



King Faisal University
College of Arts
Department of English Language
Academic Plan: Course Description

1- Course identification

Department	Department of English Language		Level	8
Course title	Discourse Analysis		Code	ADEL 459
Course	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
Domain	Language/ Linguistics		Prerequisite(s)	
Credit hours	2	Contact hours	2	ADEL 250: Intro. To Linguistics

2- Course content

“Discourse Analysis and Pragmatics” introduces the main areas of studying text and language varieties. The areas include discourse markers, textual units, text structuring, cohesion and coherence, and conversational analysis. In addition the course covers specific techniques used in the analysis of varieties of speech and writing. There is also special emphasis on the study of macro-functions of language as seen in the analysis of actual texts.

3- Course rationale

The course has been suggested because: 1) It provides students with the knowledge base in different areas of discourse analysis and text linguistics. 2) It prepares students for studying actual texts in terms of comprehension and production. 3- It is needed for enabling students to approach language as structure and as a manifestation of communication.

4- Course objectives

By the end of the course, students should be able to:

- 1- Demonstrate knowledge of aspects of cohesion and coherence.
- 2- Show knowledge of various topics of discourse analysis and text linguistics.
- 3- Be able to analyze and use techniques of text analysis of various varieties in English.
- 4- Demonstrate practical abilities in analyzing conversational skills.



5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Teacher-prepared notes and handouts.
- 3- Class demonstration of applications of text analysis.
- 4- Student's practical application of communicative skills in text analysis and text making.
- 5- Class Quizzes and assignments.

6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

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|---------------------------------|-----|
| 1- Attendance | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- Practical applications | 10% |
| 4- Midterm Exam | 20% |
| 5- Final Exam | 50% |

7- References and teaching learning resources

1- Main Textbook:

- 1- 1- Gee, James P. (2005). *An Introduction to Discourse Analysis: Theory and Method*. New York, Taylor and Francis.
- 2- Fairclough, Norman et al. (2003). *Analysing Discourse: Textual Analysis for Social Research*. New York, Taylor and Francis.

2- Reference(s):

- 1- Brown, G. Yule (1985). *Discourse Analysis*. Cambridge, CUP.

2- 3- Websites:

- 3- WWW.barnesandnoble.com
- 4- KFUPJ Webcity material
- 5- Saudi Universities online resources (Internet site)