

King Faisal University
College of Arts
Department of English Language
Academic Plan: Course Description

1- Course identification

Department	Department of English Language		Level	8
Course title	Children's Literature (elective)		Code	ADEL 489
Course	Theoretical	2	Practical	
Domain	Literature			Prerequisite(s)
Credit hours	2	Contact	2	ADEL 280: Eng. Lit. of the Renaissance

2- Course content

This course is designed as a survey of literature written for children covering traditional and contemporary children's literature. Fairy tales and other works emerging from oral tradition, picture books, poetry, juvenile novels, are all considered, both for their general literary qualities and in terms of what they have to offer to children.

Emphasis is on the selection and analysis of books for children of different age groups from preschool age through junior school ages. The student will study the various types of literature for children, and gain familiarity with different authors, of both fiction and nonfiction, British, American and cross-cultural children's books.

3- Course rationale

Knowledge of history of children's literature, outstanding authors and illustrators.

4- Course objectives

The goal of the course is to enable students to make substantive, independent evaluations of the texts at hand and other texts they encounter.

Upon completion of this course the students should be able to:

- 1- Understand the development of children's literature
- 2- Recognize the concerns and distinct literary styles of major writers of children's literature
- 3- Recognize patterns of thought, values, social issues, and behavior as reflected in the literature
- 4- Judge children's literature in terms of literary quality and enduring value
- 5- Understand the value of literature in the development of the child

Teaching methods

Lectures, discussions, presentations, assigned readings, book reports as well as films and sound recordings.

6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

1- Attendance	10%
2- Class Quizzes and presentation	10%
3- A term-paper	10%
4- Midterm Exam	20%
5- Final Exam	50%

7- References and teaching learning resources

Textbooks:

Hans Christian Andersen, Fairy tales or Perrault Fairy tales, "Cinderella" "Sleeping Beauty" "Beauty and the Beast"

Lewis Carroll, Alice's Adventures in Wonderland.

Rudyard Kipling, The Jungle Books.

L. Frank Baum, Wonderful Wizard of Oz.

E.B. White, Charlotte's Web.

J.K. Rowling, Harry Potter and the philosopher's Stone.

Astrid Lindgren, Pippi Longstocking in the South Seas .

Mark Twain, Adventures of Huckleberry Finn.

Jack London, The Call of the Wild.

Beatrix Potter. The Tale of Peter Rabbit.

Eric Carl, The Caterpillar.

Poetry:

Poems by Edward Lear, R.L. Stevenson, Christina Rossetti, Dr. Suez

References:

Carpenter, Humphrey. Secret Gardens: A Study of the Golden Age of Children's Literature. London: Unwin, 1987.

Carpenter, Humphrey and Mari Prichard. The Oxford Companion to Children's Literature. Oxford: OUP, 1984.

Townsend, John Rowe, Written for Children: An Outline of English-language Children's Literature. London: Penguin, 1987.

Useful Websites:

ALAN

Carol Hurst's Children's Literature Site

Children's Book Council

Children's Literature: A Guide to the Criticism

Children's Literature Association

Children's Literature Web Guide