



**King Faisal University**  
**Preparatory Year Deanship**  
**English Language Center**  
**English (1700-101)**  
**First & Second Semester (2016-2017)**

**A: Instructor Information:**

**Instructor:** Hasan Ammari  
**Office Location:** PYD  
**Tel:**  
**E-mail:**  
**Office Hours:**

**B: Course Description & Objectives**

**Course Description:**

This course concentrates on the development of reading skills, specially skills pertinent to students in a university environment; aspects of information retrieval, ascertaining the subject or purpose of a text, using context to infer meaning of words, phrases and large text segments. The focus is also on writing clear sentences and answers to questions of a general nature and utilizing context clues in understanding order and sequencing information.

The course also develops the skills of reading and grammar. It teaches the skills of comprehension, finding main ideas, using the context to understand vocabulary items, and practicing synonyms and antonyms. It also widens the range of vocabulary of the learners. In addition, this course focuses on grammatical structure: the Simple Present Tense, the Simple Past Tense and the Present Continuous Tense. Besides it teaches how to form questions and how to write sentences by using a variety of verbs. Specific types of grammatical items are practiced: nouns, adjectives, adverbs, comparison and contrast, and possessive and reflexive pronouns.

**Course Objectives:**

By the end of the course, the students will be able to:

1. Show comprehension of simple reading passages.
2. Write clear sentences and answers to questions of a general nature.
3. Read efficiently and increase reading speed with full comprehension.
4. Utilize context clues in understanding order and sequencing information.
5. Read and get main ideas of texts, understand details, recognize contextual reference, make notes.
6. Carry out correct transformations of basic English structures.

**C: Course Outcomes**

1. Reading comprehensively different kinds of passages in English.
2. Writing clear sentences and answers to questions of a general nature.
3. Forming sentences in many different forms.
4. Using grammatical items; adjectives, nouns, verbs and adverbs effectively.
5. Acquiring the meanings of many useful words from their context.
6. Learning some grammatical rules especially the tenses.

**D: Learning Resources**

1. **Textbook(s) :**  
Facts and Figures 1: Fourth Edition



By Patricia Ackert & Linda Lee, Publisher: Heinle, 2005

## 2. Additional References :

Student Site online: [http://elt.heinle.com/cgi-](http://elt.heinle.com/cgi-tel/course_products_wp.pl?fid=M20H&product_isbn_issn=1413004180&discipline_number=301&from_series_id=1000000461&subject_code=RDG01)

[tel/course\\_products\\_wp.pl?fid=M20H&product\\_isbn\\_issn=1413004180&discipline\\_number=301  
&from\\_series\\_id=1000000461&subject\\_code=RDG01](http://elt.heinle.com/cgi-tel/course_products_wp.pl?fid=M20H&product_isbn_issn=1413004180&discipline_number=301&from_series_id=1000000461&subject_code=RDG01)

Oxford Dictionary

## E: Attendance, Class Participation and Teamwork Activities

**Attendance Policy:** You are expected to attend all the classes; absence will be reported to academic affairs department. If you miss class, you are still responsible for the material covered in the lecture and any assignment that is made. Your absence does not change the due date of an assignment. Extended due dates and "make-up" examinations will be granted only upon approval of the Vice Dean of academic affairs.

**Class Participation:** In order to have lively and productive discussions, everyone should be reading the textbook, reviewing class notes, and keeping up-to-speed with the course topics. Your classroom participation is expected to be professional and balanced (no one overly dominating or silent) during classroom discussions, activities, and group work.

**Exams:** Please note that there will be NO "make-up" exams for Quiz/Mid-Exam unless approved by the college administration.

## F: Course Weekly Activities

Week	Lecture	Topic (chapter/section)	Assignment	Notes
1	L1	<b>Unit 1 Animals:</b> <b>Lesson 1 The Kiwi</b> -vocabulary -Questions -Comprehension questions: True /False -Main idea		
	L2			
2	L3	<b>Unit 1: Lesson 2 The Camel</b> -vocabulary -Questions -Comprehension: multiple Choice -Main Idea <b>Word Study</b> -Possessive Pronouns -Verbs: Present Tense and Spelling -Comparisons		
	L4			
3	L5	<b>Dictionary Page</b> Finding antonyms <b>Unit 2: How? Why?</b> <b>Lesson 1: Why Do We Yawn</b> -vocabulary - Vocabulary review -Questions -Comprehension : True /False -Main idea	Quiz 1	
	L6			
4	L7	<b>Lesson 3: Why Is the Sea Salty?</b>		



	L8	-vocabulary - Vocabulary review -Questions - Comprehension : True /False -Main idea		
5	L9	<b>Word Study</b> -Forming questions: present tense		
	L10	-There Is / There Are - -er = A person -Compound words <b>Dictionary Page</b> -Learning Word forms		
6	L11	<b>Unit 3: Plants</b>	Quiz 2	
	L12	<b>Lesson 1: The Date Palm</b> -vocabulary -vocabulary review -Questions -Comprehension: Multiple Choice -Main idea		
7	L13	<b>Lesson3: Rice</b>		
	L14	-vocabulary -vocabulary review -Questions -Comprehension : True /False/ No Information -Main idea		
8	L15	<b>Lesson 5: The Coffee Plant</b> - vocabulary -vocabulary review -Questions --Comprehension : True /False/ No Information -Main idea		
	L16	<b>Word Study</b> -Verbs: Past tense -Comparisons -Plural Nouns - -y Adjectives <b>Dictionary Page</b> Finding the correct spelling		
9	L17	<b>Unit 4: Music</b> <b>Word Study</b> -Forming questions: Past tense -Irregular verbs	Quiz 3	
	L18	- -ly adverbs -Word forms: noun and verb the same -Collocations <b>Dictionary page</b> Understanding Grammar		
10	L19	<b>Mid-Term Exam</b>		
	L20	<b>Unit 5: Work and Leisure</b> <b>Lesson 1: Work Hours</b> - vocabulary -vocabulary review -Questions --Comprehension : True /False/ No Information -Main idea		
11	L21	<b>Lesson 2: Salaries</b> - vocabulary -vocabulary review	Quiz 4	



	L22	-Questions --Comprehension : Multiple choice -Main idea		
12	L23	<b>Word Study</b> -Verbs: Present Continuous Tense -Irregular Verbs -Un-		
	L24	-Compound words Collocations <b>Dictionary page</b> Learning Word Forms		
13	L25	<b>Unit 6:</b> <b>Word Study</b> - -self Pronouns (Reflexive Pronouns) -Superlatives		
	L26	-Word Forms -Irregular verbs <b>Dictionary Page</b> -Choosing the correct definition		
14	L27	<b>Unit 7: Exploration and Adventure</b> <b>Lesson 1: Sailing Alone</b> - vocabulary	Quiz 4	
	L28	-vocabulary review -Questions --Comprehension : Multiple Choice -Main idea		
15	L29	Revision		
	L30			
16	Final Exams			

### G. Grading Scheme

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Quiz #1	3	11 %
2	Quiz #2	6	11 %
3	Quiz #3	9	11 %
4	Quiz #4	11	11 %
5	Quiz #5	14	11 %
6	Participation		10 %
7	Final Exam	End of semester	35 %
	<b>Total</b>		<b>100 %</b>