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Assistant Professor of Applied Linguistics & Modern Languages at Department of English, King Faisal University, Saudi Arabia
Visiting researcher/scholar at Department of Languages, Literatures & Cultures, University of Massachusetts, Amherst, USA
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Professional Experience:

Researcher Fellow & Visiting Scholar – 2018/2019 (Department of Languages, Literatures & Cultures), *University of Massachusetts, Amherst, USA*

Education:

Doctor of Philosophy - 2015 (Applied Linguistics & Modern Languages), *Modern Languages, Graduate School of Humanities, University of Southampton, UK*
Master of Arts - 2009 (Applied Linguistics for Language Teaching), *Modern Languages, Graduate School of Humanities, University of Southampton, UK*
Bachelor of Arts in English language – 2006 (*Al-Ahsa Teachers' College, King Faisal University, Eastern Providence, Kingdom Saudi Arabia*)

International Scholarships & Prizes:

1. Fulbright Visiting Scholar Program (2018/2019), Department of Languages, Literatures & Cultures, University of Massachusetts, Amherst, USA.

Working Experience & Employment:

2. Head of the Department of English Language, College of Arts, King Faisal University – 2017 – until now
3. Vice-Dean Community College, Ibqaaq, King Faisal University – 2016 - 2017
4. Coordinator of graduate studies affairs - Department of English Language - College of Arts – King Faisal University – 2016 - until now
5. Supervisor of graduation projects – Department of English Language – 1st semester/ class 2015 (Deanship of Distant & E-learning Learning- King Faisal University)
6. A volunteer organizer in the 10th E-learning symposium, hosted by Centre for Languages, Linguistics & Area Studies- LLAS (2015, University of Southampton)
7. A volunteer organizer in the 9th E-learning symposium, hosted by Centre for Languages, Linguistics & Area Studies- LLAS (2014, University of Southampton)

8. Student's ambassador in Language Testing Forum (2014, University of Southampton)
9. A volunteer organizer in the 8th E-learning symposium, hosted by Centre for Languages, Linguistics & Area Studies- LLAS (2013, University of Southampton)
10. A member of Centre for Linguistics, Language Education & Acquisition research (CLLEAR) led by Professor Roumyana Slabakova (2012- to date, University of Southampton)
11. A member of Centre for Applied Language Research (CALR) led by Professor Rosamond Mitchell (2010-2012, University of Southampton)
12. A member in the Committee of Interviews for new students, College of Health Sciences (2006, Al-Ahsa)
13. Head of the Community Service Centre, College of Health Sciences (2005, Al-Ahsa)

Distinguished Workshops & Intellectual Training Programs:

- Boston Area Pedagogy Conference (22nd March, 2019, Department of World Languages & Literatures, *Boston University, Boston*)
- Identifying (in)definiteness: from Silent Morpho-syntax to Semantics (29th March, 2019, Department of Linguistics, at *Yale University*)
- Information & Communication Technology Summit (10th & 11th April, 2019 at *University of Massachusetts, Amhrest*)
- Semiotics Sensitivities: A Linguistic Anthropology workshop (27th April, 2019, Department of Anthropology, at *Massachusetts Institute of Technology*)
- Workshop on Communication, Context & Conversation (3rd May – 4th May, 2019, Department of Philosophy, at *the University of Connecticut, Storrs*)
- Workshop on Semantics of African, Asian & Austronesian Languages- TripleA (31st May – 2nd June, 2019, Department of Linguistics, at *Massachusetts Institute of Technology, Boston*)

Publications:

Books

1. **Al Khateeb, A.** (2015). An Investigation of Learning Vocabulary Through Online-based Reading: A Case Study on Saudi Undergraduate EFL Learners, *Lap Lambert Publications*.
2. **Al Khateeb, A.** (2016). Wiki-Mediated Collaborative Writing (WMCW): An Investigation of Learners' Perceptions & the Impact of WMCW on Preparatory Year Medical Students Studying English language in a University in Saudi Arabia, *Lap Lambert Publications*.

Edited Book Chapters

1. **Al Khateeb, A.** (2017). Designing a Wiki-based Course for Enhancing the practice of Writing Skills in the 21st Century: moving from Theoretical Grounding into Practical Knowledge, Kendra, B. (ed.) *Engaging 21st Century Writers with Social Media Writers*, IGI Global, USA.

Journal Articles (English)

1. **Al Khateeb, A.** (2019). Socially-orientated digital storytelling among Saudi EFL learners: An analysis of its impact & content. *Interactive Technology & Smart Education*, 16(2), 130-142.
2. **Hassan, M. & Al Khateeb, A.** (2019). The Effectiveness of Computer-assisted Pronunciation Training (CAPT); A meta-analysis. *Review of Education (BERA) Wiley Publishing*. (Forthcoming).
3. **Al Khateeb, A. & Al Shahrani, K.** (2019). Investigating Language-related Tasks in EFL Setting in Light of Telecollaboration Phenomenon & Sociocultural Theory. *International Journal of Emerging Technologies in Learning (IJET)*, 14(3), 151-165.
4. **Al Khateeb, A. & Almujaivel, S.** (2018). Communicative Activities in Saudi EFL Textbooks: A corpus-driven Analysis. *Journal of Language Teaching & Research (JLTR)*, 9(6), 1301-1313.
5. **Al Khateeb, A.** (2018). Developing Continuous Professional Development (CPD) Courses through Telecollaboration Integration across EFL Teachers in Saudi Arabia, *Proceedings of the Sixth International CALL Research Conference (CALL Your Data)*, Bruges, 4-6 July.
6. **Al Khateeb, A. A.** (2018). Assessing English Teachers as a Foreign Language (EFL) Telecollaborative Competence: A Case Study from Saudi Arabia. *English Language Teaching*, 11(4), 52-69.
7. **Al Khateeb, A. A.** (2017). Measuring Digital Competence & ICT Literacy: An Exploratory Study of In-Service English Language Teachers in the Context of Saudi Arabia. *International Education Studies*, 10(12), 38-51.
8. **Al Khateeb, A.** (2016). Blogging for Self-reflection among Pre-service English Language Teachers in Saudi Arabia: An exploratory study of students' own reflections. *International Journal of Applied Linguistics & English Literature*, 5(6), 1-8.
9. **Al Khateeb, A.** (2015). The Impact of English Language on the Public Education System in Saudi Arabia in the Globalization Era: A Critical Analysis of the Situation. *International Journal of Research & Reviews in Education*, 2(1), 1-5.
10. **Al Khateeb, A.** (2014). Hypothesis of interaction: Reflections on its theoretical & practical contributions for second language acquisition (SLA). *Studies in English Language Teaching*, 2(3), 294.
11. **Al Khateeb, A & Wright, V.** (2013). Exploration of Collaborative Technologies in Foreign Language Writing Classes: the Use of Wikis by Novice Writers for Academic Purposes. In *INTED2013 Proceedings* (pp. 3555-3562). IATED.
12. **Al Khateeb, A.** (2013). Wikis in EFL writing classes in Saudi Arabia: Identifying Instructors' Reflections on Merits, Demits & Implementations. *Teaching English with Technology*, (4), 3-22.
13. **Al Khateeb, A.** (2012). Designing Authentic Social Networking Contents: a Sample from Wikispaces-mediated Tasks for Writing Enrichment. In *PIXEL-ICT for Language Learning 2012 Proceedings*.

Journal articles (Arabic)

1. **الخطيب، أحمد (2017).** توظيف تكنولوجيا التعليم المدمج في التعليم الجامعي - تجربة استخدام المدونات الإلكترونية الجماعية-الويكي في تطوير مهارات الكتابة الأكاديمية لدى متعلمي اللغة الانجليزية في المملكة العربية السعودية، *المؤتمر الدولي للتعليم المدمج: الطريق إلى اقتصاد المعرفة، الجامعة السعودية الإلكترونية- الرياض*.

Book Reviews

1. **Al Khateeb, A.** (2012). Review of the book: *Sociolinguistics: The study of speakers' choices* by Coulmas, F. (2005), *ELT weekly*, 4 (46).
2. **Al Khateeb, A.** (2011). Review of the book: *Bringing Technology into the Classroom* by Lewis, G. (2010), *TESL-EJ*, 15 (1).

Presentations at Local/International Conferences:

1. Developing Continuous Professional Development (CPD) Courses through Telecollaboration Integration across EFL Teachers in Saudi Arabia, the Sixth International CALL Research Conference (4-6 July, 2018, Bruges, Belgium)
2. Investigation of Telecollaborative Language-oriented Tasks: A Case Study of Saudi EFL Teachers' Perspectives, Applied Linguistics & Learning Teaching Conference (8-18, March, 2018, Dubai, UAE)
3. Blogging for Self-reflection among Pre-service English Language Teachers in Saudi Arabia: An exploratory study of students' own reflections, TESOL Arabia (2016, Dubai, UAE)
4. The 3rd World Congress on Extensive Reading (2015, Dubai, UAE)
5. Linguistic Ethnography: Benefits & Challenges (2014, Manchester, UK)
6. Enhancing the Hybrid Learning of EAP Writing through Wikis: Exploring the Impact & Influences on Learners- e-Languages Symposium (2014, Southampton, UK)
7. The Revitalization of Formative Assessment for Developing Academic Writing & Enhanced Practices- Language Testing Forum (2014, University of Southampton, UK)
8. Exploration of Collaborative Technologies in Foreign Language Writing Classes: the Use of Wikis by Novice Writers for Academic Purposes, INTED conference (2013/ Valencia, Spain)
9. Web-assisted Collaborative Writing: the Perceptions of the Adoption of Wiki Tool for the Process of Writing among EFL Novice Writers- WorldCall conference (2013, Glasgow, UK)
10. The 6th Annual Humanities Postgraduate Conference: Dominance & Deviation (2013, University of Southampton, UK)
11. Designing Authentic Social Networking Contents: a Sample from Wikispaces-mediated Tasks for Writing Enrichment- ICT for language learning conference (2012, Florence, Italy)
12. The 6th Saudi Scientific International Conference (2012, University of Brunel, UK)
13. The 5th Annual Humanities Postgraduate Conference: Interactions & Identity (2012, University of Southampton, UK)
14. The 44th Annual International IATEFL Conference & Exhibition (2010, Harrogate, UK)
15. An Investigation of the Attitudes of Saudi Undergraduates Towards Learning Vocabulary Through Online-based Reading Comprehension- The 4th Saudi Scientific International Conference, (2010, University of Manchester, UK)
16. The Second Bloomsbury Student Conference in Applied Linguistics (2009, Birkbeck College, London)

Leadership Courses & Professional Training:

- Achieving Excellence in Graduate Education (a training program organized by Academic Leadership Centre, Ministry of Education, April, 2018)
- Active & Interactive Learning (workshop organized by King Faisal University, January, 2018, Saudi Arabia)
- Advanced Academic Leadership Forum (organized by Academic Leadership Centre, Ministry of Education, December, 2017, Saudi Arabia)
- Key Performance Indicators (KPIs) & Benchmarking (a collaborative program organized by Deanship of Development & Quality Assurance, King Faisal University & British Council, January, 2017)
- Academic Leadership Forum (a training program organized by Academic Leadership Center, Ministry of Education, December, 2016, Saudi Arabia)
- Effective Academic Leadership (a training program organized by Academic Leadership Center, Ministry of Education, November, 2016, Saudi Arabia)
- Risk Management & Strategic Planning Leadership (a collaborative program organized by Deanship of Academic Development, King Faisal University & British Council, December, 2016)
- Effective Academic Leadership (a collaborative programme organized by Deanship of Academic Development, King Faisal University & British Council, August, 2016)
- How to Translate a Book (a workshop organized by King Abdullah Institute for Translation & Arabization, KFU, February, 2016)

Training:

- Research methodology
- Teamwork & leadership development (by Melanie Lisney, 2010)
- Mind Mapping (by Tony Buzan, 2011)
- NVIVO10 (software for analyzing qualitative data)
- MAXQDA (software for analyzing qualitative data)
- SPSS (software for analyzing quantitative data)
- Endnote (bibliographic software)
- Critical thinking & problem solving
- Reading, note-taking & time management
- Your Viva: questions & answers
- Writing your PhD project
- Presenting your Research
- Communication & dissemination of research
- Academic writing skills (parts 1 & 2)
- Giving a research paper
- Skills of learning & instruction, July. 2004
- Connecting Generations, (Summer course)- British Council, Northern Ireland, 2004

Research interests:

Computer-assisted language learning & social networking in language learning & teaching (using web 2.0 tools); language assessment; Psycholinguistics (particularly how language is processed & function in the brain); Speech & language disorders

Memberships & affiliations:

- European Association for Computer-Assisted Language Learning (EUROCALL)
- Computer-Assisted Language Instruction Consortium (CALICO)
- The Japan Association for Language Teaching (JALT-CALL)
- British Association of Applied Linguistics (BAAL)
- American Association for Applied Linguistics (AAAL)
- International Cognitive Linguistics Association (ICLA)
- TESOL Arabia (Dubai)

Taught courses:

- Introduction to Linguistics
- Applied Linguistics
- English Language & Information Technology
- Creative Translation
- Grammatical Rules & Systems
- English Thought & Culture
- Graduation Project

2019)

Last updated on August 19,