



**King Faisal University**  
**College of Arts**  
**Department of English Language**  
**Academic Plan: Course Description**

**1- Course identification**

<b>Department</b>	<b>Department of English Language</b>		<b>Level</b>	<b>5</b>
<b>Course title</b>	<b>Translation Theory</b>		<b>Code</b>	<b>ADEL 370</b>
<b>Course</b>	Theoretical <input checked="" type="checkbox"/>	Practical <input type="checkbox"/>		
<b>Domain</b>	<b>Translation</b>		<b>Prerequisite(s)</b>	
<b>Credit hours</b>	<b>2</b>	<b>Contact hours</b>	<b>2</b>	<b>ADEL 250: Introduction to Linguistics</b>

**2- Course content**

“**Translation Theory**” introduces the main approaches to the theory and practice in translation. It covers psychological, socio-cultural, linguistic and hermeneutic theories of translation. It briefly treats the rising field of Translation Studies, Machine Translation and computer-aided translation. The course provides coverage of methodological issues and techniques relevant to the practical courses that follow.

**3- Course rationale**

This course has been suggested because: 1) It provides students with a theoretical background for future developments in the field. 2) It connects language and literary courses to socio-cultural, psychological and philosophical issues. 3) It is needed for preparing students for subsequent courses in translation.

**4- Course objectives**

By the end of the course, students should be able to:

- 1- Demonstrate knowledge of the theoretical dimensions of translation.
- 2- Show knowledge of sense relationship between theory and practice in translation.
- 3- Show knowledge of recent advances in Translation Studies and Machine translation.
- 4- Discuss and compare different models of translation showing their practical implications.



## 5- Teaching methods

The course makes use of the following teaching/learning methods:

- 1- Lectures given by the teacher.
- 2- Teacher-prepared notes and handouts.
- 3- Class demonstration of specific cases of application.
- 4- Student's analysis of selected translational data.
- 5- Class Quizzes and assignments.

## 6- Course evaluation

Continuous assessment is the main method of evaluation. The following instruments are utilized:

- |                                 |     |
|---------------------------------|-----|
| 1- Attendance                   | 10% |
| 2- Class Quizzes and assignment | 10% |
| 3- Practical analysis           | 10% |
| 4- Midterm Exam                 | 20% |
| 5- Final Exam                   | 50% |

## 7- References and teaching learning resources

### 1- Main Textbook:

- 1- Bell, Roger (1991). *Translation and Translating: Theory and Practice*. London, Longmans.
- 2- Al-Shabab, Omar S. (1996). *Interpretation and the Language of Translation: Creativity and Convention in Translation*. London, Janus.

### 2- Reference(s):

- 1- Tymoczko, Maria (2007). *Enhancing Translation, Empowering Translators*. Manchester, St. Jerome Publishing.
- 2- Hutchins, W. J. and Somers (1992). *An Introduction to Machine Translation*. London, Academic Press.

### 3- Websites:

- 1- WWW.barnesandnoble.com
- 2- KFU Webcity material.
- 3- Saudi Universities online resources (Internet site)