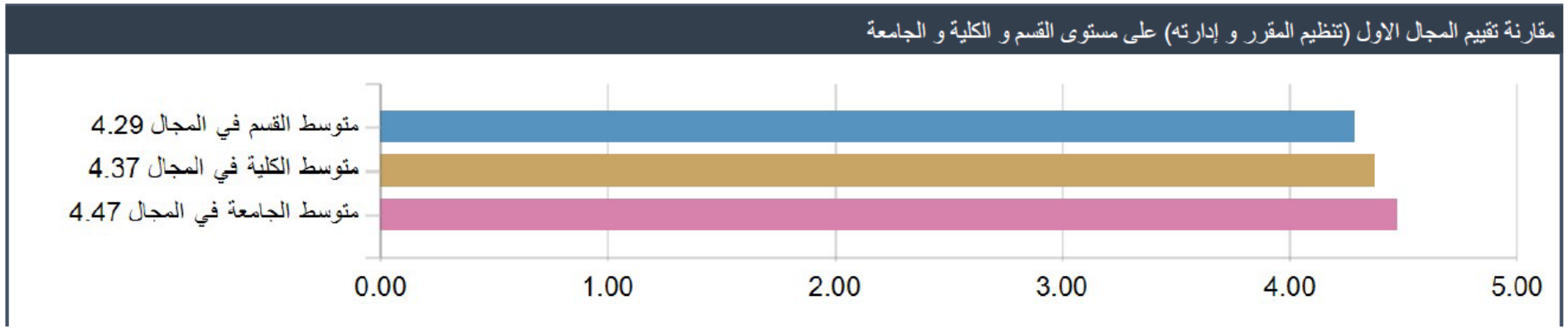
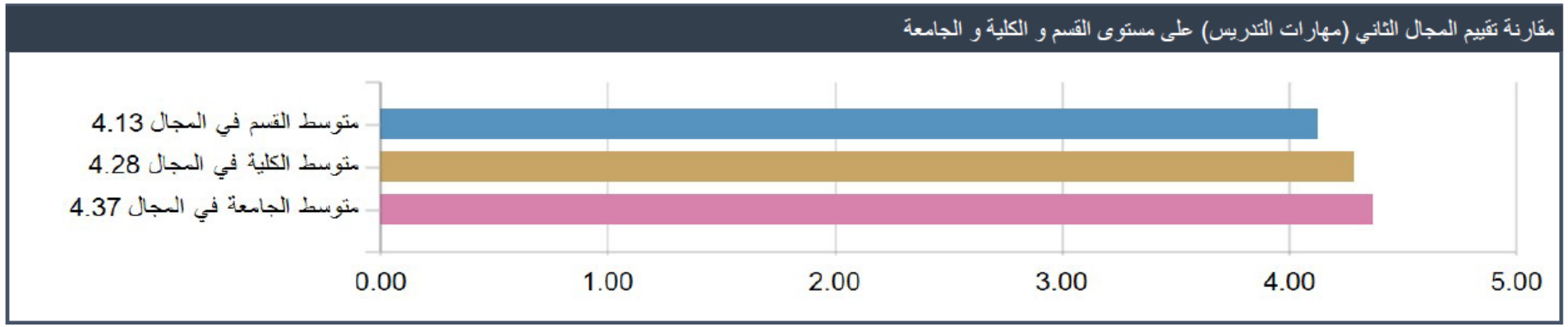
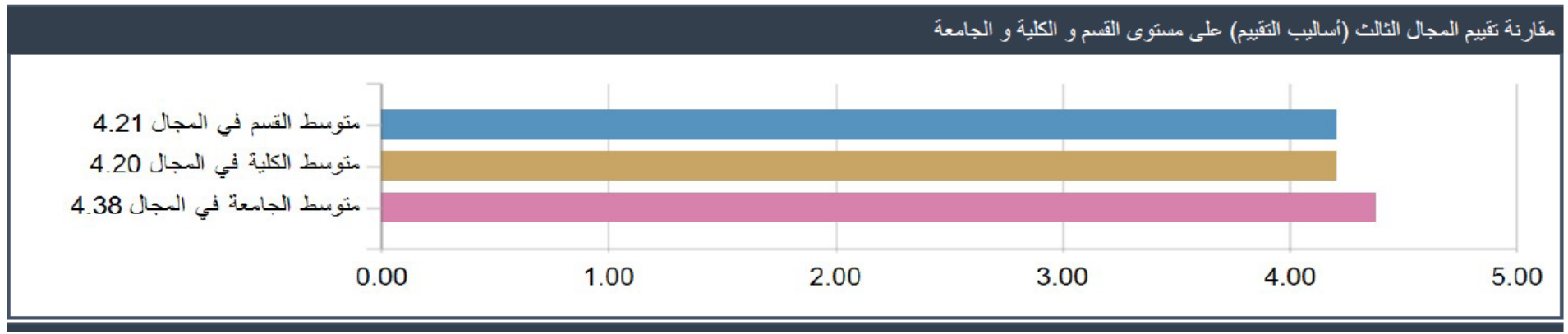
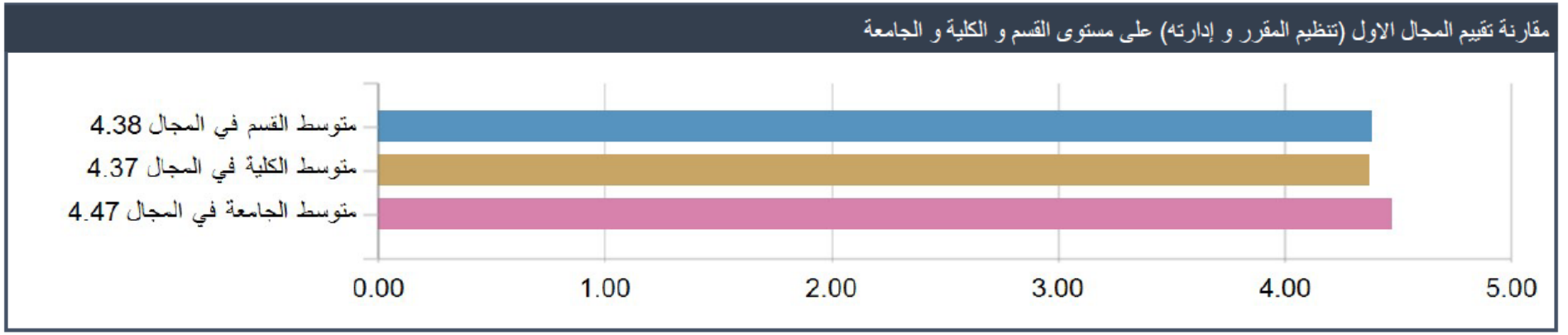
Course Evaluation Survey: CN

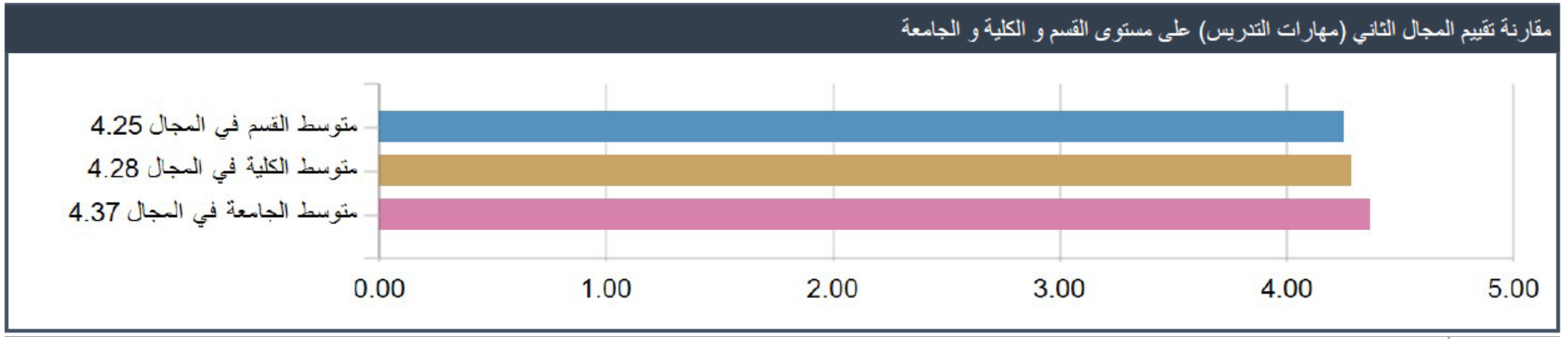


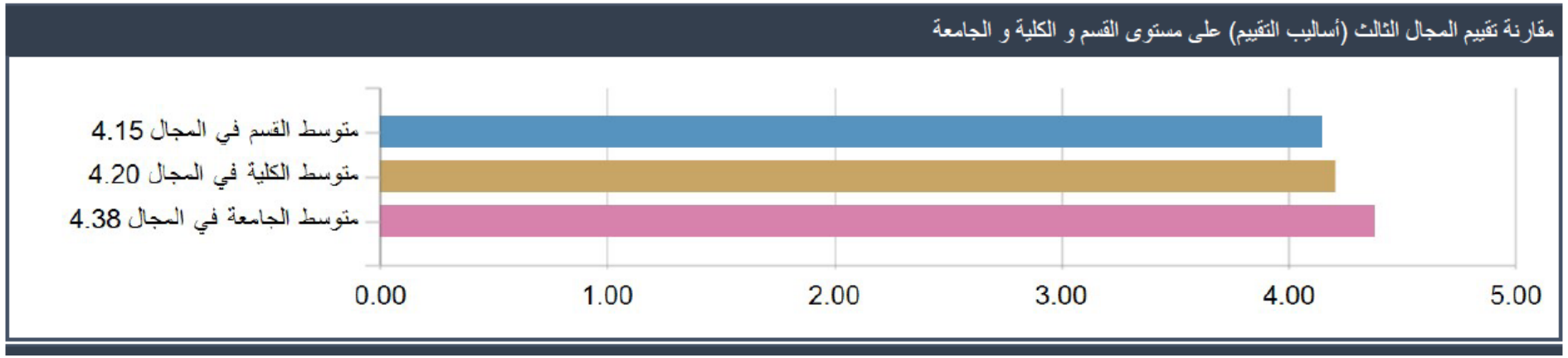




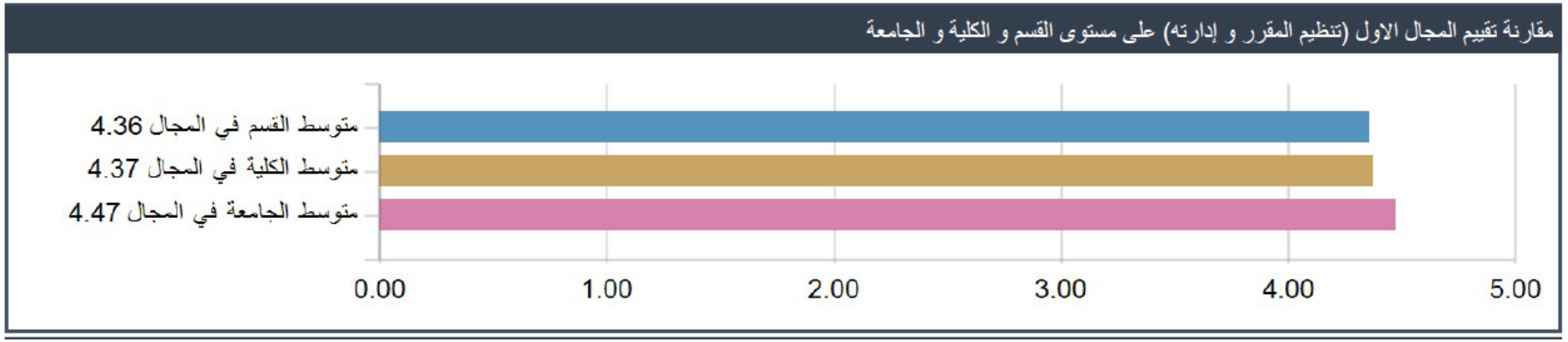
Course Evaluation Survey: PH

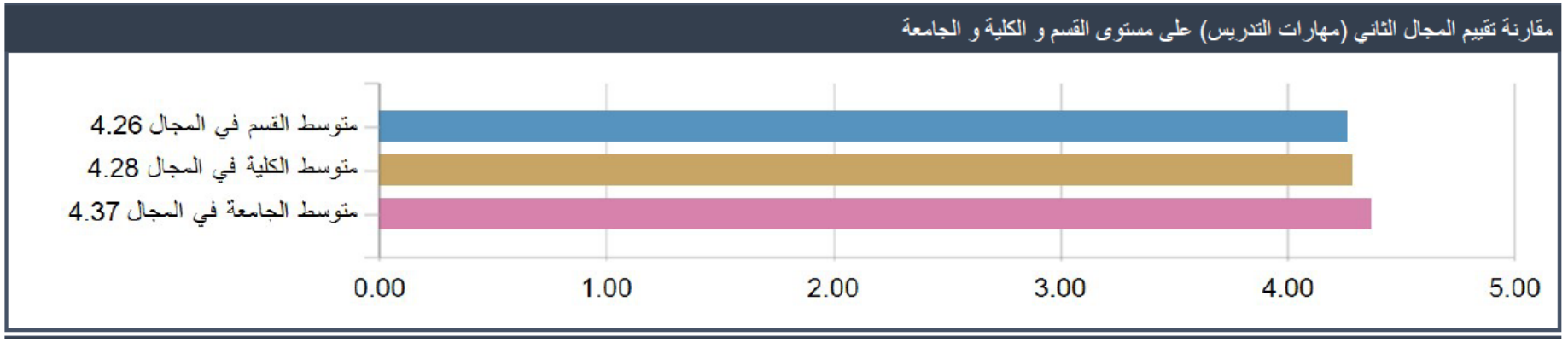


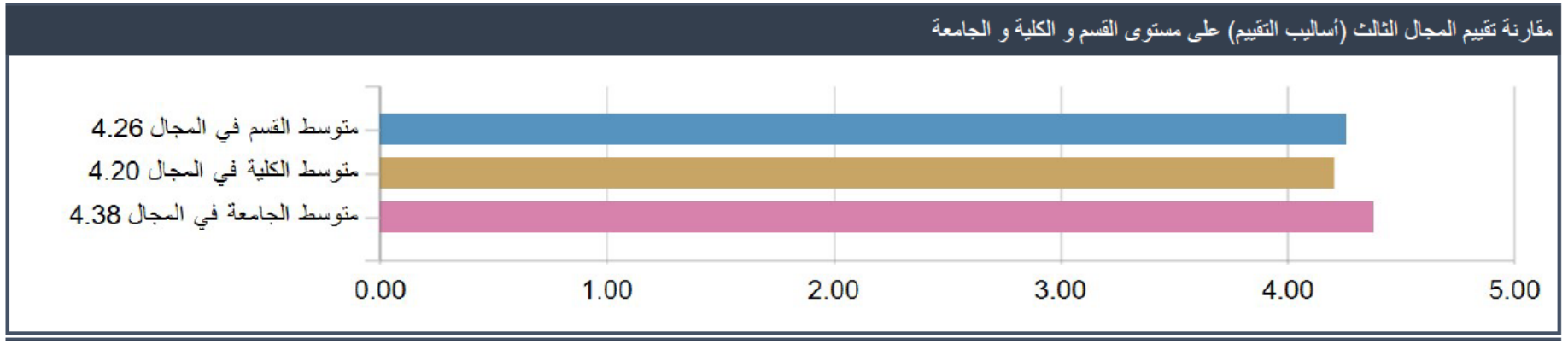




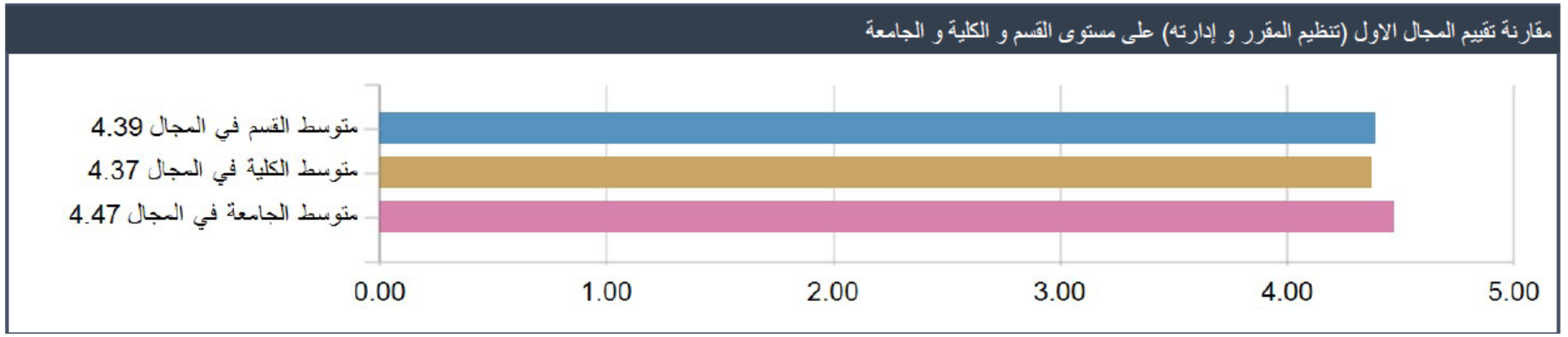
Course Evaluation Survey: Health Informatics

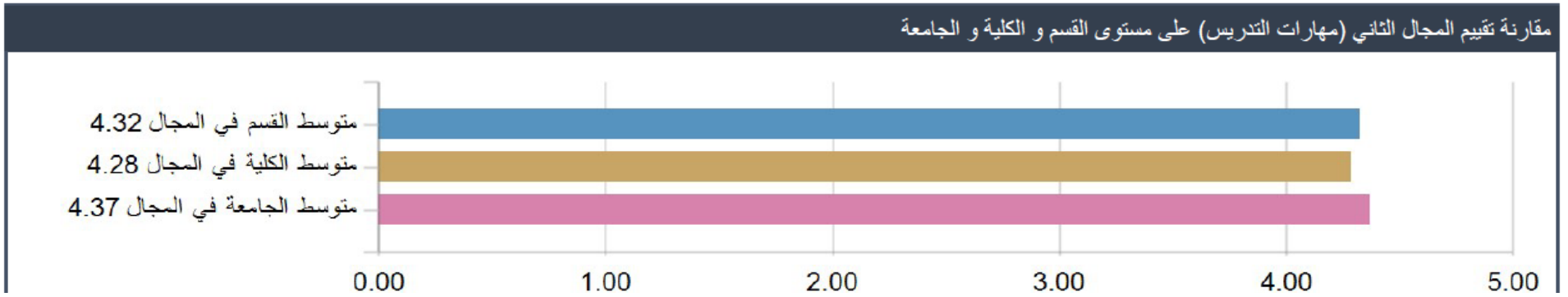


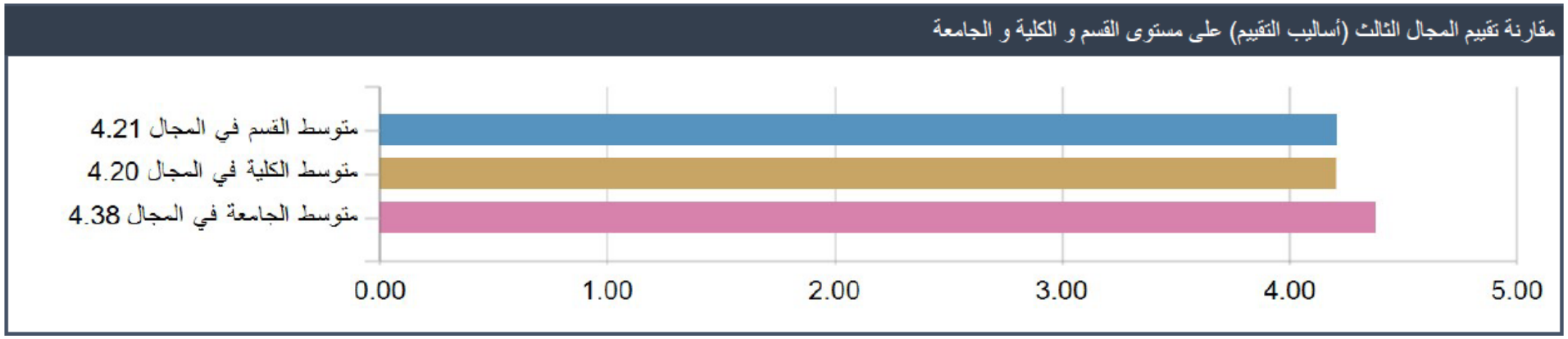




Course Evaluation Survey: Nursing







Course Evaluation Survey: Response Rate

	CAMS	CN	PH	HI	N
Number of questionnaires issued	7480	554	1523	1111	3998
Number of responses obtained	7186	556	1573	1285	4066
Response Rate	96.07%	99.64%	96.82	86.46	98.33%

Course Evaluation Survey: Summary

Domain	KFU	CAMS	CN	PH	HI	N
Course Organization and management	4.47	4.37	4.29	4.38	4.36	4.39
Teaching skills	4.37	4.28	4.13	4.25	4.26	4.32
Assessment methods	4.38	4.20	4.21	4.15	4.26	4.21
Average rating	4.40	4.29	4.21	4.26	4.29	4.31

Program Evaluation Survey

Program Evaluation Survey

Domain	Number of Questions
Support and guidance	3
Learning Resources	4
Skills Development	5
Overall Assessment	1

Program Evaluation Survey: Response Rate

Number of questionnaires issued	89
Number of responses obtained	84
Response Rate	94.38%

Program Evaluation Survey: CAMS Over-all Rating

Domain	Mean Rating
Support and guidance	3.96
Learning Resources	3.82
Skills Development	**4.23**
Overall Assessment	4.17
Average Rating	4.04

PES Domain 1: Support and Guidance

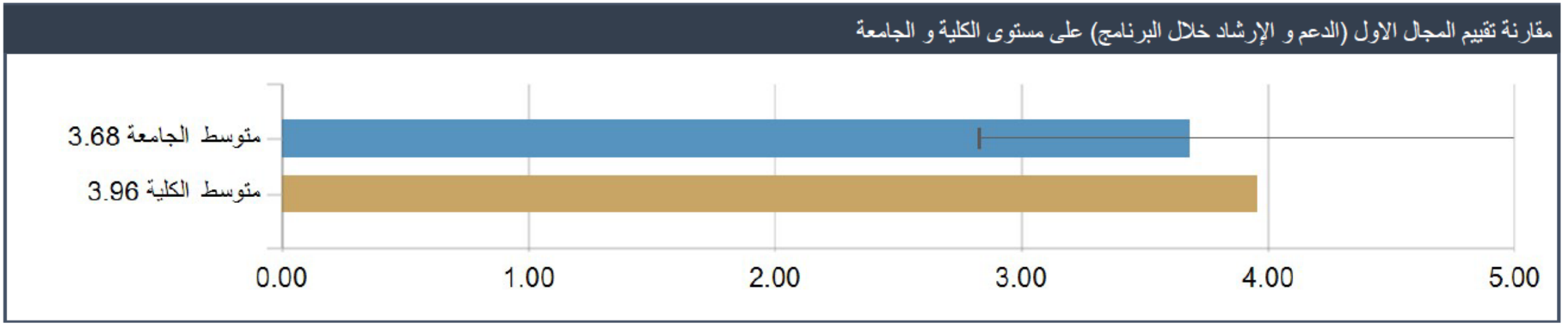
Questions	Rating
I was advised to choose the appropriate specialty after being accepted into the college.	3.80
Appropriate academic guidance was provided to me during my studies in the program.	3.96
I learned about the objectives and outcomes of the program when I was accepted into it.	4.11

PES Domain 2: Learning Resources

Questions	Rating
Library resources (both central and college library) were appropriate and available at her need.	3.83
The equipment of the halls (for lectures and laboratories) was adequate.	3.65
Appropriate accommodations for extracurricular activities related to the program were available.	3.81
The resources and resources needed for the graduation project were easily accessible.	3.98

PES Domain 3: Skills Development

Questions	Rating
The program developed the knowledge and skills necessary for my specialization.	4.25
The program helped me develop self-learning skills in my field of study	4.27
The program helped me develop scientific research skills.	4.01
The program developed my abilities to work in a team.	4.32
The program developed my skills in written and oral communication	4.29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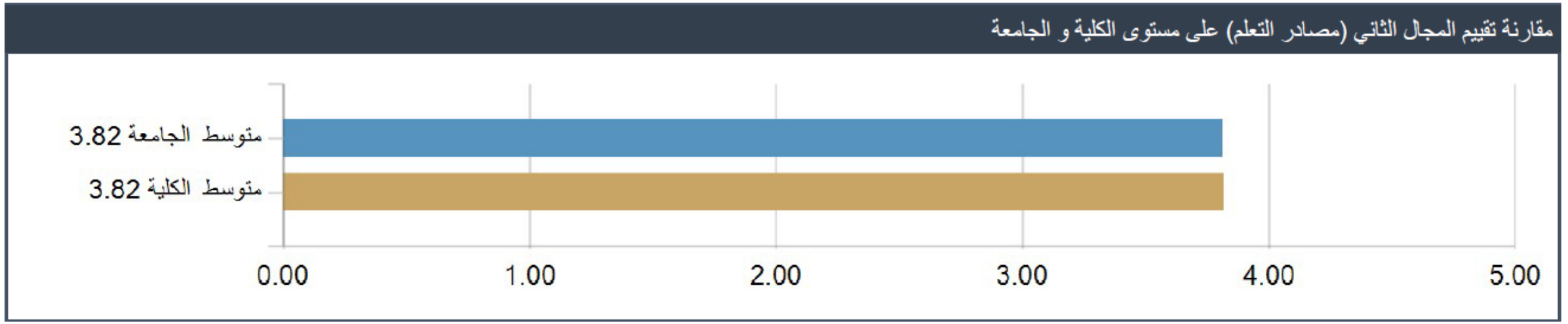
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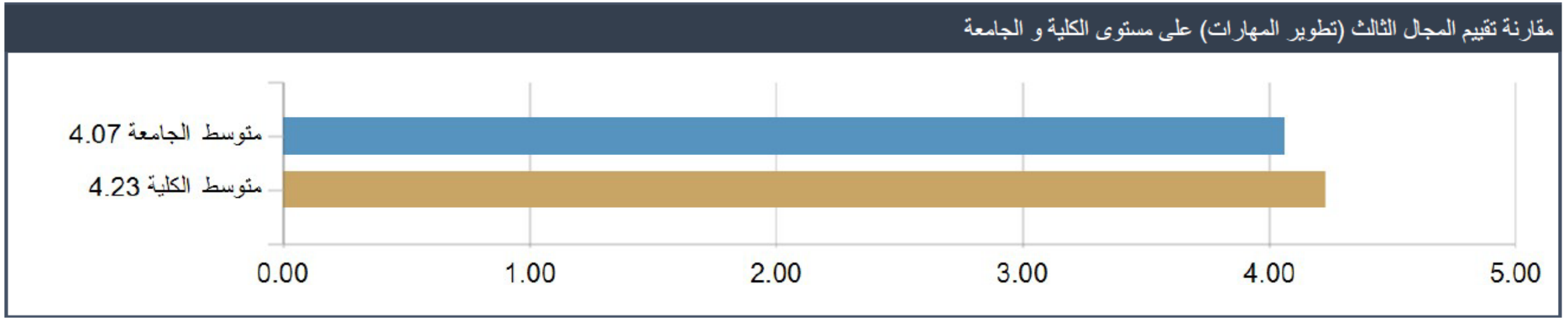
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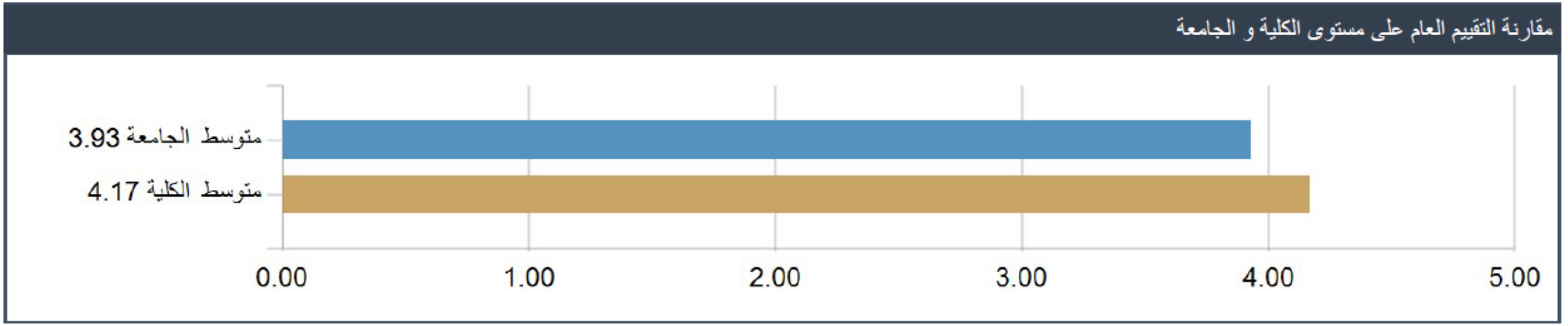
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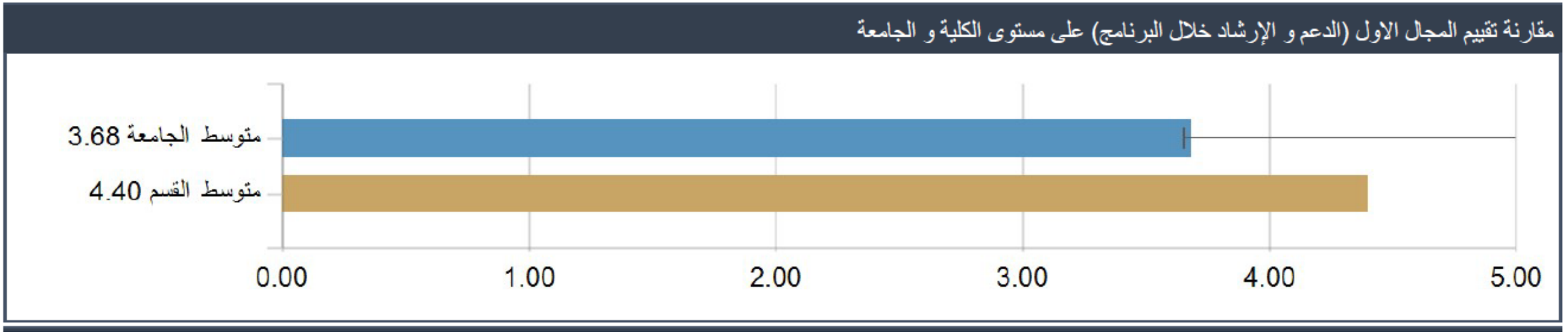
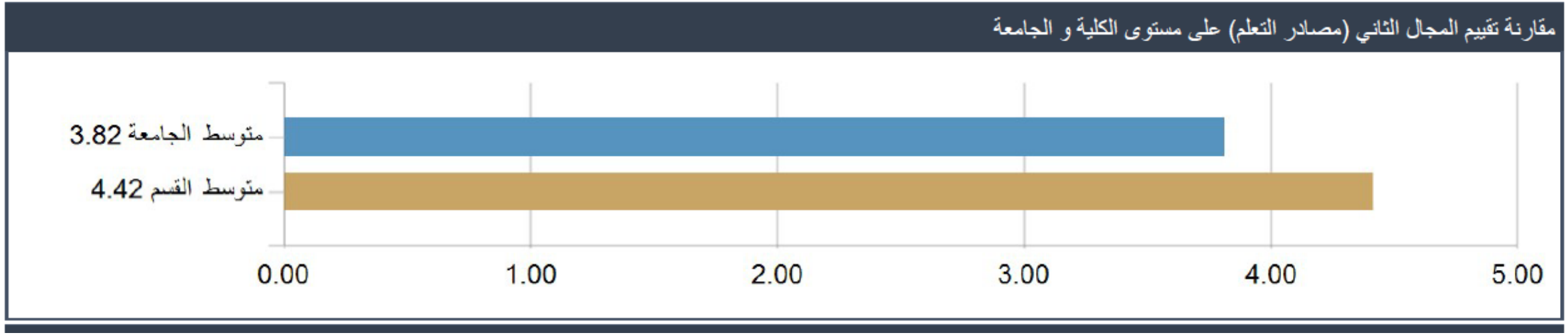
College of Applied Medical Sciences

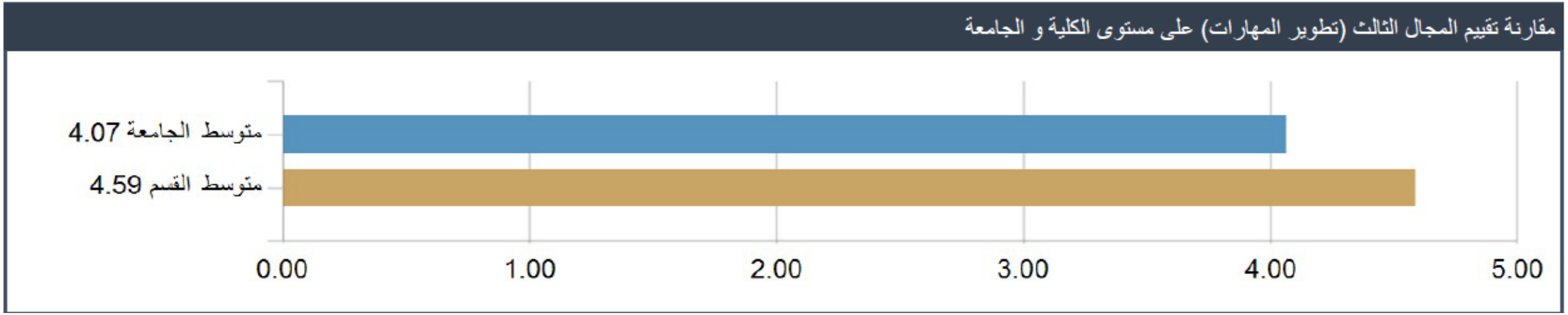
Program Evaluation Survey: PH

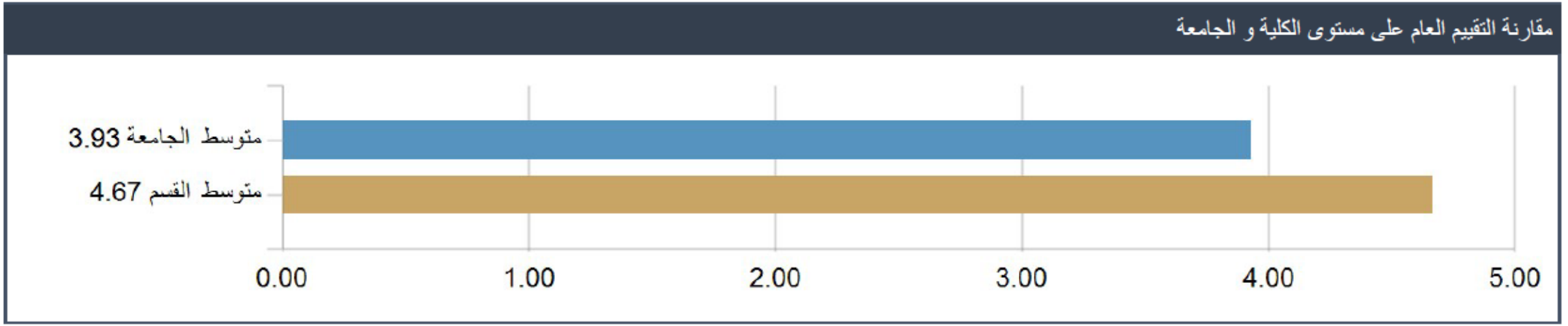




College of Applied Medical Sciences

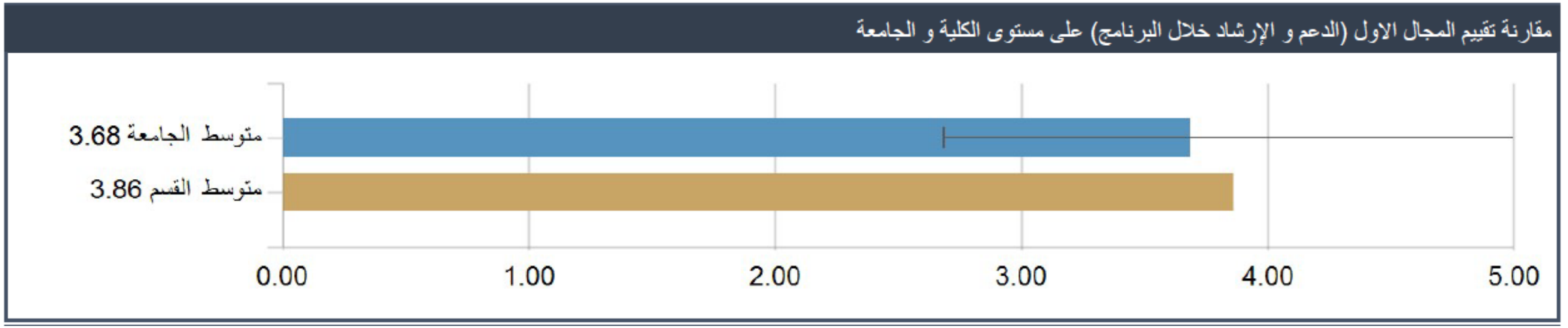
Program Evaluation Survey: PH

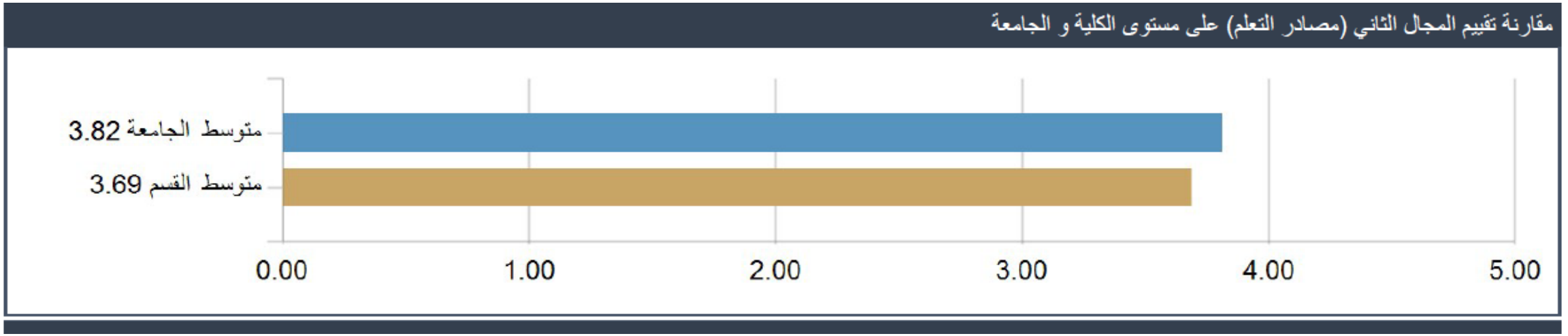




College of Applied Medical Sciences

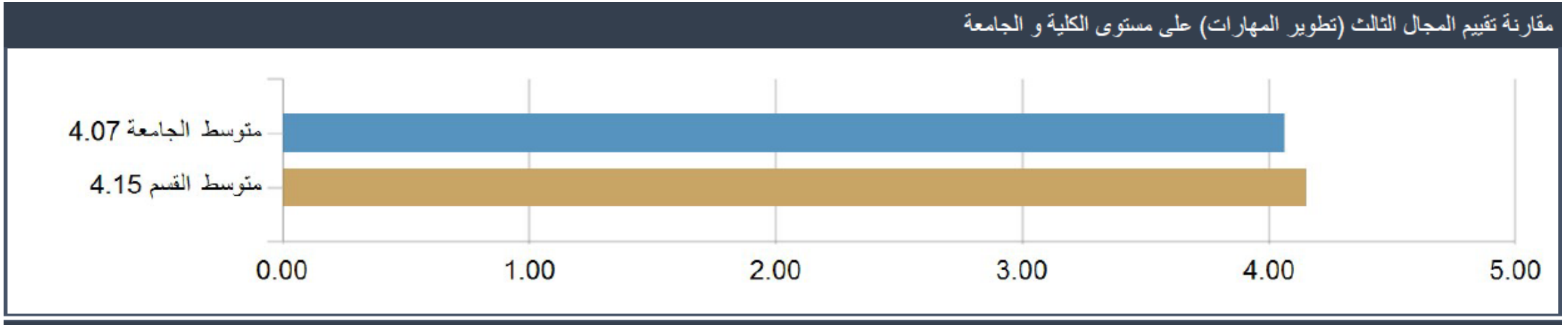
Program Evaluation Survey: Nursing

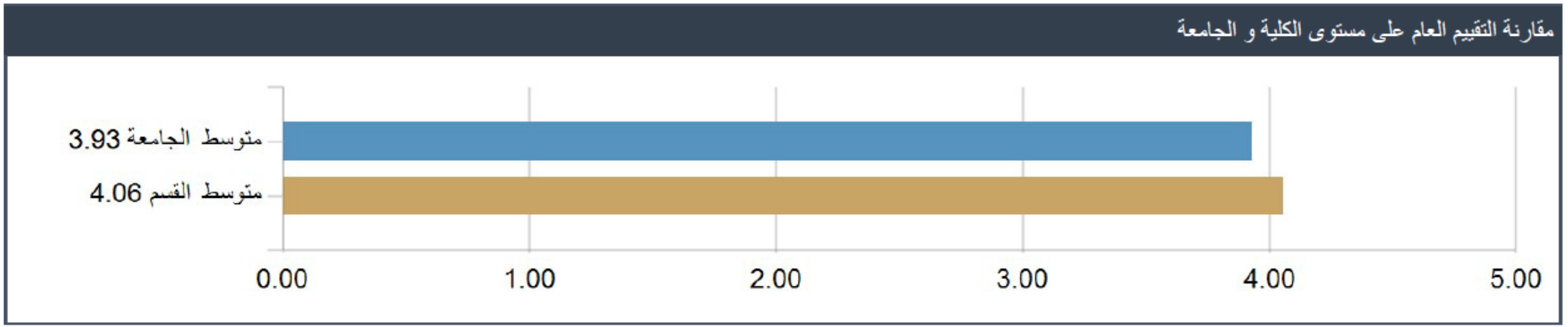




College of Applied Medical Sciences

Program Evaluation Survey: Nursing





Program Evaluation Survey: Summary

Domain	CAMS	PH	Nursing
Support and guidance	3.96	4.40	3.86
Learning Resources	3.82	4.42	3.69
Skills Development	4.23	4.59	4.15
Overall Assessment	4.17	4.67	4.06
Average Rating	4.04	4.52	3.94

Student Experience Survey

Student Experience Survey

Domain	Number of Questions
Guidance	3
Support	5
Skills Developed during undergraduate studies	4
Overall assessment	1

Student Experience Survey: Response Rate

Number of questionnaires issued	89
Number of responses obtained	84
Response Rate	94.38%

Student Experience Survey: CAMS Over-all Rating

Domain	Mean Rating
Guidance	4.15
Support	3.91
Skills developed during undergraduate studies	**4.26**
Overall assessment	4.05
Average Score	4.10

SES Domain 1: Guidance

Questions	Rating
The orientation program prepared for new students helped me understand the laws and regulations the University.	4.25
There are enough opportunities in the university to get advice regarding my studies and my future career.	**4.07**
Most of the faculty I interact with are genuinely interested in how much progressive.	4.14

SES Domain 2: Support

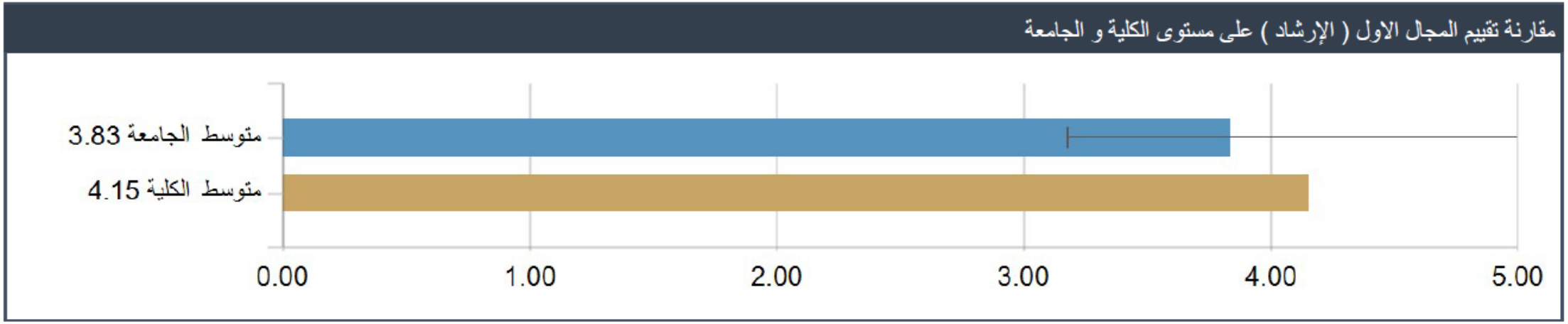
Questions	Rating
The registration procedures for courses are easy and efficient.	4.32
Classrooms (including lecture halls, laboratories, laboratories) were suitable.	3.71
Library hours are appropriate.	3.85
I am satisfied with the quality and abundance of educational materials available to me in the library.	3.88
There are facilities available for extracurricular activities (including sports activities and entertainment).	3.81

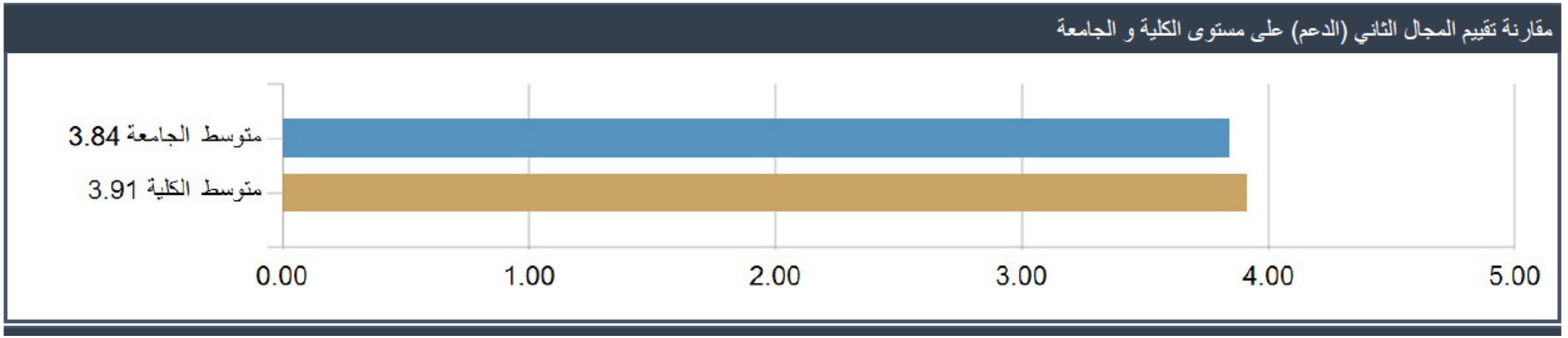
SES Domain 3: Skills acquired during undergraduate studies

Questions	Rating
I am better able to study new ideas and express my opinions.	4.26
I gained skills and information important for my future career.	4.26
I learned how to work effectively with group activities.	4.23
I became more eager to increase learning and knowledge.	4.31

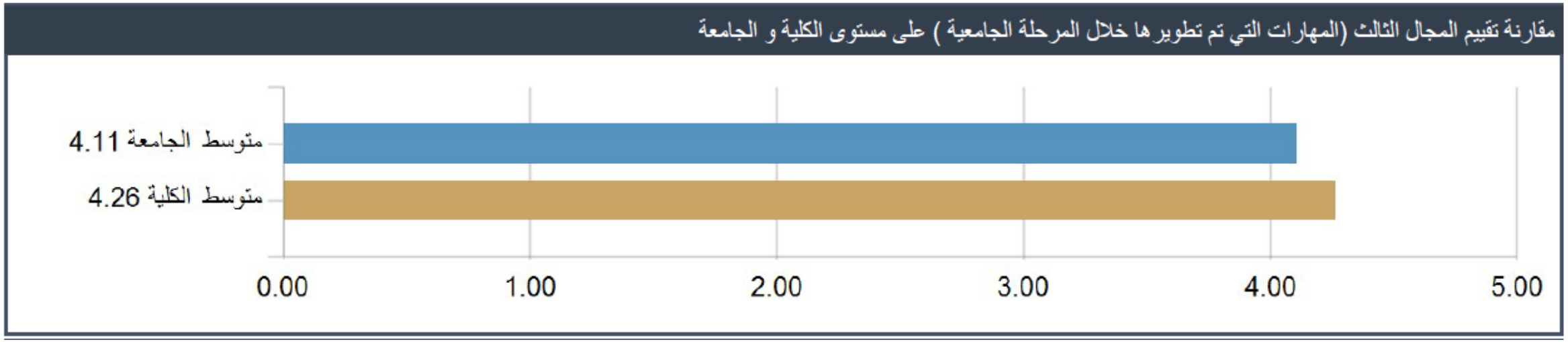
College of Applied Medical Sciences

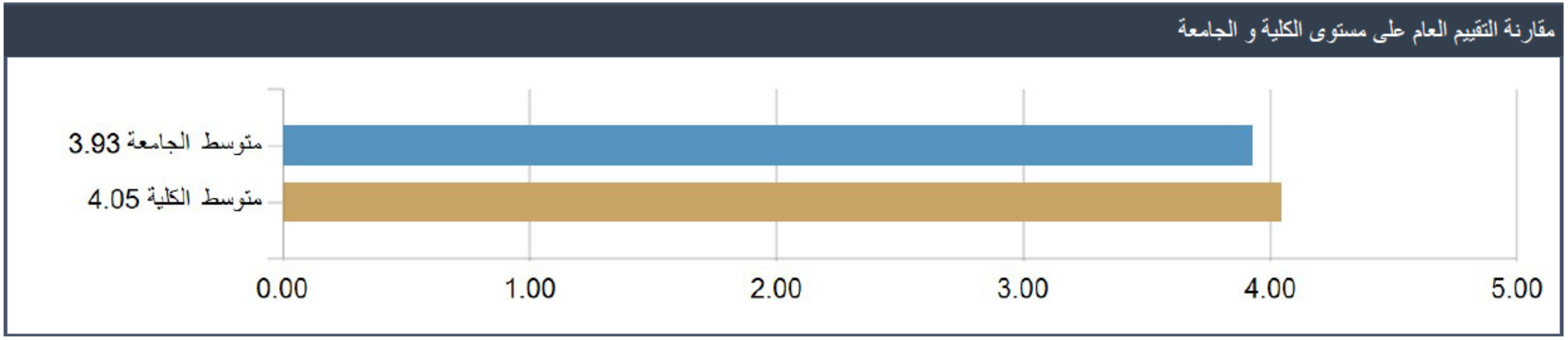
Student Experience Survey





Student Experience Survey





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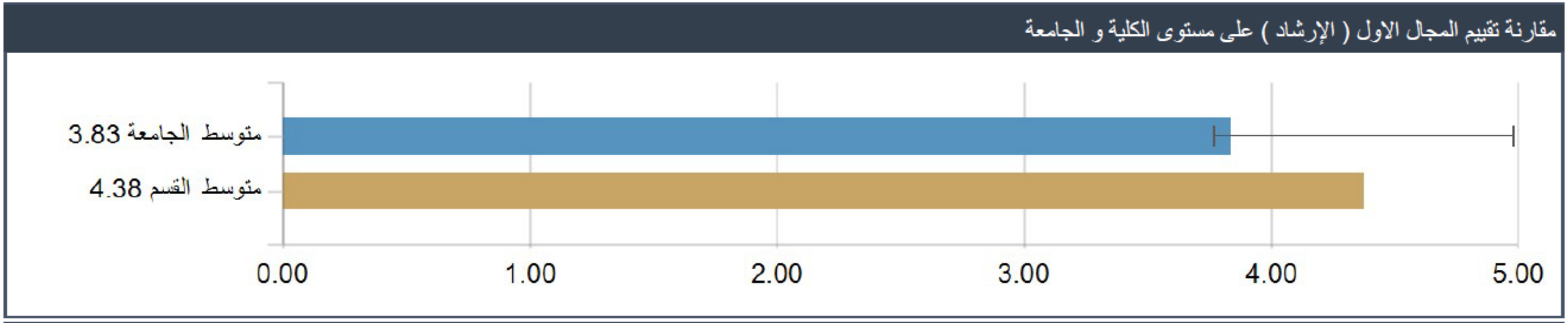
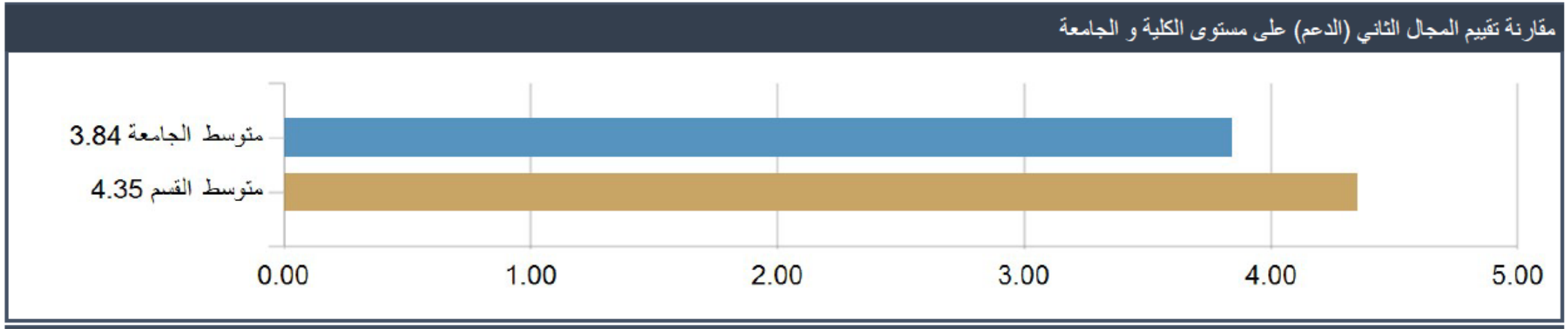
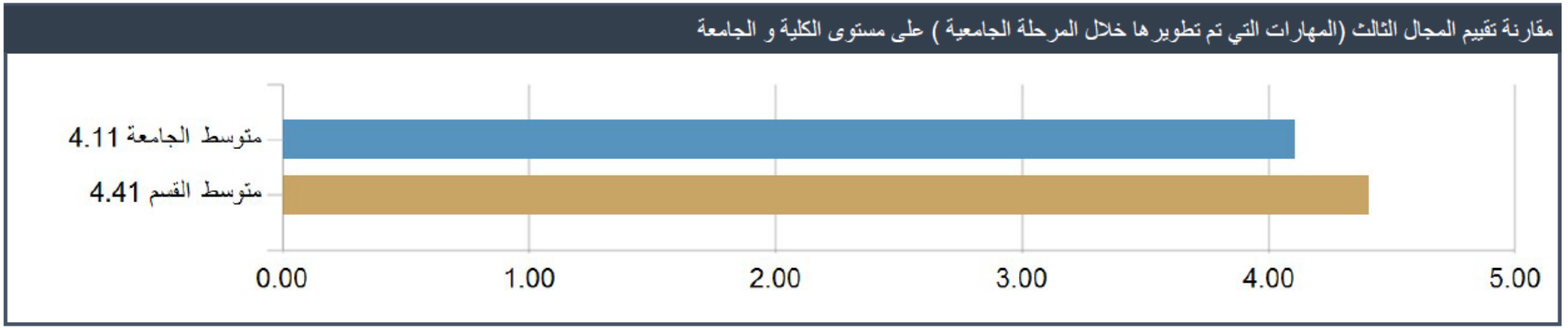
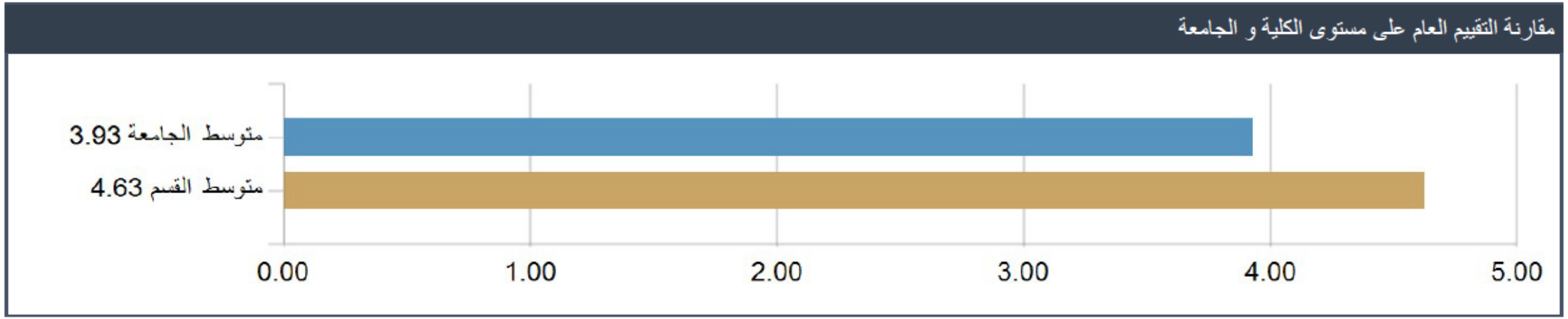
Student Experience Survey: Public Health





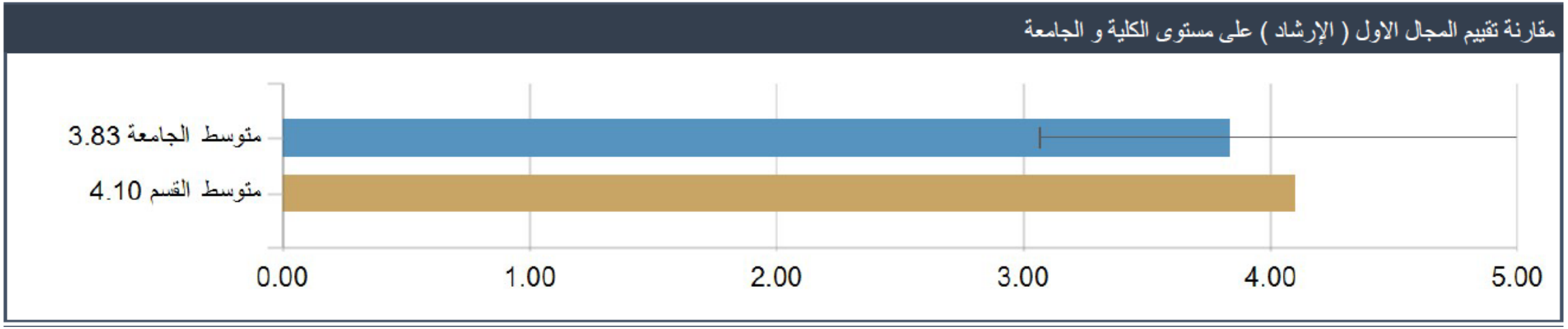
Student Experience Survey: Public Health

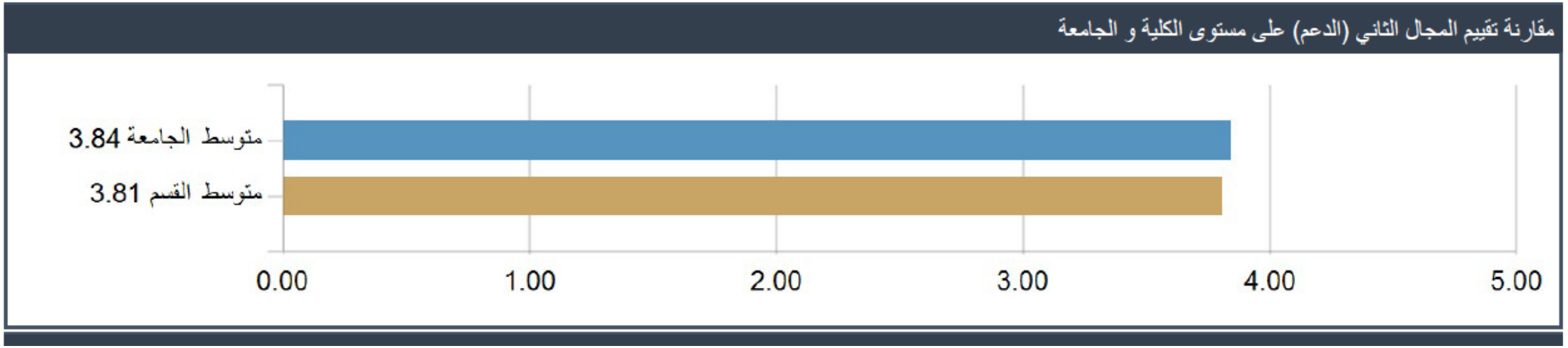




College of Applied Medical Sciences

Student Experience Survey: Nursing





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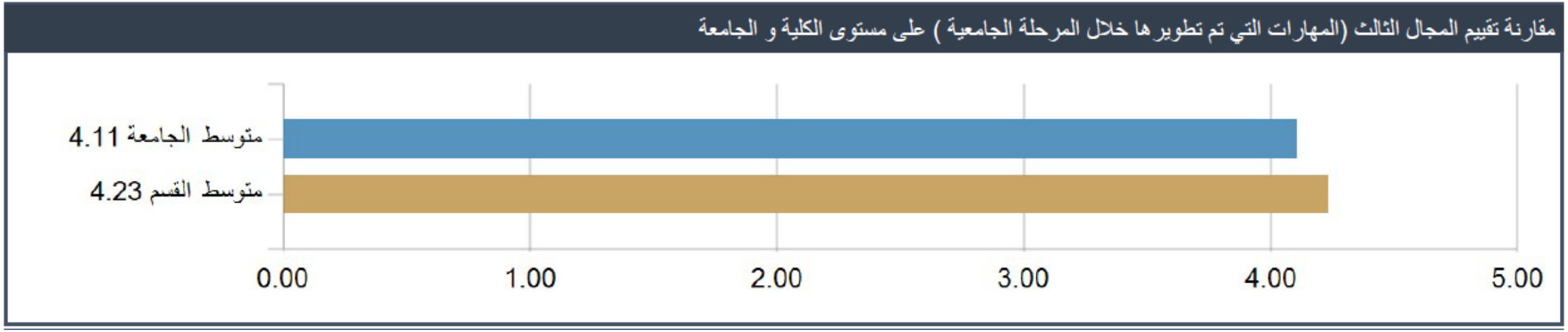
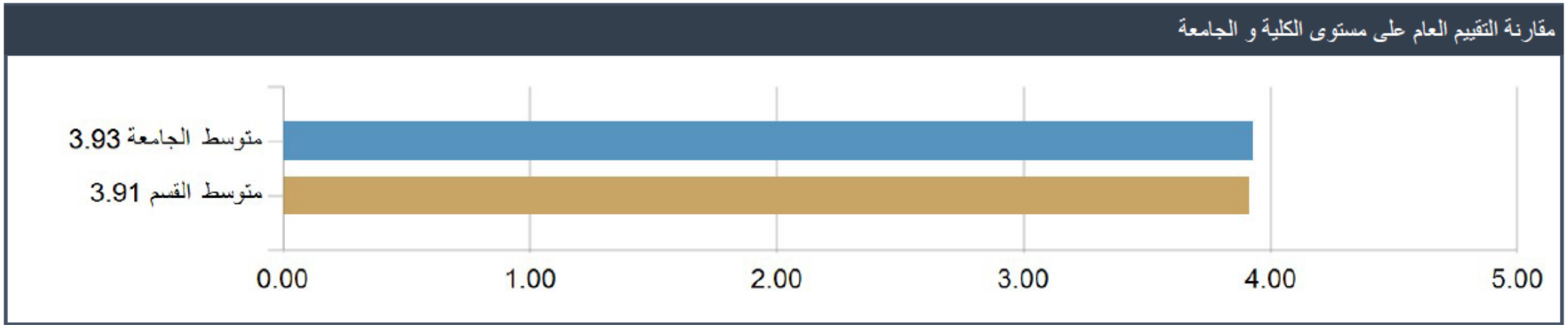
Student Experience Survey: Nursing





Student Experience Survey: Summary

Domain	KFU	PH	Nursing
Guidance	3.83	4.38	4.10
Support	3.84	4.35	3.81
Skills developed during undergraduate studies	4.11	4.41	4.23
Overall assessment	3.93	**4.63**	3.91
Average Score	3.93	**4.44**	**4.01**

What needs to be done

- Promote culture of quality through evaluations among faculty, staff and students
- Disseminate results to faculty members
- Create plans for improving accomplishments