



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

**1- Course identification**

<b>Department</b>	<b>Department of English Language</b>		<b>Level</b>	<b>5</b>
<b>Course title</b>	<b>Arts of Speech</b>		<b>Code</b>	<b>ADEL 312</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Skills and foundation</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	<b>3</b>	<b>Contact hours</b>	<b>4</b>	<b>ADEL 211: Listening and Speaking</b>

**2- Course content**

“**Arts of Speech**” is the third and last speaking course in the program. It focuses on advanced speaking skills. It covers high level rhetorical communication skills by giving oral presentation, and contributing to classroom oral activities based on various types of prompts (visual, audio and video materials). The course also covers oral argumentation, and coherent organization of spoken discourse, and “standard” English speech.

**3- Course rationale**

This course has been suggested because: 1) It is needed to refine oral communication skills. 2- It gives students a chance to practice advanced oral presentation and argumentation. 3- It is needed to prepare students for subsequent courses and future career.

**4- Course objectives**

By the end of the course, students should be able to:

- 1- Use English effectively in formal situations e.g oral presentations and debates.
- 2- Show proficiency in spoken English in conversation.
- 3- Show communicative skills governed by logical argumentation.
- 4- Demonstrate rhetorical skills in English.
- 5- Use computer technology for oral presentations and debating.



## 5- Teaching methods

The course makes use of the following teaching/learning Interactive classroom activities:

- 1- Oral presentations (prepared / impromptu).
- 2- Oral narratives using visual elements as a prompt.
- 3- Discussions using audio material as a prompt.
- 4- Structured class debates touching on the main topics covered in the course.
- 5- Student's presentations of assigned topics

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

- |                              |     |
|------------------------------|-----|
| 1- Attendance                | 10% |
| 2- Class Participation       | 10% |
| 3- presentations and debates | 10% |
| 4- Midterm Exam              | 20% |
| 5- Final Exam                | 50% |

## 7- References and teaching learning resources

### 1-Main Textbook:

- 1- Hanreddy, Jami, and Whalley, Elizabeth (2207). *Interactions/Mosaic: Silver Edition-Mosaic 1*. New York, he McGaw-Hill Companies.
- 2- Visual Aids: Pictures, maps and drawings.
- 3- Audio prompts using cassettes and CDs.
- 4- Video material selected from relevant sources.

### 2- Reference(s):

- 1- Gude, Kathy (1996). *Advanced Listening and Speaking Skills*. Oxford, Oxford University Press.

### 3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU library resources.