



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

**1- Course identification**

<b>Department</b>	<b>Department of English Language</b>		<b>Level</b>	<b>6</b>
<b>Course title</b>	<b>Semantics and Pragmatics</b>		<b>Code</b>	<b>ADEL 353</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Language/ Linguistics</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	<b>2</b>	<b>Contact hours</b>	<b>2</b>	<b>ADEL 250: Introduction to Linguistics</b>

**2- Course content**

“**Semantics and Pragmatics**” introduces basic areas of Semantics and Pragmatics, with emphasis on lexical Semantics and Speech Acts theory. The course covers the topics of structural semantics under collocation and semantic field, and main sense relations: hyponymy, synonymy, antonymy and polysemy. It briefly introduces componential analysis and language universals. It also provides a preliminary coverage of Speech acts theory, Implicature and Grice Maxims.

**3- Course rationale**

This course has been suggested because: 1) It introduces the student to selected questions of Semantics and Pragmatics. 2) It provides students with a set of tools and notions which help in analyzing and producing natural language. 3) It is also needed to pave the way for subsequent courses and applications in Discourse Analysis, translation and Natural Language Processing.

**4- Course objectives**

By the end of the course, students should be able to:

- 1- Demonstrate knowledge of the theoretical and practical aspects of collocation and the semantic field.
- 2- Show knowledge of sense relations, language universals, Speech Act theory, Implicature, and the Maxims of Grice.
- 3- Apply the above theories in analyzing and describing actual texts.
- 4- Be able to supply and use semantic and pragmatic notions in actual communication in various contexts.



## 5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Teacher-prepared notes and handouts.
- 3- Class demonstration (analysis and practice).
- 4- Student's practical application of communicative skills in analyzing, supplying, making texts in a communicative context.
- 5- Class Quizzes and assignments.

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

- |                                 |     |
|---------------------------------|-----|
| 1- Attendance                   | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- Practical applications       | 10% |
| 4- Midterm Exam                 | 20% |
| 5- Final Exam                   | 50% |

## 7- References and teaching learning resources

### 1- Main Textbook:

- 1- Palmer, F. second edition (1981). *Semantics*. Cambridge, Cambridge University Press.
- 2- Allen, K. (1986). *Linguistic Meaning* (2 Volumes). London, Routledge.

### 2- Reference(s):

- 3- Cruse, D. A. (1986). *Lexical Semantics*. Cambridge, Cambridge University Press.

### 1- 3- Websites:

- 1- KFU Webcity material
- 2- Saudi Universities online resources (Internet site)