



King Faisal University
College of Arts
Department of English Language
Academic Plan: Course Description

1- Course identification

Department	Department of English Language		Level	3
Course title	Reading		Code	ADEL 220
Course	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
Domain	Skills and foundation		Prerequisite(s)	
Credit hours	2	Contact hours	4	ELC 102: English: Reading

2- Course content

“**Reading**” is the first of three reading courses. It aims at intermediate and post-intermediate levels. It covers various types of texts and focuses on vocabulary building and comprehension. In addition, the course has a self-improvement component which widens students’ scope and reading abilities.

3- Course rationale

This course has been suggested because: 1) Students need to build post-intermediate vocabulary. 2- There is a need to develop reading and comprehension skills. 3- The course is needed for enabling students to widen their scope and help them acquire sound reading habits.

4- Course objectives

By the end of the course, students should be able to:

- 1- Demonstrate ability in reading comprehension and knowledge of vocabulary at intermediate and post-intermediate levels.
- 2- Show mastery of skimming, scanning and guessing the meaning of words in context.
- 3- Show comprehension of general meaning and of the specific information in a text by answering direct questions and making inferences.
- 4- Apply self-teaching methods and techniques in developing an individual/group extensive reading program.



5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Class reading activities under teacher supervision.
- 2- Practicing scanning and skimming using teacher-prepared texts and teacher-made exercises.
- 3- Class reports and presentations based on students' individual and group extensive reading activities.
- 4- Class Quizzes and assignments.

6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

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| 1- Attendance | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- Class reports about extensive reading | 10% |
| 4- Midterm Exam | 20% |
| 5- Final Exam | 50% |

7- References and teaching learning resources

1- Main Textbook:

- 1- Tanka J. and Baker, L. (2004). *Interactions II: Reading*. New York, McGraw-Hill Contemporary.

2- Reference(s):

- 1- Richards, Jack C. (2005). *Interchange 3*. Cambridge, Cambridge University Press.

3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU library resources.
- 3- Internet resources including KFU and Saudi Universities online resources.