

Course Name	English 3				
Course Information	Course Code	Course No.	Course Level	Credit Hours	Prerequisite(s)
	2403-403	403	Preparatory Year	5	English 2
Course Track	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Specialized Core <input type="checkbox"/> Electives				

Course Description:

English 3 focuses on building an intermediate English vocabulary and grammar.

English 3 builds on the foundations of English 2 and focuses more on the previously introduced skills of expressing opinions and revising and editing written material.

Students will master intermediate grammar, consisting of, but not limited to, comparative adverbs; modals of ability, advice, necessity, and future possibility; simple past/past progressive/present perfect verb tenses; infinitives of purpose. Students will build their cache of vocabulary and use it to answer and discuss comprehension questions. Students will extract a wider range of concepts from listening passages by inferring things such as meaning, emotions, contrast, and factual information from context. Students begin using pre-writing strategies that help them write well-developed paragraphs that include intermediate vocabulary and grammar usage. Students will also expand their speaking skills to give 30-45 second responses to impromptu questions derived from that week's unit theme.

English 3 Content and Topics:

Unit Themes	Speaking Assessment	Writing Assessment	Weeks	Contact hours
Extreme Sports	20 to 35 seconds impromptu topic response	13-sentence narrative paragraph	1	20
Fraud	20 to 35 seconds impromptu topic response	13-sentence narrative paragraph	1	20
Space	25 to 40 seconds impromptu topic response	13-sentence opinion paragraph	1	20
Language	25 to 40 seconds impromptu topic response	13-sentence contrastive paragraph	1	20
Careers	25 to 40 seconds impromptu topic response	13-sentence opinion paragraph	1	20
Tourism	30 to 45 seconds impromptu topic response	14-sentence opinion paragraph	1	20
Plastic Surgery / Resolution & Justice	30 to 45 seconds impromptu topic responses	14-sentence opinion paragraph	1	20



Climate Change	30 to 45 seconds impromptu topic responses	14-sentence opinion paragraph	1	20
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Upon successful completion of English 3, students will have the necessary skills to begin English 4.

Course Outcomes:

Students of English 3 acquire the concepts of the weekly themes and the unit vocabulary to effectively understand main ideas, compare reading and audio passages, and complete writing and speaking assessments. The following grammar points are completed in English 3:

Modals of ability	Present perfect tense	<i>Because and even though</i>
Reflexive and reciprocal pronouns	Comparative adverbs	Predictions with <i>will</i> and <i>if</i>
Simple past and past progressive tenses	Superlative adjectives	Adverb clauses of concession
Modals of advice	Future time clauses	<i>And, but, so, and because</i>
Infinitives of purpose	Gerunds	Future modals
		Modals of necessity

Assessment Policy	Assignment	15 %	Quiz	25 %	Lab	---%	Project	---%
	Midterm	20%	Final	40 %	Others	--- %		

Textbook	<ol style="list-style-type: none"> John Beaumont and A. Judith Yancey, "Academic Progress 5 Reading & Writing ," 1st edition, 2019, Pearson Longman, ISBN:1-292-30886-9 Polly Merdinger and Laurie Barton, "Academic Progress 5 Listening and Speaking," 1st edition, 2019, Pearson Longman, ISBN:1-292-30898-2
References	<ol style="list-style-type: none"> Moodle: An online learning management system which provides a platform for online testing of all quizzes, unit tests as well as midterm and finals. Furthermore, Moodle acts as an attendance and grade reporting system as well as a communicative platform for forum discussions as well as student logistical updates. https://pydm.kfu.edu.sa/ My English Lab: An online learning platform that accompanies the textbook, it provides a review of material covered in the book as well as self-study components that help prepare students for the test.

