



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

### 1- Course identification

<b>Department</b>	<b>Department of English Language</b>		<b>Level</b>	<b>6</b>
<b>Course title</b>	<b>Syntax and Morphology</b>		<b>Code</b>	<b>ADEL 352</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Language/ Linguistics</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	2	<b>Contact hours</b>	2	<b>ADEL 250: Introduction to Linguistics</b>

### 2- Course content

“**Syntax and Morphology**” is the third and last course on English grammar and syntax. It introduces the main advances in English generative syntax. It also covers the elaborations on GG as in case grammar and communicative competence, in addition to the recent advances in minimal grammar and Universal Grammar. The course includes a survey of the main methods of morphology and word-formation in English.

### 3- Course rationale

This course has been suggested because: 1) It provides a rapid review of the theory of syntax. 2) The course introduces students to the recent advances in the study of grammar in Anglo-Saxon scholarship. 3) It is needed for understanding grammatical theories and pursuing scholarship in this vital area of Linguistics.

### 4- Course objectives

By the end of the course, students should be able to:

- 1- Demonstrate knowledge of the stages and development of Transformational Generative Grammar.
- 2- Show knowledge of the recent advances in minimalist grammars and Universal Grammar.
- 3- Apply GG techniques in analyzing English structure.
- 4- Discuss and compare various linguistic, social and psychological theories of grammar.



## 5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Teacher-prepared notes and handouts.
- 3- Class demonstration of specific cases of application.
- 4- Student's analysis of selected examples.
- 5- Class Quizzes and assignments.

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

- |                                 |     |
|---------------------------------|-----|
| 1- Attendance                   | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- Practical analysis           | 10% |
| 4- Midterm Exam                 | 20% |
| 5- Final Exam                   | 50% |

## 7- References and teaching learning resources

### 1- Main Textbook:

- 1- English Syntax: An Introduction Dick, Heabelin (2008). *English Syntax*. New York, Organ House Books.
- 2- Carstaus-McCarthy, Andrew (2002). *An Introduction to English Morphology*. Edinburgh, Edinburgh University Press.

### 2- Reference(s):

- 1- Dick, Heabelin (2008). *English Syntax*. New York, Organ House Books.
- 2- Hendrick, Randall (2003). *Minimalist Syntax*. New York, John & Sons, Incorporated.

### 3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU Webcity material.
- 3- Saudi Universities online resources (Internet site)