



Program Accreditation Eligibility Requirements

E-Learning and Distance Education Program

Eligibility Requirements for E-Learning and Distance Education Programs

NO	Eligibility Requirements	Required Evidence
1	Program final licensing or establishment decision	<ul style="list-style-type: none"> Decision to establish the program (for public institutions) Final program licensing decision (for private institutions) program licensing (from National E-Learning Center)
2	Consistency with National qualifications framework (NQF)	<ul style="list-style-type: none"> A report on program consistency with National Qualifications framework (NQF)
3	Availability of institutional accreditation requirements	<ul style="list-style-type: none"> Accredited institution or the institution has met the eligibility requirements (review visit has been scheduled)
4	Student and staff manuals	Student and staff manuals including: <ul style="list-style-type: none"> Program Handbook Admission and Registration Study Regulations and Tests Guidance and Counselling Services Rights and Duties Complaints and Grievances E-learning Platform/Learning Management System (User's Manual)
5	Program's quality assurance system and its performance reports	<ul style="list-style-type: none"> Program's quality system manual A manual of policies and procedures for approving, modifying, and reviewing academic programs and courses(including matrix of authorities at all levels) Annual program report for the last two years according to NCAAA Templates Program's course reports for the last two years (One report for each course per year) A report on the results of stakeholders' surveys (students, alumni, employers, teaching staff, employees) for the last two years Reports monitoring and documenting activities on the e-learning platform.

NO	Eligibility Requirements	Required Evidence
6	Program and courses specifications	<ul style="list-style-type: none"> • Program specifications according to NCAAA Templates • Course specifications for all courses classified according to levels
7	Program learning outcomes assessment plan and reports	<ul style="list-style-type: none"> • Program learning outcomes assessment Plan • Program learning outcomes assessment reports
8	Students graduated (One cohort at least)	<ul style="list-style-type: none"> • A report on the number of graduated cohorts and the number of students in each cohort
9	Program advisory committee	<ul style="list-style-type: none"> • Composition and functions of the Committee • Report on the Committee's performance and outcomes
10	Key performance indicators and benchmarking	<ul style="list-style-type: none"> • A report on program's key performance indicators' measurement and benchmarking for the last three years.
11	Program self-study	<ul style="list-style-type: none"> • program self-evaluation scales (taking into consideration that the level of evaluation is not less than three points for each of the main criteria identified by the Center and for each standard) • program self-study report based on the National Standards of E-learning (Online Learning Standards of Higher Education, Public education and Training). • Evidence for the self-study report.