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**To:** Dr. Abdullah Abdulwahab Al Fraidan  
**From:** Dr. Mike Palmquist, Associate Vice Provost  
**Re:** Course Reviews

Please find attached reviews of three of your courses. Shaun Beaty, our associate director and the leader of our online course development work in the Institute, conducted the reviews. Mr. Beaty was given a login profile that had access to nine English courses. Of these courses, he selected three to review: 101, 209 and 460.

The rubric used to evaluate the courses was created by blending the Quality Matters and BlackBoard Exemplary rubrics. The main sections of the rubric contain components specific to the section. When evaluating the courses, he used a "yes, no, partial" evaluation and then provided detailed comments and suggestions.

Each review is organized as follows: (1) a general report on course strengths and potential areas of improvement; (2) the rubric; and (3) detailed comments on each section of the rubric.

In general, we are impressed with the quality of your courses. In each course, we found much to be commended regarding course design and instructional content. If students put in appropriate time and effort, they should attain the intended learning outcomes and make progress in their efforts to learn the content and skills addressed within each course. In short, they will benefit greatly from taking your courses. We believe this to be true for the following reasons:

- In each course, students are introduced to the purpose of each course, where measurable course objectives are provided.
- The organization of each course is logical and provides students the opportunity to focus on learning rather than on technical features.
- Each course uses some of the engaging tools offered by the learning management system (discussions, blogs, calendar, logical folder structure, etc.). Through well designed navigation tools, students can readily access the required technologies.
- Use of the discussions tool provide students with an opportunity to create a community and share their personal experiences.
- The instructional PowerPoint lecture materials provided in the courses are enhanced with visual and auditory components (echo 360 recorded lectures).
- Two of the three courses presented students the opportunity to supply course feedback.

We provide a much more detailed set of feedback on each course in the attached course reviews. I hope that you find them useful and that they help in your efforts to ensure that you can continue to do the good work you've been doing with your courses. Thank you for the opportunity to review your courses.