



King Faisal University
College of Arts
Department of English Language
Academic Plan: Course Description

1- Course identification

Department	Department of English Language		Level	4
Course title	Grammatical Rules and systems		Code	ADEL 241
Course	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
Domain	Language/ Linguistics		Prerequisite(s)	
Credit hours	2	Contact hours	2	ADEL 240: Grammatical Structure

2- Course content

“**Grammatical Rules and systems**” introduces the rules and systems of sentence structure in English. The course covers clause types in English and their realizations in the sentence. It also studies the mechanisms of co-ordination, subordination and embeddedness in different grammatical units. Grammatical systems surveyed in the course including: voice, gender, number, transitivity, mood and modality.

3- Course rationale

This course has been suggested because: 1) It consolidates the knowledge and practice of analyzing and producing correct grammatical structures. 2) It provides students with the knowledge base of the large constituents of sentence structure. 3) It is also needed for the description and actual use of grammatical systems which govern the notion of well-formedness.

4- Course objectives

By the end of the course, students should be able to:

- 1- Demonstrate knowledge of the main clause types in English.
- 2- Show knowledge of how to describe and analyse various realizations of: a) co-ordination, 2) subordination, and 3) embeddedness.
- 3- Describe the grammatical systems of: voice, gender, number, transitivity, mood and modality in sentences.
- 4- Supply and use in natural context various clause types and grammatical systems.



5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Teacher-prepared notes and handouts.
- 3- Class demonstration of practice.
- 4- Student's practical application of communicative skills in analyzing, supplying, making sentences in a communicative context.
- 5- Class Quizzes and assignments.

6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

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| 1- Attendance | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- Practical applications | 10% |
| 4- Midterm Exam | 20% |
| 5- Final Exam | 50% |

7- References and teaching learning resources

1- Main Textbook:

- 1- Thompson, Geoff (2003). *Introducing Functional Grammar*. Oxford, Oxford University Press.
- 2- Morenberg, Max (2002). *Doing Grammar*. Oxford, Oxford University Press.

2- Reference(s):

- 1- Greenbaum, Sidney and Quirk, R. (200?). *A Student Grammar of the English*. London, Longmans.

3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU Webcity material
- 1- Saudi Universities online resources (Internet site)