

<b>Course Name</b>	English 2				
<b>Course Information</b>	<b>Course Code</b>	<b>Course No.</b>	<b>Course Level</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>
	2403-402	402	Preparatory Year	5	English 1 or attaining benchmark in placement test.
<b>Course Track</b>	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Specialized Core <input type="checkbox"/> Electives				

#### Course Description:

The PYD English Program is a skills-based program that focuses on the four basic language skills of reading, listening, speaking and writing. English 2 focuses on building a lower-intermediate English vocabulary and grammar.

Students will master the parts of speech such as adverbs of manner; descriptive and possessive adjectives; imperative sentences; modals of possibility; and various verb tenses. Students will recognize and understand content-related vocabulary used in various texts and listening passages. English 2 builds on the foundations of English 1 and focuses more on the previously introduced skills of predicting main ideas, as well as integrating and expanding ideas based on lower-intermediate text and listening passages. Students work on improving upon single paragraph writings that include previous skills taught in English 1. Students will respond with 1-2 sentences to impromptu questions using unit grammar correctly.

#### English 2 Content and Topics:

Unit Themes	Speaking Assessment	Writing Assessment	Weeks	Contact hours
Work	Impromptu -wh, yes/no questions	10-sentence descriptive paragraph	1	20
Student Life	Impromptu -wh, yes/no questions	10-sentence narrative paragraph	1	20
Money	Impromptu -wh, yes/no questions	10-sentence descriptive paragraph	1	20
Etiquette	Impromptu -wh, yes/no questions	10-sentence descriptive paragraph	1	20
Perception	Impromptu -wh, yes/no questions	10-sentence personal Experience paragraph	1	20
Heroes	Impromptu -wh, yes/no questions	12-sentence narrative paragraph	1	20
Health	Impromptu -wh, yes/no questions	12-sentence narrative paragraph	1	20
Endangered Cultures	Impromptu -wh, yes/no questions	12-sentence opinion paragraph	1	20



Upon successful completion of English 2, students will have the necessary skills to begin English 3.

**Course Outcomes:**

Students of English 2 acquire the concepts of the weekly themes and the unit vocabulary to effectively understand main ideas, compare reading and audio passages, and complete writing and speaking assessments. The following grammar points are completed in English 2:

Possessive and descriptive adjectives	<i>Can, could, &amp; would</i> in polite requests	Modals of necessity
Present simple tense	Linking verbs	Future tense with <i>will</i> and <i>be going to</i>
Simple past tense including irregular verbs	Present progressive	Modals of possibility
Comparative adjectives	Time clauses in the present tense	
Imperative sentences	Adverbs of manner	
Possessive and descriptive adjectives	<i>Can, could, &amp; would</i> in polite requests	Modals of necessity

Assessment Policy	Assignment	15 %	Quiz	25 %	Lab	---%	Project	---%
	Midterm	20%	Final	40 %	Others	--- %		
Textbook	<div>1. John Beaumont and A. Judith Yancey, “Academic Progress 4 Reading &amp; Writing ,” 1<sup>st</sup> edition, 2019, Pearson Longman, ISBN:1-292-30886-9</div> <div>2. Polly Merdinger and Laurie Barton, “Academic Progress 4 Listening and Speaking,” 1st edition, 2019, Pearson Longman, ISBN:1-292-30898-2</div>							
References	<div>1- <b>Moodle:</b> An online learning management system which provides a platform for online testing of all quizzes, unit tests as well as midterm and finals. Furthermore, Moodle acts as an attendance and grade reporting system as well as a communicative platform for forum discussions as well as student logistical updates. <a href="https://pydm.kfu.edu.sa/">https://pydm.kfu.edu.sa/</a></div> <div>2- <b>My English Lab:</b> An online learning platform that accompanies the textbook, it provides a review of material covered in the book as well as self-study components that help prepare students for the test.</div>							

