

LETTER OF RECOMMENDATION

A) Nominee information

Organization name: King Faisal University

Organization type: Government Educational Organization

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B) Relationship with the nominee

How far, and since when we know and collaborate with the nominee?

A relationship was established in summer 2012. Collaboration has included mutual visits of faculty to our respective campuses, faculty training workshops, consultation on the development of online materials, and review of online instructional materials and practices.

C) Electronic services scale evaluation

For each electronic service identified below, circle the number to the right that best fits your judgment of electronic services provided by the nominee.

Electronic services provided by nominee	Scale				
	P o o r	G o o d			E x c e l l e n t
1. Administrative and Financial Services	1	2	3	4	5
2. Student Services	1	2	3	4	5
3. Library Services	1	2	3	4	5
4. Mobile Services	1	2	3	4	5
5. E-Learning and Distance Education Services	1	2	3	4	5
6. University Councils Management Services	1	2	3	4	5
7. Faculty Members and Employees Services	1	2	3	4	5
8. Overall portal website	1	2	3	4	5

D) Extra information

List all strengths and vulnerabilities in the electronic services provided by the nominee, and also mention any other info you see it is important to evaluate the nominee.

We believe that King Faisal University has developed an excellent program of Web-based distance education. The University and its faculty are committed to continuing to enhance and improve its program. We have had the opportunity to review their work in this area and believe their accomplishments shows a strong commitment to improving learning within and beyond the Kingdom of Saudi Arabia.

This assessment is based on a review conducted in the fall of 2013. At that time, we were given the opportunity to review several courses offered in online format by King Faisal University. The review left us are impressed with the quality of the courses. In each course, we found much to be commended regarding course design and instructional content. Assuming that students put in appropriate time and effort, students should attain the intended learning outcomes and make progress in their efforts to learn the content and skills addressed within each course. In short, students will benefit greatly from taking these courses. We believe this to be true for the following reasons:

- In each course, students are introduced to the purpose of each course, where measurable course objectives are provided.
- The organization of each course is logical and provides students the opportunity to focus on learning rather than on technical features.
- Each course uses several of the engaging tools offered by the learning management system (discussions, blogs, calendar, logical folder structure, etc.). Through well designed navigation tools, students can readily access the required technologies.
- Use of the discussions tool provided through each course provides students with an opportunity to create a community and share their personal experiences.
- The instructional PowerPoint lecture materials provided in the courses are enhanced with visual and auditory components, such as Echo 360 recorded lectures.

E) Nominator contact information

Nominator name: Michael Palmquist

Designation: Associate Vice Provost; Professor of English

Organization name: Colorado State University

Organization type: Higher Education

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Date: 27 January 2014

Signature and official seal:




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