



**King Faisal University**  
**Preparatory Year Deanship**  
**English Language Center**  
**General English (1700-121)**  
**First & Second Semester (2016-2017)**

**A: Instructor Information:**

**Instructor:** Mohammad Al Wadyan  
**Office Location:** PYD  
**E-mail:**  
**Office Hours:**

**B: Course Description & Objectives**

**Course Description:**

“General English” concentrates on the development of reading skills, specially skills pertinent to students in a university environment; aspects of information retrieval, specifying the subject or purpose of a text, using context to infer meaning of words, phrases and large text segments. The focus is also on writing clear sentences and answers to questions of a general nature and utilizing context clues in understanding order and sequencing information.

**Course Objectives:**

By the end of the course, the students will be able to:

1. Show comprehension of simple reading passages.
2. Write clear sentences and answers to questions of general nature.
3. Read effeciently and increase reading speed with full comprehension.
4. Utilize context clues in understanding order and sequencing information.
5. Read and get main ideas of texts, understand details, recognize contextual reference and make notes.
6. Carry out correct transformations of basic English structures.

**C: Course Outcomes**

1. Encourage students to define the meaning of new vocabulary items from context, memorize and use them in sentences.
2. Encourage students to master the grammar rules and use them productively.
3. Be able to differentiate between the main idea and the details in a reading passage .
4. Be able to differentiate between the simple past, simple present, present continuous tenses.
5. Be able to differentiate between the comparative and the superlative forms and use them appropriately.
6. Demonstrate self-learning ability.
7. Respond to class discussions.

**D: Learning Resources**

1. Textbook(s) :



## 2. Additional References :

1- Student Site online:

[http://elt.heinle.com/cgitelt/course\\_products\\_wp.pl?fid=M20H&product\\_isbn\\_issn=1413004180&discipline\\_number=301&from\\_series\\_id=10000000461&subject\\_code=RDG01](http://elt.heinle.com/cgitelt/course_products_wp.pl?fid=M20H&product_isbn_issn=1413004180&discipline_number=301&from_series_id=10000000461&subject_code=RDG01)

## E: Attendance and Class Participation.

**Attendance Policy:** You are expected to attend all the classes; absence will be reported to academic affairs department. If you miss a class, you are still responsible for the material covered in the lecture and any assignment that is made. Your absence does not change the due date of an assignment. Extended due dates and "make-up" examinations will be granted only upon Dean's approval.

**Class Participation:** In order to have lively and productive discussions, everyone should be reading the textbook, reviewing class notes, and keeping up-to-speed with the course topics. Your classroom participation is expected to be professional and balanced (no one overly dominating or silent) during classroom discussions, activities, and group work.

**Exams:** Please note that there will be NO "make-up" exams for Quizzes unless approved by the college administration.

**Lab Component:** None.

## F: Course Weekly Activities

Week	Unit & Lesson	Title
Weeks 1-3	Unit 1, Lesson 1	The Kiwi
	Unit 1, Lesson 2	The Camel
	Unit 1, Lesson 3	The Polar Bear
	Unit 1	Word Study 25-27 & Dictionary Page p. 32. <b>Quiz 1 ( /15)</b>
Weeks 4-6	Unit 2, Lesson 1	Why do We Yawn?
	Unit 2, Lesson 2	Why do People Laugh?
	Unit 2, Lesson 3	Why is the Sea Salty?
	Unit 2	Word Study 61-63 & Dictionary Page p. 67. <b>Quiz 2 ( /15)</b>
Weeks 7- 9	Unit 3, Lesson 1	The Date Palm
	Unit 3, Lesson 3	Rice
	Unit 3, Lesson 5	The Coffee Plant
	Unit 3	Word Study 97-100 & Dictionary Page p. 104. <b>Quiz 3 ( /15)</b>
Weeks 10-12	Unit 4	Word Study 133-136 & Dictionary Page p. 141.
	Unit 5 , Lesson 1	Work Hours
	Unit 5, Lesson 2	Salaries
	Unit 5	Word Study 171-174 & Dictionary Page p. 178. <b>Quiz 4 ( /15)</b>



Weeks 13-16	Unit 6, Lesson 4	Word Study 209-212 & Dictionary Page p. 217.
	Unit 7, Lesson 1	Sailing Alone
	Revision	
	<b>Final Exam</b>	

### G. Grading Scheme

Assessment	Assessment task (eg. Discussion, test, group work, examination, participation, etc.)	Week due	Proportion of Final Assessment
1	<i>Quiz #1</i>	<i>4</i>	<i>15%</i>
2	<i>Quiz #2</i>	<i>7</i>	<i>15%</i>
3	<i>Quiz #3</i>	<i>11</i>	<i>15%</i>
4	<i>Quiz #4</i>	<i>13</i>	<i>15%</i>
5	<i>Participation</i>		<i>10%</i>
7	<i>Final Exam</i>	<i>End of semester</i>	<i>30%</i>
	<b>Total</b>		<b>100%</b>