



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

**1- Course identification**

<b>Department</b>	Department of English Language		<b>Level</b>	<b>4</b>
<b>Course title</b>	<b>Introduction to Linguistics</b>		<b>Code</b>	<b>ADEL 250</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Language/ Linguistics</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	<b>3</b>	<b>Contact hours</b>	<b>4</b>	<b>ADEL 20: Reading</b>

**2- Course content**

**“Introduction to Linguistics”** is an introductory course which surveys the main topics of General Linguistics. It starts from discussion of the general properties of human language and moves on to introduce the main levels of linguistic analysis: Phonetics, Phonology, Morphology, Syntax and Grammar, and Semantics and Pragmatics. It also relates recent developments in Pragmatics, Sociolinguistics, Psycholinguistics and Discourse analysis to the general theory of language.

**3- Course rationale**

This course has been suggested because: 1) It introduces students to core courses in Linguistics and language studies. 2- It fulfills the need to acquaint students with linguistic issues and terminology. 3- It provides a link between foundation courses and specialization courses by drawing on the inherent power of the linguistic phenomenon and the relevance of linguistic approach to various courses in the program.

**4- Course objectives**

By the end of the course, students should be able to:

- 1- Demonstrate understanding and knowledge of the main properties of human language.
- 2- Show knowledge of the main methodology and techniques used in linguistic analysis.
- 3- Analyse natural language data at different levels of linguistic analysis.
- 4- Use linguistic terminology and apply linguistic techniques correctly.



## 5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Teacher-prepared notes and handouts.
- 3- Structured class debates focusing on the main topics covered in the course.
- 4- Student's presentations of assigned topics/tasks
- 5- Class Quizzes and assignments.

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

- |                                 |     |
|---------------------------------|-----|
| 1- Attendance                   | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- presentations and debates    | 10% |
| 4- Midterm Exam                 | 20% |
| 5- Final Exam                   | 50% |

## 7- References and teaching learning resources

### 1- Main Textbook:

- 1- Yule, George (1996). *The Study of Language*. Cambridge, Cambridge, Cambridge University Press.

### 2- Reference(s):

- 1- Robins, R. H. (1982). *General Linguistics: An Introductory Survey*. London, Longman.

### 3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU library resources.
- 3- Internet resources including KFU and Saudi Universities online resources.