



## Course Specifications

<b>Course Title:</b>	Financial Management (2)
<b>Course Code:</b>	0604202
<b>Program:</b>	Finance
<b>Department:</b>	Department of Finance
<b>College:</b>	School of Business
<b>Institution:</b>	King Faisal University



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## A. Course Identification

<b>1. Credit hours:</b>			
<b>2. Course type</b>			
a.	University <input type="checkbox"/>	College <input checked="" type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level (4)/year 2			
<b>4. Pre-requisites for this course (if any):</b> Financial Management (1)			
<b>5. Co-requisites for this course (if any):</b> NA			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	67.5	100%
2	Blended	-	-
3	E-learning	-	-
4	Distance learning	-	-
5	Other	-	-

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	22.5
	<b>Total</b>	<b>67.5</b>

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course incorporates lectures, discussion sessions, and cases to review and build on student's knowledge from Financial Management 1. The objective of this course is to study the major decision-making areas of managerial finance such as capital budgeting techniques under uncertainty, corporate valuation, capital structure and dividend policy. Further, it introduces students to the empirical research of topics relating to mergers and acquisitions.

### 2. Course Main Objective

The main objective of learning outcomes is to provide a student with knowledge that is related with subjects that constitute the core of firms' financing. These subjects are issues concerned with the inclusion of risk matters in capital investments decisions within investment portfolio approach. Further, strategic financial Management decisions related to managing short and long-term financing are of great concern. To conclude with, issues like profitability planning, breakeven analysis, financial structure, and dividend policy are included.



### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Identify the basic financial environment and institutions, main concepts and hypothesis behind portfolio management and securities valuation	K1,K2
1.2	Illustrate the short-term and long-term sources of financing	K2
1.3	Recognize the financial dividend policies and capital structure theories.	K2
2	<b>Skills :</b>	
2.1	Evaluate the single financial asset and portfolios based on their related risk and return;	S1
2.2	Evaluate information from financial models;	S2
2.3	Use mathematical techniques in securities valuation, cost of capital determination and capital structure choice	S3
3	<b>Values:</b>	
3.1	Demonstrate effective personal and team-working skills and time management ability	C1, C4
3.2	Utilize the financial information and other related information to make judgment and decision.	C2
3.3	Use IT technologies for effective oral and written communication.	C3

### C. Course Content

No	List of Topics	Contact Hours
1	Financial Environment: Institutions, Markets, and Securities	6
2	Basics of Risk and Return	6
3	Investment Portfolio: Risk and Return	10.5
4	Bonds and Securities Valuation	6
5	Short-Term Financing	9
6	Medium and Long-Term Financing	9
7	Capital Cost	9
8	Capital Structure and Financial Leverage	6
9	Dividend Policies	6
<b>Total</b>		<b>67.50</b>



## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify the basic financial environment and institutions, main concepts and hypothesis behind portfolio management and securities valuation;	<ul style="list-style-type: none"><li>▪ Lecture</li><li>▪ Brainstorming</li><li>▪ Open discussion</li><li>▪ Case studies</li></ul>	<ul style="list-style-type: none"><li>▪ Assignments</li><li>▪ Exams</li><li>▪ Quizzes</li></ul>
1.2	Illustrate the short-term and long-term sources of financing;		
1.3	Recognize the financial dividend polices and capital structure theories.		
2.0	Skills		
2.1	Evaluate the single financial asset and portfolios based on their related risk and return;	<ul style="list-style-type: none"><li>▪ Lecture</li><li>▪ Open discussion</li><li>▪ Case studies</li></ul>	<ul style="list-style-type: none"><li>▪ Assignments</li><li>▪ Exams</li><li>▪ Quizzes</li></ul>
2.2	Evaluate information from financial models;		
2.3	Use mathematical techniques in securities valuation, cost of capital determination and capital structure choice		
3.0	Values		
3.1	Demonstrate effective personal and team-working skills and time management ability.	<ul style="list-style-type: none"><li>▪ Group Discussion</li><li>▪ Case studies</li><li>▪ Blackboard activities</li></ul>	<ul style="list-style-type: none"><li>▪ Class participation</li><li>▪ Written reports</li><li>▪ Solving problems</li><li>▪ Individual and/or group work</li><li>▪ Presentation</li></ul>
3.2	Utilize the financial information and other related information to make judgement and decision.		
3.3	Use IT technologies for effective oral and written communication.		

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Discussions and participation during each lecture	During Term	10%
2	Course Project	Week 15	10%
3	Exam 1	Week 7	20%
4	Exam 2	Week 13	20%
5	Final exam	Week 15	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- ✓ Office hours : Two times per week each of which is 1.5 hour
- ✓ Student can also be advised using e-mail and Blackboard.



✓ Students are allocated an Academic Advisor.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	<ul style="list-style-type: none"> <li>Abdullah, A. and Al Sahlawi, K. 2017. Financial Management.</li> <li>Stephen Ross, Randolph Westerfield, Bradford Jordan, Fundamentals of Corporate Finance - 12th edition, McGraw-Hill Company, 2019.</li> </ul>
<b>Essential References Materials</b>	<ul style="list-style-type: none"> <li>Eugen F. Brigham, and Michael C.Ehrhardt, Financial Management: Theory and Practice.</li> <li>Edwin J. Elton, Martin J.Gruber, Stephen J.Brown, and William N. Goetzmann, Modern Portfolio Theory and Investment Analysis.</li> </ul>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>Yahoo Finance.</li> <li>Saudi Financial Market (Tadawul)</li> <li>Saudi Digital Library (SDL)</li> </ul>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>A group of computer programs/applications (Bloomberg lab, Word - Excel - Power point).</li> </ul>

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> <li>Classrooms</li> <li>Blackboard system</li> </ul>
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> <li>Data show</li> <li>Smart board</li> <li>PC/Laptop</li> </ul>
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none"> <li>None</li> </ul>



## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Objectives, Content and Learning Outcomes	Curriculum Committee	Course Review Course Report
Effectiveness of teaching	Faculty Students	Classroom Observation (QMS Annex O and P) Course Evaluation Survey (QMS Annex B)
Achievement of course learning outcomes	Course Faculty	Moderation(QMS Annex G and Annex H)
Assessment	Course faculty	Verification
Learning Resources and Facilities	Students Faculty	Course Evaluation Survey Course Report
Student Academic Counseling and Support	Students	Course Evaluation Survey
Course Quality Management	Program Coordinator	Course Report Review

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	DEPARTMENT COUNCIL
Reference No.	9TH MEETING, FIRST SEMESTER: 1441/1442
Date	5/11/2020-----19/3/1442 HIJRI