



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

### 1- Course identification

<b>Department</b>	<b>Department of English Language</b>		<b>Level</b>	<b>6</b>
<b>Course title</b>	<b>Applied Linguistics</b>		<b>Code</b>	<b>ADEL 354</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Language/ Linguistics</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	<b>3</b>	<b>Contact hours</b>	<b>4</b>	<b>ADEL 250: Introduction to Linguistics</b>

### 2- Course content

“**Applied Linguistics**” covers the main areas of applying linguistic knowledge in specific professions, particularly teaching English and translation. The course surveys areas such as error analysis and interlanguage, language testing and evaluation, learning and teaching, syllabus and curriculum design, and communication skills. In addition, it discusses approaches to first and second language acquisition and language planning.

### 3- Course rationale

The course has been suggested because: 1) It satisfies the need of knowing the possible applications of language studies. 2) It prepares students for further study in one of the fields of language teaching and language planning. 3) It enables students to develop different aspects of Applied Linguistics.

### 4- Course objectives

By the end of the course, students should be able to:

- 5- Demonstrate knowledge of the main areas of Applied Linguistics.
- 6- Show understanding of language learning and teaching.
- 7- Be able to analyze and use specific language applications in areas such as, teaching methodology, lesson planning, curriculum and syllabus design, and language evaluation.
- 8- Demonstrate practical skills in applying certain methodology in Applied Linguistics.



## 5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Teacher-prepared notes and handouts.
- 3- Class demonstration of producing test items.
- 4- Student's practical application techniques involved in measuring learners' language.
- 5- Class Quizzes and assignments.

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

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|---|-----|
| 1- Attendance                               | 10% |
| 2- Class Quizzes and assignment             | 10% |
| 3- Practical demonstration and applications | 10% |
| 4- Midterm Exam                             | 20% |
| 5- Final Exam                               | 50% |

## 7- References and teaching learning resources

### 1- Main Textbook:

- 1- Cook, Guy (2003). *Applied Linguistics*. Oxford, Oxford University Press.
- 2- Davies, D. Royy (2007). *An Introduction to Applied Linguistics*. Edinburgh, Edinburgh University Press.

### 2- Reference(s):

- 1- Brown , Douglas (2006). *The Principles of Language Learning and Teaching*. New York, Pearson ESL.

### 3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU Webcity material
- 3- Saudi Universities Online materials (Internet sites)