

<b>Course Name</b>	English 4				
<b>Course Information</b>	<b>Course Code</b>	<b>Course No.</b>	<b>Course Level</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>
	2403-404	404	Preparatory Year	5	English 3
<b>Course Track</b>	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Specialized Core <input type="checkbox"/> Electives				

**Course Description:** English 4 focuses on building an upper-intermediate English vocabulary and grammar. It is the final PYD EP course required to graduate from the program, and therefore the most challenging.

Students build on the grammar from English 3 and focus on gerunds and infinitives, present and past unreal conditionals, adjective clauses, reported speech, and phrasal verbs. Students also learn the passive voice and the past perfect and present perfect progressive verb tenses. Students will be able to extract main ideas and find details from upper-intermediate authentic texts and recordings. Students work on paragraph writing that includes previous skills and hones their ability to fully support an opinion. Students also expand on speaking skills by giving extensive personal experience in impromptu topic answers of at least 40 seconds in length.

**English 4 Content and Topics:**

Unit Themes	Speaking Assessment	Writing Assignment	Weeks
Genius	35 to 50 seconds impromptu topic response	15-sentence opinion paragraph	1
Overcoming Obstacles	35 to 50 seconds impromptu topic response	15-sentence opinion paragraph	1
Medicine	40 to 60 seconds impromptu topic response	15-sentence opinion paragraph	1
Animal Intelligence	40 to 60 seconds impromptu topic response	15-sentence opinion paragraph	1
Philanthropy	40 to 60 seconds impromptu topic response	15-sentence opinion paragraph	1
TOEFL ITP PREP	x	Variety of general English paragraphs using intermediate level grammar and vocabulary	3

Upon successful completion of English 4, students will have completed the English requirements for the PYD.



**Course Outcomes:**

Students of English 4 acquire the concepts of the weekly themes and the unit vocabulary to effectively understand main ideas, compare reading and audio passages, and complete writing and speaking assessments. The following grammar points are completed in English 4:

Past perfect	Reported speech	Causal verbs
Passive and active voice	Comparing past forms	Subordinators and prepositional phrases
Gerunds and infinitives	Concessions	Phrasal verbs
Past and present unreal conditions	Relative pronouns in adjective clauses	Contrasting the simple past, present perfect and present perfect continuous

Assessment Policy	Assignment	15 %	Quiz	30 %	Lab	---%	Project	---%
	Midterm	40%	TOEFL Final	15 %	Others	--- %		
Textbook	<div>1. John Beaumont and A. Judith Yancey, “Academic Progress 6 Reading &amp; Writing ,” 1<sup>st</sup> edition, 2019, Pearson Longman, ISBN:1-292-30886-9</div> <div>2. Polly Merdinger and Laurie Barton, “Academic Progress 6 Listening and Speaking,” 1<sup>st</sup> edition, 2019, Pearson Longman, ISBN:1-292-30886-9</div>							
References	<div>1. <b>Moodle:</b> An online learning management system which provides a platform for online testing of all quizzes, unit tests as well as midterm and finals. Furthermore, Moodle acts as an attendance and grade reporting system as well as a communicative platform for forum discussions as well as student logistical updates. <a href="https://pydm.kfu.edu.sa/">https://pydm.kfu.edu.sa/</a></div> <div>2. <b>My English Lab:</b> An online learning platform that accompanies the textbook, it provides a review of material covered in the book as well as self-study components that help prepare students for the test.</div>							

