



### 1- Course identification

<b>Department</b>	Department of English Language	<b>Level</b>	3
<b>Course title</b>	Writing	<b>Code</b>	نجل ٧٤٠٣١٠٢
<b>Course</b>	Theoretical <input checked="" type="checkbox"/> Practical <input type="checkbox"/>	<b>Prerequisite(s)</b>	
<b>Credit hours</b>	2 Contact 2	ELC 101: General English	

### 2- Course content

“Writing” provides the student with practice in English writing skills from the sentence to the paragraph level. It deals with basic aspects: handwriting, punctuation, capitalization..., as well as text development from simple to compound/complete sentences and on to paragraph formation.

### 3- Course rationale

This course is of benefit since it:

- 1) gives students practice in the mechanics of writing in English
- 2) helps them develop sentence – writing and then paragraph-building
- 3) furthers the ability of the student to become confident in expressing himself in English

### 4- Course objectives

By the end of the course, the student will be able to

- 1) write clear English sentences with correct capitalization and punctuation
- 2) develop English sentences beyond a single clause to compound and complex sentences
- 3) organize sentences into a clear paragraph with a clear topic sentence and controlling idea

### 5- Teaching methods

This course employs the following methods

- 1) regular in-class writing assignments
- 2) regular homework based on the work in class
- 3) discussion and revision of longer assignments done outside the classroom
- 4) frequent assessment of writing skills by tests/quizzes

### 6- Course evaluation

The student is assessed as follows

- 1) Attendance and participation in assignments : 10%
- 2) Assigned writing assignments tested in class : 20%
- 3) Midterm Exam : 20%
- 4) Final Exam : 50%

### 7- References and teaching learning resources

**Textbook:** Linda Blanton: *Step – By – Step Writing*  
Longman (2007): 9781424005031

**Reference:** *Oxford Advanced Learner’s Dictionary of English Longman*. 0582237270