



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

### 1- Course identification

<b>Department</b>	<b>Department of English Language</b>		<b>Level</b>	<b>5</b>
<b>Course title</b>	<b>Phonetics and Phonology</b>		<b>Code</b>	<b>ADEL 351</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Language/ Linguistics</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	<b>3</b>	<b>Contact hours</b>	<b>4</b>	<b>ADEL 250: Introduction to Linguistics</b>

### 2- Course content

“**Phonetics and Phonology**” introduces the main areas in the study of sounds in human language. It covers the main areas of articulatory Phonetics of English. It focuses on the phonology of English starting from the units of the phoneme and the syllable. It also includes the prosodic features of stress and intonation.

### 3- Course rationale

This course has been suggested because: 1) It provides the foundations for the study of the linguistic level of sounds as discussed in Phonetics and Phonology. 2) The course surveys the basic sound units in English. 3) It is needed for completing the study of the main levels of linguistic investigation.

### 4- Course objectives

By the end of the course, students should be able to:

- 1- Demonstrate knowledge of the place and manner of articulation of various sounds produced in human language.
- 2- Show knowledge of the English phoneme and syllable.
- 3- Show knowledge of the main features of English stress.
- 4- Demonstrate knowledge of the main features of English intonation.



## 5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Oral demonstrating of articulation and production of Sounds under different circumstances and in a variety of contexts.
- 3- Practice of sound production and perception .
- 4- Practice of broad and narrow Phonetic transcription of auditory and written input.
- 5- Class Quizzes and assignments.

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

- |                                 |     |
|---------------------------------|-----|
| 1- Attendance                   | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- Practical analysis           | 10% |
| 4- Midterm Exam                 | 20% |
| 5- Final Exam                   | 50% |

## 7- References and teaching learning resources

### 1- Main Textbook:

- 1- Roach, Peter (2001). *English Phonetics and Phonology: A Practical Course*. Cambridge, Cambridge University Press.
- 2- Ladefoged, P 5<sup>th</sup> ed. (2006) *A Course in Phonetics*. Fort Worth: Harcourt College.

### 2- Reference(s):

- 1- Nigel, H (2006) *An Introduction to the Science of Phonetics*. Lawrence Erlbaum.
- 2- Carr, Philip (1999). *English Phonetics and Phonology: An Introduction*. New York, Wiley, John & Sons.

### 3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU Webcity material.
- 3- Saudi Universities online resources (Internet site)