



Course Specification

(Bachelor)

Course Title: **Financial Management (1)**

Course Code: **0675-102**

Program: **BSc Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 3 / year 1)

4. Course General Description:

Financial management (1) is oriented to students that have already had a background about principle of accounting and financial report. This will surely help them in acquiring knowledge related to the key topics of financial function and basic financial concepts, financial analysis which is based on the analysis of financial statements, prediction of short- term financing needs, and short- term financial decisions under which financial planning and working capital management are of the main concern. Nevertheless, long-term investment decisions and sources of financing are included.

5. Pre-requirements for this course (if any):

Principle of Accounting and Financial Report

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

The (Financial Management 1) course is designed to survey the field of finance and provide the foundation for more advanced finance coursework. Topics include sources of business and financial information, financial statement analysis, the time value of money, the nature and measurement of risk, financial institutions, investments and corporate finance.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	67.5	100
2	E-learning	-	-
3	Hybrid	-	-





No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (Exercises in class)	22.5
Total		67.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate understanding of the finance function and financial management decisions	K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Recognize the importance of Finance theory on an enterprise framework	K1, K2		
1.3	Define different notions related to time value of money, financial statements, financial planning, capital budgeting, and working capital management	K3		
2.0	Skills			
2.1	Analyze financial statements	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Apply models that are of concern in financial decision-making	S2		





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.3	Employ the tools of working capital management	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none">▪ Group Discussion▪ Case studies▪ Blackboard activities	<ul style="list-style-type: none">▪ Class participation▪ Written reports▪ Solving problems▪ Individual and/or group work▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.	V2		

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: The role and environment of Managerial finance	4.50
2.	Chapter 2: Financial Statements and Ratio Analysis	9
3.	Chapter 3: Cash Flow and Financial Planning	12
4.	Chapter 4: Time Value of Money	9
5.	Chapter 5: Capital Budgeting Cash Flows	9
6.	Chapter 6: Capital Budgeting Techniques	3
7.	Chapter 7: Risk and Refinements in Capital Budgeting	9
8.	Chapter 8: Working Capital and Current Assets Management	12
Total		67.5

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussions and participation during each lecture	During Term	20%
2.	Case studies	Week 15	10%
3.	Exam 1	Week 9	30%
...	Final exam	Week 15	40%



*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	•Gitman, L.J., Zutter,C.J., <i>Principals of Managrialm Finance</i> , Person Education Limited England
Supportive References	•Eugen F. Brigham, and Michael C.Ehrhardt, <i>Financial Management: Theory and Practice</i> . •Noureddine KHEBABA, <i>Financial Management</i> , Nahdha Arabia ed., 1997 •Mohamed A. Al Maidani, <i>Financing firms</i> , King Fahd of Petroleum University, 1989.
Electronic Materials	•Electronic materials and websites related to the topics approved
Other Learning Materials	•A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	•Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	•Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	• Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Financial Management (2)**

Course Code: **0675-102**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level (5)/year 2

4. Course general Description:

This course incorporates lectures, discussion sessions, and cases to review and build on student's knowledge from Financial Management 1. The objective of this course is to study the major decision-making areas of managerial finance such as capital budgeting techniques under uncertainty, corporate valuation, capital structure and dividend policy. Further, it introduces students to the empirical research of topics relating to mergers and acquisitions.

5. Pre-requirements for this course (if any):

Financial Management (1)

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of learning outcomes is to provide a student with knowledge that is related with subjects that constitute the core of firms' financing. These subjects are issues concerned with the inclusion of risk matters in capital investments decisions within investment portfolio approach. Further, strategic financial Management decisions related to managing short and long-term financing are of great concern. To conclude with, issues like profitability planning, breakeven analysis, financial structure, and dividend policy are included.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	67.5	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (Exercises in calss)	22.5
Total		67.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the basic financial environment and institutions, main concepts and hypothesis behind portfolio management and securities valuation	K1,K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Illustrate the short-term and long-term sources of financing	K2		
1.3	Recognize the financial dividend polices and capital structure theories.	K2		
2.0	Skills			
2.1	Evaluate the single financial asset and portfolios based on their related risk and return;	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Evaluate information from financial models;	S2		
2.3	Use mathematical techniques in securities valuation, cost of capital determination	S3		



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	and capital structure choice			
2.4	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.	V2		

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Financial Instruments, Financial Institutions, and Financial Markets	6
2.	Chapter 2: Fundamentals of Risk and Return	6
3.	Chapter 3: Risk and Return in an Investments Portfolio	10.5
4.	Chapter 4: Stock and Bond Evaluation	6
5.	Chapter 5: Short-Term Financing	9
6.	Chapter 6: Short-Term Financing	9
7.	Chapter 7: The Cost of Capital	9
8.	Chapter 8: Capital Structure and Financial Leverage	6
9.	Chapter 9: Dividend Policy	6
Total		67.5

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.			
1.	Discussions and participation during each lecture	During Term	20%
2.	Course Project	Week 15	10%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Exam 1	Week 9	30%
4.	Final exam	Week 15	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Gitman, L.J., Zutter, C.J., Principals of Managrialm Finance, Person Education Limited England. Stephen Ross, Randolph Westerfield, Bradford Jordan, Fundamentals of Corporate Finance - 12th edition, McGraw-Hill Company, 2019.
Supportive References	Eugen F. Brigham, and Michael C.Ehrhardt, Financial Management: Theory and Practice. Edwin J. Elton, Martin J.Gruber, Stephen J.Brown, and William N. Goetzmann, Modern Portfolio Theory and Investment Analysis.
Electronic Materials	Yahoo Finance. Saudi Financial Market (Tadawul) Saudi Digital Library (SDL)
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	•Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	•Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	• Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES



Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Banking Management**

Course Code: **0675-202**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 5 /Second Year)

4. Course General Description:

This course addresses topics that are important for managing banks in a rapidly changing international environment. Upon successful completion of the course, student should be able to understand the goals and the operations of banks as well as explain why banks are unique. This course also addresses the characteristics of commercial banks and its management for assets and liabilities. In addition, this course highlights the commercial banks in Saudi Arabia and the role of Saudi Arabian Monetary Agency.

5. Pre-requirements for this course (if any):

Financial Management (1)

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course aims to provide students with a detailed understanding of how banking policies can be designed and implemented. Topics to be addressed are commercial banks' relationship with Monetary Systems, asset management and analysis of bank credit and loan policies, as well as the liabilities side, Islamic models implanted in banks systems, and M&A in banking sector.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe all Banks` roles and operations;	K1 & K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Explain the financial regulation and M&A in the banking industry;	K2		
1.3	Discuss the banks’ risks and financial statements.	K3		
2.0	Skills			
2.1	Analyze bank functions, regulations and policies;	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Utilize various financial techniques to measure a bank’s financial performance and risks	S2&S3		
2.3	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Commitment to professional and academic integrity and ethics;	V1	<ul style="list-style-type: none">▪ Group Discussion▪ Case studies▪ Blackboard activities	<ul style="list-style-type: none">▪ Class participation▪ Written reports▪ Solving problems
3.2	Demonstrate effective personal and team-working skills and time management ability.	V2		

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.3	Utilize the financial information and other related information to make judgment and decision.	V3		<ul style="list-style-type: none"> Individual and/or group work Presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Essence of commercial banking	3
2.	Types of Banking	3
3.	Banking Regulations	6
4.	Capital Adequacy of Banks	3
5.	Assets and Liabilities in Banks	6
6.	Mergers and acquisitions in banking sector	3
7.	Risk Facing Banking and Risk Management	6
8.	Analysis of Bank Financial Statements	6
9.	Investment Banking and Other Services	6
10.	Commercial banks in Saudi Arabia	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments and micro projects and Case studies	11 th , 15 th	15%
2.	Project	13 th Week	15%
3.	Mid Exam	9 th Week	30%
4.	Final Exam	17 th Week	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Casu, B. et al. 2021. <i>Introduction to banking</i> . 3rd ed. Pearson Education.
Supportive References	<ul style="list-style-type: none"> Rose Peter S. and Sylvia C. Hudgins, Bank Management and Financial Services, McGraw Hill, 9th Edition 2013.



	<ul style="list-style-type: none"> Wood Oliver G, Analysis of Bank Financial Statements, Reinhold, 1979. Sullivan Kenneth (Ed.), Transparency in Central Bank Financial Statement Disclosures, IMF Working paper, WP/00/186, www.imf.org/external/pubs/ft/wp/2005/wp0580.pdf, accessed on 04.10.2010. Allen, Franklin and Gale, Douglas. Comparing financial systems. Cambridge, Mass: MIT Press; 1999.
Electronic Materials	<ul style="list-style-type: none"> Saudi Central Bank websites Electronic materials and websites related to the topics approved Yahoo finance Investopedia
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> •Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> •Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> •None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> • Classroom observation (QMS Annex O and P) • Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Financial Markets and Institutions**

Course Code: **0675-203**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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G. Specification Approval	7





A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Second year/ 6 level

4. Course general Description:

Financial markets play a critical role in the efficient functioning of the economy. This course provides understanding of the fundamental principles that govern financial markets, the instruments that trade on them, and the financial and governmental institutions that use or support these markets. On the financial markets side, the course will cover money, bond, stocks, mortgage and foreign exchange markets. On the institutions side, the course will cover the institutions and regulations of financial markets as well as investment banks, security brokers and dealers.

5. Pre-requirements for this course (if any):

Financial Management (1)

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to provide the students with adequate understanding about the financial markets. It is intended to expose students to the infrastructure of the financial institutions and financial markets, including their function, major participants and instruments available in the different markets.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the concepts and functions of financial markets and financial institutions;	K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Describe money, bond, stock, mortgage and foreign exchange markets and the traded securities in these markets;	K2		
1.3	Recognize the financial institutions and the regulation of financial markets as well as financial intermediaries.	K3		
2.0	Skills			
2.1	Evaluate various instruments in money and capital markets, mortgage and foreign exchange markets employing suitable valuation methods;	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Critically analyze the financial markets regulations;	S2		
2.3	Interpret the role of financial intermediaries;	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Commitment to professional and academic integrity and ethics;	V1	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work Presentation
3.2	Demonstrate effective personal and team-working skills and time management ability.	V2		
3.3	Utilize the financial information and other related information to make judgment and decision.	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Why Study Financial Markets and Institutions?	3
2.	Chapter 2: Overview of the Financial System	3
3.	Chapter 3: Money Markets	6
4.	Chapter 4: Bond Markets	6
5.	Chapter 5: Stock Markets	6
6.	Chapter 6: Mortgage Markets	3
7.	Chapter 7: Foreign Exchange Markets	6
8.	Chapter 8: Financial Institutions	3
9.	Chapter 9: Financial Markets regulations	3
	Chapter 10: Investment banks, security brokers and dealers	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Case studies	During semester	10%
2.	Quizzes	During semester	10%
3.	Discussion and participation	During semester	10%
4.	Mid-Exam	Week-8	30%
5.	Final exam	End of semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Financial Markets and Institutions, Global Edition, 9th Edition, Frederic S. Mishkin, Stanley Eakins. 2018 Pearson
Supportive References	Securities and capital markets, Munir Ibrahim Hindy, Monchaat Al Maaref 2015 Security markets and their role in the economic development, Samir Radwan, International Institute of Islamic Thought
Electronic Materials	<ul style="list-style-type: none"> Capital Market Authority (CMA) Tadawul, SAMA Bloomberg, Yahoo Finance, Investing com
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Classrooms Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Data show Smart board PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Fundamentals of Scientific Research**

Course Code: **0675-204**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (3 Year , Level 7)

4. Course General Description:

This undergraduate course is designed to provide in-depth knowledge of research design and methodology and to train the students in writing a study plan and critically reviewing scientific literature. It provides a comprehensive introduction to methods, techniques, instruments, and processes of performing scientific research in the field of finance.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The aim of this course is to provide students with the body of theoretical knowledge and practical skills of scientific work starting from selecting the topic to writing the research.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the key elements of a research proposal/report for finance issues;	K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Discuss how to write a good finance research problem, question, hypothesis, aims, literature reviews, sampling methods and citation.	K1		
2.0	Skills			
2.1	Design a research plan that includes research problem in finance, identifying variables or phenomena, identifying research designs, and developing purpose statements, research questions and hypotheses;	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Perform literature reviews, research methodology and apply the suitable formats for citations of print and electronic materials;	S3		





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.3	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Commitment to professional and academic integrity and ethics;	V1	<ul style="list-style-type: none"> ▪ Group Discussion ▪ Case studies ▪ Blackboard activities 	<ul style="list-style-type: none"> ▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work
3.2	Demonstrate effective personal and team-working skills and time management ability;	V2		
3.3	Utilize the financial information and other related information to make judgment and decision.	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	Business and management research, reflective diaries and the purpose of this book	2
2.	choosing a research topic and developing your research proposal	2
3.	Critically reviewing the literature	3
4.	Understanding research philosophy and approaches to theory development	2
5.	Formulating the research design	3
6.	Negotiating access and research ethics	1
7.	Selecting samples	2
8.	Utilising secondary data	2
9.	Collecting data through observation	1
10.	Collecting primary data using research interviews and research diaries	2
11.	Collecting primary data using questionnaires	2
12.	Analysing data quantitatively	3
Total		



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Group research project.	During semester	10%
2.	Participation, Discussions and Assignments	Whole semester	10%
3.	Quizzes	During semester	10%
4.	Midterm Exam	Week-8	30%
5.	Final exam	End of the semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Research Methods for Business Students, Mark N. K. Saunders; Philip Lewis and Adrian Thornhill. 2019 Pearson.
Supportive References	Margret Cargill, Patrick O'Connor, Writing Scientific Research Articles: Strategy and Steps, edition2 Wiley-Blackwell, 2013
Electronic Materials	<ul style="list-style-type: none"> KFU E-LIBRARY www.kfu.edu.sa/ar/Deans/Library/Pages/Home-new.aspx https://scholar.google.com/
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> •Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> •Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> •None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> • Classroom observation (QMS Annex O and P) • Course evaluation survey (QMS Annex B)

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Investment Analysis**

Course Code: **0675-205**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Level 7/ 3 year

4. Course general Description:

This course provides an in-depth discussion of fundamental principles related to investment analysis and portfolio management. Objectives of this class include understanding the trade-off of risk and return, and how to develop investment strategies. So, successful completion of this course provides students with comprehensive knowledge of the subject and a set of tools designed to assist them in the investment decision-making process at the portfolio manager level. Topics to be covered include: the basic concepts of investment, investment tools, risk and return, CAL, CAPM, SML, CML, and valuation of financial portfolio performance.

5. Pre-requirements for this course (if any):

Financial Management-2

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main purpose of (Investment Analysis) course is:

- To introduce students to the most important investment concepts and fields and its environment and its institutions
- Give the student the ability to relate between the economic and investment variables
- Give the student the ability to make the investment decision and the investment skills through some investment strategies and rules.

Develop students skills in how to interpret the causes of certain phenomena associated with the investment environment and the movement of financial markets

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	67.5	100
2	E-learning	-	-
3	Hybrid	-	-





No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (Exercises in class)	22.5
Total		67.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Defining the concepts of investment and portfolio theory	K1,K2	<ul style="list-style-type: none"> Lecture Brainstorming 	<ul style="list-style-type: none"> Assignments
1.2	Defining the related theories and models in investment	K3	<ul style="list-style-type: none"> Open discussion Case studies 	<ul style="list-style-type: none"> Exams Quizzes
2.0	Skills			
2.1	Evaluate the investment alternatives	S2	<ul style="list-style-type: none"> Lecture 	<ul style="list-style-type: none"> Assignments
2.2	Interpret the causes of certain phenomena associated with the investment environment and the movement of financial markets	S1	<ul style="list-style-type: none"> Open discussion Case studies 	<ul style="list-style-type: none"> Exams Quizzes
2.3	Connect between the economic and investment variables	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Work ethically and participate collaboratively and responsibly in teams;	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work Presentation
3.2	Utilize the advanced financial information and other related information to make judgment and decision.	V2		
3.3	Employ advanced IT technologies for producing written documents and delivering oral presentations for complex disciplinary ideas and information effectively.	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	The Investment Environment	9
2.	Investment Information and Securities Transactions	9
3.	Modern Portfolio Concepts	9
4.	Common Stocks	9
5.	Analyzing Common Stocks	7.5
6.	Stock Valuation	9
7.	Mutual Funds and Exchange-Traded Funds	6
8.	Managing Your Own Portfolio	9
Total		67.5

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussions and participation during each lecture	Whole semester	10%
2.	Homework	Week 2, 6, 11, and 15	20%
3.	Midterm Exam 2	Week 8	30%
4.	Final exam	Week 15	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Fundamentals of Investing, Global Edition, 14th Edition, by Smart and Zutter
Supportive References	The Wall Street Journal
Electronic Materials	Yahoo finance Investopedia
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	•Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	•Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	• Classroom observation (QMS Annex O and P) • Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025



Course Specification

(Bachelor)

Course Title: **Basics of Real Estate Investment**

Course Code: **0675-307**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Third year /Level 8

4. Course general Description:

The aim of the course is to give students broad exposure to the landscape of real estate markets and at the same time introducing students to issues in these markets and teaching them to think about them in a rigorous way, from a finance perspective

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of real estate investments. Also, the course concentrating on describing the real estate market and its legal environment. Moreover, the course discusses diff rent topics like: real estate valuation, real estate risks, real estate mortgages and financing.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define the main concepts of real estate investment	K1,K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Describe different real estate topics like, real estate markets, laws, and risks.	K2		
1.3	Compare real estate investments with other investments in Saudi environment	K3		
2.0	Skills			
2.1	Use concepts and theories in real estate investments	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Evaluate and present a professional report on a real estate	S2 S3		
2.3	Use statistics in making real estate investment decisions	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-	V1, V4		



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	working skills and time management ability. Utilize the financial information and other related information to make judgment and decision.	V2	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work Presentation

C. Course Content

No	List of Topics	Contact Hours
	Real Estate Investment: Basic Legal Concepts	3
2.	Real Estate Financing: Notes and Mortgages	3
3.	Mortgage Loan Foundations	6
4.	Fixed Rate Mortgages	4.5
5.	Adjustable Rate Mortgages	4.5
6.	Residential Underwriting	3
7.	Valuation: Buy or Lease	6
8.	Commercial Real Estate: Cap rates and Property Valuation	6
9.	Leverage and Risk Analysis	6
10.	Real Estate Investment Trusts (REITs)	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussions and participation during each lecture	Whole semester	10%
2.	Case Study	During semester	10%
3.	Quiz & Homework	During semester	10%
4.	Midterm Exam	Week 7	30%
5.	Final exam	End of the Semester	40%



*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	William Brueggeman and Jeffrey Fisher "Real Estate Finance and Investment" 16 th Ed, McGraw Hill, (2021)
Supportive References	<ul style="list-style-type: none"> Gerald R. Brown & George A. Matysiac; Real Estate Investment: A Capital Market Approach, Pearson, 2000
Electronic Materials	<ul style="list-style-type: none"> Yahoo finance Tadawl http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ewIE8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmHRQB0Zc_U/
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Classrooms Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Data show Smart board PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Financial Econometrics**

Course Code: **0675-301**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: 3 year/ 7 level

4. Course general Description:

This course develops the students' abilities to understand the keys of financial and economical cases through modeling and statistical methodologies. As well to develop the students' abilities to perform an econometric models that simulate financial fields and enhances the analytical skills and the ability to prepare financially future estimations . This course concentrates on how to econometrically analyze financial markets' data. Eviews software is used intensively in the course in solving real life financial problems using the econometric techniques learned in the class.

5. Pre-requirements for this course (if any):

Financial Management (2)

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course aims to introduce the financial terminologies that are connected to econometrics. Supporting students with adequate tools that make them efficient in preparing financial econometrics modeling. Enhancing the students' abilities to manipulate financial dilemma by using the econometric instruments. As well, this course aims to improve the students' abilities to solve these problems within scientific methodologies specifically how to perform effective statistical and econometric instruments. (Logarithms, nonlinear models, binary and etc). Besides, this course will enhance the ability of students to use econometric software (Eviews).

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Knows the steps in the methodology of scientific research. And Presents financial research problems.	K1	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Distinguish between all types of data.	K2		
1.3	Recognize the types of variables	K3		
1.4	Formulate hypotheses.	K3		
1.5	Testing the hypotheses	K3		
1.6	Identifies and manipulate research samples using econometrics models.	K3		
2.0	Skills			
2.1	Understands the importance of scientific research and how financial econometric model works	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Recognizes the importance of identifying problematic in scientific research	S2		
2.3	Understand the challenges and new issues within a local, regional, and global context.	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Commitment to professional and academic integrity and ethics;	V1	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	Class participation
3.2	Demonstrate effective personal and team-working skills and time management ability.	V2		Written reports
3.3	Utilize the financial information and other related information to make judgment and decision.	V3		Solving problems
				Individual and/or group work
				Presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Non linear regression	6
2.	Univariate time series modelling and forecasting	6
3.	Multivariate models	6
4.	Autoregressive lag models	6
5.	Classical linear regression modeling – Time Series	6
6.	Volatility Modeling	6
7.	Time Series and Panel Data	6
8.	Manipulating Dummy Variables	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Case studies	During semester	10%
2.	Quizzes	During semester	10%
3.	Discussion and participation	During semester	10%
4.	Mid-Exam	Week-8	30%
5.	Final exam	End of semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References

Introductory Econometrics for finance- Chris Brooks- Cambridge University Press- 2019



	Econometric Modeling and Methodologies, Mohammed Shaikhie, Amman, Dar Alhamed, 2006
Supportive References	Introduction to econometrics – principles and applications, Harry Kelejian and Wallace Oates, King Saud University, 2001
Electronic Materials	Eviews.
Other Learning Materials	Bloomberg

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> •Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> •Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> •None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> • Classroom observation (QMS Annex O and P) • Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025



Course Specification

(Bachelor)

Course Title: **International Finance**

Course Code: **0675-303**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☐ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Level 8 year 3

4. Course general Description:

This course focuses on international financial management and international trade. Topics in financial management, viewed primarily from the perspective of managers doing business overseas, include the management of foreign exchange exposure and foreign direct investment decisions. Other topics covered include trends in international debts, the balance of payments, and the determination of exchange rates.

5. Pre-requirements for this course (if any):

Financial Markets and Institutions

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The (International Finance) course introduces students to global financial markets and operations of multinational firms. Topics to be discussed will include foreign exchange markets, international financial markets, international banking, currency derivative markets, Euromarkets, risk management, and investment decisions in the global marketplace.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe in detail the international finance concepts, principles, techniques, models and tools	K1, K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Recognize the analytical tools used in international finance	K3		
2.0	Skills			
2.1	Apply the theories of exchange rates and foreign investment in international business finance;	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Analyze balance of payments, transaction exposure to inflation, interest rate and exchange rates to manage the transaction exposure using multiple hedging techniques;	S3		
2.3	Use IT technologies for effective oral and written communication.	S4		
2.4				

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.	V2		

C. Course Content

No	List of Topics	Contact Hours
	Globalization and Multinational Enterprise	3
2.	Financial goals and corporate governance	4.5
3.	The international monetary system	4.5
4.	The balance of payment	4.5
5.	The foreign exchange market	4.5
6.	Foreign exchange rate determination	6
7.	Foreign exchange exposure	6
8.	Global Cost and availability of capital	4.5
9.	Financial structure and international debt & equity	4.5
10.	Foreign Direct Investment and Country Risk	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Participation and Lecture Discussions	During Term	10%
2.	Quizzes & Homeworks	During Term	10%
3.	Case Study	During Term	10%
4.	Midterm Exam	Week 7	30%
5.	Final Exam	End of the Semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	David K. Eitman, Arthur I. Stonehill and Michael H. Moffett, Multinational Business Finance (15th Global Ed.) Pearson, 2021
Supportive References	Jeff Madura, International Financial Management, 13 th Ed. Cengage, 2018
Electronic Materials	Website Of : <ul style="list-style-type: none"> • International Monetary Fund • World Bank • Arab Money Fund • The Arab Investment & Export Credit Guarantee Corporation (Dhaman) • UNCTAD WTO
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	•Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	•Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	• Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: Risk Management

Course Code: 0675-302

Program: BSc - Finance

Department: Finance

College: School of Business

Institution: King Faisal University

Version: 2024

Last Revision Date: 9 March 2025

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Level 8/YEAR 3

4. Course general Description:

The purpose of this course is to understand risk theory in the stock market, and the money management industry. The course aims also to provide the students with the knowledge of techniques related to risk management as well as the industry of insurance.

5. Pre-requirements for this course (if any):

financial management2

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course deals with identifying majors risks that organizations face, the sources and reasons for these risks, and strategies to reduce them to insure continuity and profitability. The students are expected to bring their own perspectives and experiences to the class.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify and categorize the various risks that face the organizations (firms or Financial Institutions);	K1	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Recognize the basic quantitative methods used for the evaluation of main financial risks (Credit risk, market risk, liquidity and interest rate risks)	K1, K2		
1.3	Explain the various techniques for controlling risk management.	K3		
2.0	Skills			
2.1	Design a risk management strategy for a business organization using value-at-risk, derivatives and other related models	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Assess risks both qualitatively and quantitatively	S2		
2.3	Analyze credit risk and apply a number of different approaches and ways to manage credit risk;	S3		
2.4	Apply the insurance mechanism in risk management.	S3		
2.5	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.	V2		

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Risk Management & Financial Institutions	3
2.	How Traders Manage their Risks (Greeks)	6
3.	Interest Rate Risk (Duration, Convexity, Generalization and Yield Curve)	3
4.	Volatility (Monitoring & Forecasting)	3
5.	Value at Risk (VaR) and Expected Shortfalls	3
6.	Credit Crisis of 2007-2008	3
7.	Risk Management and Regulation (Post Credit Crisis)	3
8.	Scenario Analysis & Stress Testing	3
9.	Liquidity and Operational Risks and their Management	6
10.	Economic Capital & RAROC	3
11.	Enterprise Risk Management	3
12.	Financial Innovation & Risk Management (Crowdfunding, Machine learning, Crypto (Blockchain) and Reg Tech)	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Participation and Discussions	During the Term	%10
2.	Quizzes & Assignments	During the Term	%10
3.	Case Study	During the Term	10%
4.	Midterm Exam	Week 7	30%
5.	Final Exam	End of the Semester	%40

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	John Hull, Risk Management & Financial Institutions, 5 th Ed, Wiley, 2018.
Supportive References	Philippe Jorion, Financial Risk Manager Handbook, GARP, 5 th Ed, Wiley, 2009 FRM Exam preparation material.
Electronic Materials	<ul style="list-style-type: none"> - المكتبة الرقمية السعودية: https://www.sdl.edu.sa - GARP https://www.garp.org - The Institute of Risk Management: (http://www.theirm.org/). - Management: (http://riskmanagement.georgetown.edu) - The Risk Management Association: (http://www.rmahq.org/)
Other Learning Materials	A group of computer programs/applications (Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> •Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> •Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> •None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> • Classroom observation (QMS Annex O and P) • Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Financial Derivatives**

Course Code: **0675- 304**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Level 10 – fourth year

4. Course general Description:

The purpose of this course is to provide a comprehensive analysis on the properties of options, futures and forwards and to offer a theoretical framework within which all derivatives can be valued and hedged. The students will know that these instruments have become extremely popular investment tools over the past several decades, as they allow one to tailor the amount and kind of risk one takes, be it risk associated with changes in interest rates, exchange rates, stock prices, commodity prices, inflation

5. Pre-requirements for this course (if any):

Financial risk management

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This is a course on the analytics of financial derivatives and covers a range of topics in contemporary finance. Specifically, the course examines the pricing and use of financial derivatives, including options, forwards, futures, swaps and credit derivatives in hedging and risk management. The course will extensively focus on the theory and applications of different types of derivatives.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	22.5
Total		67.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Discuss the methods of valuation of financial derivatives, and the assessment and management of risks associated with a portfolio of derivatives	K1,K2	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Discuss the methods of valuation of financial derivatives, and the assessment and management of risks associated with a portfolio of derivatives	K3		
2.0	Skills			
2.1	Use the different types of derivatives to hedge against risks;	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Apply various problem solving approaches in derivative security pricing and risk management	S2		
2.3	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work
3.2	Utilize the financial information and other related information to make judgment and decision.	V2		<ul style="list-style-type: none"> Presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Financial Derivatives Markets – Introduction	7.5
2.	Futures Mechanics & Hedging Strategies	9
3.	Forwards & Futures Pricing	9
4.	SWAPS Mechanics & Pricing	7.5
5.	Mechanics & Properties of Option Markets	9
6.	Option Trading Strategies	9
7.	Options Pricing (Binomial & BSM Models)	9
8.	Other Financial Derivatives	7.5
Total		67.5

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussions and participation during each lecture	Whole semester	10%
2.	Quiz & Homeworks	During semester	10%
3.	Case study	During semester	10%
4.	Midterm Exam	Week 7	30%
5.	Final exam	End of the semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	John Hull; Options, Futures, and Other Derivatives, 9 th Ed. Global, Pearson, 2018
Supportive References	Robert L. McDonald; Derivatives Markets, 3 rd Ed. Pearson, 2013



Electronic Materials	<ul style="list-style-type: none"> • Yahoo finance • Investopedia.com • ISDA (International Swaps and Derivatives Association). • International Derivative Markets websites.
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> •Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> •Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> •None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> • Classroom observation (QMS Annex O and P) • Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Financial Technology (FinTech)**

Course Code: **0675-305**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Third Year/ Level 9

4. Course general Description:

Financial technology (FinTech) is revolutionary and rapidly changing the financial services industries. This course provides an introduction to FinTech such as blockchain, cryptocurrencies (e.g., Bitcoin and Ethereum), alternative lending. Students are expected to develop a broad understanding of the recent FinTech development and its impact in the financial industries. Students will also have hands-on and problem-solving experiences that can be useful in FinTech applications and innovation.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

- Understand recent FinTech developments and analyze their impact on the financial services industries.
- Describe the technologies underlying cryptocurrencies and blockchains
- Understand alternative lending, P2P technologies, and assess their impact on traditional banking and payment industries
- Apply machine learning in robo-advising and FinTech.
- Engage in the process of FinTech innovation.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate an understanding about current developments in FinTech and its impact on investors, the financial services industry, markets and the global economy.	K1	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Explore contemporary issues in cloud computing, blockchain, crypto assets, and other related subjects in the financial services industry.	K2		
1.3	Understand the real nature of digital payment systems and the role of FinTech in the disruption in asset servicing and capital markets.	K3		
2.0	Skills			
2.1	Apply tools such as spreadsheet, mathematical, and statistical modeling to analyze problems and issues in FinTech.	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Visualize and explore data to better understand relationships in FinTech.	S3		
2.3	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Commitment to professional and academic integrity and ethics;	V1		

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	Demonstrate effective personal and team-working skills and time management ability.	V2	▪ Group Discussion	▪ Class participation
3.3	Utilize the financial information and other related information to make judgment and decision.	V3	▪ Case studies ▪ Blackboard activities	▪ Written reports ▪ Solving problems ▪ Individual and/or group work Presentation

C. Course Content

No	List of Topics	Contact Hours
1.	FinTech Overview	3
2.	Python Basics	3
3.	Artificial Intelligence in FinTech	6
4.	FinTech Insurance	6
5.	FinTech Lending and Funding (P2P Lending, Crowdfunding)	6
6.	Intro to Cryptocurrency	3
7.	Blockchain and Applications	6
8.	Machine Learning and Robo-Advising	6
9.	Financial Data Analytics using Python	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Case studies	During semester	10%
2.	Project	During Term	15%
3.	Discussion and participation	During semester	5%
4.	Mid-Exam	Week-8	30%
5.	Final exam	End of semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources



Essential References	<ul style="list-style-type: none"> Hill, J., 2018. Fintech and the remaking of financial institutions. Academic Press. Chishti, S. and Barberis, J., 2016. The FinTech book: the financial technology handbook for investors, entrepreneurs and visionaries. John Wiley & Sons. Disrupting Finance: FinTech and Strategy in the 21st Century (Palgrave Studies in Digital Business & Enabling Technologies)
Supportive References	None
Electronic Materials	<ul style="list-style-type: none"> FinTech Circle https://fintechcircle.com/ FinTech Saudi https://fintechsaudi.com/
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Classrooms Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Data show Smart board PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Feasibility studies**

Course Code: **0675-306**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Level 7

4. Course general Description:

This course develops a student's ability to undertake feasibility studies. Students will learn these skills and techniques through performing a feasibility study of an investment project. The students will learn that a feasibility study is designed to establish whether a project or initiative is worth the investment in time and money needed to get it off the ground. The students will go through the process of identifying the cost of developing the initiative and the availability of funding, both to initiate the project and to keep it going.

5. Pre-requirements for this course (if any):

Financial Management 1 and Marketing

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of the feasibility studies of new businesses and existing ones. Also, the course concentrating on the feasibility studies of expansion and replacement decisions. Moreover, the course provide the student with every concept in marketing, financial, technical, legal feasibility studies

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe in detail the concepts, principals, and objectives of feasibility study;	K1	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Illustrate the feasibility study cycle and preparation steps for investment project;	K2		
1.3	Discuss the techniques, models and tools of feasibility study.	K3		
2.0	Skills			
2.1	Apply the techniques, models and tools for preparing marketing, technical and financing feasibility studies;	S2	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Perform a feasibility study of an investment project.	S1		
2.3	Use IT technologies for effective oral and written communication	S4		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability;	V1, V4	<ul style="list-style-type: none">▪ Group Discussion▪ Case studies▪ Blackboard activities	<ul style="list-style-type: none">▪ Class participation▪ Written reports▪ Solving problems▪ Individual and/or group work▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision;	V2		



C. Course Content

No	List of Topics	Contact Hours
1.	Basic concepts of feasibility studies	6
2.	How to select investment idea and project	6
3.	Evaluating the investment project	9
4.	Marketing feasibility study	6
5.	Technical feasibility study	6
6.	Financial feasibility study	6
7.	Students projects presentations	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussions and Participations	Whole semester	5%
2.	Quiz	During semester	5%
3.	Case Study (Group + Individual)	During semester	20%
4.	Exam 1	8 th Week	30%
5.	Final Examination	End of the semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Feasibility Study: A Practical Diy Guide for Sme Projects with a Detailed Case Study , Jackson G Majura 2019
Supportive References	N/A
Electronic Materials	<ul style="list-style-type: none"> ▪ Yahoo finance ▪ Tadawl
Other Learning Materials	<ul style="list-style-type: none"> • A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment





Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	•Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	•Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	• Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Islamic Finance**

Course Code: **0675-401**

Program: **BSc- Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: : Year 4 level 10

4. Course general Description:

This course provides the students with a thorough grounding in Islamic finance. The course covers the principles behind Islamic finance and the Islamic banking and investment tools. The course identify a range of commonly used Islamic Financial products and services. It also differentiate between conventional insurance and Takaful

5. Pre-requirements for this course (if any):

financial market and institute

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The (Islamic Finance) course introduces the concepts of Islamic finance and Divine Guidance in Islam for the development of an interest-free financial system based on the principles of socio-economic justice. The course also explains and demystify the different financing modes that are compliant to Shariah (Islamic Law) such as: Salam, Ijara, Musharaka (Profit Loss Sharing), Istisnaa, Murabaha...

The course is divided into three main axis: Islamic Finance Principles (Capital, Contracts), Financial Transactions and Financial Institutions.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid	-	-



No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the origins and development of Islamic banking and finance	K1	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Define the main concepts and financing and investment tools of Islamic Finance	K2		
1.3	Recognize the legal and technical framework of Islamic Finance.	K3		
2.0	Skills			
2.1	Calculate the main financial ratios for Islamic financial institutions.	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Design appropriate financing models that are convenient to Shariah (Islamic law).	S2		



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Examine the financial structures and techniques applied by Islamic Banks	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work
3.2	Utilize the financial information and other related information to make judgment and decision.	V2		<ul style="list-style-type: none"> Presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Islamic Banking and Finance	4.5
2.	Financial Contracts in Islam	4.5
3.	Financial Instruments of Islamic Banking and Finance	6
4.	Islamic Financial Tools Based on Donation	4.5
5.	Sale Contracts and Options	4.5
6.	Investment Islamic Financial Tools	6
7.	Financial Statement Analysis of Islamic Banks	6
8.	Islamic Insurance(Takaful)	6
9.	Sukuk introduction to Islamic Capital Markets	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Attendance and Participation	During Term	10%
2.	Project	During Term	10%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Quizzes	During Term	10%
4.	Mid term	11 th Week	30%
5.	Final Exam	End of Term	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> M.Kabir Hassan, Resem N.Kayed, and Umar A.Oseni "Introduction to Islamic Banking and Finance : Principles and Practice"(2013)
Supportive References	<ul style="list-style-type: none"> Muhammad Shubair, "Contemporary Financial Transactions in Islamic Fiqh", Dar Al Nafais, Jordan (2001). (Islamic Economic Studies) Journal, Institute of Research and Training Institute. Islamic Economics Journal, King Abdul-Aziz University. Financial Reports of Saudi Islamic Banks (Al Rajhi, Al Inma, Al Bilad and Al Jazeera) Sami Al Suwailem, "Introduction to Islamic Finance Principles", Islamic Development Bank (2011).
Electronic Materials	<ul style="list-style-type: none"> Islamic Finance Forum. Saudi Arabian Monetary Agency (SAMA). <p>Tadawul.</p>
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> •Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> •Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> •None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	9/03/2025





Course Specification

(Bachelor)

Course Title: **Financial Policy**

Course Code: **0675-402**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: 3 Year , Level 9

4. Course General Description:

This course provides an in-depth discussion of financial policies related to investment, financing, and dividends decisions. The objective of the course is to provide students with financial tools needed to make good business decisions including understanding how the companies distribute their dividends, investment in working capital, the decisions related to capital structure, interactions between investment and financing decisions, investment strategies, restructuring, acquisitions and international investment decisions . So, successful completion of this course provides students with comprehensive knowledge of the subject and a set of tools designed to assist them in the investment and financing decision-making.

5. Pre-requirements for this course (if any):

Investment Analysis

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

- To provide an understanding of the main ways of valuing companies and shares, and of the limitations of these methods.
- Understand the competing views about the role of dividend policy.
- Understand the theoretical underpinnings of 'modern' capital structure theory
- Why firms select acquisitions rather than other strategic options
- Understanding of the mechanisms of positive mergers and acquisitions of companies, in light of the current economic transformations.
- Analyze the appraisal of foreign FDI.

2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	67.5	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	22.5
Total		67.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe in detail the policies related to dividends, working capital structure and financial structure as well as the interaction among these policies and how they affect the company value.	K1, K3	<ul style="list-style-type: none"> Lecture Brainstorming Open discussion Case studies 	<ul style="list-style-type: none"> Assignments Exams Quizzes
1.2	Illustrate the different short and medium term financing policies.	K2		
1.3	Discuss the types, advantage,	K2		





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	disadvantage, evaluation of the mergers and acquisitions strategies and foreign investment strategies			
2.0	Skills			
2.1	Apply the financial policies models in S1 practical cases.		<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignment s▪ Exams▪ Quizzes
2.2	Use the different investment and financing strategies in analyzing the investment opportunities. S2			
2.3	Use IT technologies for effective oral and S4 written communication.			
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability. C1, C4		<ul style="list-style-type: none">▪ Group Discussion▪ Case studies▪ Blackboard activities	<ul style="list-style-type: none">▪ Class participatio n▪ Written reports▪ Solving problems▪ Individual and/or group work▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and C2 decision.			

C. Course Content

No	List of Topics	Contact Hours
1.	Enterprise value and equity value	4.5
2.	Risk and treasury management (short term financing policies)	3
3.	Working capital and short-term asset management (short term financing policies)	4.5
4.	Short- and medium-term finance (short term financing policies)	3
5.	Long-term finance (strategic financial decision)	4.5
6.	Returning value to shareholders: the dividend decision (strategic financial decision)	6



7.	Capital structure and the required return (strategic financial decision)	6
8.	Does capital structure really matter? (strategic financial decision)	4.5
9.	Acquisitions and re-structuring (strategic financial decision)	4.5
10.	Foreign investment decisions (international financial decision)	4.5
Total		67.5

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments, micro projects and participation	During Term	20%
2.	Quizzes	During Term	10%
3.	Periodical exams	Week 5, 10	30%
4.	Final Exam	Final Term	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Corporate Finance and Investment: Decisions and Strategies, 9th Edition Prof Richard Pike, Mr Bill Neale, Mr Philip Linsley, Prof Saeed Akbar,
Supportive References	The faculty member chooses references according to each subject from <ul style="list-style-type: none"> Stephen Ross, Randolph Westerfield, Bradford Jordan, Fundamentals of Corporate Finance, 12 Ed, McGraw-Hill Company, 2019. Selective cases in Financial Policy.
Electronic Materials	Electronic materials and websites related to the topics approved
Other Learning Materials	<ul style="list-style-type: none"> A group of computer programs/applications (Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Classrooms Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Data show Smart board PC/Laptop

Items	Resources
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	09/03/2025





Course Specification

(Bachelor)

Course Title: Corporate Governance

Course Code: 0675-403

Program: BSc - Finance

Department: Finance

College: School of Business

Institution: King Faisal University

Version: 2024

Last Revision Date: 9 March 2025

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Forth Year/ Level 11

4. Course General Description:

This course aims to give students a clear picture of corporate governance in general, and the governance system in Saudi Arabia, highlighting with the importance and definition of corporate governance, international principles of corporate governance, the role of ownership structure, the functions and responsibilities of the Board of Directors, and ESG and responsible investment. This course also focuses on the governance system in Saudi Arabia.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course aims to give students a clear picture of corporate governance in general, and the governance system in Saudi Arabia, highlighting with the importance and definition of corporate governance, international principles of corporate governance, the role of ownership structure, and the functions and responsibilities of the Board of Directors, and ESG and responsible investment. This course also focuses on the governance system in Saudi Arabia.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Knowing terminology that are related to corporate governance.	K2	<ul style="list-style-type: none"> ▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies 	<ul style="list-style-type: none"> ▪ Assignments ▪ Exams ▪ Quizzes
1.2	Knowing the challenges of Corporate Governance around the world and in Saudi Arabia.	K1		
1.3	Knowing the role of corporate ownership structure and the separation between ownership and management.	K1		
1.4	Knowing the differences between Corporate Governance in the listed companies and family business.	K2		
1.5	Knowing how to analyse case studies related to corporate	K3		



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.6	governance in Saudi Arabia. Knowing how board of directors work.	K1		
1.7	Knowing how to establish governance in public sector.	K1		
1.8	Knowing the recent trends and implications ESG and responsible investment.	K1		
2.0	Skills			
2.1	Links corporate governance theories with what is actually applied	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Understands and analyses issues that are related to main subjects that a student would face in a practical world.	S2		
2.3	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Commitment to professional and academic integrity and ethics;	V1	<ul style="list-style-type: none">▪ Group Discussion▪ Case studies▪ Blackboard activities	<ul style="list-style-type: none">▪ Class participation▪ Written reports▪ Solving problems▪ Individual and/or group work Presentation
3.2	Demonstrate effective personal and team-working skills and time management ability.	V2		
3.3	Utilize the financial information and other related information to make judgment and decision.	V3		





C. Course Content

No	List of Topics	Contact Hours
1.	Introduction of Corporate Governance	3
2.	Theories of Corporate Governance	3
3.	Development of Corporate Governance Codes and Challenges	6
4.	Corporate Ownership and the Separation between ownership and management	6
5.	Board of Directors	6
6.	Corporate Committees	3
7.	International Principles and Codes of Corporate Governance	3
8.	Corporate Governance in Saudi Arabia	6
9.	Some experience of Corporate Governance around the world	3
10.	Selected topics in Corporate Governance	3
11.	ESG and Responsible Investment	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Participation	During Term	10%
2.	Quizzes	During Term	10%
3.	Exam 1	7 th Week	30%
4.	Case Study	14 th Week	10%
5.	Final Exam	End of Term	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> Mallin, C. (2018) Corporate Governance, 6th edition, Oxford University Press.
Supportive References	<ul style="list-style-type: none"> Corporate Governance in Saudi Arabia, by Mansour Alkhonezan Corporate Governance Regulations in Saudi Arabia https://cma.org.sa/RulesRegulations/Regulations/Documents/CGRegulations_ar.pdf Tricker, R (2019) Corporate Governance: Principles, Policies and Practices, 4th edition, Oxford University Press.



	<ul style="list-style-type: none"> Solomon, J. (2013). Corporate Governance and Accountability, 4th edition, Wiley. Thomsen, S., & Conyon, M. (2012). Corporate governance: Mechanisms and systems. McGraw Hill.
Electronic Materials	<ul style="list-style-type: none"> Capital Market Authority European corporate governance institution.
Other Learning Materials	A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Classrooms Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Data show Smart board PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	09/03/2025





Course Specification

(Bachelor)

Course Title: **Research Project in Finance**

Course Code: **0675-404**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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G. Specification Approval	6





A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 11 year 4

4. Course General Description:

This course is designed to provide students with the practical tools of doing research and the theoretical background for critiquing and designing research. By the end of this course, students will be able to read, interpret, and critically evaluate research. They will also be able to Identify, explain, and apply the basic concepts of research, such as variables, operationalization, sampling, recognizing the ethical issues involved in research, and practice ethical research standards. The students also will be able to construct a coherent research report that includes an abstract, introduction, literature review, research questions, ethical considerations, methodology and results.

5. Pre-requirements for this course (if any):

Investment Analysis, Econometrics

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main aim of this course is to enhance the research ability of the student. Every student is responsible to prepare his own research paper in the field of finance and investment. At the end of this course students will be able to review literature, write methodology, and analyze financial data and write their conclusions.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-



No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		67.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe in detail how to design a research about issues in business finance in terms of problem statement, formulating the hypotheses, literature review, methodology and analysis and result interpretation;	K1	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Illustrate how to get the financial data from disparate sources into a cohesive dataset;	K3		
1.3	Discuss the basic econometric techniques to be used in finance research.	K3		
2.0	Skills			
2.1	Apply the research techniques to structure an empirical study in finance, choosing appropriate empirical techniques and variables;	S1	<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Utilize the different sources of finance data;	S3		
2.3	Analyze and interpret financial data using the econometric techniques.	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.	V2		

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to research methodology	3
2.	Literature review	6
3.	Methodology	6
4.	Analysis	6
5.	Conclusion	6
6.	References	6
7.	Project presentations	12
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussions	During Term	70%
2.	Final presentation	End of the semester	30%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	John W. Kensinger (2013). Research in Finance. Emerald Group Publishing Limited.
Supportive References	NA
Electronic Materials	NA
Other Learning Materials	SPSS EXCEL Minitab Eviews

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	•Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	•Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	• Classroom observation (QMS Annex O and P) • Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15 TH MEETING, SECOND SEMESTER: 1445/1446
DATE	09/03/2025



Course Specification

(Bachelor)

Course Title: **Financial Securities Analysis**

Course Code: **0675-405**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 11/4th year

4. Course General Description:

The main aim of this course is to enhance the analytical ability of the student to understand financial securities. In addition, it helps the student to know how to take investment decisions in the different financial situations like certainty and uncertainty.

Moreover, it helps the student to know how to use fundamental analysis and technical analysis in investment decisions. Finally, the student will be able to analyze the financial securities and construct their portfolios using EXCEL.

5. Pre-requirements for this course (if any):

Investment Analysis

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main aim of this course is to:

- Enhance the analytical ability of the student to understand financial securities.
- In addition, it helps the student to know how to take investment decisions in the different financial situations like certainty and uncertainty.
- Moreover, it helps the student to know how to use fundamental analysis and technical analysis in investment decisions.

Finally, the student will be able to analyze the financial securities and construct their portfolios using EXCEL functions.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the main role of the different markets and investment instruments	K1	<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignment s▪ Exams▪ Quizzes
1.2	Define the main concepts, principles and techniques of macroeconomic, industry, fundamental and technical analysis	K2,K3		
2.0	Skills			
2.1	Use fundamental and technical analysis to	S1	<ul style="list-style-type: none">▪ Lecture	<ul style="list-style-type: none">▪ Assignment s

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	analyze and value stocks in different industries using finance models and skills		<ul style="list-style-type: none"> Open discussion Case studies 	<ul style="list-style-type: none"> Exams Quizzes
2.2	Evaluate and analyze the fixed and variable income securities.	S2		
2.3	Employ the advanced statistical packages to analyze the financial data and make decisions.	S3		
2.4	Use IT technologies for effective oral and written communication.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none"> Group Discussion Case studies Blackboard activities 	<ul style="list-style-type: none"> Class participation Written reports Solving problems Individual and/or group work
3.2	Utilize the financial information and other related information to make judgment and decision.	V2		<ul style="list-style-type: none"> Presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to security analysis (Direct and indirect investment tools Financial Markets and price discovery)	3
2.	Stock valuation (multiple approaches)	9
3.	Interest rates and Fixed income securities valuation and analysis	12
4.	Technical analysis	12
5.	Impact of behavioral finance on technical analysis	3
6.	Impact of abnormal phenomenon on security trading under EMH	3
7.	Contemporaneous issues in securities analysis	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	During Term	5%
2.	Assignments	During Term	10%
3.	Case Study (Group + Individual)	During Term	15%
4.	Exam 1	Week 8	30%
5.	Final Examination	Week 15	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Benjamin Graham, David Dodd (2002). Security Analysis: The Classic 1940 Edition, McGraw-Hill book company
Supportive References	<ul style="list-style-type: none"> Journal of Finance Journal of Financial Economics
Electronic Materials	<ul style="list-style-type: none"> Yahoo finance Tadawul: Bloomberg
Other Learning Materials	A group of computer programs/applications (SPSS, STATA, Word - Excel - Power point).

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Classrooms Blackboard system
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Data show Smart board PC/Laptop
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15TH MEETING, SECOND SEMESTER: 1445/1446
DATE	09/03/2025





Field Experience Specification

(Bachelor)

Course Title: Field Experience
Course Code: 0604-405
Program: BSc - Finance
Department: Finance
College: School of Business
Institution: King Faisal University
Field Experience Version Number: 2024
Last Revision Date: 9 March 2025

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A. Field Experience Details:

1. Credit hours: (6).

2. Level/year at which Field Experience is offered:

12th level / fourth year, after completing 120 credit hours

3. Time allocated for Field Experience activities

(24)Weeks

(132)Days

(720)Hours

4. Corequisite (or prerequisites, if any) to join Field Experience

Finished 120 credit hours

5. Mode of delivery

☒ In-person/onsite

☐ hybrid (onsite/online)

☐ Online

B. Field Experience Course Learning Outcomes (CLOs), Training Activities and Assessment Methods

Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
1.0	Knowledge and understanding				
1.1	Describe the organization structure and divisions as well as the functional domains related to financial practices;	K1	Workshop Hands-on experience Job shadowing	Progress reports	Teaching Staff
1.2	Describe the used business processes and frameworks	K3			Teaching Staff
2.0	Skills				
2.1	Analyze financial business problems	S1	Hands-on experience	Final report	Teaching Staff
2.2	Prepare professional reports	S4	Job shadowing		Field Supervisor
3.0	Values, autonomy, and responsibility				
3.1	Commitment to professional and ethical conduct	V1	Workshop Hands-on experience	Employer evaluation	Field Supervisor
3.2	Demonstrate leadership skills while working	V2	Job shadowing		



Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
	with individuals, teams, and large groups				
3.3	Demonstrate the ability to provide solutions for business problems	V4	Workshop Hands-on experience Job shadowing	Employer evaluation	
3.4	Demonstrate effective communication, time management and organization skills while working with individuals, teams, and large groups	V2, V3	Workshop Hands-on experience Job shadowing	Employer evaluation	

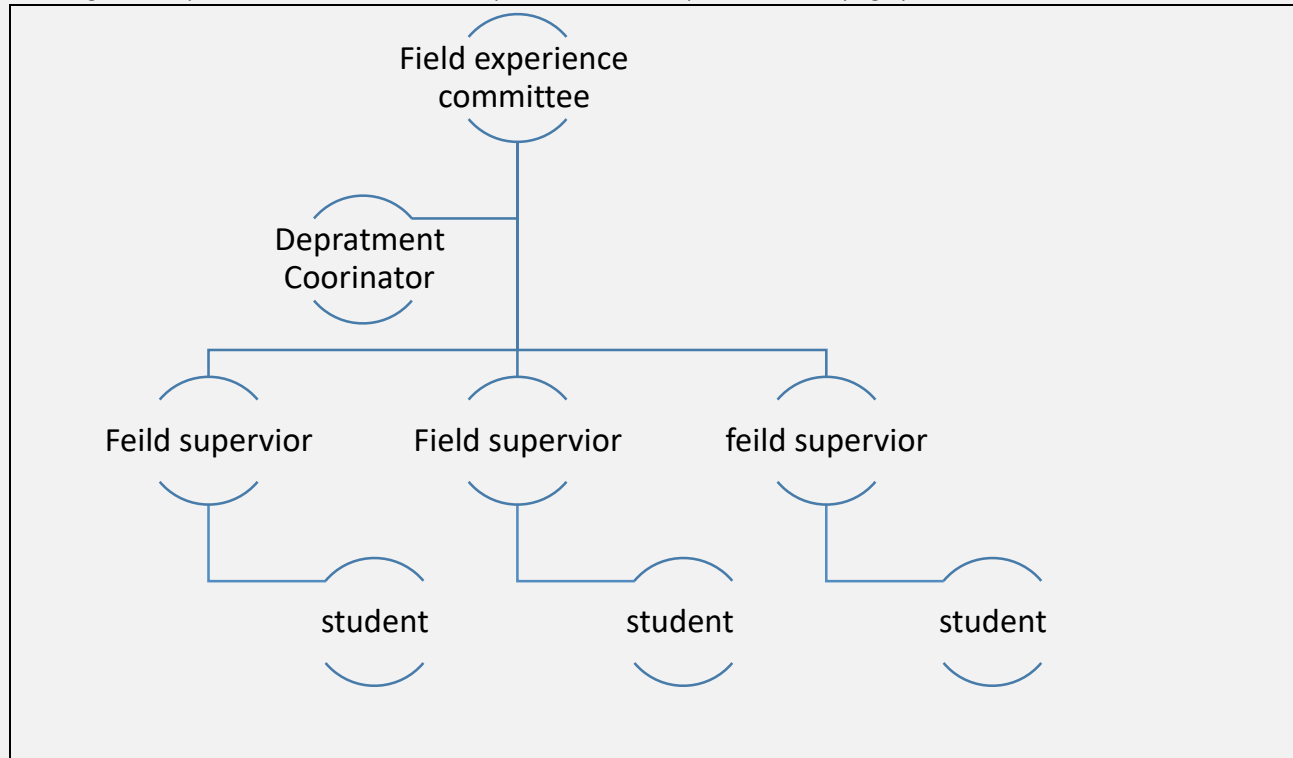
*Assessment methods (i.e., practical test, field report, oral test, presentation, group project, essay, etc.).



C. Field Experience Administration

1. Field Experience Flowchart for Responsibility

Including units, departments, and committees responsible for field experience identifying by the interrelations.



2. Distribution of Responsibilities for Field Experience Activities

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Selection of a field experience site			√		
Selection of supervisory staff	√				
Provision of the required equipment				√	
Provision of learning resources		√			
Ensuring the safety of the site				√	
Commuting to and from the field experience site		√	√		√
Provision of support and guidance		√			√
Implementation of training activities (duties, reports, projects ...)	√	√			
Follow up on student training activities		√			√

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Monitoring attendance and leave		√			√
Assessment of learning outcomes		√			
Evaluating the quality of field experience		√	√		√
Others (specify)					

3. Field Experience Location Requirements

Suggested Field Experience Locations	General Requirements*	Special Requirements**
Business or non- business organizations (e.g., Banks, investment companies,)	Good management system	safety standards and conducive environment

* E.g., Provides information technology, equipment, laboratories, halls, housing, learning sources, clinics ... etc.

** E.g., Criteria of the institution offering the training or those related to the specialization, such as safety standards, dealing with patients in medical specialties ... etc.

4. Decision-Making Procedures for Identifying Appropriate Locations for Field Experience

- Students select their training providers and provide data to the field experience office.
- The field experience committee study all applications.
- Approval or rejection is made.
- Sometimes, training places will be provided to students by training committee.

5. Safety and Risk Management

Potential Risks	Safety Actions	Risk Management Procedures
Work-related diseases	Following employers regulations of safety	As formulated by the employers



D. Training Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	<ul style="list-style-type: none"> Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of Training and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Supervisory Staff, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

E. Specification Approval Data

Council /Committee	DEPARTMENT COUNCIL
Reference No.	15 TH MEETING, SECOND SEMESTER: 1445/1446
Date	09/03/2025





Course Specification

(Bachelor)

Course Title: **Islamic capital markets**

Course Code: **419-0604**

Program: **BSc - Finance**

Department: **Finance**

College: **School of Business**

Institution: **King Faisal University**

Version: **2024**

Last Revision Date: **9 March 2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Third Year/ Level 7

4. Course General Description:

This course focuses on the financial markets that offer Shari'ah Compliant financial instruments , and this course covers the following topics:

- ☐ Discussing the philosophy of Sharia principles and their implication to capital markets.
- ☐ Examine Sharia-compliant securities, which include short and long-term debt (property rights, investment funds, derivatives, and the central bank's relationship with Islamic banks).
- ☐ Global trading indices that are compliant with Islamic law, such as the Islamic Dow Jones Index ...etc

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

- Understand the different between traditional capital market and Islamic capital markets.
- knowing the advanced Islamic instruments in each markets and how they are working.
- Understand the Inter-Bank Money Market
- Understand the Islamic Equity Funds and markets
- knowing the Islamic investment funds and Islamic real estates

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100





No	Mode of Instruction	Contact Hours	Percentage
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate an understanding about current developments in Islamic capital markets and its impact on the global economy.		<ul style="list-style-type: none">▪ Lecture▪ Brainstorming▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
1.2	Explore contemporary issues in Islamic products .			
1.3	Understand the real nature of the Islamic instruments and their underlying assets.			
2.0	Skills			





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Calculating the return and risk of the Islamic instruments.		<ul style="list-style-type: none">▪ Lecture▪ Open discussion▪ Case studies	<ul style="list-style-type: none">▪ Assignments▪ Exams▪ Quizzes
2.2	Ability to take the optimal funding and investment decision in regard to the Islamic instruments .			
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective personal and team-working skills and time management ability.	V1, V4	<ul style="list-style-type: none">▪ Group Discussion▪ Case studies	<ul style="list-style-type: none">▪ Class participation▪ Written reports▪ Solving problems▪ Individual and/or group work Presentation
3.2	Utilize the financial information and other related information to make judgment and decision .	V2		
3.3	Use IT technologies for effective oral and written communication.			

C. Course Content

No	List of Topics	Contact Hours
1.	Overview of Islamic Finance and Markets	3
2.	Overview of Advanced Islamic Instruments and Markets	3
3.	Islamic Capital Market Products	6
4.	Islamic Interbank Monetary Market	6
5.	Islamic Funding Long Term	6
6.	Sukuk Structure and Cash Flows and its valuation	3
7.	Islamic Equity Markets	6
8.	Islamic REITs	6
9.	Shariah Compliant Derivative Instruments	6
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Participation	During Term	5%
2.	Project	During Term	15%
3.	Exam 1	6 th Week	20%
4.	Exam 2	12 th Week	20%
5.	Final Exam	End of Term	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Islamic Capital Markets: Products and Strategies, Kabir Hassan Michael Mahlknecht- 2012
Supportive References	None
Electronic Materials	
Other Learning Materials	Bloomberg

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	•Classrooms •Blackboard system
Technology equipment (projector, smart board, software)	•Data show •Smart board •PC/Laptop
Other equipment (depending on the nature of the specialty)	•None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members/ Peer reviewer	• Classroom observation (QMS Annex O and P) Course evaluation survey (QMS Annex B)
Effectiveness of Students assessment	Faculty members & Coordinators/ Peer reviewer	Verification/ CES/PES
Quality of learning resources	Faculty members/ students/ Graduates	Course review / course reports/CES/PES/EES

Assessment Areas/Issues	Assessor	Assessment Methods
The extent to which CLOs have been achieved	Program Coordinator	Course Report Review

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	15 TH MEETING, SECOND SEMESTER: 1445/1446
DATE	09/03/2025

