



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

**1- Course identification**

<b>Department</b>	<b>Department of English Language</b>		<b>Level</b>	<b>3</b>
<b>Course title</b>	<b>Grammatical Structure</b>		<b>Code</b>	<b>ADEL 240</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Skills and foundation</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	2	<b>Contact hours</b>	4	<b>ELC 101: General English</b>

**2- Course content**

“Grammatical structure” is the first of three courses on English grammar and syntax. It covers different aspects of sentence structure in English. This will cover subject-verb agreement, the noun phrase, the verb phrase (tense and aspect, Modal auxiliaries) and gerunds and infinitives. The course focuses on exercises including meaningful drills based on ordinary everyday language. Development of motor skills that incorporate English structure is highlighted.

**3- Course rationale**

This course has been suggested because: 1) Students need to practice learn and use the basic structures of English 2- There is need to employ habit-formation to develop motor skills of controlling well-formed structure. 3- The course introduces the basic notions and terminology of the structuralist approach to sentence grammar.

**4- Course objectives**

By the end of the course, students should be able to:

- 1- Demonstrate the skills of producing basic English sentence structure.
- 2- Show knowledge of the units and systems of English sentence structure.
- 3- Analyse of various constituents and systems of sentence structure in English.
- 4- Use knowledge and skill of sentence structure to produce correct sentences.



## 5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Teaching basic structures.
- 2- Practice of basic motor skills to reinforce correct structures.
- 3- Produce meaningful sentences.
- 4- Student's performance and homework.
- 5- Class Quizzes and assignments.

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

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| 1- Attendance                          | 10% |
| 2- Class Quizzes and assignment        | 10% |
| 3- Class performance and participation | 10% |
| 4- Midterm Exam                        | 20% |
| 5- Final Exam                          | 50% |

## 7- References and teaching learning resources

### 1- Main Textbook:

- 1- Azar, Betty (2003). *Understanding & Using English Grammar*. New York, Pearson Education.

### 2- Reference(s):

- 1- Tanka J. and Baker, L. (2004). *Interactions 2: Grammar*. New York, Mcgraw-Hill Contemporary.

### 3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU library resources.
- 3- Internet resources including KFU and Saudi Universities online resources.