هيئة تقويم التعليم
Education Evaluation Commission
المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Financial Markets and Institutions

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: King Faisal University	Date: 01/02/2018
College/Department : School of Business/ Department of Finance	

A. Course Identification and General Information

1. Course title and code:
Financial Markets and Institutions, Fin.0604-203

2. Credit hours: **3 hours**

3. Program(s) in which the course is offered.
(If general elective available in many programs indicate this rather than list programs)
Required course for all programs in finance

4. Name of faculty member responsible for the course

5. Level/year at which this course is offered: **Second year/ Fourth level**

6. Pre-requisites for this course (if any):
Financial Management (1)

7. Co-requisites for this course (if any):
Financial Management (1)

8. Location if not on main campus:
School of Business Building

9. Mode of Instruction (mark all that apply):

a. traditional classroom	✓	What percentage?	100%
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?
   - To provide adequate basic understanding about the subject among the students.
   - To developing decision-making skills by applying theories and concepts on the real business world.
   - Developing decision-making skills by allowing students to collect data from different recourses.
   - Developing the ability to work in groups among the students, and to be a leader of the group.
   - Developing communication skills and the ability to think, discuss, and debate.
   - Considering respecting the ethical and social dimensions in decision-making process.
   - Developing students' skills in using the computer and technology.
   - Getting familiar with concepts of financial markets in English.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
   - Using modern technical methods in doing the assigned tasks and homework (E- mail, Blackboard)
   - Discussing current issues related to the course.
   - Diversifying student works (reading, group discussions, small projects)

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
Financial markets play a critical role in the efficient functioning of the economy. This course provides understanding of the fundamental principles that govern financial markets, the instruments that trade on them, and the financial and governmental institutions that use or support these markets. Topics addressed include: concepts and functions of financial markets, traded securities in the capital markets, efficiency standards and the role of the market system to identify trends and price movement according to different theories, indicators for measuring the market status, rules and procedures of dealing in the stock market, financial intermediaries who have the right to deal in financial markets, and corporate governance.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Going through the syllabus and the plan of the course	0.5 week	1.5 hour
Financial market (concepts & functions)	1.5 week	4.5 hours
Securities traded in spot capital markets	2 weeks	6 hours

Efficiency standards and market role in determining the prices based on different theories.	2 weeks	6 hours
Indicators for measuring the performance of market condition.	1.5 week	7.5 hours
Trading rules and procedures	1 week	3 hours
Financial intermediaries	1.5 week	4.5 hours
Trading in capital markets	1 week	3 hours
Going over students' works	2 week	9 hours

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45	NA	NA	NA	NA	45
	Actual						
Credit	Planed	3	NA	NA	NA	NA	3
	Actual						

3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Define financial institutions and their functions	Lecturing	Participations
1.2	Describe the way in which the financial markets work.	Discussions	Evaluating students' projects
1.3	Know the legal framework that regulates financial markets globally	End of chapter exercises	Quizzes
1.4	Know how to calculate and read indices	Presentations	Final exam

2.0	**Cognitive Skills**		
2.1	**Take the optimal decision by the mean of theoretical concepts taught in the course.**	**Lecturing**	**Evaluating the participation**
2.2	**Able to interact and integrate with globalization.**	**Case studies**	**Evaluating students' projects**
2.3	**Understand the challenges and new issues within a local, regional, and global context.**	**Group work**	**Quizzes**
3.0	**Interpersonal Skills & Responsibility**		
3.1	**Invest in financial markets**	**Case studies**	**Periodic exams**
3.2	**Demonstrate a profound ability of problem solving**	**Case studies**	**Periodic exams**
3.3	**Master adequate computer software skills relating to the course subjects**	**Case studies**	**Quizzes**
4.0	**Communication, Information Technology, Numerical**		
4.1	**Communicate and build relationships**	**Work within groups**	**Evaluating students' discussions in the class**
4.2	**Use the Internet**	**Contacting students through E-mails**	**Evaluating students' presentations**
4.3	**Use e-learning methods (i.e. Blackboard)**	**Contacting students through Blackboard**	**Periodic and final exams**
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Participation and other tasks**	**Whole semester**	**15%**
2	**Quizzes**	**During semester**	**5%**
3	**Periodic Exam 1**	**6th week**	**20%**
4	**Periodic Exam 2**	**12th week**	**20%**
5	**Final Examination**	**End of semester**	**40%**

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

- **Declared office hours are 3 hours weekly.**

- **Personal website of the instructor and his email.**
- **Provide academic advising during office hours.**

E Learning Resources

1. List Required Textbooks

   - **Securities and capital markets, Munir Ibrahim Hadian, Monchaat Al Maaref 1999**

2. List Essential References Materials (Journals, Reports, etc.)
   - **Securities and capital markets, Munir Ibrahim Hadian, Monchaat Al Maaref 1999**
   - **Security markets and their role in the economic development, Samir Radwan, International Institute of Islamic Thought.**

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.
   - **Saudi Arabian Monetary Agency (SAMA)**
   - **Tadawul**
   - **Electronic websites for emerging and developed financial markets.**

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.
   - **Word – Excel – PowerPoint**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) • **Well equipped classroom** • **The classroom has enough seats for all students.**
2. Technology resources (AV, data show, Smart Board, software, etc.) • **Computers with all needed software and hardware are provided.** • **Projectors are available too.**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) • **NA**

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching • **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Hamzeh Fathallah Alsous**___

Signature: ______________________ Date Specification Completed: **01/02/2018**

Program Coordinator: ____

Signature: _________________________ Date Received: _______________

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T6. COURSE SPECIFICATIONS (CS)

Financial Management (2)

هيئة تقويم التعليم

Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **28/01/2018**
College/Department : **School of Business/ Department of Finance**	

A. Course Identification and General Information

1. Course title and code: **Financial Management (2) / 0604-202**
2. Credit hours: **3 Hours**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **General requirements**
4. Name of faculty member responsible for the course Dr Walid Ben Aissa
5. Level/year at which this course is offered: **Level 4**
6. Pre-requisites for this course (if any): **Financial Management (1)**
7. Co-requisites for this course (if any): **N/A**
8. Location if not on main campus: **None**
9. Mode of Instruction (mark all that apply):

Mode	Mark		Percentage
a. traditional classroom	x	What percentage?	100%
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

N/A

B Objectives

1. What is the main purpose for this course?
The main objective of learning outcomes is to provide a student with knowledge that is related with subjects that constitute the core of firms' financing. These subjects are issues concerned with the inclusion of risk matters in capital investments decisions within investment portfolio approach. Further, strategic financial Management decisions related to managing short and long-term financing are of great concern. To conclude with, issues like profitability planning, breakeven analysis, financial structure, and dividend policy are included.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
The use of all means of information technology, and the application of programs like MS Excel.

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
This course incorporates lectures, discussion sessions, and cases to review and build on student`s knowledge from Financial Management 1. The objective of this course is to study the major decision-making areas of managerial finance such as capital budgeting techniques under uncertainty, corporate valuation, capital structure and dividend policy. Further, it introduces students to the empirical research of topics relating to mergers and acquisitions.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Financial Environment: Institutions, Markets, and Securities	2	6
Investment Portfolio: Risk and Return	2	6
Capital Budgeting and Risk Analysis	2	6
Short-Term Financing	2	6
Medium and Long-Term Financing	1	3
Capital Cost	2	6
Bonds and Securities Valuation	2	6
Capital Structure and Financial Leverage	2	6

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact	Planed	45			22.5		67.5

Hours	Actual	45			22.5		67.5
Credit	Planed	3			1.5		4.5
	Actual	3			1.5		4.5

3. Additional private study/learning hours expected for students per week.	3

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	**Identify the financial characteristics of various financial policies**	▪ Classroom lectures ▪ Brainstorming ▪ Open discussions.	▪ Oral questions. ▪ Periodical exams. ▪ Final exam.
1.2	**Knowing financial planning in short and long-term periods.**		
1.3	**Identify the relationships between capital structure and risk analysis issue.**		
1.4	**Identify key factors affecting financial performance.**		
2.0	**Cognitive Skills**		
2.1	**Evaluate alternative growth scenarios and related financing needs.**	▪ Simulation. ▪ Comparing theories with practice.	▪ Oral questions. ▪ Periodical exams. ▪ Exercises after each chapter. ▪ Final exam.
2.2	**Understand and analyse issues related to main subjects that a student would face in a practical world.**		
3.0	**Interpersonal Skills & Responsibility**		
3.1	**Self-progress personally and professionally**	▪ Open discussions ▪ Self-learning and cooperative spirit of the group. ▪ Case studies.	▪ Oral questions. ▪ Periodical exams. ▪ Exercises after each chapter. ▪ Final exam.
3.2	**Build positive relationships and communication skills with others**		
3.3	**Develop decision-making skills.**		

4.0	**Communication, Information Technology, Numerical**		
4.1	Use quantitative and statistical software (MS Excel)	▪ Micro-projects ▪ Presentations of case studies and results from. other assignments. ▪ Trainings.	▪ Oral questions. ▪ Periodical exams. ▪ Final exam.
4.2	Ability of using of all modern communications.		
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Discussions and participation during each lecture**	**All Term**	**10%**
2	**Case studies**	**Week 15**	**10%**
3	**Periodical exams**	**Week 7, 13**	**40%**
4	**Final exam**	**Final term**	**40%**

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) ✓ **Office hours : Two times per week each of which is 1.5 hour** ✓ **The use of e-mail and Blackbord offered by the University.**

E Learning Resources

1. List Required Textbooks **Stephen Ross, Randolph Westerfield, Bradford Jordan, Fundamentals of Corporate Finance, 10 Ed, McGraw-Hill Company, 2012.**
2. List Essential References Materials (Journals, Reports, etc.) ✓ **Eugen F. Brigham, and Michael C.Ehrhardt, Financial Management: Theory and Practice.** ✓ **Edwin J. Elton, Martin J.Gruber, Stephen J.Brown, and William N. Goetzmann, Modern Portfolio Theory and Investment Analysis.**
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. ✓ **Yahoo Finance.** ✓ **Saudi Financial Market (Tadawul)**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. **The textbook contains subjects that show the use of computers.**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Lecture room can accommodate 40 students, as well as the availability of individual computers within the laboratories of the faculty.**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Availability of individual computers within the laboratories of the faculty**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) NA

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course reports and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: **Dr. Walid Ben Aissa**

Signature: ____________________ Date Specification Completed: **29/01/2018**

Program Coordinator: Dr. Abdelkrim Guendouz

Signature: ____________________ Date Received: ______________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

International Finance

Course Specifications

Institution: King Faisal University	Date: 22/01/2018
College/Department : School of Business/ Department of Finance	

A. Course Identification and General Information

1. Course title and code: International Finance / Fin 0604-304
2. Credit hours: 3 Hours
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance (Department requirements)**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: Level 6
6. Pre-requisites for this course (if any): **Financial Markets and Institutions**
7. Co-requisites for this course (if any): **Financial Markets and Institutions**
8. Location if not on main campus: none
9. Mode of Instruction (mark all that apply):

a. traditional classroom	x	What percentage?	100%
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

NA

B Objectives

1. What is the main purpose for this course?

The (International Finance) course introduces students to global financial markets and operations of multinational firms. Topics to be discussed will include foreign exchange markets, international financial markets, international banking, currency derivative markets, Euromarkets, risk management, and investment decisions in the global marketplace.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

a) **The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard - E- mail)**
b) **Training students on how to apply the investment applications in computer programs**
c) **Enable students to become acquainted with the banking terms in English**
d) **Provide the students with several sources of references rather than the main reference.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
This course focuses on international financial management and international trade. Topics in financial management, viewed primarily from the perspective of managers doing business overseas, include the management of foreign exchange exposure and foreign direct investment decisions. Other topics covered include trends in international debts, the balance of payments, and the determination of exchange rates.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
The Nature of International Finance.	1	3
Exchange Rate and International Finance.	1	3
Exchange Rate Risks.	1	3
Balance of Payments and International Finance.	2	6
Imbalance and Balance of Payments	2	6
Foreign Investment	1	3
External Debt.	1	3

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact	Planed	45					45

Hours	Actual	45					45
Credit	Planed	3					3
	Actual	3					3

3. Additional private study/learning hours expected for students per week.	N/A

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	**Know how international financial markets work.**	▪ **Classroom lectures** ▪ **Brainstorming method.** ▪ **Open discussions.**	▪ **Oral questions.** ▪ **Periodical Exams.** ▪ **Exercises after each chapter.** ▪ **Final Exam.**
1.2	**List and define different foreign exchange theories**		
1.3	**Understanding the process and techniques used to make international investment decisions.**		
2.0	**Cognitive Skills**		
2.1	**Be able to make decisions through the use of scientific concepts and theories;**	▪ **Simulation.** ▪ **Comparing theories with practice.** ▪ **Case studies.** ▪ **Open Discussions.**	▪ **Self-assessments.** ▪ **Assignments.** ▪ **Exams.**
2.2	**Explore methods used to manage risk in the global markets.**		
3.0	**Interpersonal Skills & Responsibility**		
3.1	**Self-progress personally and professionally**	▪ **Open discussions** ▪ **Strategic learning that focuses on problem solving**	▪ **Oral questions.** ▪ **Periodical Exams.** ▪ **Final Exam.**
3.2	**Build positive relationships and communication skills with others**		
3.3	**Develop decision-making skills.**		

		▪ Self-learning and cooperative spirit of the group. ▪ Case studies.	
4.0	**Communication, Information Technology, Numerical**		
4.1	Use quantitative methods.	▪ Micro-projects ▪ Presentations of case studies and results from other assignments. ▪ Trainings.	▪ Self-assessments. ▪ Assignments. ▪ Exams.
4.2	Use many modern communication tools.		
5.0	**Psychomotor**		
5.1	N/A	N/A	N/A
5.2	N/A	N/A	N/A

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Assignments and micro projects**	**During Term**	**10%**
2	**Quizzes**	**During Term**	**10%**
3	**Exam 1**	**Week 7**	**20%**
4	**Exam2**	**Week 12**	**20%**
5	**Final Exam**	**Week 17**	**40%**
6			
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) a) **Office hours : Two times per week each of which is 1.5 hour** b) **The use of e-mail and Blackboard offered by the University**

E Learning Resources

1. List Required Textbooks **International Finance, Falleh hssin khelef, Al-Waraq For Publishing & Distribution. Amman 2004.**
2. List Essential References Materials (Journals, Reports, etc.) **Journals and scientific reports**
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. **Website Of :** • **International Monetary Fund** • **World Bank**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. NA

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Lecture room can accommodate 40 students, as well as the availability of individual computers within the laboratories of the faculty**
2. Technology resources (AV, data show, Smart Board, software, etc.) a) **Availability of individual computers within the laboratories of the faculty** b) **Data chow device**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) N/A

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department a) **Courses evaluation workshop every semester.** b) **Annual program report.** c) **Course report (every semester)**
3. Processes for Improvement of Teaching a) **Teaching observations.** b) **Staff performance appraisal.** c) **Internal marking moderation.** d) **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) a) **Internal marking moderation.** b) **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. a) **Input from course report and annual program reports.** b) **External reviewers' comments.** c) **Courses evaluation workshops.**

Name of Course Instructor: **Dr. Walid Ben Aissa**

Signature: ____________________ Date Specification completed: **26/01/2018**

Program Coordinator: Dr.Saidi Ouassaf

Signature: ______________________ Date Received: ______________

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T6. COURSE SPECIFICATIONS (CS)

Investment Analysis

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: King Faisal University	Date: 25/01/2018
College/Department : School of Business / Finance Department	

A. Course Identification and General Information

1. Course title and code: **Investment Analysis** **Fin.0604-301**
2. Credit hours: **3**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **5/ Third year**
6. Pre-requisites for this course (if any): **Financial Management1**
7. Co-requisites for this course (if any): **Financial Management1**
8. Location if not on main campus: **School of Business**
9. Mode of Instruction (mark all that apply):

a. traditional classroom	yes	What percentage?	100%
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?

The main purpose of (Investment Analysis) course is:

- **To introduce students to the most important investment concepts and fields and its environment and its institutions**
- **Give the student the ability to relate between the economic and investment variables**
- **Give the student the ability to make the investment decision and the investment skills through some investment strategies and rules.**
- **Develop students skills in how to interpret the causes of certain phenomena associated with the investment environment and the movement of financial markets**

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- **The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard Blackboard - email E-mail)**
- **Training students on how to apply the investment applications in computer programs**
- **Enable students to become acquainted with the investment terms in English**
- **Provide for the students a various sources of references rather than the main reference**
- **Imply the department recommendations regarding the results of the periodic review of the content of the course, which is made by the scheduled Coordinator reports, and the results of the surveys, and the publications topics of professional organizations.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

This course provides an in-depth discussion of fundamental principles related to investment analysis and portfolio management. Objectives of this class include understanding how security markets function, the trade-off of risk and return, and how to develop investment strategies. So, successful completion of this course provides students with comprehensive knowledge of the subject and a set of tools designed to assist them in the investment decision-making process at the portfolio manager level. Topics to be covered include: the basic concepts of investment, investment tools, risk and return, CAL, CAPM, SML, CML, and valuation of financial portfolio performance.

1. Topics to be Covered		
List of Topics	No. of Weeks	Contact hours
The Basic Concepts of Investment	1	3
Investment Tools	1	3
Financial Markets and Brokers	1	3
The Financial and Economic indices of Stock Analysis	1.5	4.5
The Technical Analysis	1.5	4.5
Securities Investment and Valuation	1	3
Mutual Fund and Portfolio Management	2	6
Valuation of Financial Portfolio Performance	1.5	4.5
Bonds Valuation	1	3

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	3			1.5		4.5
	Actual	3			1.5		4.5
Credit	Planed	3			1.5		4.5
	Actual	3			1.5		4.5

3. Additional private study/learning hours expected for students per week. **3**

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.
<u>First</u>, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **<u>Second</u>**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **<u>Third</u>**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	**Understand various forms of market performance and their implications for financial managers.**	▪ **Discussion** ▪ **Lecturing** ▪ **Case studies** ▪ **Brainstorming**	▪ **Continuous assessment.** ▪ **Final Exam.** ▪ **Self-Assessment.** ▪ **Exams** ▪ **Assignments**
1.2	**Understand how different financial policies affect the corporation.**		

2.0	**Cognitive Skills**		
2.1	**Evaluate the effects of alternative financial policies**	▪ **Cooperative Learning** ▪ **Discussion** ▪ **Brainstorming**	▪ **Final Exam.** ▪ **Self-Assessment** ▪ **Continuous assessment.** ▪ **Exams**
2.2	**Interpret the causes of certain phenomena associated with the investment environment and the movement of financial markets**	▪ **Cooperative Learning**	
3.0	**Interpersonal Skills & Responsibility**		
3.1	**Able to relate between the economic and investment variables**	▪ **Case Method**	▪ **Final Exam.** ▪ **Self-Assessment** ▪ **Continuous assessment.** ▪ **Exams**
3.2	**Make investment decisions and the investment skills through some investment strategies and rules.**	▪ **Case Method**	
4.0	**Communication, Information Technology, Numerical**		
4.1	**Apply the investment applications in computer programs**	▪ **Workshops**	▪ **Presentations** ▪ **Written reports** ▪ **Exams, Quizzes**
4.2	**Use modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor ()**	▪ **Blackboard** ▪ **Email**	
5.0	**Psychomotor**		
5.1			
5.2			

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Test**	**2^{nd}, 6^{th}, 11^{th}, 15^{th}**	**5%**
2	**Examination**	**7^{th}, 12^{th}, 17^{th}**	**80%**
3	**Project**	**13^{th}**	**10%**
4	**Homework**	**2^{nd}, 6^{th}, 11^{th}, 15^{th}**	**5%**
5			
6			
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) **Available 3 hours a week for supporting student** **16 hours**

E Learning Resources

1. List Required Textbooks ▪ **Modern thought in the field of investment, Dr. Munir Hendi (2011)** ▪ **Money and invest in the financial markets, Dr. Fahd Hoymany** ▪ **Essentials of investments, 8th edition, by Bodi, Kane, and Marcus Published by McGRAW Hill**
2. List Essential References Materials (Journals, Reports, etc.) ▪ **The Wall Street Journal**
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. ▪ **Yahoo finance** ▪ **Investopedia**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

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F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) ▪ Classrooms ▪ labs
2. Technology resources (AV, data show, Smart Board, software, etc.) ▪ **Data show** ▪ **Smart board** ▪ **Investopedia Website**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching ▪ **Student's evaluation surveys**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department ▪ **Courses evaluation workshop every semester.** ▪ **Annual program report.** ▪ **Course report (every semester)**
3. Processes for Improvement of Teaching ▪ **Teaching observations.** ▪ **Staff performance appraisal.** ▪ **Internal marking moderation.** ▪ **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) ▪ **Internal marking moderation.** ▪ **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. ▪ **Input from course report and annual program reports.** ▪ **External reviewers' comments.** ▪ **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Mohammed Ammer**
Signature: ____________________ Date Specification Completed: : _**25/01/2018**

Program Coordinator: **Dr. Abdulaziz Alsahlawi**
Signature: ______________________ Date Received: _______________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Fundamentals of Scientific Research

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: King Faisal University	Date: 20.1.2018
College/Department : School of Business/ Department of Finance	

A. Course Identification and General Information

1. Course title and code: **Fundamentals of Scientific Research, Fin. 0604-205**
2. Credit hours: **01 Hour**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor of Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Second year/ Fourth level**
6. Pre-requisites for this course (if any): NA
7. Co-requisites for this course (if any): NA
8. Location if not on main campus: **School of Business Building**

9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	%100
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?
   - **Understanding the problem of scientific research**
   - **Formulate the subject of scientific research**
   - **Formulate problematic**
   - **Formulate research questions**
   - **Preparation of the research hypotheses**
   - **Choose the method to determine the sample**
   - **Choose the method of data collection**
   - **Preparation search**

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

This undergraduate course provides a comprehensive introduction to research proposal writing, research methodologies, and foundational research theories and protocols. The curriculum is sequential, helping students to identify a study topic, formulate inquiry questions, organize a literature review, and select appropriate research designs and methodologies.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
• **Introduction to scientific research**	1	1
• **The nature of scientific research**	1	1
• **The nature of the Administrative and Economic Sciences**	1	1
• **Stages and types of scientific research**	1	1
• **Approach to induction and deduction introductions and results**	1	1
• **Formulating and testing hypotheses**	1	1
• **Research Methodology**	1	1
• **Data collection**	2	2
• **Questionnaire and interview and observation**	2	2
• **Test hypotheses**	2	2

• The preparation of the report or thesis	1	1
• A general review of the decision	1	1

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	15	NA	NA	NA	NA	15
	Actual	15	NA	NA	NA	NA	15
Credit	Planed	01	NA	NA	NA	NA	01
	Actual	01	NA	NA	NA	NA	01

3. Additional private study/learning hours expected for students per week. NA

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	- Knows the steps in the methodology of scientific research. - Presents the research problems.	Lectures and discussions;	Oral questions during lectures;
1.2	- Asks questions thoroughly search - Recognize the research variables	Lectures and discussions	Oral questions during lectures;
1.3	-Formulate hypotheses Duly - Testing the hypotheses	Lectures and discussions;	Midterm and final examinations
1.4	- Search identifies samples in a scientific way - A questionnaire designed to collect information on the subject of search	Lectures and discussions;	Oral questions during lectures;

1.5	- information collection in a proper way - Lollipops information accurately	Lectures and discussions;	Midterm and final examinations
2.0	**Cognitive Skills**		
2.1	- Understands the importance of scientific research.	- research's -Dialogues and discussions;	-Oral questions during lectures
2.2	- Recognizes the importance of identifying problematic in scientific research	- research's -Dialogues and discussions;	Oral questions during lectures;
2.3	Understand the challenges and new issues within a local, regional, and global context.	Group work	Quizzes
2.4	-Understands the importance of the questionnaire - Understands the importance of different kinds of interview	- research's -Dialogues and discussions;	Evaluate the discussions students;
3.0	**Interpersonal Skills & Responsibility**		
3.1	- Information collection on the subject of his research	- Individual and group assignments - Researches	- Evaluation of the student's commitment to the performance of duties
3.2	- The individual acts	Projects and presentations in a classroom and discussion	- Evaluation of presentations
3.3	- Contribute to the achievement of collective works.	- Train students to lead teams and work groups;	- Evaluation of student participation in the discussion of other offers
3.4	- Introduce his duties in deadlines	- Projects and presentations in a classroom and discussion	- Evaluation of student participation in the discussion of other offers
4.0	**Communication, Information Technology, Numerical**		
4.1	- Communicates through educational sites for University (Blackboard)	- Computer laboratory	- Evaluation of presentation.
4.2	- Used the Internet to information collection such as data secondary	- Workshops	- Evaluate the obligation to prepare individual and group assignments

4.3	- Prepare presentations	- Case-based learning	- Evaluate the obligation to prepare individual and group assignments
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Group search**	**Whole semester**	**20%**
2	**Quizzes, Homework and assignments process of individual and groups**	**During semester**	**10%**
3	**Midterm**	**9th week**	**30%**
4	**Final exam**	**17th week**	**40%**

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) • **Office hours unannounced to students by 3 hours per week spread over days of the week.** • **E-mail or the website of professor.**

E Learning Resources

1. List Required Textbooks **Margret cargill. potric o,conner, Writing Scientific Research Articles: Strategy and Steps,edition2 Wiley-Blackwell, 2013**
2. List Essential References Materials (Journals, Reports, etc.)
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. **http://www.kfu.edu.sa/ar/Deans/Library/Pages/elibrary.aspx**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) • **Lecture hall equipped with educational and technical;** • **Fit the hall to the number of students in the Division;**
2. Technology resources (AV, data show, Smart Board, software, etc.) • **Computers with all needed software and hardware are provided** • **Projectors are available too**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) • **NA**

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching • **Distribution questionnaires to the students to learn their views on the course and assess the effectiveness of the method of teaching;** • **Follow-up dialogues and discussions students to discussion forums to find out their views on the method of teaching;** • **Interviews with a sample of students to explore their views on the course and evaluate the effectiveness of the method of teaching;** • **Analysis of the results of tests of students;** • **application of open-door policy for students to receive proposals;** • **Conduct interviews with a sample of students to explore their views on the Course Evaluation and teaching style;**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Periodic review of the course by the Committee on Curriculum department ;** • **Review course file reports for the previous semesters ;** • **Review the results of the reports of the coordinator of course** • **Review and evaluate the consolidated report of the course in the end of the semester** • **Coordination meetings during the separation of the school course to evaluate the teaching process ;** • **Evaluate the process of coordination and follow-up educational goals end of each semester ;** • **Use the opinions of professors of the course adopted at the decision;**
3. Processes for Improvement of Teaching • **Update learning resources based on the recommendations of the Study Plan section;** • **Make necessary adjustments to course content in the light of developments in the field of modern themes of the decision, and based on the recommendations of the Study Plan section;** • **Identify coordinated course between professors scheduled one;**

- **Develop programs to assist students academically;**
- **Provide incentives for outstanding students;**
- **Coordination between faculty members;**
- **Use of feedback, and the results of the evaluation process;**
- **Implementation workshops to discuss teaching strategies and methods to be evaluated**

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

- **Compare achievement levels of students between people of different decision;**
- **Compare achievement levels of students between different classes of the same decision;**
- **Exchange of correct duties and a sample of tests between professors section;**
- **Review a sample of the students' answers on assignments and tests by the committee in charge of the department;**
- **Review a sample of the students' answers on tests and assignments by professors specialize in the corresponding colleges;**
- **Comparing the results of standardized tests between professors scheduled one;**
- **Discuss the results of questionnaires of students in the councils of the department.**

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- **Verify the quality of the preparation of teachers due to course file;**
- **Verify the quality assessment procedures take one decision;**
- **implementation of partnership arrangements with the corresponding sections in other universities;**
- **Identify specialists implementation of the external audit process for the assessment of the course;**
- **Identify a mechanism to ensure implementation of the recommendations to improve and develop course content and teaching strategies and methods of evaluation;**
- **hold regular meetings for teachers course to discuss some of the important points about the decision, and the most important:**

- Levels of student achievement.
- Teaching methods used.
- Assessment methods used.
- compared to the content of the course content of the decisions adopted at other educational institutions.
- Content as compared to what is required in the practice field.
- enrich the approved list of references.

Name of Course Instructor: **Anwar Salem** Signature: ____________
Date Specification Completed: **20.1.2018**____________
Program Coordinator: ____________
Signature: ____________ Date Received: ____________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Islamic Finance

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **20.1.2018**
College/Department : **School of Business/ Department of Finance**	

A. Course Identification and General Information

1. Course title and code: **Islamic Finance, Fin.0604-401**
2. Credit hours: **3 hours**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Required course for all programs in finance**
4. Name of faculty member responsible for the course **Professor……..**
5. Level/year at which this course is offered: **Fourth year/ Seventh level**
6. Pre-requisites for this course (if any): **Financial Derivatives**
7. Co-requisites for this course (if any): **Financial Derivatives**
8. Location if not on main campus: **School of Business Building**
9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	%100
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?
The (Islamic Finance) course introduces the concepts of Islamic finance and Divine Guidance in Islam for the development of an interest-free financial system based on the principles of socio-economic justice. The course also explains and demystify the different financing modes that are compliant to Shariah (Islamic Law) such as: Salam, Ijara, Musharaka (Profit Loss Sharing), Istisnaa, Murabaha…
The course is divided into three main axis: Islamic Finance Principles (Capital, Contracts), Financial Transactions and Financial Institutions.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
- **Using modern technical methods in doing the assigned tasks and homework (E- mail, Blackboard, Youtube…)**
- **Discussing current issues related to the course.**
- **Diversifying student works (reading, group discussions, small projects, case studies)**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
This course provides the students with a thorough grounding in Islamic finance. The course covers the principles behind Islamic finance and the Islamic banking and investment tools. The course identify a range of commonly used Islamic Financial products and services. It also differentiate between conventional insurance and Takaful.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Islamic Finance Principles (Capital, contracts)	**1.5 week**	**4.5 hours**
Financial Contracts is Islam	**1.5 week**	**4.5 hours**
Free Islamic Financial Tools	**1 week**	**3 hours**
Islamic Financial Tools Based on Donation	**1.5 week**	**4.5 hours**
Sale Contracts and Options	**1.5 week**	**7.5 hours**
Investment Islamic Financial Tools	**2 week**	**6 hours**
Islamic Banks	**1 week**	**3 hours**
Financial Statement Analysis of Islamic Banks	**1 week**	**3 hours**
Islamic Insurance	**2 weeks**	**6 hours**
Financial Treatment of Investment Financial Tools	**2 weeks**	**6 hours**

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total

Contact Hours	Planed	45	NA	NA	NA	NA	45
	Actual	45	NA	NA	NA	NA	45
Credit	Planed	3	NA	NA	NA	NA	3
	Actual	3	NA	NA	NA	NA	3

3. Additional private study/learning hours expected for students per week. 3

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	**Define the main concepts of Islamic Finance.**	**Lecturing**	**Participations**
1.2	**List and Describe the different Islamic financing modes**	**Discussions**	**Evaluating students' projects, Final exam**
1.3	**Recognize the legal and technical framework of Islamic Finance.**	**End of chapter exercises**	**Quizzes, Periodic exams, Final exam**
2.0	**Cognitive Skills**		
2.1	**Calculate the main financial ratios for Islamic financial institutions.**	**Lecturing, Case Studies**	**Evaluating the participation, Periodic and final exam**
2.2	**Design appropriate financing modes that are convenient to Shariah (Islamic law).**	**Case studies, Discussions**	**Evaluating students' projects, Quizzes**
3.0	**Interpersonal Skills & Responsibility**		
3.1	**Evaluate the efficiency of an Islamic Financial system.**	**Group projects Case-based learning Lectures Brainstorming**	**Evaluating the work of teams**
3.2	**Demonstrate which financial system is convenient to local environment.**		**Evaluating during-class discussions**
3.3	**Discuss some financial issues and topics in Islamic finance.**		**Evaluating students' ability to be leaders**

4.0	**Communication, Information Technology, Numerical**		
4.1	**Evaluate the feasibility of Islamic Financing modes Vs. Conventional modes of Financing.**	**Lecturing, Case studies**	**Evaluating students' discussions in the class, Periodic and final exams**
4.2	**Calculate financial ratios and Cost of Financing in an Islamic Banking system using Excel.**	**Case studies**	**Evaluating students' presentations**
4.3	**Use e-learning methods (i.e. Blackboard)**	**Contacting students through Blackboard**	**Periodic and final exams**
4.4	**Extract financial reports and financial data from Tadawul and Yahoo Finance sites.**	**Case studies**	**Evaluating students' projects, Quizzes**
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Participation and other tasks**	**Whole semester**	**15%**
2	**Quizzes**	**During semester**	**5%**
3	**Periodic Exam 1**	**6th week**	**20%**
4	**Periodic Exam 2**	**12th week**	**20%**
5	**Final Examination**	**End of semester**	**40%**

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D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) • **Declared office hours are 3 hours weekly.** • **Personal website of the instructor and his email.** • **Provide academic advising during office hours.**

E Learning Resources

1. List Required Textbooks • **Sami Al Suwailem, "Introduction to Islamic Finance Principles", Islamic Development Bank (2011).** • **Fuad Al Saratawi, "Islamic Finance and the role of Private Sector", Dar Al Maseera (1999)**
2. List Essential References Materials (Journals, Reports, etc.) • **Muhammad Shubair, "Contemporary Financial Transactions in Islamic Fiqh", Dar Al Nafais, Jordan (2001).** • **(Islamic Economic Studies) Journal, Institute of Research and Training Institute.** • **Islamic Economics Journal, King Abdul-Aziz University.** • **Financial Reports of Saudi Islamic Banks (Al Rajhi, Al Inma, Al Bilad and Al Jazeera)**
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. • **Islamic Finance Forum (http://islamfin.go-forum.net/).** • **Saudi Arabian Monetary Agency (SAMA).** • **Tadawul.**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. **Word – Excel – PowerPoint**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) • **Well equipped classroom** • **The classroom has enough seats for all students**
2. Technology resources (AV, data show, Smart Board, software, etc.) • **Computers with all needed software and hardware are provided** • **Projectors are available too**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) NA

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: __**Anwar Salem**____________________Signature: ____________________ Date Specification Completed: **20..1.2018**__________

Program Coordinator: ____

Signature: ____________________ Date Received: ____________________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Financial Securities Analysis

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **21/01/2018**
College/Department : **School of Business / Finance**	

A. Course Identification and General Information

1. Course title and code: **Financial Securities Analysis (Arabic)** **Code # 408 0604**

2. Credit hours:**3h**

3. Program(s) in which the course is offered.
(If general elective available in many programs indicate this rather than list programs)
Department of finance compulsory course

4. Name of faculty member responsible for the course
Dr. Walid Ben Aissa

5. Level/year at which this course is offered: **Level 7/4th year**

6. Pre-requisites for this course (if any):
Financial Management 1 and 2

7. Co-requisites for this course (if any):
None

8. Location if not on main campus:
N/A

9. Mode of Instruction (mark all that apply):

a. traditional classroom	x	What percentage?	100%%
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?

The main aim of this course is to:

- **Enhance the analytical ability of the student to understand financial securities.**
- **In addition, it helps the student to know how to take investment decisions in the different financial situations like certainty and uncertainty.**
- **Moreover, it helps the student to know how to use fundamental analysis and technical analysis in investment decisions.**
- **Finally, the student will be able to analyze the financial securities and construct their portfolios using EXCEL.**

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- **Use of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard E- mail)**
- **Train students on how to apply the statistical techniques of analysis using advanced statistical packages.**
- **Provide the students with several sources of references rather than the main reference.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

The main aim of this course is to enhance the analytical ability of the student to understand financial securities.

In addition, it helps the student to know how to take investment decisions in the different financial situations like certainty and uncertainty.

Moreover, it helps the student to know how to use fundamental analysis and technical analysis in investment decisions.

Finally, the student will be able to analyze the financial securities and construct their portfolios using EXCEL.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Direct and indirect investment tools	1	3
Financial Markets	1	3
Fundamental Analysis	2	6
Technical analysis	5	15

Fixed securities valuation and analysis	2	6
Stock Valuation and analysis	3	9

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45					45
	Actual	45					45
Credit	Planed	3					3
	Actual	3					3

3. Additional private study/learning hours expected for students per week. **None**

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Define the main concepts of securities analysis.	Lecturing	Quizzes Final exam
1.2	Describe the main role of financial markets.	Lecturing	Case studies Exams
2.0	**Cognitive Skills**		
2.1	Use concepts and theories to analyze the financial reports.	Cases and presentations	Evaluating the presentations
2.2	Able to use the advanced statistical packages to analyze the financial reports and make decisions.	Case studies	Evaluating students' projects and analysis
2.3	Understand the challenges and new issues within a local, regional, and global context.	Group works	Quizzes
2.1	Use statistics in making decisions.	Lecturing	Evaluating the participation

3.0	**Interpersonal Skills & Responsibility**		
3.1	Use fundamental and technical analysis in the financial markets.	Lecturing presentations	project
3.2	Valuate and analyze the fixed income securities.	Lecturing	exams
	Valuate and analyze the variable income securities	Lecturing	exams
4.0	**Communication, Information Technology, Numerical**		
4.1	Communicate and build relationships with others	Work within groups	Evaluating students' discussions in the class
4.2	Use statistical packages like SPSS	SPSS, EXCEL	Evaluating student's ability to use the statistical packages.
4.3	Use e-learning methods (i.e. Blackboard)	Contacting students through Blackboard	Periodic and final exams
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Quizzes	During semester	5%
2	Assigaments	During semester	5%
3	Case Study (Group + Individual)	During semester	10%
4	2 Midterm Exams	6^{th} and 12^{th} weeks	40%
5	Final Examination	End of the semester	40%
6			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) **1.1 Available for 3 hours weekly to support students (weekly office hours).** **1.1 Available to discuss everything through personal email.**

E Learning Resources

1. List Required Textbooks **1.1 Investment and securities analysis (stocks and bonds), Mounir Hindi, 2010, Tanta University, Egypt.** **1.2. Technical analysis, ABDULMAGIED ALmouhimily, 5th edition, 2004, Amman, Jordan.**
2. List Essential References Materials (Journals, Reports, etc.) **2.1 Journal of Finance** **2.2 Journal of Financial Economics**
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. • **Yahoo finance** • **Tadawul:** **http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ewIE8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmxHRQB0Zc_U/**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. - **SPSS** - **STATA** - **EXCEL**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **1.1 Classrooms** **1.2 Labs**
2. Technology resources (AV, data show, Smart Board, software, etc.) **2.1 Data show** **2.2 Smart board**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department **2.1 Courses evaluation workshop every semester.** **2.2 Annual program report.** **2.3 Course report (every semester)**
3. Processes for Improvement of Teaching **3.1 Teaching observations.** **3.2 Staff performance appraisal.** **3.3 Internal marking moderation.** **3.4 Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) **4.1 Internal marking moderation.** **4.2 Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. **5.1 Input from course report and annual program reports.** **5.2 External reviewers' comments.** **5.3 Courses evaluation workshops.**

Name of Course Instructor: **Dr. Walid Ben Aissa**

Signature: ____________________ Date Specification Completed: **26/01/2018**

Program Coordinator: Dr. Zouheir Ghraia

Signature: ______________________ Date Received: ______________

هيئة تقويم التعليم
Education Evaluation Commission
المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Financial Reports Analysis

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **20.1.2018**
College/Department : **School of Business / Finance Department**	

A. Course Identification and General Information

1. Course title and code:
Financial Reports Analysis **Fin. 0604-306**

2. Credit hours:**3 Hours**

3. Program(s) in which the course is offered.
(If general elective available in many programs indicate this rather than list programs)
Bachelor in Finance

4. Name of faculty member responsible for the course

5. Level/year at which this course is offered: **Level 6 /Third Year**

6. Pre-requisites for this course (if any):
Financial Management -1

7. Co-requisites for this course (if any):
Financial Management -1

8. Location if not on main campus:
School of Business

9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

None

B Objectives

1. What is the main purpose for this course? **The main aim of this course is to enhance the analytical ability of the student to understand financial reports and financial statements of corporations. In addition, it helps the student to know how to take the financial decision in the different financial situations like certainty and uncertainty. Moreover, it helps the student to know how to write the financial report of a specific corporation by himself. Finally, the student will be able to analyze the financial statements and reports using the advanced statistical packages like SPSS and STATA.**

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field) **a. The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard E-mail)** **b. Train students on how to apply the statistical techniques of analysis using advanced statistical packages.** **c. Provide the students with several sources of references rather than the main reference.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description: **The objective of this class is to provide students with a framework for analyzing a firm's past performance to provide information that is useful for estimating its future performance. The course integrates key concepts from accounting, finance, economics, and business strategy and applies them to financial decision-making. The course focuses on teaching students to interpret numbers in the financial statements. Students should leave the course with the ability to be able to read a set of financial statements and interpret financial ratios.**

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
The demand of financial statements information	1	3
The supply of financial statements information	1	3
Financial statements analysis techniques	4	4.5
Forecasting financial statements information	2	4.5
Capital markets and information efficiency	2	4.5
Asset pricing and financial statements information	2	4.5
Capital markets and corporate information releases	1	4.5
Equity securities and financial statements information	1	4.5
Corporate restructuring and financial information	1	4.5
Debt ratings, debt securities and financial information	1	4.5
Distress analysis and financial information	1	4.5

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45		22.5			67.5
	Actual	45		22.5			67.5
Credit	Planed	3		1.5			4.5
	Actual	3		1.5			4.5

3. Additional private study/learning hours expected for students per week. None

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Define the mean of supply and demand of financial institutions	Lecturing	quizzes
1.2	Describe Financial statements analysis techniques	Lecturing	exams
2.0	**Cognitive Skills**		
2.1	Use concepts and theories in analyzing the financial reports	Cases and presentations	Evaluating the presentations
2.2	Able to use the advanced statistical packages to analyze the financial reports and make decisions.	Case studies	Evaluating students' projects and analysis
2.3	Understand the challenges and new issues within a local, regional, and global context.	Group work	Quizzes
2.4	Use statistics in decision making.	Lecturing	Evaluating the participation
3.0	**Interpersonal Skills & Responsibility**		
3.1	Price and valuate financial statements information.	Lecturing Case studies	exams

3.2	Take Strategic decisions and financial reports analysis	Lecturing	exams
3.3	Analyze financial reports	Case studies	Evaluating students' ability to be leaders
4.0	**Communication, Information Technology, Numerical**		
4.1	Communicate and build relationships	Work within groups	Evaluating students' discussions in the class
4.2	Use statistical packages like SPSS	SPSS, EXCEL	Evaluating student's ability to use the statistical packages.
4.3	Use e-learning methods (i.e. Blackboard)	Contacting students through Blackboard	Periodic and final exams
4.4	Forecast financial statements information	Lecturing and lap practices, presentations	project
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Quizzes**	**Whole semester**	**5%**
2	**Assignments**	**During semester**	**5%**
3	**Case Study (Group + Individual)**	**During semester**	**10%**
4	**2 Midterm Exams**	**6th and 12th weeks**	**40%**
5	**Final Examination**	**End of the semester**	**40%**

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) **Available for 3 hours weekly to support students** **Available to discuss everything through personal email**

E Learning Resources

1. List Required Textbooks **Financial statements analysis, khalid kagigy, Dar Almarikh, Ryiad.**
2. List Essential References Materials (Journals, Reports, etc.) NA
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. ▪ **Yahoo finance** ▪ **Tadawl** **http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ewIE8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmxHRQB0Zc_U/**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. - **SPSS** - **STATA** - **EXCEL**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) ▪ **Classrooms** ▪ labs
2. Technology resources (AV, data show, Smart Board, software, etc.) ▪ **Data show** ▪ **Smart board**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) **NA**

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: **Anwar Salem** ________

Signature: ____________________ Date Specification Completed: **20.1..2018** _

Program Coordinator: ______________________________

Signature: ____________________ Date Received: ______________

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National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Financial Management (1)

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **28/01/2018**
College/Department : **School of Business/ Department of Finance**	

A. Course Identification and General Information

1. Course title and code: **Financial Management (1) / 0604-201**
2. Credit hours: **3 Hours**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **General requirements**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level 3**
6. Pre-requisites for this course (if any): **- Accounting (1)** **- Accounting (2)**
7. Co-requisites for this course (if any): NA
8. Location if not on main campus:
9. Mode of Instruction (mark all that apply):

a. traditional classroom	x	What percentage?	**100%**
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course? **The (Financial Management 1) course is designed to survey the field of finance and provide the foundation for more advanced finance coursework. Topics include sources of business and financial information, financial statement analysis, the time value of money, the nature and measurement of risk, financial institutions, investments and corporate finance.**
2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field) ➢ **The use of all means of information technology, like internet, as well as updating the program content in order to reflect what is up from studies and research.** ➢ **A sustainable change in finding modern methods of teaching as a result of coping with technical and environmental changes.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description: **Financial management (1) is oriented to students that have already had a background about accounting (1) and accounting (2).This will surely help them in acquiring knowledge related to the key topics of financial function and basic financial concepts, financial analysis which is based on the analysis of financial statements, prediction of short- term financing needs, and short-term financial decisions under which financial planning ad working capital management are of the main concern. Nevertheless, long-term investment decisions and sources of financing are included.**

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Financial Management Approach	1	3
Time Value of Money	1	3
Financial Analysis	3	9
Financial Planning	2	6
Capital Budgeting	2	6
Projects' Financial Evaluation	2	6
Cash Management and Marketable Securities	2	6
Accounts Receivable Management	2	6

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45			22.5		67.5
	Actual	45			22.5		67.5
Credit	Planed	3			1.5		4.5
	Actual	3			1.5		4.5

3. Additional private study/learning hours expected for students per week. N/A

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Define different notions related to time value of money, financial statements, financial planning, capital budgeting, and working capital management.	•Lecturing. •Case Studies. •Brainstorming method. •Open discussions.	•Oral questions. •Periodical exams. •Assessing case studies. •Exercises after each chapter. •Final exam.
1.2	Recognize the importance of Finance theory on an enterprise framework.		
2.0	Cognitive Skills		
2.1	Distinguish between different kinds of financing methods that are available for firms.	•Dispatching students into small groups (Concentration Groups). •Orienting students through assignments	•Periodical exams. •Assessing case studies. •Final exam.
2.2	Analyse Financial Statements.		
2.3	Apply models that are of concern in financial decision-making.		
2.4	Compare between different projects.		
2.5	Plan for the financial needs of the firm.		

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		towards certain real case studies.	
3.0	**Interpersonal Skills & Responsibility**		
3.1	Self-progress personally and professionally	•Lecturing. •Case studies. •Brainstorming method. •Open discussion.	•Assessing case studies. •Final exam. •Assignments. •Self-assessment.
3.2	Build positive relationships and communication skills with others.		
3.3	Develop decision-making skills.		
4.0	**Communication, Information Technology, Numerical**		
4.1	Use Excel software to calculate financial ratios.	• Case studies • Applying simulation approach.	•Self-Assessment. •Assessing case studies. •Final exam.
4.2	Evaluate financial projects.		
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Discussions and participation during each lecture	All Term	10%
2	Case studies	Week 15	10%
3	Periodical exams	Week 7, 13	40%
4	Final exam	Final term	40%

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Education Evaluation Commission

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) ✓ **Office hours: Two times per week each of which is 1.5 hour.**

E Learning Resources

1. List Required Textbooks **Abdulkader.M.A.Abdullah, and Khaled A. Sahlawi, Financial Management Essentials, 1432.**
2. List Essential References Materials (Journals, Reports, etc.) ✓ **Eugen F. Brigham, and Michael C.Ehrhardt, Financial Management: Theory and Practice.** ✓ **Noureddine KHEBABA, Financial Management, Nahdha Arabia ed., 1997** ✓ **Mohamed A. Al Maidani, Financing firms, King Fahd of Petroleum University, 1989.**
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. **See all websites and university library in order to consult books related to the course.**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. **The textbook contains subjects that show the use of computers.**

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Education Evaluation Commission

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Lecture room can accommodate 40 students, as well as the availability of individual computers within the laboratories of the faculty.**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Availability of individual computers within the laboratories of the faculty**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) NA

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching • **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course reports and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

هيئة تقويم التعليم
Education Evaluation Commission

Name of Course Instructor: **Dr.Walid Ben Aissa**

Signature: ____________________ Date Specification Completed: **29/01/2018**

Program Coordinator: Dr.Saidi Ouassaf
Signature: ______________________ Date Received: ______________

هيئة تقويم التعليم
Education Evaluation Commission
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National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Basics of Real Estate Investment

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **01/02/2018**
College/Department : **School of Business / Department of Finance**	

A. Course Identification and General Information

1. Course title and code:
Basics of Real Estate Investment 0604-303

2. Credit hours: **3**

3. Program(s) in which the course is offered.
(If general elective available in many programs indicate this rather than list programs)
Bachelor in Finance

4. Name of faculty member responsible for the course

5. Level/year at which this course is offered: **Level 5 /Third Year**

6. Pre-requisites for this course (if any):
NA

7. Co-requisites for this course (if any):
NA

8. Location if not on main campus:
School of Business

9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?
The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of real estate investments. Also, the course concentrating on describing the real estate market and its legal environment. Moreover, the course discuss diff rent topics like: real estate risk and retune, real estate feasibility studies and real estate loans.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
a. The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard E- mail)
b. Train students using case studies.
c. Provide the students with several sources of references rather than the main reference.

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
The aim of the course is to give students broad exposure to the landscape of real estate markets and at the same time introducing students to issues in these markets and teaching them to think about them in a rigorous way, from a finance perspective.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
	2	6
Basic concepts of real estate	2	6
Real estate market	2	6
Real estate laws	2	6
Real estate contracts	2	6
Real estate loans	2	6
Real estate feasibility studies	2	6
Real estate risk and return	2	6
Real estate and other investments		

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
							45
Contact Hours	Planed	45					45
	Actual	45					3
Credit	Planed	3					3
	Actual	3					

3. Additional private study/learning hours expected for students per week.	None

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Define the main concepts of real estate investment	Lecturing	quizzes
1.2	Describe different real estate topics like, real estate markets, laws, feasibility study and risk and return.	Lecturing	exams
1.3	Compare real estate investments with other investments in Saudi environment.	Lecturing and practices, presentations	Case studies Exams
2.0	**Cognitive Skills**		
2.1	Use concepts and theories in Real estate investments.	Cases and presentations	Evaluating the presentations
2.2	Teach students the needed skills to be able to decide the best investment in real estate	Case-based learning	Evaluating students' projects and analysis
2.3	Understand the challenges and new issues within a local, regional, and global context.	Group work	Quizzes
2.4	Use statistics in making investment decisions	Case-based learning	Evaluating the participation
3.0	**Interpersonal Skills & Responsibility**		
3.1	Analyze the real estate investment strategies.	Train students to collect data from different recourses	Evaluating the work of teams
3.2	Apply of real estate investment principles on Saudi real estate market	Train students to do research	Evaluating during-class discussions

3.3	Discussion and initiative	Train students to lead a team	Evaluating students' ability to be leaders
3.4	Taking responsibility	Specify time for discussions during lectures	Evaluating students' homework and assignments
4.0	**Communication, Information Technology, Numerical**		
4.1	Communicate between students and build relationships	Work within groups	Evaluating students' discussions in the class
4.2	Use e-learning methods (i.e. Blackboard)	Contacting students through Blackboard	Periodic and final exams
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Discussions and participations	Whole semester	10%
2	Case Study (Group + Individual)	During semester	10%
3	2 Midterm Exams	6th and 12th weeks	40%
4	Final Examination	End of the semester	40%
5	Discussions and participations	Whole semester	10%
6			
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Available for 3 hours weekly to support students
Available to discuss everything through personal email

E Learning Resources

1. List Required Textbooks

- **Brueggeman and Fisher "Real Estate Finance and Investment" (2000)**

2. List Essential References Materials (Journals, Reports, etc.)

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

- **Yahoo finance**
- **Tadawl**
- **http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ew1E8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmxHRQB0Zc_U/**

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

EXCEL

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Classrooms**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Data show** **Smart board**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching • **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Hamzeh Fathallah Alsous**___

Signature: ____________________ Date Specification Completed: **01/02/2018**

Program Coordinator: ____

Signature: ______________________ Date Received: ______________

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Education Evaluation Commission
المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Financial Policy

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: King Faisal University	Date: **20.1.2018**
College/Department : **School of Business/ Department of Finance**	

A. Course Identification and General Information

1. Course title and code: **Financial Policy / 0604-402**
2. Credit hours:3 **Hours**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance (department Requisite)**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: Level 7
6. Pre-requisites for this course (if any) **Investment Analysis**
7. Co-requisites for this course (if any): **Investment Analysis**
8. Location if not on main campus : **Faculty Building**
9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

NA

B Objectives

1. What is the main purpose for this course?
   - **Provide students with the ability to understand and accommodate different financial policies of the companies.**
   - **Understand how to study and analyze practical cases in various financial policies and strategies adopted by companies.**
   - **Know how to invest in the financial markets**
   - **Knowledge of methods of planning and financial analysis in the selection of the appropriate financial structure of the companies**
   - **Understanding of the mechanisms of positive mergers and acquisitions of companies, in light of the current economic transformations.**

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
   - **Distribution policy and its impact on the value of the facility.**
   - **Basic decisions specific to the structure of working capital.**
   - **Decision to choose the financial structure.**
   - **Interaction funding decisions and investment decisions.**
   - **Lending policies.**
   - **Investment policies in stock**
   - **Mergers and acquisitions strategy.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
This course provides an in-depth discussion of financial policies related to investment, financing, and dividends decisions. Objectives of this class include understanding how the companies distribute their dividends, investment in working capital, the decisions related to capital structure, interactions between dividends, investment in working capital, the decisions related to capital structure, interactions between investment and financing decisions, investment strategies and mergers and acquisitions. So, successful completion of this course provides students with comprehensive knowledge of the subject and a set of tools designed to assist them in the investment and financing decision-making.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Dividend policy and its impact on the firm's value	3	9
Determinants of working capital requirements	2	6
Capital structure decisions	2	6
Interactions of corporate finance and investment decisions	2	6
Bank lending policy	2	6
Investment policy	2	6
Mergers and acquisitions strategies	3	9

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45	NA	NA	22.5	NA	67.5
	Actual	45	NA	NA	22.5	NA	67.5
Credit	Planed	3	NA	NA	1.5	NA	4.5
	Actual	3	NA	NA	1.5	NA	4.5

3. Additional private study/learning hours expected for students per week.
Students need 3hours weekly to review and assimulate the module content, and achieve all individual and collectively assignments that have to be worked out.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

Course Learning Outcomes, Assessment Methods, and Teaching Strategy work together and are aligned. They are joined together as one, coherent, unity that collectively articulate a consistent agreement between student learning, assessment, and teaching.

The ***National Qualification Framework*** provides five learning domains. Course learning outcomes are required. Normally a course has should not exceed eight learning outcomes which align with one or more of the five learning domains. Some courses have one or more program learning outcomes integrated into the course learning outcomes to demonstrate program learning outcome alignment. The program learning outcome matrix map identifies which program learning outcomes are incorporated into specific courses.

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	**Understand the basics of mergers and acquisitions**	▪ **Classroom lecture** ▪ **Supervision and Orientation.**	▪ **Oral questions.** ▪ **Periodical Exams.** ▪ **Exercises after each chapter.**
1.2	**Study and analysis of practical cases in various financial policies and strategies adopted by the facility**		

1.3	Understand the value impact of capital structure	▪ Brainstorming method. ▪ Open discussion. ▪ Case studies.	▪ Final Exam.
1.4	Understand how dividend policy affects share prices		
2.0	**Cognitive Skills**		
2.1	Be able to make decisions through the use of scientific concepts and theories;	▪ Simulation ▪ Open discussion. ▪ Case studies	▪ Case studies and ▪ Assignments ▪ Periodical Exams. ▪ Exercises after each chapter. ▪ Final Exam. ▪ Self-Assessment.
2.2	Understand developments in the financial and property problems, and propose appropriate solutions.		
3.0	**Interpersonal Skills & Responsibility**		
3.1	Self-progress personally and professionally	▪ Open discussions ▪ Strategic learning that focuses around problem solving ▪ Self-learning and cooperative spirit of the group.	▪ Continuous assessment. ▪ A student self-assessment and the ability of solving problems. ▪ Final Exam. ▪ Self-Assessment.
3.2	Build a positive relationships and communication skills with others		
3.3	Develop decision-making skills.		
4.0	**Communication, Information Technology, Numerical**		
4.1	Use Excel to conduct a simple discounted cash flow analysis, regression analysis and sensitivity analysis	▪ Micro-projects ▪ Case studies and results from other assignments. ▪ Trainings.	▪ Continuous assessment. ▪ A student self-assessment and the ability of solving problems. ▪ Final Exam. ▪ Self-Assessment.
4.2	Able to use modern communication and information technologies.		
5.0	**Psychomotor**		NA
5.1	NA	NA	NA
5.2	NA	NA	

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Assignments and micro projects**	**During Term**	**10%**

2	Quizzes	During Term	10%
3	Periodical exams	Week 5, 10	40%
4	Final Exam	Final Term	40%

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

- ✓ **Office hours : Two times per week each of which is 1.5 hour**
- ✓ **The use of e-mail and Blackbord offered by the university**

E Learning Resources

1. List Required Textbooks
Stephen Ross, Randolph Westerfield, Bradford Jordan, Fundamentals of Corporate Finance, 10 Ed, McGraw-Hill Company, 2012.
Selective cases in Financial Policy.

2. List Essential References Materials (Journals, Reports, etc.)
The faculty member chooses references according to each subject

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.
Electronic materials and websites related to the topics approved

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.
NA

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Lecture room can accommodate 40 students, as well as the availability of individual computers within the laboratories of the faculty**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Availability of individual computers within the laboratories of the faculty**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) NA

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops**

Name of Course Instructor: __**Anwar Salem**__________________

Signature: ____________________ Date Specification Completed: __**20.1.2018**________

Program Coordinator: ______________________________

Signature: ____________________ Date Received: ______________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Feasibility Studies

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: 20.1.2018
College/Department: **School of Business / Finance Department**	

A. Course Identification and General Information

1. Course title and code: **Feasibility studies** 0604-404
2. Credit hours: **3** hours
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level 7 /Fourth Year**
6. Pre-requisites for this course (if any): **Financial Management 1**
7. Co-requisites for this course (if any): **Marketing Management**
8. Location if not on main campus: **School of Business**

9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?

The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of the feasibility studies of new businesses and existing ones. Also, the course concentrating on the feasibility studies of expansion and replacement decisions. Moreover, the course provide the student with every concept in marketing, financial, technical, legal feasibility studies.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

a. The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard E- mail)

b. Train students using case studies.

c. Provide the students with several sources of references rather than the main reference.

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

This course develops a student's ability to undertake feasibility studies. Students will learn these skills and techniques through performing a feasibility study of an investment project. The students will learn that a feasibility study is designed to establish whether a project or initiative is worth the investment in time and money needed to get it off the ground. The students will go through the process of identifying the cost of developing the initiative and the availability of funding, both to initiate the project and to keep it going.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Basic concepts of feasibility studies	2	6
How to select investment idea and project	2	6
Evaluating the investment project	3	9
Marketing feasibility study	3	9
Technical feasibility study	2	6
Financial feasibility study	2	6
Students projects presentations	2	6

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45					45
	Actual	45					45
Credit	Planed	3					3
	Actual	3					3

3. Additional private study/learning hours expected for students per week.	None

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Define the main concepts of feasibility studies	Lecturing	quizzes
1.2	Describe how to select new projects and investments	Lecturing	exams
1.3	Describe financial, marketing and technical feasibility studies	Lecturing and lap practices, presentations	Case studies and exams
2.0	**Cognitive Skills**		
2.1	Use concepts and theories in describing feasibility studies.	Cases and presentations	Evaluating the presentations
2.2	Teach students the needed skills to be able to use the advanced statistical packages to analyze the new projects and investments	Group work	Evaluating students' projects and analysis
2.3	Understand the challenges and new issues within a local, regional, and global context.	Group work	Quizzes
3.0	**Interpersonal Skills & Responsibility**		
3.1	Apply the different evaluation methods on real investment projects.	Train students to collect data from different recourses	Evaluating the work of teams
3.2	Leadership	Train students to do research	Evaluating during-class discussions
3.3	Discuss and analyze concepts of feasibility studies	Team work Lecturing	Evaluating students' ability to be leaders
4.0	**Communication, Information Technology, Numerical**		
4.1	Communicating between students and build relationships	Work within groups	Evaluating students'

			discussions in the class
4.2	Using e-learning methods (i.e. Blackboard)	Contacting students through Blackboard	Periodic and final exams
4.3	Using statistics in making investment decisions	Lecturing	Evaluating the participation
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Discussions	Whole semester	20%
2	Case Study (Group + Individual)	During semester	15%
3	2 Midterm Exams	6th and 12th weeks	30%
4	Final Examination	End of the semester	35%

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Education Evaluation Commission

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) **Available for 3 hours weekly to support students** **Available to discuss everything through personal email**

E Learning Resources

1. List Required Textbooks **Basics of feasibility studies, Khalid Alsahlawy, 1429h.**
2. List Essential References Materials (Journals, Reports, etc.)
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. ▪ **Yahoo finance** ▪ **Tadawl** **http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ewIE8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmxHRQB0Zc_U/**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. - **EXCEL**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Classrooms**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Data show** **Smart board**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops**

Name of Course Instructor: _**Anwar salem**_____________________Signature: ____________________ Date Specification Completed: **20.1.2018**___________

Program Coordinator: ____

Signature: ______________________ Date Received: ______________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Banks Management

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: King Faisal University	Date: 01/02/2018
College/Department : School of Business / Department of Finance	

A. Course Identification and General Information

1. Course title and code: **Banks Management** Fin.0604-204
2. Credit hours: 3
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level V /Third Year**
6. Pre-requisites for this course (if any): **Financial Management1**
7. Co-requisites for this course (if any): **Financial Management1**
8. Location if not on main campus:

9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

هيئة تقويم التعليم
Education Evaluation Commission

B Objectives

1. What is the main purpose for this course?

This course aims to provide students with a detailed understanding of how banking policies can be designed and implemented. Topics to be addressed are commercial banks' relationship with Monetary Systems, asset management and analysis of bank credit and loan policies, as well as the liabilities side, Islamic models implanted in banks systems, and banks marketing strategies.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- **The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard -E- mail)**
- **Training students on how to apply the investment applications in computer programs**
- **Enable students to become acquainted with the banking terms in English**
- **Provide the students with several sources of references rather than the main reference.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

This course addresses topics that are important for managing banks in a rapidly changing international environment. Upon successful completion of the course, student should be able to understand the goals and the operations of banks as well as explain why banks are unique. This course also addresses the characteristics of commercial banks and its management for assets and liabilities. In addition, this course highlights the commercial banks in Saudi Arabia and the role of Saudi Arabian Monetary Agency.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Essence of commercial banking	1	3
Organizational Structure of Banks	2	6
Banking Regulations	1	3
Capital Adequacy of Banks	1	3
Assets and Liabilities in Banks	2	6
Banks' marketing strategies	1	3
Risk Facing Banking and Risk Management	2	6
Analysis of Bank Financial Statements	2	6
Investment Banking and Other Services	2	6
Commercial banks in Saudi Arabia	1	3

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45					45
	Actual	45					45
Credit	Planed	3					3
	Actual	3					3

3. Additional private study/learning hours expected for students per week. **3**

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	State, define and recognize all Banks` roles and operations.	Lecturing, Discussion	Exam
1.2	Know the main strategies and techniques to manage different types of Banks.	Discussion, Case studies	Exam
2.0	**Cognitive Skills**		
2.1	Evaluate the process of Banks financial management	Cooperative Learning, Discussion	Exam
3.0	**Interpersonal Skills & Responsibility**		
3.1	Summarize the banks operations	Case Method	Exams, Quizzes
3.2	Design a plan for best banks management operations	Case Method	Self-Assessment, Quizzes,
4.0	**Communication, Information Technology, Numerical**		
4.1	Use Excel to calculate the financial ratios of Banks	Case Studies	Exams, Quizzes
4.2	Measure the financial performance of Banks	Case Studies	Self-Assessment, Quizzes, Final Exam

5.0	Psychomotor		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Examination**	6th, 12th, 17th	75%
2	**Project**	13th	15%
3	**Homework**	11th, 15th	10%
4			
5			
6			
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Available for 3 hours weekly to support student s

E Learning Resources

1. List Required Textbooks:
   - **Commercial Banks Management, Decision Making Entrance, 3rd Edition. Dr. Monir Ibrahim Hindi**

2. List Essential References Materials (Journals, Reports, etc.)
   - **Rose Peter S. and Sylvia C.Hudgins, Bank Management and Financial Services, McGraw Hill, 2008.**
   - **Wood Oliver G,Analysis of Bank Financial Statements, Reinhold, 1979.**
   - **Sullivan Kenneth (Ed.), Transparency in Central Bank Financial Statement Disclosures, IMF Working paper, WP/00/186, www.imf.org/external/pubs/ft/wp/2005/wp0580.pdf, accessed on 04.10.2010.**
   - **Allen, Franklin and Gale, Douglas. Comparing financial systems. Cambridge, Mass: MIT Press; 1999.**

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

   - **Yahoo finance**
   - **Investopedia**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)

1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)

- **Classrooms**
- **Labs**

2. Technology resources (AV, data show, Smart Board, software, etc.)

- **Data show**
- **Smart board**
- **Investopedia Website**

3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching

Student's evaluation surveys.

2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department

- **Courses evaluation workshop every semester.**
- **Annual program report.**
- **Course report (every semester)**

3. Processes for Improvement of Teaching

- **Teaching observations.**
- **Staff performance appraisal.**
- **Internal marking moderation.**
- **Assessment moderation.**

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

- **Internal marking moderation.**
- **Assessment moderation.**

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- **Input from course report and annual program reports.**
- **External reviewers' comments.**

- **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Hamzeh Fathallah Alsous**___

Signature: ______________________ Date Specification Completed: **01/02/2018**

Program Coordinator: ____

Signature: __________________________ Date Received: ________________

هيئة تقويم التعليم
Education Evaluation Commission
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National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Risk Management

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **01/02/2018**
College/Department : **School of Business/ Department of Finance**	

A. Course Identification and General Information

1. Course title and code: **Risk Management / Fin 0604-305**
2. Credit hours: **3 Hours**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance (Department Requirement)**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level 6**
6. Pre-requisites for this course (if any): **Financial Management (1) Financial derivatives**
7. Co-requisites for this course (if any): **Financial Management (1) Financial derivatives**
8. Location if not on main campus: **School of Business Building**
9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	100%
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

هيئة تقويم التعليم
Education Evaluation Commission

B Objectives

1. What is the main purpose for this course?

This course deals with identifying majors risks that organizations face, the sources and reasons for these risks, and strategies to reduce them to insure continuity and profitability. The students are expected to bring their own perspectives and experiences to the class. After finishing the course, the student should:

1. **Describe the multiplicity of sources of uncertainty and risk for organizations.**
2. **Explain how to identify organizational risks.**
3. **Explain how top management can reduce and manage risk and uncertainty**
4. **Recognize the risk associated with changes in interest rates and use swaps and immunization techniques to lower the financial risk.**
5. **Discuss the fundamentals of insurance industry.**
6. **Explain how the Takaful insurance companies are managed in Saudi Arabia.**

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

The use of all means of information technology

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

The purpose of this course is to understand risk theory in the stock market, and the money management industry. The course aims also to provide the students with the knowledge of techniques related to risk management as well as the industry of insurance.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Risk and Risk Theory	1	3
Risk Measures	1.5	4.5
Project Risk Management	1.5	4.5
Risk Management Techniques	2	6
Risk and Risk Management in Financial Institutions	1.5	4.5
Insurance: Theoretical framework	1	3
Insurance: Practical framework	1	3
Takaful	2	6
The insurance industry (Takaful) in the Kingdom of Saudi Arabia	2	6
Financial Analysis and Performance Measures of Insurance Companies (Case Study)	1.5	4.5

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45	NA	NA	NA	NA	45
	Actual						
Credit	Planed	3	NA	NA	NA	NA	3
	Actual						

3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

Students need 3hours weekly to review the module content, and achieve all individual and collectively assignments that have to be worked out.

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	**Know the main concepts of risk and risk management and areas of application.**	▪ Classroom lecture ▪ Providing students with possible orientation in order to deepen his knowledge after each lecture. ▪ Using all modern means that can be helpful in the lecture (advanced lecture).	▪ Oral questions. ▪ Periodical Exams. ▪ Case studies. ▪ Exercises after each chapter. ▪ Final Exam.
1.2	**Describe and demystify risk management tools and techniques.**		
1.3	**Discuss the fundamentals of insurance industry.**		
1.4	**Recognize the importance of insurance industry as one of the alternatives used to avoid risk.**		
1.5	**Distinguish between different applications of risk management and Insurance.**		

		▪ Brainstorming method. ▪ Open discussion.	
2.0	**Cognitive Skills**		
2.1	Demonstrate strong research abilities relating to the course subjects.	▪ Case-based learning ▪ Reflective learning ▪ Problem-based learning	▪ Case studies and assignments ▪ Exams
2.2	Demonstrate a profound ability of problem solving.		
2.3	Master adequate computer software skills relating to the course subjects.		
2.4	Explain how the Takaful insurance companies are managed in Saudi Arabia.		
3.0	**Interpersonal Skills & Responsibility**		
3.1	Self-progress personally and professionally	▪ Open discussions ▪ Strategic learning that focuses around problem solving ▪ Self-learning and cooperative spirit of the group. ▪ Case studies.	▪ Oral questions and discussions. ▪ Continuous assessment (Assignments and exams). ▪ Student self-assessment. ▪ Working in groups.
3.2	Build a positive relationships and communication skills with others		
3.3	Develop decision-making skills.		
4.0	**Communication, Information Technology, Numerical**		
4.1	Use quantitative measures of risk.	▪ Micro-projects ▪ Presentations of case studies and results from other assignments. ▪ Trainings.	▪ Assessment evaluation individually and collectively. ▪ Assessment of students' performance during the term. ▪ Exams
4.2	Calculate risk and different ratios of Insurance performance.		
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment

1	Assignments and micro projects	During Term	10%
2	Quizzes	During Term	10%
3	Exam 1	Week 5	20%
4	Exam2	Week 10	20%
5	Final Exam	Week 15	40%

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

- **Office hours : Two times per week each of which is 1.5 hour**
- **The use of e-mail and Blackbord offered by the university.**

E Learning Resources

1. List Required Textbooks

- **Fundamentals of Risk Management: Understanding, Evaluating and Implementing Effective Risk Management, Paul Hopkin, Kogan Page ltd, Second Edition (2012)**

2. List Essential References Materials (Journals, Reports, etc.)

- **A Practical Guide to Risk Management, Thomas S. Coleman, CFA Institute, 2011**
- **The Essentials of Risk Management, Michel Crouhy, Dan Galai, Robert Mark, McGraw-Hill, 2006**

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

NA

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

NA

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)

1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Lecture room can accommodate 40 students, as well as the availability of individual computers within the laboratories of the faculty.**
2. Technology resources (AV, data show, Smart Board, software, etc.) ✓ **Availability of individual computers within the laboratories of the faculty** ✓ **Data show device**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) **NA**

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Hamzeh Fathallah Alsous**___

Signature: ______________________ Date Specification Completed: **01/02/2018**

Program Coordinator: ____

Signature: _________________________ Date Received: ________________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Financial Derivatives

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **01/02/2018**
College/Department : **School of Business / Finance**	

A. Course Identification and General Information

1. Course title and code: **Financial derivatives** **Fin. 0604-302**
2. Credit hours: **3**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level V /Third Year**
6. Pre-requisites for this course (if any): **Financial Markets and Institutions**
7. Co-requisites for this course (if any): **Financial Markets and Institutions**
8. Location if not on main campus:
9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

هيئة تقويم التعليم
Education Evaluation Commission

B Objectives

1. What is the main purpose for this course?

This is a course on the analytics of financial derivatives and covers a range of topics in contemporary finance. Specifically, the course examines the pricing and use of financial derivatives, including options, forwards, futures, swaps and credit derivatives in hedging and risk management. The course will extensively focus on the theory and applications of different types of derivatives.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- **The use of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard -E- mail).**
- **Training students on how to apply the investment applications in computer programs.**
- **Provide the students with several sources of references rather than the main reference.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

The purpose of this course is to provide a comprehensive analysis on the properties of options, futures and forwards and to offer a theoretical framework within which all derivatives can be valued and hedged. The students will know that these instruments have become extremely popular investment tools over the past several decades, as they allow one to tailor the amount and kind of risk one takes, be it risk associated with changes in interest rates, exchange rates, stock prices, commodity prices, inflation

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Introduction to Derivatives	1.5	4.5
Derivatives Markets	1	3
Derivatives Risk	1.5	4.5
Forward and Future Contracts	2.5	7.5
Swaps Contracts	3	9
Options	1.5	4.5
Options valuation	2.5	7.5
Credit Risk Derivatives	1.5	4.5

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	3			1.5		4.5
	Actual						
Credit	Planed	3			1.5		4.5
	Actual						

3. Additional private study/learning hours expected for students per week. **None**

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Understand the concepts of options, forward, futures and swaps contracts.	Lecturing	Exam
1.2	Recognize the importance of financial derivatives in financial markets and risk management.	Discussion, Lecturing	Exam
	Understand the basic risk management and trading strategies using derivative.		Self-Assessment, Quizzes
2.0	**Cognitive Skills**		
2.1	Use the different types of derivatives to hedge against risks.	Cooperative Learning	Exam
2.2	Price options, futures and swaps using different models.	Cooperative Learning, Case studies	Exam Quizzes
	Show how derivatives are used to achieve various hedging and speculative goals.	Lecturing	Exam Quizzes
3.0	**Interpersonal Skills & Responsibility**		
3.1	Analyze the derivatives embedded in structured products	Case Method	Self-Assessment, Quizzes
3.2	Apply option-pricing theory in the area of financial engineering and corporate finance.	Case Method	Exam

4.0	**Communication, Information Technology, Numerical**		
4.1	Use Excel software in pricing options and futures.	Case studies	Self-Assessment, Quizzes
4.2	Use some platform to extract and get external data.	Case studies Simulation	Self-Assessment, Quizzes
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Assignments and micro projects	During Term	10%
2	Quizzes	During Term	10%
3	Exam 1	Week 7	20%
4	Exam2	Week 12	20%
5	Final Exam	Week 15	40%

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) **Available for 3 hours weekly to support student s**

E Learning Resources

1. List Required Textbooks **Financial Derivatives, first edition, Dr. Abdulkarem Guendouz (2014)**
2. List Essential References Materials (Journals, Reports, etc.) ➢ **Abdulaal Hammad, (Financial Derivatives), 2011.** ➢ **Hull, J. C. (2006), "*Options, Futures, and Other Derivatives*", 6th edition, Prentice-Hall, Upper Saddle River, New Jersey.** ➢ **Keith Redhead, (31 October 1996), "Financial Derivatives: An Introduction to Futures, Forwards, Options and Swaps", Prentice-Hall**
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. ➢ **Yahoo finance** ➢ **Investopedia.com** ➢ **ISDA (International Swaps and Derivatives Association).**

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) ➢ **Classrooms** ➢ **Labs.**
2. Technology resources (AV, data show, Smart Board, software, etc.) ➢ Data show ➢ Smart board ➢ Investopedia Website
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching • **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

هيئة تقويم التعليم
Education Evaluation Commission

Name of Course Instructor: _**Dr. Hamzeh Fathallah Alsous**___

Signature: ______________________ Date Specification Completed: **01/02/2018**

Program Coordinator: ____

Signature: __________________________ Date Received: ________________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Basics of Real Estate Investment

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **01/02/2018**
College/Department : **School of Business / Department of Finance**	

A. Course Identification and General Information

1. Course title and code: **Basics of Real Estate Investment 0604-303**
2. Credit hours: **3**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level 5 /Third Year**
6. Pre-requisites for this course (if any): **NA**
7. Co-requisites for this course (if any): **NA**
8. Location if not on main campus: **School of Business**
9. Mode of Instruction (mark all that apply): a. traditional classroom — Yes — What percentage? b. blended (traditional and online) — What percentage? c. e-learning — What percentage? d. correspondence — What percentage? f. other — What percentage? Comments:

هيئة تقويم التعليم
Education Evaluation Commission

B Objectives

1. What is the main purpose for this course?
The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of real estate investments. Also, the course concentrating on describing the real estate market and its legal environment. Moreover, the course discuss diff rent topics like: real estate risk and retune, real estate feasibility studies and real estate loans.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
a. The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard E- mail)
b. Train students using case studies.
c. Provide the students with several sources of references rather than the main reference.

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
The aim of the course is to give students broad exposure to the landscape of real estate markets and at the same time introducing students to issues in these markets and teaching them to think about them in a rigorous way, from a finance perspective.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Basic concepts of real estate	2	6
Real estate market	2	6
Real estate laws	2	6
Real estate contracts	2	6
Real estate loans	2	6
Real estate feasibility studies	2	6
Real estate risk and return	2	6
Real estate and other investments	2	6

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45					45
	Actual	45					45
Credit	Planed	3					3
	Actual	3					3

3. Additional private study/learning hours expected for students per week.	None

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Define the main concepts of real estate investment	Lecturing	quizzes
1.2	Describe different real estate topics like, real estate markets, laws, feasibility study and risk and return.	Lecturing	exams
1.3	Compare real estate investments with other investments in Saudi environment.	Lecturing and practices, presentations	Case studies Exams
2.0	**Cognitive Skills**		
2.1	Use concepts and theories in Real estate investments.	Cases and presentations	Evaluating the presentations
2.2	Teach students the needed skills to be able to decide the best investment in real estate	Case-based learning	Evaluating students' projects and analysis
2.3	Understand the challenges and new issues within a local, regional, and global context.	Group work	Quizzes
2.4	Use statistics in making investment decisions	Case-based learning	Evaluating the participation
3.0	**Interpersonal Skills & Responsibility**		
3.1	Analyze the real estate investment strategies.	Train students to collect data from different recourses	Evaluating the work of teams
3.2	Apply of real estate investment principles on Saudi real estate market	Train students to do research	Evaluating during-class discussions

3.3	Discussion and initiative	Train students to lead a team	Evaluating students' ability to be leaders
3.4	Taking responsibility	Specify time for discussions during lectures	Evaluating students' homework and assignments
4.0	**Communication, Information Technology, Numerical**		
4.1	Communicate between students and build relationships	Work within groups	Evaluating students' discussions in the class
4.2	Use e-learning methods (i.e. Blackboard)	Contacting students through Blackboard	Periodic and final exams
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Discussions and participations	Whole semester	10%
2	Case Study (Group + Individual)	During semester	10%
3	2 Midterm Exams	6th and 12th weeks	40%
4	Final Examination	End of the semester	40%
5	Discussions and participations	Whole semester	10%
6			
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Available for 3 hours weekly to support students
Available to discuss everything through personal email

E Learning Resources

1. List Required Textbooks

- **Brueggeman and Fisher "Real Estate Finance and Investment" (2000)**

2. List Essential References Materials (Journals, Reports, etc.)

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

- **Yahoo finance**
- **Tadawl**
- **http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ewIE8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmxHRQB0Zc_U/**

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

EXCEL

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Classrooms**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Data show** **Smart board**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching • **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Hamzeh Fathallah Alsous**___

Signature: ____________________ Date Specification Completed: **01/02/2018**

Program Coordinator: ____

Signature: ______________________ Date Received: ______________

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ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Research Methodology in Finance

Course Specifications

Institution: **King Faisal University**	Date: **25/01/2018**
College/Department : **School of Business / Finance Department**	

A. Course Identification and General Information

1. Course title and code: **Research Methodology in Finance 0604-307**
2. Credit hours: **3**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level 6 /Third Year**
6. Pre-requisites for this course (if any): **Investment Analysis**
7. Co-requisites for this course (if any): **Econometrics**
8. Location if not on main campus: **School of Business**
9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

B Objectives

1. What is the main purpose for this course?

The main aim of this course is to enhance the research ability of the student. Every student is responsible to prepare his own research paper in the field of finance and investment. At the end of this course students will be able to review literature, write methodology, and analyze financial data and write their conclusions.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- **Use modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard E- mail)**
- **Train students using statistical packages like SPSS.**
- **Provide the students with several sources of references.**

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
This course is designed to provide students with the practical tools of doing research and the theoretical background for critiquing and designing research. By the end of this course, students will be able to read, interpret, and critically evaluate research. They will also be able to Identify, explain, and apply the basic concepts of research, such as variables, operationalization, sampling, recognizing the ethical issues involved in research, and practice ethical research standards. The students also will be able to construct a coherent research report that includes an abstract, introduction, literature review, research questions, ethical considerations, methodology and results.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Introduction to research methodology	1	3
Literature review	2	6
methodology	2	6
Analysis	2	6
Conclusion	2	6
References	2	6
Project presentations	2	6

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
	Planed	45					45

Contact Hours	Actual	3					3
Credit	Planed	45					45
	Actual	3					3

3. Additional private study/learning hours expected for students per week.	3

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Define the main concepts of research methodology	Lecturing	Project Exams
1.2	Write a literature review	Lecturing	Project Exams
1.3	Describe how to write methodology	Lecturing presentations	Project Exams
1.4	Write a conclusion of a research.	Lecturing presentations	Project Exams
2.0	**Cognitive Skills**		
2.1	Use the main concepts of the course in the research project.	Cases and presentations	Evaluating the presentations
2.2	Write and present a research	Discussions	Evaluating students' projects and analysis Quizzes Evaluating the participation
3.0	**Interpersonal Skills & Responsibility**		
3.1	Summarize books, researches and scientific articles.	Group projects Case-based learning Lectures	Evaluating the work of teams
3.2	Design a scientific research		Evaluating during-class discussions
4.0	**Communication, Information Technology, Numerical**		

4.1	**Able to use the advanced statistical packages to analyze financial data**	**Team work**	**Evaluating students' discussions in the class**
4.2	**Use e-learning methods (i.e. Blackboard)**	**Contacting students through Blackboard**	**Periodic and final exams**
5.0	**Psychomotor**		
5.1			
5.2			

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	**Discussions**	**Whole semester**	**70%**
2	**Final presentation**	**End of the semester**	**30%**
3			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) **Available for 3 hours weekly to support students** **Available to discuss everything through personal email**

E Learning Resources

1. List Required Textbooks **Research methodology, Alrefaey Ahmed, Amman, 2009.**
2. List Essential References Materials (Journals, Reports, etc.)
3. List Electronic Materials, Web Sites, Facebook, Twitter, etc. **Blackboard**
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. **SPSS** **EXCEL** **Minitab** **Eviews**

هيئة تقويم التعليم
Education Evaluation Commission

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Classrooms**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Data show** **Smart board**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department **Courses evaluation workshop every semester.** **Annual program report.** **Course report (every semester)**
3. Processes for Improvement of Teaching **Teaching observations.** **Staff performance appraisal.** **Internal marking moderation.** **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) **Internal marking moderation.** **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. **Input from course report and annual program reports.** **External reviewers' comments.** **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Mohammed Ammer**
Signature: ____________________ Date Specification Completed: : _**25/01/2018**

Program Coordinator: **Dr. Abdulaziz Alsahlawi**
Signature: ______________________ Date Received: ______________

هيئة تقويم التعليم
Education Evaluation Commission
المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Basics of Real Estate Investment

هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: **King Faisal University**	Date: **01/02/2018**
College/Department : **School of Business / Department of Finance**	

A. Course Identification and General Information

1. Course title and code: **Basics of Real Estate Investment 0604-303**
2. Credit hours: **3**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Bachelor in Finance**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: **Level 5 /Third Year**
6. Pre-requisites for this course (if any): **NA**
7. Co-requisites for this course (if any): **NA**
8. Location if not on main campus: **School of Business**
9. Mode of Instruction (mark all that apply):

a. traditional classroom	Yes	What percentage?	
b. blended (traditional and online)		What percentage?	
c. e-learning		What percentage?	
d. correspondence		What percentage?	
f. other		What percentage?	

Comments:

هيئة تقويم التعليم
Education Evaluation Commission

B Objectives

1. What is the main purpose for this course?
The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of real estate investments. Also, the course concentrating on describing the real estate market and its legal environment. Moreover, the course discuss diff rent topics like: real estate risk and retune, real estate feasibility studies and real estate loans.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
a. The usage of modern technical methods available in the implementation of special assignments scheduled topics and communicate with students and instructor (Blackboard E- mail)
b. Train students using case studies.
c. Provide the students with several sources of references rather than the main reference.

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:
The aim of the course is to give students broad exposure to the landscape of real estate markets and at the same time introducing students to issues in these markets and teaching them to think about them in a rigorous way, from a finance perspective.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Basic concepts of real estate	2	6
Real estate market	2	6
Real estate laws	2	6
Real estate contracts	2	6
Real estate loans	2	6
Real estate feasibility studies	2	6
Real estate risk and return	2	6
Real estate and other investments	2	6

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	45					45
	Actual	45					45
Credit	Planed	3					3
	Actual	3					3

3. Additional private study/learning hours expected for students per week.	None

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Define the main concepts of real estate investment	Lecturing	quizzes
1.2	Describe different real estate topics like, real estate markets, laws, feasibility study and risk and return.	Lecturing	exams
1.3	Compare real estate investments with other investments in Saudi environment.	Lecturing and practices, presentations	Case studies Exams
2.0	Cognitive Skills		
2.1	Use concepts and theories in Real estate investments.	Cases and presentations	Evaluating the presentations
2.2	Teach students the needed skills to be able to decide the best investment in real estate	Case-based learning	Evaluating students' projects and analysis
2.3	Understand the challenges and new issues within a local, regional, and global context.	Group work	Quizzes
2.4	Use statistics in making investment decisions	Case-based learning	Evaluating the participation
3.0	Interpersonal Skills & Responsibility		
3.1	Analyze the real estate investment strategies.	Train students to collect data from different recourses	Evaluating the work of teams
3.2	Apply of real estate investment principles on Saudi real estate market	Train students to do research	Evaluating during-class discussions

3.3	Discussion and initiative	Train students to lead a team	Evaluating students' ability to be leaders
3.4	Taking responsibility	Specify time for discussions during lectures	Evaluating students' homework and assignments
4.0	**Communication, Information Technology, Numerical**		
4.1	Communicate between students and build relationships	Work within groups	Evaluating students' discussions in the class
4.2	Use e-learning methods (i.e. Blackboard)	Contacting students through Blackboard	Periodic and final exams
5.0	**Psychomotor**		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Discussions and participations	Whole semester	10%
2	Case Study (Group + Individual)	During semester	10%
3	2 Midterm Exams	6^{th} and 12^{th} weeks	40%
4	Final Examination	End of the semester	40%
5	Discussions and participations	Whole semester	10%
6			
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) **Available for 3 hours weekly to support students** **Available to discuss everything through personal email**

E Learning Resources

1. List Required Textbooks

- **Brueggeman and Fisher "Real Estate Finance and Investment" (2000)**

2. List Essential References Materials (Journals, Reports, etc.)

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

- **Yahoo finance**
- **Tadawl**
- **http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ewIE8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmxHRQB0Zc_U/**

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

EXCEL

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) **Classrooms**
2. Technology resources (AV, data show, Smart Board, software, etc.) **Data show** **Smart board**
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching • **Student's evaluation surveys.**
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department • **Courses evaluation workshop every semester.** • **Annual program report.** • **Course report (every semester)**
3. Processes for Improvement of Teaching • **Teaching observations.** • **Staff performance appraisal.** • **Internal marking moderation.** • **Assessment moderation.**
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) • **Internal marking moderation.** • **Assessment moderation.**
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. • **Input from course report and annual program reports.** • **External reviewers' comments.** • **Courses evaluation workshops.**

Name of Course Instructor: _**Dr. Hamzeh Fathallah Alsous**___

Signature: ______________________ Date Specification Completed: **01/02/2018**

Program Coordinator: ____

Signature: _________________________ Date Received: ________________

Course Specifications

Course Title:	Financial Policy
Course Code:	0604-402
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type **a.** University ☐ College ☐ Department ☑ Others ☐ **b.** Required ☑ Elective ☐
3. Level/year at which this course is offered:
4. Pre-requisites for this course (if any): Investment Analysis
5. Co-requisites for this course (if any): Investment Analysis

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	67.5	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify) Practical	22.5
	Total	67.5
Other Learning Hours*		
1	**Study**	4.5 hrs/week
2	**Assignments**	-
3	**Library**	-
4	**Projects/Research Essays/Theses**	-
5	**Others** (specify): students activity on Anatomical structure and Physiological procedure of different mechanism in human body.	-
	Total	67.5

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course provides an in-depth discussion of financial policies related to investment, financing, and dividends decisions. Objectives of this class include understanding how the companies distribute their dividends, investment in working capital, the decisions related to capital structure, interactions between investment and financing decisions, investment strategies and mergers and acquisitions. So, successful completion of this course provides students with comprehensive knowledge of the subject and a set of tools designed to assist them in the investment and financing decision-making.

2. Course Main Objective:

- Provide students with the ability to understand and accommodate different financial policies of the companies.
- Understand how to study and analyze practical cases in various financial policies and strategies adopted by companies.
- Know how to invest in the financial markets
- Knowledge of methods of planning and financial analysis in the selection of the appropriate financial structure of the companies
- Understanding of the mechanisms of positive mergers and acquisitions of companies, in light of the current economic transformations.

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Study and analysis of practical cases in various financial policies and strategies adopted by the facility	**Define the core finance principles, concepts and ideas;**
1.2	Understand how dividend policy affects share prices	**Recognize the analytical tools for the estimation, interpretation, and evaluation of the effective financial management of business operations.**
1.3	Understand the value impact of capital structure	**Describe the role of financial theory and its application to current developments and issues in business finance;**
1.4	Understand the basics of mergers and acquisitions	**Describe the role of financial theory and its application to current developments and issues in business finance;**
2	**Skills**	
2.1	Able to make decisions through the use of scientific concepts and theories;	**Evaluate financial decisions using appropriate qualitative and quantitative skills, including the ability to identify and evaluate a range of alternative solutions.**
2.2	Understand developments in the financial and property problems, and propose appropriate solutions.	**Analyze, model and solve structured and unstructured problems in business finance;**
3	**Competence**	
3.1	Self-progress personally and professionally	**Display a positive attitude to change, with a desire for excellence and positive approach to future developments;**
3.2	Build a positive relationships and communication skills with others	**Demonstrate effective team-working skills, including leadership, team-building and project management;**
3.3	Develop decision-making skills.	**Interpret numerical information and apply appropriate mathematical and statistical techniques to finance problems and phenomena.**
3.4	Use Excel to conduct a simple discounted cash flow analysis, regression analysis and sensitivity analysis	
3.5	Able to use modern communication and information technologies.	**Use information technology appropriately in acquiring, analyzing and communicating**

CLOs		Aligned PLOs
		financial information;

C. Course Content

No	List of Topics	Contact Hours
1	What is financial policies	6
2	Dividend policy and its impact on the firm's value	9
3	Determinants of working capital requirements	6
4	Capital structure decisions	6
5	IPO	6
6	Interactions of corporate finance and investment decisions	6
7	Mergers and acquisitions strategies	6
8	Cash management policies	9
	Total	**48**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Understand the basics of mergers and acquisitions	▪ Classroom lecture ▪ Supervision and Orientation. ▪ Brainstorming method. ▪ Open discussion. ▪ Case studies.	▪ Oral questions. ▪ Periodical Exams. ▪ Exercises after each chapter. ▪ Final Exam.
1.2	Study and analysis of practical cases in various financial policies and strategies adopted by the facility		
1.3	Understand the value impact of capital structure		
1.4	Understand how dividend policy affects share prices		
2.0	**Skills**		
2.1	Able to make decisions through the use of scientific concepts and theories;	▪ Simulation ▪ Open discussion. ▪ Case studies	▪ Case studies and ▪ Assignments ▪ Periodical Exams. ▪ Exercises after each chapter. ▪ Final Exam. ▪ Self-Assessment.
2.2	Understand developments in the financial and property problems, and propose appropriate solutions.		
3.0	**Competence**		
3.1	Self-progress personally and professionally	▪ Open discussions ▪ Strategic learning that focuses around problem solving ▪ Self-learning and cooperative spirit of the group. ▪ Micro-projects ▪ Case studies and results from other assignments.	▪ Continuous assessment. ▪ A student self-assessment and the ability of solving problems. ▪ Final Exam. ▪ Self-Assessment.
3.2	Build a positive relationships and communication skills with others		
3.3	Develop decision-making skills.		
3.4	Use Excel to conduct a simple discounted cash flow analysis, regression analysis and sensitivity analysis		
3.5	Able to use modern communication and information technologies.		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		▪ Trainings.	

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments and micro projects	During Term	10%
2	Quizzes	During Term	10%
3	Periodical exams	Week 5, 10	40%
4	Final Exam	Final Term	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- ✓ Office hours : Two times per week each of which is 1.5 hour
- ✓ The use of e-mail and Blackbord offered by the university

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Stephen Ross, Randolph Westerfield, Bradford Jordan, Fundamentals of Corporate Finance, 10 Ed, McGraw-Hill Company, 2012. Selective cases in Financial Policy.
Essential References Materials	The faculty member chooses references according to each subject
Electronic Materials	Electronic materials and websites related to the topics approved
Other Learning Materials	None

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture room can accommodate 40 students, as well as the availability of individual computers within the laboratories of the faculty
Technology Resources (AV, data show, Smart Board, software, etc.)	Availability of individual computers within the laboratories of the faculty
Other Resources (Specify, e.g. if specific laboratory	NA

Item	Resources
equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	

Course Specifications

Course Title:	Financial Management (2)
Course Code:	0604-202
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3								
2. Course type								
a.	University	☐	College	√	Department	√	Others	☐
b.	Required	√	Elective	☐				
3. Level/year at which this course is offered: Level (4)/year 2								
4. Pre-requisites for this course (if any): Financial Management (1)								
5. Co-requisites for this course (if any): N/A								

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	67.5	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (Practical/Seminars)	22.5
	Total	**67.5**
Other Learning Hours*		**67.5**
1	**Study**	50
2	**Assignments**	10
3	**Library**	-
4	**Projects/Research Essays/Theses**	10
5	Other	-
	Total	**70**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course incorporates lectures, discussion sessions, and cases to review and build on student's knowledge from Financial Management 1. The objective of this course is to study the major decision-making areas of managerial finance such as capital budgeting techniques under uncertainty, corporate valuation, capital structure and dividend policy. Further, it introduces students to the empirical research of topics relating to mergers and acquisitions.

2. Course Main Objective:

The main objective of learning outcomes is to provide a student with knowledge that is related with subjects that constitute the core of firms' financing. These subjects are issues concerned with the inclusion of risk matters in capital investments decisions within investment portfolio approach. Further, strategic financial Management decisions related to managing short and long-term financing are of great concern. To conclude with, issues like profitability planning, breakeven analysis, financial structure, and dividend policy are included.

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Identify the basic financial environment and institutions, main concepts and hypothesis behind portfolio management and securities valuation	K1, K3
1.2	Illustrate the short-term and long-term sources of financing	K2
1.3	Recognize the financial dividend polices and capital structure theories.	K2
2.0	Skills	
2.1	Evaluate the single financial asset and portfolios based on their related risk and return;	S1
2.2	Evaluate information from financial models;	S2
3.3	Use mathematical techniques in securities valuation, cost of capital determination and capital structure choice	S3
3.0	Competence	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Financial Environment: Institutions, Markets, and Securities	6
2	Basics of Risk and Return	6
3	Investment Portfolio: Risk and Return	10.50
4	Bonds and Securities Valuation	6
5	Short-Term Financing	9
6	Medium and Long-Term Financing	9
7	Capital Cost	9
8	Capital Structure and Financial Leverage	6
9	Dividend Policies	6
	Total	**67.50**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Identify the basic financial environment and institutions, main concepts and hypothesis behind portfolio management and securities valuation;	▪ Lecture ▪ Brainstorming ▪ Open discussion Case studies	▪ Assignments ▪ Exams ➢ Quizzes
1.2	Illustrate the short-term and long-term sources of financing;		
1.3	Recognize the financial dividend polices and capital structure theories.		
2.0	Skills		
2.1	Evaluate the single financial asset and portfolios based on their related risk and return;	▪ Lecture ▪ Open discussion Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Evaluate information from financial models;		
2.3	Use mathematical techniques in securities valuation, cost of capital determination and capital structure choice		
3.0	Competence		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Discussions and participation during each lecture	All term	10%
2	Course Project	Week 15	10%
3	First Midterm Exam	Week 7	20%
4	Second Midterm Exam	Week 13	20%
5	Final Exam	Final term	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- ✓ Office hours: Two times per week each of which is 1.5 hour
- ✓ Student can also be advised using e-mail and Blackboard.
- ✓ Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Abdullah, A. and Al Sahlawi, K. 2017. Financial Management. • Stephen Ross, Randolph Westerfield, Bradford Jordan, Fundamentals of Corporate Finance - 12th edition, McGraw-Hill Company, 2019.
Essential References Materials	• Eugen F. Brigham, and Michael C.Ehrhardt, Financial Management: Theory and Practice. • Edwin J. Elton, Martin J.Gruber, Stephen J.Brown, and William N. Goetzmann, Modern Portfolio Theory and Investment Analysis.
Electronic Materials	• Yahoo Finance. • Saudi Financial Market (Tadawul) • Saudi Digital Library (SDL)
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

هيئة تقويم التعليم والتدريب

Course Specifications

Course Title:	Financial Derivatives
Course Code:	0604- 302
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

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كلية إدارة الأعمال
School of Business
مكتب الشؤون الأكاديمية

Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type **a.** University ☐ College ☐ Department ☑ Others ☐ **b.** Required ☑ Elective ☐
3. Level/year at which this course is offered: Level 5 – Third year
4. Pre-requisites for this course (if any): Financial Markets and Institutions
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	45	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify)	22.5
	Total	**67.5**
Other Learning Hours*		
1	**Study**	60
2	**Assignments**	10
3	**Library**	
4	**Projects/Research Essays/Theses**	10
5	**Others**	
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The purpose of this course is to provide a comprehensive analysis on the properties of options, futures and forwards and to offer a theoretical framework within which all derivatives can be valued and hedged. The students will know that these instruments have become extremely popular investment tools over the past several decades, as they allow one to tailor the amount and kind of risk one takes, be it risk associated with changes in interest rates, exchange rates, stock prices, commodity prices, inflation

Course Main objective:
This is a course on the analytics of financial derivatives and covers a range of topics in contemporary finance. Specifically, the course examines the pricing and use of financial derivatives, including options, forwards, futures, swaps and credit derivatives in hedging and risk management. The course will extensively focus on the theory and applications of different types of derivatives.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Describe in detail the different types of financial derivatives and their uses, and the markets in which they are traded,	K1, K2
1.2	Discuss the methods of valuation of financial derivatives, and the assessment and management of risks associated with a portfolio of derivatives	K3
2	**Skills**	
2.1	Use the different types of derivatives to hedge against risks;	S1
2.2	Apply various problem solving approaches in derivative security pricing and risk management	S2
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgement and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Derivatives Markets	4.5
2	Derivatives Risks	4.5
3	Options	13.5
4	Options valuation	9
5	Hedging and risk management strategies	9
6	Forward and Futures Contracts	9
7	Swaps	9
8	Credit Derivatives	4.5
9	The ethical use of derivatives	4.5
	Total	**67.50**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe in detail the different types of financial derivatives and their uses, and the markets in which they are traded,	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Discuss the methods of valuation of financial derivatives, and the assessment and management of risks associated with a portfolio of derivatives		
2.0	**Skills**		
2.1	Use the different types of derivatives to hedge against risks;	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Apply various problem solving approaches in derivative security pricing and risk management		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments and micro projects	During Term	10%
2	Quizzes	During Term	10%
3	Exam 1	Week 7	20%
4	Exam2	Week 12	20%
5	Final Exam	Week 15	40%
8			

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : ➢ Office hours : Two times per week each of which is 1.5 hour ➢ Student can also be advised using e-mail and Blackbord. ➢ Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Financial Derivatives, first edition, Dr. Abdulkarem Guendouz (2014)
Essential References Materials	• Abdulaal Hammad, (Financial Derivatives), 2011. • Hull, J. C. (2006), *"Options, Futures, and Other Derivatives"*, 6^{th} edition, Prentice-Hall, Upper Saddle River, New Jersey. • Keith Redhead, (31 October 1996), "Financial Derivatives: An Introduction to Futures, Forwards, Options and Swaps", Prentice-Hall • Higham, D.J., 2004. An introduction to financial option valuation: mathematics, stochastics and computation (Vol. 13). Cambridge University Press. • Hendry, J., 2013. Ethics and finance. Cambridge University Press.
Electronic Materials	• Yahoo finance • Investopedia.com • ISDA (International Swaps and Derivatives Association).
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Corporate Governance
Course Code:	0604-411
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

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Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type **a.** University ☐ College ☐ Department ☑ Others ☐ **b.** Required ☑ Elective ☐
3. Level/year at which this course is offered: Forth Year/ Level 7
4. Pre-requisites for this course (if any): Financial Derivatives
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	45	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify)	-
	Total	**45**
Other Learning Hours*		
1	**Study**	60
2	**Assignments**	10
3	**Library**	-
4	**Projects/Research Essays/Theses**	10
5	**Others**	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course aims to give students a clear picture of corporate governance in general, and the governance system in Saudi Arabia, highlighting with the importance and definition of corporate governance, international principles of corporate governance, and the functions and responsibilities of the Board of Directors. This course also focuses on the governance system in Saudi Arabia.

2. Course Main Objective:
This course aims to give students a clear picture of corporate governance in general, and the governance system in Saudi Arabia, highlighting with the importance and definition of corporate governance, international principles of corporate governance, and the functions and responsibilities of the Board of Directors. This course also focuses on the governance system in Saudi Arabia.

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Knowing terminology that are related to corporate governance.	
1.1	Knowing the challenges of Corporate Governance around the world and in Saudi Arabia.	
1.3	Knowing the differences between Corporate Governance in the listed companies and family business	
1.4	Knowing how to analyse case studies related on corporate governance in Saudi Arabia.	
1.5	Knowing how board of directors work.	
1.6	Knowing how to establish governance in public sector.	
2	**Skills**	
2.1	Links corporate governance theories with what is actually applied	
2.2	Understands and analyses issues that are related to main subjects that a student would face in a practical world.	
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	
3.2	Utilize the financial information and other related information to make judgment and decision.	
3.3	Use IT technologies for effective oral and written communication.	

C. Course Content

No	List of Topics	Contact Hours
1	Introduction of Corporate Governance	3
2	Development of Corporate Governance and Challenges	3
3	International Principles and Codes of Corporate Governance	6
4	Board of Directors	6
5	Family Business and Corporate Governance	3
6	Theories of Corporate Governance	6
7	Corporate Governance in Saudi Arabia	6

8	Governance in the public	3
9	Some experience of Corporate Governance around the world	3
10	Selected topics in Corporate Governance	3
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Knowing terminology that are related to corporate governance.	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Knowing the challenges of Corporate Governance around the world and in Saudi Arabia.		
1.3	Knowing the differences between Corporate Governance in the listed companies and family business		
1.4	Knowing how to analyse case studies related on corporate governance in Saudi Arabia.		
1.5	Knowing how to board of directors work.		
1.6	Knowing how to establish governance in how public.		
2.0	**Skills**		
2.1	Links corporate governance theories with what is actually applied	▪ Lecture ▪ Open discussion Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Understands and analyses issues that are related to main subjects that a student would face in a practical world.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	During Term	10%
2	Quizzes	During Term	10%
3	Exam 1	6th Week	20%
4	Exam 2	12th Week	20%
5	Final Exam	End of Term	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : • Office hours : Two times per week each of which is 1.5 hour • Student can also be advised using e-mail and Blackboard. • Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Corporate Governance, The Responsibilities of the Board of Directors by Ibrahim Almoneef • Corporate Governance in Saudi Arabia, by Mansour Alkhonezan • Corporate governance and accountability, Jill Solomon • Corporate governance, Christine Mallin
Essential References Materials	• Corporate Governance Regulations in Saudi Arabia • https://cma.org.sa/RulesRegulations/Regulations/Documents/CGRegulations_ar.pdf
Electronic Materials	• Capital Market Authority • European corporate governance institution.
Other Learning Materials	• Bloomberg

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	

Course Specifications

Course Title:	**Financial Econometrics**
Course Code:	**0604-409**
Program:	**Finance**
Department:	**Department of Finance**
College:	**School of Business**
Institution:	**King Faisal University**

Table of Contents

A. Course Identification

1. Credit hours: 3	
2. Course type	
a. University ☐ College ☐ Department √ Others ☐	
b. Required ☐ Elective ☐	
3. Level/year at which this course is offered:	five Level / Year 5
4. Pre-requisites for this course (if any):	
5. Co-requisites for this course (if any): N/A	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	45	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	-
2	**Laboratory/Studio**	45
3	**Tutorial**	-
4	**Others** (specify)	-
	Total	**45**
Other Learning Hours*		
1	**Study**	60
2	**Assignments**	10
3	**Library**	-
4	**Projects/Research Essays/Theses**	10
5	**Others**	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course develops the students' abilities to understand the keys of financial and economical cases through modeling and statistical methodologies. As well to develop the students' abilities to perform an econometric models that simulate financial fields and enhances the analytical skills and the ability to prepare financially future estimations . This course concentrates on how to econometrically analyze financial markets' data. Eviews software is used intensively in the course in solving real life financial problems using the econometric techniques learned in the class.

2. Course Main Objective:

This course aims to introduce the financial terminologies that are connected to econometrics. Supporting students with adequate tools that make them efficient in preparing financial econometrics modeling. Enhancing the students' abilities to manipulate financial dilemma by using the econometric instruments. As well, this course aims to improve the students' abilities to solve these problems within scientific methodologies specifically how to perform effective statistical and econometric instruments. (Logarithms, nonlinear models, binary and etc). Besides, this course will enhance the ability of students to use econometric software (Eviews).

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Knows the steps in the methodology of scientific research. And Presents financial research problems.	
1.2	Distinguish between all types of data.	
1.3	Recognize the types of variables	
1.4	Formulate hypotheses. .	
1.5	Testing the hypotheses	
1.6	Identifies and manipulate research samples using econometrics models .	
2	**Skills**	
2.1	Understands the importance of scientific research and how financial econometric model works	
2.2	Recognizes the importance of identifying problematic in scientific research	
2.3	Understand the challenges and new issues within a local, regional, and global context.	
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	
3.2	Utilize the financial information and other related information to make judgment and decision.	
3.3	Use IT technologies for effective oral and written communication.	

C. Course Content

No	List of Topics	Contact Hours
1	Non linear regression	6
2	Univariate time series modelling and forecasting	6
3	Multivariate models	6
4	Autoregressive lag models	6
5	Classical linear regression modeling – Time Series	6

6	Volatility Modeling	6
7	Time Series and Panel Data	6
8	Manipulating Dummy Variables	3
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Knows the steps in the methodology of scientific research. And Presents financial research problems.	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Distinguish between all types of data.		
1.3	Recognize the types of variables		
1.4	Formulate hypotheses. .		
1.5	Testing the hypotheses		
1.6	Identifies and manipulate research samples using econometrics models .		
2.0	**Skills**		
2.1	Understands the importance of scientific research and how financial econometric model works	▪ Lecture ▪ Open discussion Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Recognizes the importance of identifying problematic in scientific research		
2.3	Understand the challenges and new issues within a local, regional, and global context.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	During Term	10%
2	Quizzes	During Term	10%
3	Exam 1	6th Week	20%
4	Exam 2	12th Week	20%
5	Final Exam	End of Term	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : • Office hours : Two times per week each of which is 1.5 hour • Student can also be advised using e-mail and Blackboard. • Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	- الاقتصاد القياسي المالي وتطبيقاته في الاسواق المالية – علي الضب و محمد شيخي ، دار الحامد للنشر والتوزيع – ٢٠١٧. • Introductory Econometrics for finance- Chris Brooks- Cambridge University Press- 2019 • Econometric Modeling and Methodologies, Mohammed Shaikhie, Amman,Dar Alhamed, 2006
Essential References Materials	• Introduction to econometrics – principles and applications, Harry Kelejian and Wallace Oates, King Saud University, 2001
Electronic Materials	• Eviews.
Other Learning Materials	• Bloomberg

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	

Course Specifications

Course Title:	Banking Management
Course Code:	0604-204
Program:	Bachelor in Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3				
2. Course type				
a.	University ☐	College ☐	Department ☑	Others ☐
b.	Required ☑	Elective ☐		
3. Level/year at which this course is offered: Level 4 /Second Year				
4. Pre-requisites for this course (if any): Financial Management1				
5. Co-requisites for this course (if any):NA				

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	45	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify)	-
	Total	**45**
Other Learning Hours*		
1	**Study**	40
2	**Assignments**	-
3	**Library**	-
4	**Projects/Research Essays/Theses**	40
5	**Others**	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course addresses topics that are important for managing banks in a rapidly changing international environment. Upon successful completion of the course, student should be able to understand the goals and the operations of banks as well as explain why banks are unique. This course also addresses the characteristics of commercial banks and its management for assets and liabilities. In addition, this course highlights the commercial banks in Saudi Arabia and the role of Saudi Arabian Monetary Agency.

2. Course Main Objective:

This course aims to provide students with a detailed understanding of how banking policies can be designed and implemented. Topics to be addressed are commercial banks' relationship with Monetary Systems, asset management and analysis of bank credit and loan policies, as well as the liabilities side, Islamic models implanted in banks systems, and banks marketing strategies.

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Describe conventional Banks and Central Banks roles and operations;	K1 & K2
1.2	Explain the financial regulation and marketing strategies for the banking industry;	K2
1.3	Discuss the banks' risks and financial statements.	K3
2	**Skills**	
2.1	Analyze bank functions, regulations and policies;	S1
2.2	Utilize various financial techniques to measure a bank's financial performance and risks	S2
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1
3.2	Utilize the financial information and other related information to make judgement and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Essence of commercial banking	3
2	The Relationship between Central Banks and Conventional Banks	3
3	SAMA and Banking Regulations	6
4	Capital Adequacy of Banks – BASEL	9
5	Assets and Liabilities Management – Source of Funds and Financing	3
6	Assets and Liabilities Management – Customer Deposits	3
7	Assets and Liabilities Management – Loans Portfolio and Policies	6
8	Banks' marketing strategies	3
9	Risk Facing Banking and Risk Management	3
10	Analysis of Bank Financial Statements	6
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe Conventional Banks and Central Banks roles and operations;	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Explain the financial regulation and marketing strategies for the banking industry;		
1.3	Discuss the banks' risks and financial statements.		
2.0	**Skills**		
2.1	Analyze bank functions, regulations and policies;	▪ Problem-based learning ▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Utilize various financial techniques to measure a bank's financial performance and risks		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments and micro projects and Case studies	11th , 15th	10%
2	Project	13th Week	15%
3	Exam 1	6th Week	20%
4	Exam 2	12th Week	20%
5	Final Exam	17th Week	35%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours : Two times per week each of which is 1.5 hour
- Student can also be advised using e-mail and Blackboard.
- Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Commercial Banks Management, Decision Making Approach, 2010. Dr. Muneer Ibrahim Hindi
Essential References Materials	• Rose Peter S. and Sylvia C. Hudgins, Bank Management and Financial Services, McGraw Hill, 9th Edition 2013. • Wood Oliver G, Analysis of Bank Financial Statements, Reinhold, 1979. • Sullivan Kenneth (Ed.), Transparency in Central Bank Financial Statement Disclosures, IMF Working paper, WP/00/186, www.imf.org/external/pubs/ft/wp/2005/wp0580.pdf, accessed on 04.10.2010. • Allen, Franklin and Gale, Douglas. Comparing financial systems. Cambridge, Mass: MIT Press; 1999.
Electronic Materials	• Electronic materials and websites related to the topics approved • Yahoo finance • Investopedia
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey

Evaluation Areas/Issues	Evaluators	Evaluation Methods
		(QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Financial Management (1)
Course Code:	0604-201
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3				
2. Course type				
a.	University ☐	College ☑ √	Department ☑ √	Others ☐
b.	Required ☑ √	Elective ☐		
3. Level/year at which this course is offered: Level 3/year 2				
4. Pre-requisites for this course (if any): - Accounting (1) - Accounting (2)				
5. Co-requisites for this course (if any): NA				

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	67.5	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify) Practical Classes	22.5
	Total	**67.5**
Other Learning Hours*		
1	**Study**	50
2	**Assignments**	10
3	**Library**	-
4	**Projects/Research Essays/Theses**	10
5	**Others**	-
	Total	**70**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

Financial management (1) is oriented to students that have already had a background about accounting (1) and accounting (2).This will surely help them in acquiring knowledge related to the key topics of financial function and basic financial concepts, financial analysis which is based on the analysis of financial statements, prediction of short- term financing needs, and short- term financial decisions under which financial planning ad working capital management are of the main concern. Nevertheless, long-term investment decisions and sources of financing are included.

2. Course Main Objective:

The (Financial Management 1) course is designed to survey the field of finance and provide the foundation for more advanced finance coursework. Topics include sources of business and financial information, financial statement analysis, the time value of money, the nature and measurement of risk, financial institutions, investments and corporate finance.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Demonstrate understanding of the finance function	K2
1.1	Recognize the importance of Finance theory on an enterprise framework	K1,K2
1.3	Define different notions related to time value of money, financial statements, financial planning, capital budgeting, and working capital management	K3
2	**Skills**	
2.1	Analyse financial statements	S1
2.2	Apply models that are of concern in financial decision-making	S2
2.3	Employ the tools of working capital management	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Financial Management Approach	4.50
2	Time Value of Money	9
3	Financial Analysis	12
4	Financial Planning	9
5	Capital Budgeting	9
6	Capital Budgeting and Risk Analysis	3
7	Projects' Financial Evaluation	9
8	Cash Management and Marketable Securities	6
9	Accounts Receivable Management	6
	Total	67.50

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Demonstrate understanding of the finance function and financial management decisions	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Recognize the importance of Finance theory on an enterprise framework		
1.3	Define different notions related to time value of money, financial statements, financial planning, capital budgeting, and working capital management		
2.0	**Skills**		
2.1	Analyse financial statements	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Apply models that are of concern in financial decision-making		
	Employ the tools of working capital management		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Discussions and participation during each lecture	During Term	10%
2	Case studies	Week 15	10%
3	Exam 1	Week 7	20%
4	Exam 2	Week 13	20%
5	Final exam	Week 15	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : ✓ Office hours : Two times per week each of which is 1.5 hour ✓ Student can also be advised using e-mail and Blackboard. ✓ Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Abdulkader.M.A.Abdullah, and Khaled A. Sahlawi, Financial Management, 2017
Essential References Materials	• Eugen F. Brigham, and Michael C.Ehrhardt, Financial Management: Theory and Practice. • Noureddine KHEBABA, Financial Management, Nahdha Arabia ed., 1997 • Mohamed A. Al Maidani, Financing firms, King Fahd of Petroleum University, 1989.
Electronic Materials	• Electronic materials and websites related to the topics approved
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Islamic Finance
Course Code:	0604-401
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

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Table of Contents

A. Course Identification

1. Credit hours: 3			
2. Course type			
a. University ☐	College ☐	Department ☑ √	Others ☐
b. Required ☑ √	Elective ☐		
3. Level/year at which this course is offered: Forth Year/ Level 7			
4. Pre-requisites for this course (if any): Financial Derivatives			
5. Co-requisites for this course (if any): N/A			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	**45**
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course provides the students with a thorough grounding in Islamic finance. The course covers the principles behind Islamic finance and the Islamic banking and investment tools. The course identify a range of commonly used Islamic Financial products and services. It also differentiate between conventional insurance and Takaful

2. Course Main Objective:

The (Islamic Finance) course introduces the concepts of Islamic finance and Divine Guidance in Islam for the development of an interest-free financial system based on the principles of socio-economic justice. The course also explains and demystify the different financing modes that are compliant to Shariah (Islamic Law) such as: Salam, Ijara, Musharaka (Profit Loss Sharing), Istisnaa, Murabaha…

The course is divided into three main axis: Islamic Finance Principles (Capital, Contracts), Financial Transactions and Financial Institutions.

3. Course Learning Outcomes

CLOs		Aligned-PLOs
1	**Knowledge:**	
	Describe the origins and development of Islamic banking and finance	K1
1.1	Define the main concepts and financing and investment tools of Islamic Finance	K2
1.2	Recognize the legal and technical framework of Islamic Finance.	K3
2	**Skills**	
2.1	Differentiate between conventional and Islamic Finance products and operations	S1
2.2	Design appropriate financing models that are convenient to Shariah (Islamic law).	S2
2.3	Examine the financial structures and techniques applied by Islamic Banks	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to Islamic Banking and Finance	6
2	The basis of Islamic finance is Islamic law	6
3	Financial Instruments of Islamic Banking and Finance	9
4	Risk Management in Islamic Finance	6
5	Islamic Bonds (Sukuk)	6
6	Islamic Insurance (Takaful)	6
7	Corporate Governance in Islam	6
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe the origins and development of Islamic banking and finance	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Define the main concepts and financing and investment tools of Islamic Finance		
1.3	Recognize the legal and technical framework of Islamic Finance.		
2.0	**Skills**		
2.1	Differentiate between conventional and Islamic Finance products and operations	▪ Lecture ▪ Open discussion Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Design appropriate financing models that are convenient to Shariah (Islamic law).		
2.3	Examine the financial structures and techniques applied by Islamic Banks		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	During Term	15%
2	Quizzes	During Term	5%
3	Exam 1	6th Week	20%
4	Exam 2	12th Week	20%
5	Final Exam	End of Term	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : • Office hours : Two times per week each of which is 1.5 hour • Student can also be advised using e-mail and Blackboard. • Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Sami Al Suwailem, "Introduction to Islamic Finance Principles", Islamic Development Bank (2011). • Fuad Al Saratawi, "Islamic Finance and the role of Private Sector", Dar Al Maseera (1999)
Essential References Materials	• Muhammad Shubair, "Contemporary Financial Transactions in Islamic Fiqh", Dar Al Nafais, Jordan (2001). • (Islamic Economic Studies) Journal, Institute of Research and Training Institute. • Islamic Economics Journal, King Abdul-Aziz University. • Financial Reports of Saudi Islamic Banks (Al Rajhi, Al Inma, Al Bilad and Al Jazeera)
Electronic Materials	• Islamic Finance Forum. • Saudi Arabian Monetary Agency (SAMA). • Tadawul.
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Financial Securities Analysis
Course Code:	0604-408
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

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Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type a. University ☐ College ☐ Department √ Others ☐ b. Required √ Elective ☐
3. Level/year at which this course is offered: **Level 7/4th year**
4. Pre-requisites for this course (if any): Financial Management (1), Financial Management (2)
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	**45**
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The main aim of this course is to enhance the analytical ability of the student to understand financial securities.

In addition, it helps the student to know how to take investment decisions in the different financial situations like certainty and uncertainty.

Moreover, it helps the student to know how to use fundamental analysis and technical analysis in investment decisions. Finally, the student will be able to analyze the financial securities and construct their portfolios using EXCEL.

2. Course Main Objective:

The main aim of this course is to:

- Enhance the analytical ability of the student to understand financial securities.
- In addition, it helps the student to know how to take investment decisions in the different financial situations like certainty and uncertainty.
- Moreover, it helps the student to know how to use fundamental analysis and technical analysis in investment decisions.
- Finally, the student will be able to analyze the financial securities and construct their portfolios using EXCEL functions.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Describe the main role of the different markets and investment instruments	K1
1.2	Define the main concepts, principles and techniques of macroeconomic, industry, fundamental and technical analysis	K2,K3
2	**Skills**	
2.1	Use fundamental and technical analysis to analyze and value stocks in different industries using finance models and skills	S1
2.2	Evaluate and analyze the fixed and variable income securities.	S3
2.3	Employ the advanced statistical packages to analyze the financial data and make decisions.	S2
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to security analysis (Direct and indirect investment tools Financial Markets and price discovery)	3
2	Stock valuation (multiple approaches)	9
3	Interest rates and Fixed income securities valuation and analysis	12
4	Technical analysis	12
5	Impact of behavioral finance on technical analysis	3
6	Impact of abnormal phenomenon on security trading under EMH	3

7	Contemporaneous issues in securities analysis	3
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe the main role of the different markets and investment instruments	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams Quizzes
1.2	Define the main concepts, principles and techniques of macroeconomic, industry, fundamental and technical analysis		
2.0	**Skills**		
2.1	Use fundamental and technical analysis to analyze and value stocks in different industries using finance models and skills	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Evaluate and analyze the fixed and variable income securities.		
2.3	Employ the advanced statistical packages to analyze the financial data and make decisions.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	During Term	5%
2	Assignments	During Term	5%
3	Case Study (Group + Individual)	During Term	10%
4	Exam 1	Week 6	40%
5	Exam 2	Week 12	20%
6	Final Examination	Week 15	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : ➢ Office hours : Two times per week each of which is 1.5 hour ➢ Student can also be advised using e-mail and Blackboard. ➢ Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Investment Fundamentals and Securities Analysis (stocks and bonds), Mounir Hindi, 2016, Tanta University, Egypt. • Technical analysis for Financial Markets, ABDULMAGIED ALmouhimily, 5th edition, 2006, Amman, Jordan.
Essential References Materials	• Journal of Finance • Journal of Financial Economics
Electronic Materials	• Yahoo finance • Tadawul: • Bloomberg
Other Learning Materials	- A group of computer programs/applications (SPSS, STATA, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
		(QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Feasibility studies
Course Code:	0604-404
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type a. University ☐ College ☐ Department ☑ Others ☐ b. Required ☑ Elective ☐
3. Level/year at which this course is offered: Level 7
4. Pre-requisites for this course (if any): Financial Management 1 and Marketing Management
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	45	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify)	-
	Total	**45**
Other Learning Hours*		
1	**Study**	40
2	**Assignments**	10
3	**Library**	
4	**Projects/Research Essays/Theses**	30
5	**Others**	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course develops a student's ability to undertake feasibility studies. Students will learn these skills and techniques through performing a feasibility study of an investment project. The students will learn that a feasibility study is designed to establish whether a project or initiative is worth the investment in time and money needed to get it off the ground. The students will go through the process of identifying the cost of developing the initiative and the availability of funding, both to initiate the project and to keep it going.

2. Course Main Objective:

The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of the feasibility studies of new businesses and existing ones. Also, the course concentrating on the feasibility studies of expansion and replacement decisions. Moreover, the course provide the student with every concept in marketing, financial, technical, legal feasibility studies

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Describe in detail the concepts, principals, and objectives of feasibility study;;	K1
1.2	Illustrate the feasibility study cycle and preparation steps for investment project;	K2
1.3	Discuss the techniques, models and tools of feasibility study.	K3
2	**Skills**	
2.1	Apply the techniques, models and tools for preparing marketing, technical and financing feasibility studies;	S2
2.2	Perform a feasibility study of an investment project.	S1
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability;	C1, C4
3.2	Utilize the financial information and other related information to make judgement and decision;	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Basic concepts of feasibility studies	6
2	How to select investment idea and project	3
٣	Steps and types of feasibility studies	٣
٤	Evaluating the investment project	9
٥	Marketing feasibility study	6
٦	Technical feasibility study	٣
٧	Financial feasibility study	6
٨	Investment support funds and programs in the Kingdom	٣
٩	Students projects presentations	6
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe in detail the concepts, principals, and objectives of feasibility study;	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Illustrate the feasibility study cycle and preparation steps for investment project;		
1.3	Discuss the techniques, models and tools of feasibility study.		
2.0	**Skills**		
2.1	Apply the techniques, models and tools for preparing marketing, technical and financing feasibility studies;	▪ Lecture ▪ Case-based learning ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Perform a feasibility study of an investment project.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Discussions	Whole semester	20%
2	Case Study (Group + Individual)	During semester	15%
3	Exam 1	6th Week	15%
4	Exam 2	12th Week	15%
5	Final Examination	End of the semester	35%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : ➢ Office hours : Two times per week each of which is 1.5 hour ➢ Student can also be advised using e-mail and Blackbord. ➢ Students are allocated an Academic Advisor

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Basics of feasibility studies, Khalid Alsahlawy, 2008
Essential References Materials	N/A
Electronic Materials	▪ Yahoo finance ▪ Tadawl
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
		(QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Basics of Real Estate Investment
Course Code:	0604-303
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3	
2. Course type	
a. University ☐ College ☐ Department ☑	Others ☐
b. Required ☑ Elective ☐	
3. Level/year at which this course is offered:	**Third year /Level five**
4. Pre-requisites for this course (if any): N/A	
5. Co-requisites for this course (if any): N /A	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	%١٠٠
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	45
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	80

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The aim of the course is to give students broad exposure to the landscape of real estate markets and at the same time introducing students to issues in these markets and teaching them to think about them in a rigorous way, from a finance perspective

2. Course Main Objective:

The main aim of this course is to enhance the analytical ability of the student to understand the main concepts of real estate investments. Also, the course concentrating on describing the real estate market and its legal environment. Moreover, the course discuss diff rent topics like: real estate risk and return, real estate feasibility studies and real estate loans

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Define the main concepts of real estate investment	K1,K2
1.2	Describe different real estate topics like, real estate markets, laws, feasibility study and risk and return.	K2
1.3	Compare real estate investments with other investments in Saudi environment	K3
2	Skills	
2.1	Use concepts and theories in real estate investments	S1
2.3	Evaluate and present a professional report on a real estate	S2,S3
2.4	Use statistics in making investment decisions	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Basic concepts of real estate	3
2	Real estate market	6
3	Real estate laws	6
4	Real estate contracts	6
5	Real estate loans	6
6	Real estate feasibility studies	6
7	Real estate risk and return	6
8	Real estate and other investments	6
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Define the main concepts of real estate investment	• Lectures • Classwork	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Describe different real estate topics like, real estate markets, laws, feasibility study and risk and return.		
1.3	Compare real estate investments with other investments in Saudi environment.		
2.0	**Skills**		
2.1	Use concepts and theories in Real estate investments.	▪ Case-based learning ▪ Lectures ▪ Classwork	▪ Examinations ▪ Coursework assessments ▪ Assignments
2.2	Evaluate and present a professional report on a real estate.		
2.3	Use statistics in making investment decisions		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Discussions and participations	Whole semester	10%
2	Case Study (Group + Individual)	During semester	10%
3	2 Midterm Exams	6th and 12th weeks	40%
4	Final Examination	End of the semester	40%
5	Discussions and participations	Whole semester	10%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : • Available for 3 hours weekly to support students • Available to discuss everything through personal email

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	▪ Brueggeman and Fisher "Real Estate Finance and Investment" 14 ed (2019)
Essential References Materials	• The faculty member chooses references according to each subject
Electronic Materials	▪ Yahoo finance ▪ Tadawl ▪ http://www.tadawul.com.sa/wps/portal/!ut/p/c1/04_SB8K8xLLM9MSSzPy8xBz9CP0os3g_A-ewIE8TIwP3gDBTA08Tn2Cj4AAvY_dQA_3gxCL9gmxHRQB0Zc_U/
Other Learning Materials	▪ A group of computer programs/applications (Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

اعتماد

رؤية VISION 2030

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specifications

Course Title:	Financial Markets and Institutions
Course Code:	0604-203
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

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Table of Contents

A. Course Identification

1. Credit hours: 3 hours				
2. Course type				
a.	University ☐	College ☐	Department √	Others ☐
b.	Required √	Elective ☐		
3. Level/year at which this course is offered: Second year/ Fourth level				
4. Pre-requisites for this course (if any)**:** Financial Management (1)				
5. Co-requisites for this course (if any)**:** N/A				

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	**45**	100%
2	**Blended**	-	-
3	**E-learning**	-	-
4	**Correspondence**	-	-
5	**Other**	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	45
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify)	-
	Total	**45**
Other Learning Hours*		
1	**Study**	50
2	**Assignments**	10
3	**Library**	-
4	**Projects/Research Essays/Theses**	10
5	**Others**	-
	Total	**70**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

Financial markets play a critical role in the efficient functioning of the economy. This course provides understanding of the fundamental principles that govern financial markets, the instruments that trade on them, and the financial and governmental institutions that use or support these markets. Topics addressed include: concepts and functions of financial markets, traded securities in the capital markets, efficiency standards and the role of the market system to identify trends and price movement according to different theories, indicators for measuring the market status, rules and procedures of dealing in the stock market, financial intermediaries who have the right to deal in financial markets, and corporate governance.

2. Course Main Objective:

- To provide adequate basic understanding about the subject among the students.
- To developing decision-making skills by applying theories and concepts on the real business world.
- Developing decision-making skills by allowing students to collect data from different recourses.
- Developing the ability to work in groups among the students, and to be a leader of the group.
- Developing communication skills and the ability to think, discuss, and debate.
- Considering respecting the ethical and social dimensions in decision-making process.
- Developing students' skills in using the computer and technology.
- Getting familiar with concepts of financial markets in English.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Identify the concepts and functions of financial markets and financial institutions and the traded securities in these markets;	K1
1.2	Describe the way in which the financial markets work;	K2
1.3	Recognize the Efficient Market Hypothesis and Ethics and Integrity as well as legal framework that regulates financial markets in Saudi Arabia and globally.	K3
2	**Skills**	
2.1	Analyze specific problems or issues related to financial markets and institutions and the traded securities in these markets;	S1
2.2	Interpret and read financial market indices;	S3
2.3	Assess and test the theoretical concepts underlying capital markets.	S2
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Going through the syllabus and the plan of the course	1.5
2	Financial Market (Concepts & Functions)	4.5
3	Securities Traded in Capital Markets	6

4	Efficiency Standards and Market Role in Determining the Prices Based on Different Theories.	6
5	Laws Governing Dealings in some International Markets	3
6	Indicators for Measuring the Performance of Market Condition.	7.5
7	Buying and Selling Securities	3
8	Financial Intermediaries	4.5
9	Ethics and Integrity in Financial Services	3
	Going over students' works	6
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Identify the concepts and functions of financial markets and financial institutions and the traded securities in these markets;	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Describe the way in which the financial markets work;		
1.3	Recognize the Efficient Market Hypothesis and Ethics and Integrity as well as legal framework that regulates financial markets in Saudi Arabia and globally.		
2.0	**Skills**		
2.1	Analyze specific problems or issues related to financial markets and institutions and the traded securities in these markets;	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Interpret and read financial market indices;		
2.3	Assess and test the theoretical concepts underlying capital markets.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation and other tasks	Whole semester	15%
2	Quizzes	During semester	5%
3	Exam 1	6th week	20%
4	Exam 2	12th week	20%
5	Final Exam	End of semester	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours : Two times per week each of which is 1.5 hour
- Student can also be advised using e-mail and Blackboard.
- Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Securities and capital markets, Munir Ibrahim Hindy, Monchaat Al Maaref ٢٠١٥
Essential References Materials	• Security markets and their role in the economic development, Samir Radwan, International Institute of Islamic Thought
Electronic Materials	• Saudi Arabian Monetary Agency (SAMA) • Tadawul • Electronic websites for emerging and developed financial markets.
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Investment Analysis
Course Code:	0604-301
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

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Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type a. University ☐ College ☐ Department ☑ Others ☐ b. Required ☑ Elective ☐
3. Level/year at which this course is offered: Level 5
4. Pre-requisites for this course (if any): **Financial Management-1**
5. Co-requisites for this course (if any): **N/A**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	67.5	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify) - Practical	22.5
	Total	**67.5**
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course provides an in-depth discussion of fundamental principles related to investment analysis and portfolio management. Objectives of this class include understanding how security markets function, the trade-off of risk and return, and how to develop investment strategies. So, successful completion of this course provides students with comprehensive knowledge of the subject and a set of tools designed to assist them in the investment decision-making process at the portfolio manager level. Topics to be covered include: the basic concepts of investment, investment tools, risk and return, CAL, CAPM, SML, CML, and valuation of financial portfolio performance.

2. Course Main Objective:

The main purpose of (Investment Analysis) course is:

- To introduce students to the most important investment concepts and fields and its environment and its institutions
- Give the student the ability to relate between the economic and investment variables
- Give the student the ability to make the investment decision and the investment skills through some investment strategies and rules.
- Develop students skills in how to interpret the causes of certain phenomena associated with the investment environment and the movement of financial markets

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Describe in detail the investment concepts, principals, techniques, models and tools	K1, K2
1.2	Identify the valuation techniques of portfolio and other securities	K3
2	**Skills**	
2.1	Evaluate the portfolios' risk, return and performance	S2
2.2	Analyze the portfolios for efficient diversification and selection of optimal portfolios	S1
2.3	Apply the investment models in business finance problems	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgement and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	The Basic Concepts of Investment	6
2	Mutual fund and investment portfolio	6
3	Securities trading mechanism and traditional measures of return and risks	6
4	Measuring Return and Risk using CAPM model and the SML line	9
5	APT and FAMA and FRENCH Models	7.5
6	Investment Portfolio Management and its return and risk	9
7	Valuation of Portfolio Performance	6
8	Optimal Portfolio and assets allocation	9
9	Capital market line **CML** and behavioral finance	9
	Total	**67.5**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe in detail the investment concepts, principals, techniques, models and tools	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Identify the valuation techniques of portfolio and other securities		
2.0	**Skills**		
2.1	Evaluate the portfolios' risk, return and performance	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Analyze the portfolios for efficient diversification and selection of optimal portfolios		
2.3	Apply the investment models in business finance problems		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	Week 2 Week 6 Week 11 Week 15	5%
2	Project	Week 13	10%
3	Homework	Week 2 Week 6 Week 11 Week 15	5%
4	Exam 1	Week 5	20%
5	Exam 2	Week 10	20%
6	Final Exam	Week 15	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Office hours: Two times per week each of which is 1.5 hour
- Student can also be advised using e-mail and Blackbord.
- Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Modern thought in the field of investment, Dr. Munir Hendi (2015) • Money and invest in the financial markets, Dr. Fahd Hoymany • Essentials of investments, 11th edition,2019, by Bodi, Kane, and Marcus Published by McGRAW Hill
Essential References Materials	• The Wall Street Journal
Electronic Materials	• Yahoo finance • Investopedia
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Fundamentals of Scientific Research
Course Code:	0604-205
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type a. University ☐ College ☐ Department ☑ Others ☐ b. Required ☑ Elective ☐
3. Level/year at which this course is offered: **Second Year , Level 4**
4. Pre-requisites for this course (if any): **NA**
5. Co-requisites for this course (if any): **NA**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	15
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	15
Other Learning Hours*		
1	Study	35
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	15
5	Others (specify): students activity on Anatomical structure and Physiological procedure of different mechanism in human body.	-
	Total	60

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This undergraduate course provides a comprehensive introduction to research proposal writing, research methodologies, and foundational research theories and protocols. The curriculum is sequential, helping students to identify a study topic, formulate inquiry questions, organize a literature review, and select appropriate research designs and methodologies.

2. Course Main Objective:

- Understanding the problem of scientific research
- Formulate the subject of scientific research
- Formulate problematic
- Formulate research questions
- Preparation of the research hypotheses
- Choose the method to determine the sample
- Choose the method of data collection
- Preparation search

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Identify the key elements of a research proposal/report for finance issues;	K2
1.2	Discuss how to write a good finance research problem, question, hypothesis, aims, literature reviews, sampling methods and citation.	K1
2	**Skills**	
2.1	Design a research problem in finance, identifying variables or phenomena, identifying research designs, and developing purpose statements, research questions and hypotheses;	S1
2.2	Perform literature reviews, research methodology and Apply the suitable formats for citations of print and electronic materials.	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgement and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to scientific research	1
2	The nature of scientific research	1

3	The nature of the Administrative and Economic Sciences	1
4	Stages and types of scientific research	1
5	Approach to induction and deduction introductions and results	1
6	Formulating and testing hypotheses	1
7	Research Methodology	1
8	Data collection	2
9	Questionnaire and interview and observation	2
10	Test hypotheses	2
11	The preparation of the report or thesis	1
12	A general review of the decision	1
	Total	**15**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Identify the key elements of a research proposal/report for finance issues;	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Discuss how to write a good finance research problem, question, hypothesis, aims, literature reviews, sampling methods and citation.		
2.0	**Skills**		
2.1	Design a research problem in finance, identifying variables or phenomena, identifying research designs, and developing purpose statements, research questions and hypotheses;	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Perform literature reviews, research methodology and Apply the suitable formats for citations of print and electronic materials.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Group research project.	Whole semester	20%
2	Assignments, Quizzes, micro projects and Case studies	During semester	10%
3	Midterm	9th week	30%
4	Final exam	17th week	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- ✓ Office hours : Two times per week each of which is 1.5 hour
- ✓ Student can also be advised using e-mail and Blackboard.
- ✓ Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• Margret Cargill, Patrick O'Connor, Writing Scientific Research Articles: Strategy and Steps,edition2 Wiley-Blackwell, 2013
Essential References Materials	• None
Electronic Materials	KFU E-LIBRARY http://www.kfu.edu.sa/ar/Deans/Library/Pages/elibrary.aspx
Other Learning Materials	• A group of computer programs/applications (Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Financial Technology (FinTech)
Course Code:	0604-410
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3				
2. Course type				
a. University ☐	College ☐	Department ☑	Others ☐	
b. Required ☐	Elective ☐			
3. Level/year at which this course is offered: Third Year/ Level 6				
4. Pre-requisites for this course (if any)**:** N/A				
5. Co-requisites for this course (if any)**:** N/A				

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	**45**
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

Financial technology (FinTech) is revolutionary and rapidly changing the financial services industries. This course provides an introduction to FinTech such as blockchain, cryptocurrencies (e.g., Bitcoin and Ethereum), alternative lending. Students are expected to develop a broad understanding of the recent FinTech development and its impact in the financial industries. Students will also have hands-on and problem-solving experiences that can be useful in FinTech applications and innovation.

2. Course Main Objective:
- Understand recent FinTech developments and analyze their impact on the financial services industries.
- Describe the technologies underlying cryptocurrencies and blockchains
- Understand alternative lending, P2P technologies, and assess their impact on traditional banking and payment industries
- Apply machine learning in robo-advising and FinTech.
- Engage in the process of FinTech innovation.

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Demonstrate an understanding about current developments in FinTech and its impact on investors, the financial services industry, markets and the global economy.	
1.1	Explore contemporary issues in cloud computing, blockchain, crypto assets, and other related subjects in the financial services industry.	
1.3	Understand the real nature of digital payment systems and the role of FinTech in the disruption in asset servicing and capital markets.	
2	**Skills**	
2.1	Apply tools such as spreadsheet, mathematical, and statistical modeling to analyze problems and issues in FinTech.	
2.2	Visualize and explore data to better understand relationships in FinTech.	
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	
3.2	Utilize the financial information and other related information to make judgment and decision in FinTech.	
3.3	Use IT technologies for effective oral and written communication.	

C. Course Content

No	List of Topics	Contact Hurs
1	FinTech Overview	3
2	Python Basics	3
3	Artificial Intelligence in FinTech	6
4	FinTech Insurance	6
5	FinTech Lending and Funding (P2P Lending, Crowdfunding)	6
6	Intro to Cryptocurrency	3
7	Blockchain and Applications	6
8	Machine Learning and Robo-Advising	6
9	Financial Data Analytics using Python	6
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Demonstrate an understanding about current developments in FinTech and its impact on investors, the financial services industry, markets and the global economy.	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.1	Explore contemporary issues in cloud computing, blockchain, crypto assets, and other related subjects in the financial services industry.		
1.3	Understand the real nature of digital payment systems and the role of FinTech in the disruption in asset servicing and capital markets.		
2.0	**Skills**		
2.1	Apply tools such as spreadsheet, mathematical, and statistical modeling to analyze problems and issues in FinTech.	▪ Lecture ▪ Open discussion Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Visualize and explore data to better understand relationships in FinTech.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision in FinTech.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	During Term	5%
2	Project	During Term	15%
3	Exam 1	6th Week	20%
4	Exam 2	12th Week	20%
5	Final Exam	End of Term	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours : Two times per week each of which is 1.5 hour
- Student can also be advised using e-mail and Blackboard.
- Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	التكنولوجيا المالية، آفاق إلي المستقبل – محمد سعيد - ٢٠١٩ • • Hill, J., 2018. *Fintech and the remaking of financial institutions.* Academic Press. • Chishti, S. and Barberis, J., 2016. *The FinTech book: the financial technology handbook for investors, entrepreneurs and visionaries.* John Wiley & Sons.
Essential References Materials	• None
Electronic Materials	• FinTech Circle https://fintechcircle.com/ • FinTech Saudi https://fintechsaudi.com/
Other Learning Materials	• Bloomberg

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	

اعتماد

VISION رؤية
2030

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specifications

Course Title:	Research Project in Finance
Course Code:	0604-307
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. Credit hours: 3							
2. Course type							
a.	University ☐	College ☐	Department √	Others ☐			
b.	Required √	Elective ☐					
3. Level/year at which this course is offered: Level 6							
4. Pre-requisites for this course (if any): Investment Analysis							
5. Co-requisites for this course (if any): Econometrics							

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	**45**
Other Learning Hours*		
1	Study	40
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	30
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to provide students with the practical tools of doing research and the theoretical background for critiquing and designing research. By the end of this course, students will be able to read, interpret, and critically evaluate research. They will also be able to Identify, explain, and apply the basic concepts of research, such as variables, operationalization, sampling, recognizing the ethical issues involved in research, and practice ethical research standards. The students also will be able to construct a coherent research report that includes an abstract, introduction, literature review, research questions, ethical considerations, methodology and results.

2. Course Main Objective:

The main aim of this course is to enhance the research ability of the student. Every student is responsible to prepare his own research paper in the field of finance and investment. At the end of this course students will be able to review literature, write methodology, and analyze financial data and write their conclusions

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Describe in detail how to design a research about issues in business finance in terms of problem statement, formulating the hypotheses, literature review, methodology and analysis and result interpretation;	K1
1.2	Illustrate how to get the financial data from disparate sources into a cohesive dataset;	K3
1.3	Discuss the basic econometric techniques to be used in finance research.	K3
2	**Skills**	
2.1	Apply the research techniques to structure an empirical study in finance, choosing appropriate empirical techniques and variables;	S1
2.2	Utilize the different sources of finance data;	S3
	Analyze and interpret financial data using the econometric techniques.	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgement and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to research methodology	3
2	Literature review	6
3	methodology	6
4	Analysis	6
5	Conclusion	6
6	References	6
7	Project presentations	12
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe in detail how to design a research about issues in business finance in terms of problem statement, formulating the hypotheses, literature review, methodology and analysis and result interpretation;	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Illustrate how to get the financial data from disparate sources into a cohesive dataset;		
1.3	Discuss the basic econometric techniques to be used in finance research.		
2.0	**Skills**		
2.1	Apply the research techniques to structure an empirical study in finance, choosing appropriate empirical techniques and variables;	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Utilize the different sources of finance data;		
2.3	Analyze and interpret financial data using the econometric techniques.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Discussions	During Term	70%
2	Final presentation	End of the semester	30%
3			
8			

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : ➢ Office hours : Two times per week each of which is 1.5 hour ➢ Student can also be advised using e-mail and Blackboard. ➢ Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	**Research methodology, Alrefaey Ahmed, Amman, 2014**
Essential References Materials	NA
Electronic Materials	NA
Other Learning Materials	SPSS EXCEL Minitab Eviews

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	✓ Lecture room that can accommodate 40 students. ✓ Computer Laboratories that are equipped with Hardware and Software.
Technology Resources (AV, data show, Smart Board, software, etc.)	✓ Classrooms which are equipped with computers. ✓ Projectors.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Risk Management
Course Code:	0604-305
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

Table of Contents

A. Course Identification

1. **Credit hours: 3**
2. **Course type** a. University ☐ College ☐ Department ☑ Others ☐ b. Required ☑ Elective ☐
3. **Level/year at which this course is offered:** Level 6/YEAR 3
4. **Pre-requisites for this course** (if any): financial management-1, financial derivatives
5. **Co-requisites for this course** (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	**45**
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The purpose of this course is to understand risk theory in the stock market, and the money management industry. The course aims also to provide the students with the knowledge of techniques related to risk management as well as the industry of insurance.

2. Course Main Objective:

This course deals with identifying majors risks that organizations face, the sources and reasons for these risks, and strategies to reduce them to insure continuity and profitability. The students are expected to bring their own perspectives and experiences to the class.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Identify and categorize the various risks that face the organizations (firms or Financial Institutions);	K1
1.2	Recognize the basic quantitative methods used for the evaluation of main financial risks (Credit risk, market risk, liquidity and interest rate risks)	K1, K2
1.3	Explain the various techniques for controlling risk management.	K3
2	**Skills**	
2.1	Design a risk management strategy for a business organization using value-at-risk, derivatives and other related models	S1
2.2	Assess risks both qualitatively and quantitatively	S2
2.3	Analyze credit risk and apply a number of different approaches and ways to manage credit risk;	S3
2.4	Apply the insurance mechanism in risk management.	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Basic concepts of risk (definition of risk, its parts and causes ....)	4.5
2	Divisions of danger and their effects	4.5
3	Risk measures	6
4	Applications of risk and credit measurement tools	6
5	Risk management process	4.5
6	Hedge	4.5
7	Applications in hedging	6
8	Risk management in conventional banks	4.5
9	Insurance theoretical entrance	٤,٥
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Identify and categorize the various risks that face the organizations (firms or Financial Institutions);	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Recognize the basic quantitative methods used for the evaluation of main financial risks (Credit risk, market risk, liquidity and interest rate risks)		
1.3	Explain the various techniques for controlling risk management.		
2.0	**Skills**		
2.1	Design a risk management strategy for a business organization using value-at-risk, derivatives and other related models	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Assess risks both qualitatively and quantitatively		
2.3	Analyze credit risk and apply a number of different approaches and ways to manage credit risk;		
2.4	Apply the insurance mechanism in risk management.		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments and micro projects and Case studies	During Term	%١٠
2	Quizzes	During Term	%١٠
3	Exam 1	Week 6	%٢٠

#	Assessment task*	Week Due	Percentage of Total Assessment Score
4	Exam 2	Week 12	%٢٠
5	Final Exam	Week 15	%٤٠

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours : Two times per week each of which is 1.5 hour
- Student can also be advised using e-mail and Blackboard.
- Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	- محمد رفيق المصري، إدارة الخطر والتأمين: المنظور النظري والعملي، دار 2012. - حربي محمد عريقات، سعيد جمعة عقل، التأمين وإدارة الخطر: النظرية والتطبيق دار وائل للنشر والتوزيع،2016 • -Harrington, scott E. Niehaus, Greg, Risk Management and Insurance, Irwin/Mc Graw -Hill, 2004
Essential References Materials	• A Practical Guide to Risk Management, Thomas S. Coleman, CFA Institute, 2011 • The Essentials of Risk Management, Michel Crouhy, Dan Galai,Robert Mark, McGraw-Hill, 2014
Electronic Materials	- المكتبة الرقمية السعودية: https://www.sdl.edu.sa - The Institute of Risk Management: (http://www.theirm.org/). - The Georgetown University Office of Risk Management:(http://riskmanagement.georgetown.edu) - The Risk Management Association: (http://www.rmahq.org/)
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop

Item	Resources
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]

Course Specifications

Course Title:	Islamic capital markets
Course Code:	٠٦٠٤-٤١٩
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

جامعة الملك فيصل
KING FAISAL UNIVERSITY
كلية إدارة الأعمال
School of Business
مكتب الشؤون الأكاديمية

Table of Contents

A. Course Identification

1. Credit hours: 3				
2. Course type				
a.	University ☐	College ☐	Department ☑ √	Others ☐
b.	Required ☐	Elective ☑ √		
3. Level/year at which this course is offered: Third Year/ Level 7				
4. Pre-requisites for this course (if any)**:** N/A				
5. Co-requisites for this course (if any)**:** N/A				

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	**45**
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course focuses on the financial markets that offer Shari'ah Compliant financial instruments , and this course covers the following topics:

☐ Discussing the philosophy of Sharia principles and their implication to capital markets.

☐ Examine Sharia-compliant securities, which include short and long-term debt (property rights, investment funds, derivatives, and the central bank's relationship with Islamic banks).

☐ Global trading indices that are compliant with Islamic law, such as the Islamic Dow Jones Index ...etc

2. Course Main Objective:

- Understand the different between traditional capital market and Islamic capital markets.
- knowing the advanced Islamic instruments in each markets and how they are working.
- Understand the Inter-Bank Money Market
- Understand the Islamic Equity Funds and markets
- knowing the Islamic investment funds and Islamic real estates .

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Demonstrate an understanding about current developments in Islamic capital markets and its impact on the global economy.	
1.1	Explore contemporary issues in Islamic products .	
1.3	Understand the real nature of the Islamic instruments and their underlying assets.	
2	**Skills**	
2.1	Calculating the return and risk of the Islamic instruments.	
2.2	Ability to take the optimal funding and investment decision in regard to the Islamic instruments .	
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	
3.2	Utilize the financial information and other related information to make judgment and decision .	
3.3	Use IT technologies for effective oral and written communication.	

C. Course Content

No	List of Topics	Contact Hurs
1	Overview of Islamic Finance and Markets	3
2	Overview of Advanced Islamic Instruments and Markets	3
3	Islamic Capital Market Products	6
4	Islamic Interbank Monetary Market	6
5	Islamic Funding Long Term	6
6	Sukuk Structure and Cash Flows and its valuation	3
7	Islamic Equity Markets	6
8	Islamic REITs	6
9	Shariah Compliant Derivative Instruments	6
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	Demonstrate an understanding about current developments in Islamic capital markets and its impact on the global economy.	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.1	Explore contemporary issues in Islamic products .		
1.3	Understand the real nature of the Islamic instruments and their underlying assets.		
2.0	**Skills**		
2.1	Calculating the return and risk of the Islamic instruments.	▪ Lecture ▪ Open discussion Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Ability to take the optimal funding and investment decision in regard to the Islamic instruments .		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgment and decision in.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	During Term	5%
2	Project	During Term	15%
3	Exam 1	6^{th} Week	20%
4	Exam 2	12^{th} Week	20%
5	Final Exam	End of Term	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours : Two times per week each of which is 1.5 hour
- Student can also be advised using e-mail and Blackboard.
- Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Islamic Capital Markets: Products and Strategies, Kabir Hassan Michael Mahlknecht- 2012
Essential References Materials	• None
Electronic Materials	
Other Learning Materials	• Bloomberg

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	

Course Specifications

Course Title:	International Finance
Course Code:	0604-304
Program:	Finance
Department:	Department of Finance
College:	School of Business
Institution:	King Faisal University

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Table of Contents

A. Course Identification

1. Credit hours: 3 Hours				
2. Course type				
a.	University ☐	College ☐	Department ☑ √	Others ☐
b.	Required √	Elective ☐		
3. Level/year at which this course is offered: Level 6				
4. Pre-requisites for this course (if any): Financial Markets and Institutions				
5. Co-requisites for this course (if any): N/A				

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	**45**
Other Learning Hours*		
1	Study	60
2	Assignments	10
3	Library	-
4	Projects/Research Essays/Theses	10
5	Others	-
	Total	**80**

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course focuses on international financial management and international trade. Topics in financial management, viewed primarily from the perspective of managers doing business overseas, include the management of foreign exchange exposure and foreign direct investment decisions. Other topics covered include trends in international debts, the balance of payments, and the determination of exchange rates.

2. Course Main Objective:

The (International Finance) course introduces students to global financial markets and operations of multinational firms. Topics to be discussed will include foreign exchange markets, international financial markets, international banking, currency derivative markets, Euromarkets, risk management, and investment decisions in the global marketplace.

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Describe in detail the international finance concepts, principals, techniques, models and tools	K1, K2
1.2	Recognize the analytical tools used in international finance	K3
2	**Skills**	
2.1	Apply the theories of exchange rates and foreign investment in international business finance;	S1
2.2	Analyze balance of payments, transaction exposure to inflation, interest rate and exchange rates to manage the transaction exposure using multiple hedging techniques;	S3
3	**Competence**	
3.1	Demonstrate effective personal and team-working skills and time management ability.	C1, C4
3.2	Utilize the financial information and other related information to make judgement and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	The Nature of International Finance.	3
2	International trade financing techniques	3
3	Exchange Rate	3
4	Exchange Rate Risks.	3
5	Balance of Payments and International Finance.	6
6	Imbalance and Balance of Payments	3
7	Foreign Investment	3
8	External Debt.	4.5
9	International official aid	3
10	International Monetary Systems	3
11	International Monetary Institutions	3
12	Students' work	4.5
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Describe in detail the international finance concepts, principals, techniques, models and tools	▪ Lecture ▪ Brainstorming ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
1.2	Recognize the analytical tools used in international finance		
2.0	**Skills**		
2.1	Apply the theories of exchange rates and foreign investment in international business finance;	▪ Lecture ▪ Open discussion ▪ Case studies	▪ Assignments ▪ Exams ▪ Quizzes
2.2	Analyze balance of payments, transaction exposure to inflation, interest rate and exchange rates to manage the transaction exposure using multiple hedging techniques;		
3.0	**Competence**		
3.1	Demonstrate effective personal and team-working skills and time management ability.	▪ Group Discussion ▪ Case studies ▪ Blackboard activities	▪ Class participation ▪ Written reports ▪ Solving problems ▪ Individual and/or group work ▪ Presentation
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	oral presentation and Teamwork	During Term	10%
2	Quizzes	During Term	10%
3	Exam 1	Week 7	20%
4	Exam2	Week 12	20%
5	Final Exam	Week 17	40%
6	**Total**		**100%**

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : ✓ Office hours : Two times per week each of which is 1.5 hour ✓ Student can also be advised using e-mail and Blackboard. ✓ Students are allocated an Academic Advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	• International Finance, Falleh hssin khelef, Al-Waraq For Publishing & Distribution, Amman 2004.
Essential References Materials	N/A
Electronic Materials	Website Of : • International Monetary Fund • World Bank • Arab Money Fund • The Arab Investment & Export Credit Guarantee Corporation (Dhaman) • UNCTAD • WTO
Other Learning Materials	• A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Classrooms • Blackboard system
Technology Resources (AV, data show, Smart Board, software, etc.)	• Data show • Smart board • PC/Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation (QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	Meeting No. 27, Second semester: 1439/1440
Date	[21/05/2019] [16/09/1440 Hijri]