

## English Language (2) Course Specification

<b>Course title:</b> English Language (2)		<b>Level:</b> 3 <sup>rd</sup>	
<b>Course code:</b> 250 - 2802		<b>Pre-requisites:</b> 150 – 2802	
<b>Credit hours:</b> 3		<b>Contact hours:</b> 3	
<b>Department:</b> Administrative and Financial Programs		<b>Program:</b> Human Resource	
<b>Course content:</b> ENGL 151 (General English Language).			
<b>Course objectives:</b>			
<ul style="list-style-type: none"> <li>• To teach the students the four main skills in English language (writing, listening, speaking, reading).</li> <li>• To teach the students some of the advanced grammar rules that will help them communicate properly.</li> <li>• In this course there are various vocabulary that will help the students in both their social life and their career.</li> <li>• Teaching the students the advanced forms of writing an essay and the perfect structure to do so.</li> <li>• To help the students understand spoken language and listen for details.</li> </ul>			
<b>Methods of teaching</b>			
Electronic Education	Tutorial	Practical	Lecture
<b>Assessment task</b>			
Final Exam	Quiz's	Practical exams	Mid Exams
50	5	10	35
<b>References:</b>			
<ul style="list-style-type: none"> <li>▪ Saslow, J., &amp; Asher, A. (2011). Top Notch 2 (2nd ed.). White Plains, NY: Pearson Education ESL.</li> <li>▪ Zwiers, J., &amp; Crawford, M. (2011). Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings. Portland, ME: Stenhouse Publishers.</li> <li>▪ McCarthy, M., McCarten, J., &amp; Sandiford, H. (2014). Touchstone Level 3 (2nd ed.). Cambridge, UK: Cambridge University Press.</li> <li>▪ Oxford University (2014). Oxford Advanced Learner's Dictionary (9th ed.). Oxford, UK: Oxford University Press.</li> </ul>			