



King Faisal University
College of Arts
Department of English Language
Academic Plan: Course Description

1- Course identification

Department	Department of English Language		Level	4
Course title	Non-fictional Prose		Code	ADEL 221
Course	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
Domain	Skills and foundation		Prerequisite(s)	
Credit hours	2	Contact hours	2	ADEL 220: Reading

2- Course content

“Non-fictional Prose” is the second reading course. It includes post-intermediate to advanced materials which are analyzed and studied individually and in groups. The process of vocabulary building continues and comprehension techniques are also applied. The course continues with students’ extensive reading programs of reading for self development.

3- Course rationale

This course has been suggested because: 1) Students need to understand advanced level texts representing various text-types. 2) The course prepares students for more advanced course. 3) It is needed to reinforce the reading skills of skimming, scanning, fast reading and comprehension, in class and in self-developed program.

4- Course objectives

By the end of the course, students should be able to:

- 1- Demonstrate understanding and ability of extracting information from intermediate-advanced level texts which belong to various text-types.
- 2- Show knowledge of the meaning of lexical items in context.
- 3- Show ability of understanding the general meaning of written texts and the information in them.
- 4- Demonstrate developed level of the skills of skimming, scanning and summary making using texts of intermediate length of 600-1500 words.



5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Class reading and reading exercises.
- 2- Teacher-prepared exercises, notes and handouts.
- 3- Discussions and presentations of student's own extensive reading program.
- 4- Class Quizzes and assignments.

6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

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| 1- Attendance | 10% |
| 2- Class Quizzes and activities | 10% |
| 3- Class discussions of students' works | 10% |
| 4- Midterm Exam | 20% |
| 5- Final Exam | 50% |

7- References and teaching learning resources

1- Main Textbook:

- 1- Tanka J. and Baker, L. (2004). *Mosaic I: Reading*. New York, ??Mcgraw-Hill Contemporary.

2- Reference(s):

- 1- University of Cambridge (200). *ILTS 4*. Cambridge, Cambridge University Press.
- 2- University of Cambridge (200). *ILTS 5*. Cambridge, Cambridge University Press.

3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU library resources.
- 3- Internet resources including KFU and Saudi Universities online resources.