

Course Name	English 1				
Course Information	Course Code	Course No.	Course Level	Credit Hours	Prerequisite(s)
	2403-401	401	Preparatory Year	5	none
Course Track	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Specialized Core <input type="checkbox"/> Electives				

Course Description:

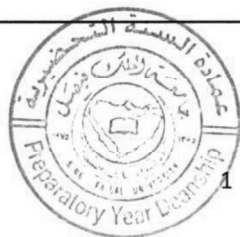
The PYD English Program is a skills-based program that focuses on the four basic language skills of reading, listening, speaking and writing. English 1 focuses on building a **beginner** English vocabulary and grammar.

Each skill is tested at the end of every unit. Students work on sentence and paragraph writing as well as written and email correspondence. Students also prepare for and complete individual speaking assessments.

Students will be able to answer aloud wh- and yes/no questions. Students will start with sentence writing and then advance their writing skills to construct a paragraph. The students will also accurately use beginner level unit grammar and vocabulary from their textbooks and use these in their writing and speaking. Students will be able to extract main ideas and find details from various basic texts and recordings. Students will engage in simple conversations with each other and their teachers to help them use strategies their teachers explain to effectively read and listen to parts of the textbooks; these are measured through the textbook exercises and unit examinations.

English 1 Content and Topics:

Unit Themes	Speaking Assessment	Writing Assessment	Week	Contact Hours
Green Spaces /Unique Homes	Simple -wh, yes/no questions	Construct simple sentences	1	20
Art	Simple -wh, yes/no questions	Construct simple descriptive sentences	1	20
Special Possessions	"how often" questions using adverbs of frequency	5-sentence descriptive paragraph	1	20
Business	-wh, yes/no questions	5-sentence descriptive paragraph	1	20
Phobias	-wh, yes/no questions	5-sentence advice paragraph	1	20
Adventure	-wh, yes/no questions	7-sentence narrative paragraph	1	20



Family	-wh, yes/no questions	7-sentence comparison paragraph	1	20
Sports	-wh, yes/no questions	7-sentence opinion paragraph	1	20

Upon successful completion of English 1, students will have the necessary skills to begin English 2.

Course Outcomes:

Students of English 1 acquire the concepts of the weekly themes and the unit vocabulary to effectively understand main ideas, compare reading and audio passages, and complete writing and speaking assessments. The following grammar points are completed in English 1:

Simple present and past of <i>be</i> and <i>have</i>	<i>There + be</i> in present and past tense	Comparative adjectives
Present and past tense of <i>be</i>	Modals <i>can, may, might</i> and <i>will</i>	Future tense w/ <i>be going to</i>
Simple present tense including questions	Simple past tense including questions	Comparative adjectives
Adverbs of frequency	Present progressive	Use <i>very, too, and enough</i>

Assessment Policy	Assignment	15%	Quiz	25%	Lab	---%	Project	---%
	Midterm	20%	Final	40 %	Others	---%		

Textbook	<ol style="list-style-type: none"> 1. John Beaumont and A. Judith Yancey, "Academic Progress 3 Reading & Writing ," 1st edition, 2019, Pearson Longman, ISBN:1-292-30884-2 2. Polly Merdinger and Laurie Barton, "Academic Progress 3 Listening and Speaking," 1st edition, 2019, Pearson Longman, ISBN: 1-292-30869-6
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References	<ol style="list-style-type: none"> 1. Moodle: An online learning management system which provides a platform for online testing of all quizzes, unit tests as well as midterm and finals. Furthermore, Moodle acts as an attendance and grade reporting system as well as a communicative platform for forum discussions as well as student logistical updates. https://pydm.kfu.edu.sa/ 2. My English Lab: An online learning platform that accompanies the textbook, it provides a review of material covered in the book as well as self-study components that help prepare students for the test.
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