



King Faisal University
College of Arts
Department of English Language
Academic Plan: Course Description

1- Course identification

Department	Department of English Language		Level	5
Course title	Essay		Code	ADEL 332
Course	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
Domain	Skills and foundation		Prerequisite(s)	
Credit hours	2	Contact hours	2	ADEL 231: Composition (2)

2- Course content

“**Essay**” is the third and last course in writing. It focuses on the argumentative essay, trying to provide students with the rationale, examples, techniques and training in this type of academic and public mode of text-type. The course covers the traditional structure of argumentation (Major premise, minor premise and conclusion), and thesis statement- supporting details model. The course takes the form of analysis of exemplary essays, of detailed outlines and of the methods of collecting and using published resources to report and argue a certain position.

3- Course rationale

This course has been suggested because: 1) It provides students with the main models of argumentative writing. 2- It focuses on the collection and use of a variety of resources in the process of developing and writing-up of a medium length essay (1.000-2.000 words). 3- The course is needed to enable students to go up to the more specialized courses.

4- Course objectives

By the end of the course, students should be able to:

- 1- Analyse argumentative essays of various types.
- 2- Extract and use information from various sources (books, newspapers, magazines, journals, and Internet) in their writing.
- 3- Make an elaborate outline including a thesis statement and sections of supporting details.
- 4- Write a well-structured essay (about 1.500 words in length) arguing a given position addressed to the general public.



5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Analysis and discussion of exemplary essays.
- 3- Class discussion of resources and outlines presented by students.
- 4- Discussions of students' essays.
- 5- Class Quizzes and class tasks.

6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

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| 1- Attendance | 10% |
| 2- Presentations and discussions | 20% |
| 3- Term-project (main essay) | 20% |
| 4- Midterm Exam | 20% |
| 5- Final Exam | 30% |

7- References and teaching learning resources

1- Main Textbook:

- 1- DiYanni, Robert Ed. (2007). *One Hundred Great Essays*. London, Longman.
- 2- Ellis, C and Northedge, A. (no date). *The Arts Good Study Guide*. The Open University.

2- References:

- 1- University of Cambridge (2005). *IELTS 4*. Cambridge, Cambridge University Press.
- 2- University of Cambridge (2005). *IELTS 5*. Cambridge, Cambridge University Press

3- Websites:

- 1- WWW.barnesandnoble.com
- 2- WWW.IRICDATABASE.ORG
- 3- KFU library resources.
- 4- Internet resources including KFU and Saudi Universities online resources.