

# 'IN TOUCH' NEWSLETTER

Volume 2 Issue 3

April 2018



## MESSAGE FROM THE DEAN

**Dr Mohammed Farhan Al Farhan**



I am really happy to see the latest issue of 'in-touch'. It is a great idea to use this newsletter to impart scientific knowledge related to medical education and combine it with updates and general information for our faculty. I wish the medical education team the very best in continuing this exciting venture for the next academic year.

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Dear friends,

We are happy to bring out the fourth and final issue of 'in-touch' this academic year. We really appreciate your critical feedback and comments and hope to continue to bring out a regular, improved version of the newsletter from the next academic year. Wishing everyone a blessed Ramadan and a great vacation.



**Dr Fahad Al Wadani**

### In the current issue:

- 'It is hard to say good-bye'
- 'Pearls in research' series—part 3
- Blackboard- A learning tool - part 2
- Referencing—Tips and Tricks- Part 2
- Photo-gallery
- Quiz and announcements

## IT IS HARD TO SAY GOOD-BYE...

As is usual, this year too some of our colleagues will be leaving KFU. It goes without saying that we will miss their presence. We wish them the very best in their future endeavours and hope that we keep in touch with each other.



**Dr Riaz Malik** joined the department of internal medicine as an assistant professor in November 2013. He will be joining as Associate Professor at Aleem Medical College, Lahore, Pakistan

*"It was my pleasure to work here at KFU with such nice colleagues ever seen in my life. These are painful moments of my life while leaving such friends and worthy institute ...But this is not the end of our friendship ..Sweet memories of this time will be with me for ever. Thanks you for good times and sweet memories that we shared"*



**Dr Ahmed Ramadan** worked as an assistant professor of Urology, in the department of Surgery, since September 2012. He plans to rejoin his original position in Tanta University, Egypt after leaving KFU.

*"A great experience, great people & colleagues"*

**Dr. Dalia Ashour** had previously worked at KFU as a faculty of Bio-medical sciences ( Medical parasitology). She rejoined KFU in November 2016 and hopes to re-join her original university after bidding adieu to KFU.

*"I enjoyed being part of KFU. Hoping the best for the College of Medicine."*

**Dr Rasha Mohammed Ghaleb** joined as assistant professor in the department of internal medicine in July 2012. She is basically a rheumatologist. After leaving KFU, she plans to join the college of medicine, Minia University

*"It was a delightful experience to work in KFU,. I am very thankful to all my colleagues at the college of medicine, and wish all the best to them and my students. Will miss KFU and Al Ahsa!"*



**Dr Yograj Khinchi** has been working as associate professor of paediatrics in KFU since August 2012. He has plans to join NIMS university in his home town of Jaipur, Rajasthan, India, after leaving KFU.

*“Very nice to have worked in pleasant, peaceful and friendly atmosphere and sincerely appreciate the support and cooperation given by all fellow colleagues, College of Medicine. I am highly obliged and thankful to KFU for providing opportunity to work in competency based curriculum”*

**Dr Rabia Nafees** joined KFU as assistant professor in the department of obstetrics and gynecology in October 2014. She has not finalized her plans after leaving KFU.

*“Its was an excellent experience being a part of KFU. its an excellent place to work and learn and a very friendly environment “*

**Dr Naglaa Ali Hassan Sidig** is a faculty of biomedical sciences (microbiology/ virology /Immunology division).. She joined KFU in January 2013. She hopes to continue to develop as a clinician as well as an academic ...at the same time growing as a teacher and a student every step of the way!

*“My experience at KFU has been invaluable, from teaching my incredible students to working alongside my amazing colleagues and friends, all of whom I will miss dearly”*



**Dr Seba Ghreiz** has been working as an assistant professor in the FAMCO department since October 2009. She is also an active member of the medical education department. She will be moving to the USA after her stint here

*“I have been blessed to serve at King Faisal university for the last nine years and it has been ,and continues to be, a valuable experience that I truly cherish greatly and will carry with me for the rest of my life”*



**Mohamed Gaber Bastawisy** joined the department of Surgery (Urology) in September 2012. He was also coordinator of the quality assurance committee at the college of medicine. He will be joining his previous institution in Egypt—Tanta University as Associate professor of Urology.

*“I enjoyed working in KFU for 6 years. It was a great experience to practice Problem based learning and to deal with dear colleges with different cultural backgrounds. It was my great pleasure to attend the graduation of the 1st batch of my students in the new curriculum. Hope the best of all to college of Medicine and to respected Dr. Mohammed Al-Farhan”*

**Dr Maham Abid joined the department of biomedical sciences (Anatomy division) in 2013. After leaving KFU she hopes to complete her higher studies from an international university.**

*"KFU is had a supportive and positive working environment with strong team work. I would love to work here again!"*



**Dr Abdul Wadood Mohammed joined the department of surgery (ENT ) in November 2015. He will be moving to the United Kingdom and plans to join University Hospital Norfolk, Norwich**

*"KFU is an excellent place to work and teach with the advantage of having a relatively relaxed environment"*



**Dr. Essam-Eldin Ahmad Muhammad Abdel-Bary has been working as an assistant professor in Radiology (Department of Surgery ) since October 2007. After leaving KFU he will re-joining college of Medicine Sohag University in Egypt**

*"Thanks a lot for all my respected colleagues. I will miss you after the nice time I have stayed in KFU. Best wishes for all of you"*



**Dr Niranjana Puttuswamy has completed 5 years in KFU . He joined the microbiology division of Biomedical Sciences department in February 2013. He will be taking a break before finalizing his future plans after leaving KFU**

**Dr Doaa Mousa Mostafa Al Hifnawi joined the college of medicine , KFU in December 2007 , in the department of biochemistry,. After a period of more than ten years of working in KFU, she will be returning to Egypt where she plans to join the College of science, Cairo university**



**Dr. Sayed Ibrahim Ali**  
**Assistant Professor of Biostatistics, FAMCO department**

### **Avoiding errors in Methods sections:**

Provide information sufficient to enable:

- (a) Accurate and complete interpretation of the study setting, procedures, and analyses;
- (b) Comparison, contrast, generalization with other studies and settings (e.g., in meta-analyses); and
- (c) Replication. Use past tenses to describe the methods used and data collected (i.e., because they occurred in the past).

### **Avoiding errors in Descriptive Statistics and Graphical Analyses:**

- (a) For all groups, subgroups, and cells on all measures, always report and interpret N (sample size and, where appropriate, also n as subsample sizes), M (means or other central tendency estimates), SD (standard deviations or other dispersion estimates), and related ways of describing group data (e.g., minimum and maximum scores).
- (b) For frequency observations, report N or n of participants or cases observed and exact tallies observed for all categories and cells.
- (c) For relational analyses, report N or n and exact estimate of correlations for all variables compared.
- (d) For means comparisons, frequency tallies, and correlations, consider whether graphic techniques (bar charts, line graphs, histograms, scatterplots, etc.) are useful (or not) to provide interpretable summaries of main patterns in the results (e.g., means and 95% confidence intervals) as well as individual variability (e.g., dispersion of cases around means, regression lines, and similar); but, care should be taken to avoid redundancy (e.g., repetition of information in tables and graphs that already appeared in the main text), to reflect the scale of observations accurately, and to represent maximally useful/interpretable data when graphics are utilized.

### **References**

1. Lang T. Twenty statistical errors even YOU can find in biomedical research articles. *Croat Med J.* 2004;45(4):361–70.
2. Strasak AM, et al. Statistical errors in medical research – a review of common pitfalls. *Swiss Med Wkly.* 2007;137:44–9
3. Worthy G. Statistical analysis and reporting: common errors found during peer review and how to avoid them. *Swiss Med Wkly.* 2015;145:w14076
4. John M. Norris, Luke Plonsky, Steven J. Ross, and Rob Schoonen. Guidelines for Reporting Quantitative Methods and Results in Primary Research. *Language Learning.* 65:2, June 2015, pp. 470–476 .



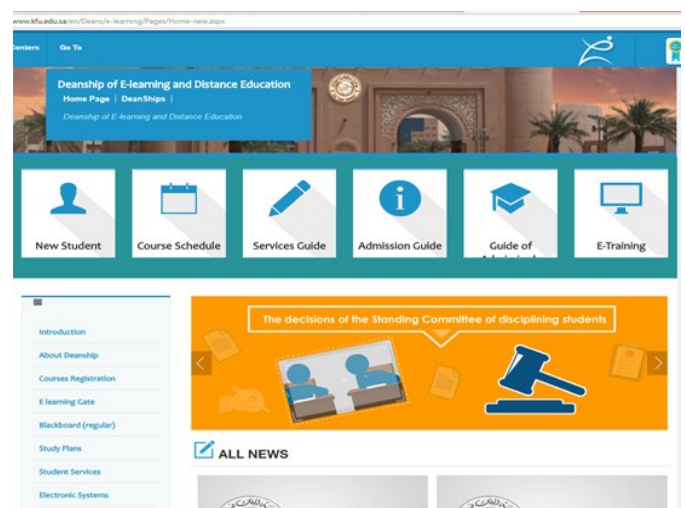
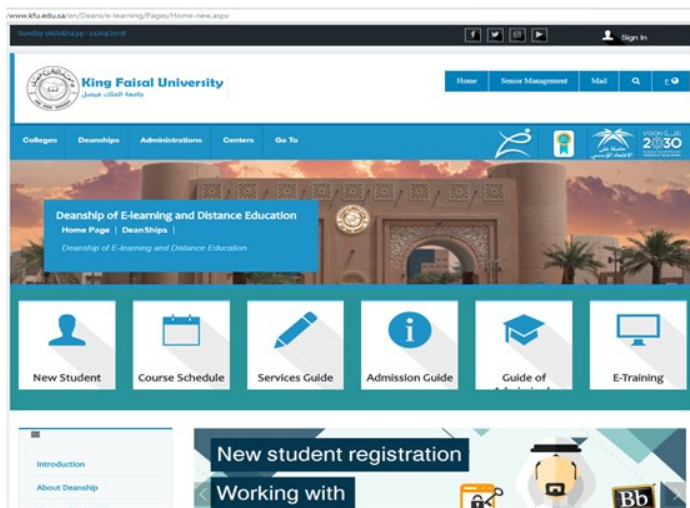
## BLACKBOARD ® - A LEARNING TOOL—part 2



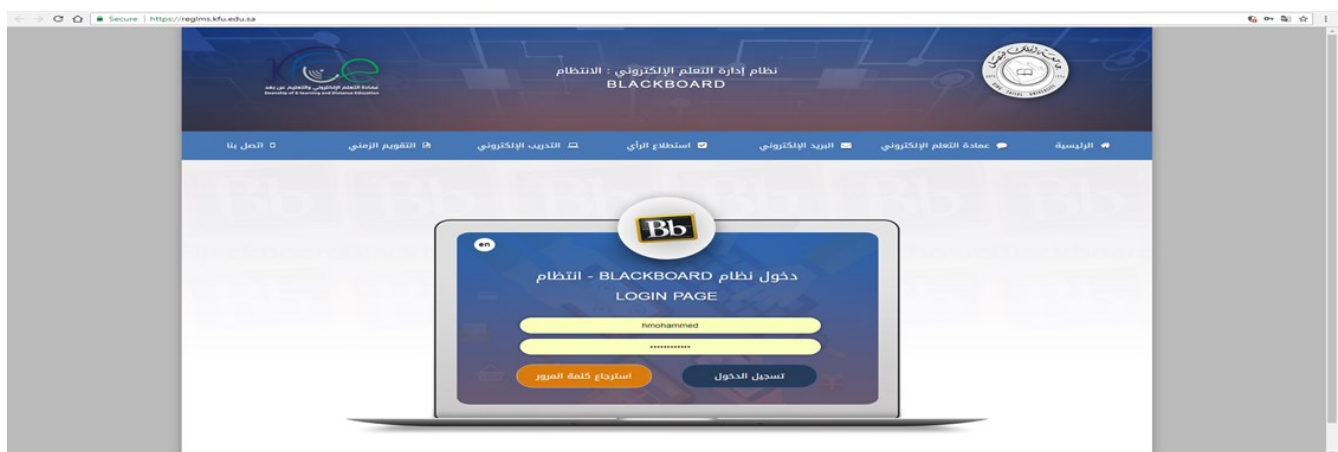
**Dr. Habeebuddin Shaji Mohammed**  
**Assistant Professor,**  
**Forensic Medicine Division, Bio-Medical Sciences Dept.**  
**Coordinator, Professional Development Line 2**

The following is a pictorial representation of how and where you can access the Blackboard portal for yourself on the King Faisal University website.

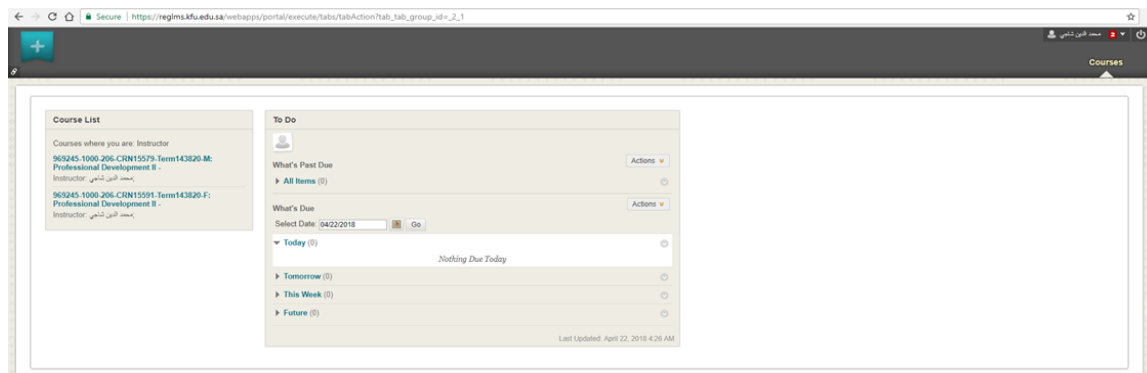
1. Open the webpage for Deanship of E-learning and Distance Education on KFU website
2. In the left side menu (in English version) you can locate the access for Blackboard (Regular)



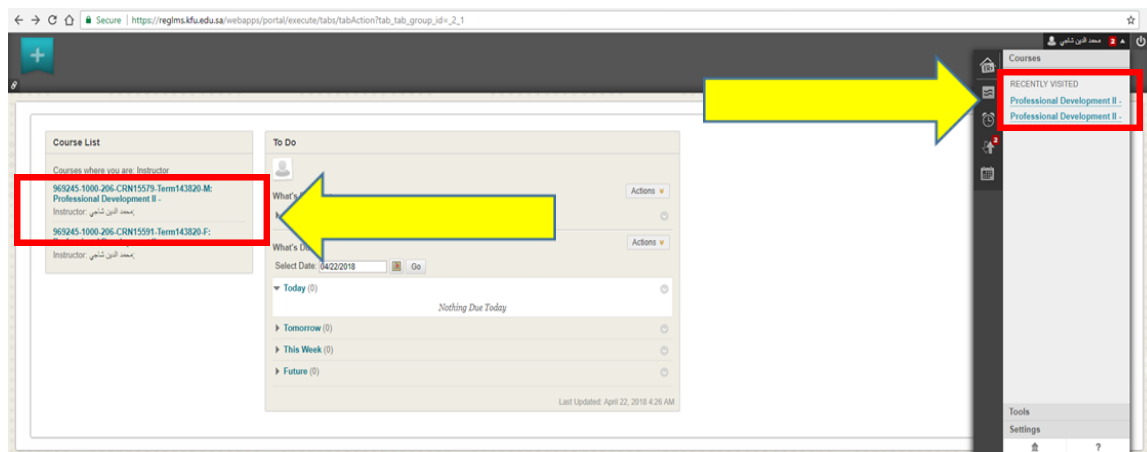
3. Once you click on this, the following page opens up. Please enter your KFU mail ID and password for personalized access to the system.



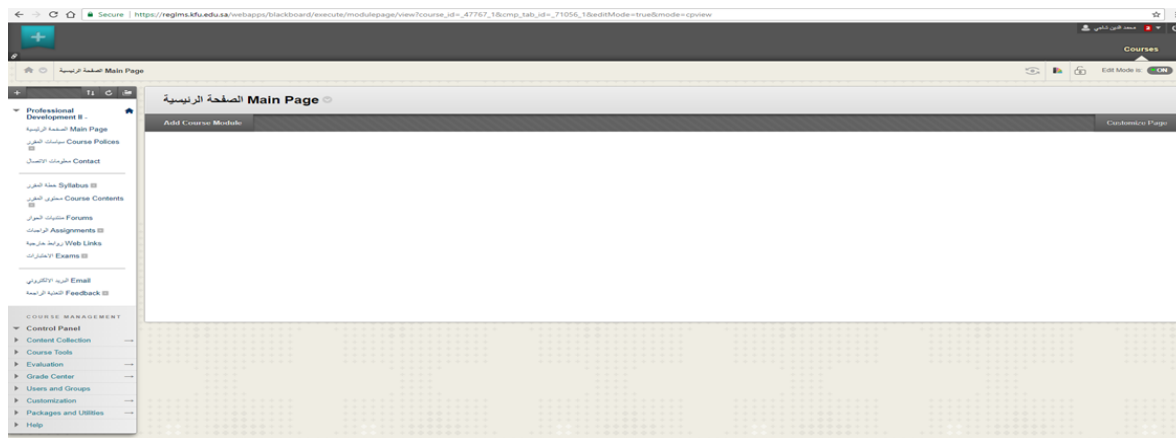
4. Your homepage opens up with summary of courses under your name and upcoming events



5. Click on the highlighted link for a dropdown menu for all the options.



6. Click on the Course link directly or on the link in dropdown menu to enter the course options



The various options and tools for conduct of a course are available on the left of the page, including options for adding syllabus, assignments, having discussions and even evaluation and results. We will continue with adding of course content and assignment in our future editions.

## REFERENCING - TIPS AND TRICKS - Part 2 -Referencing software -

**Dr Feroze Kaliyadan, Faculty, Department of Dermatology and member medical education department**

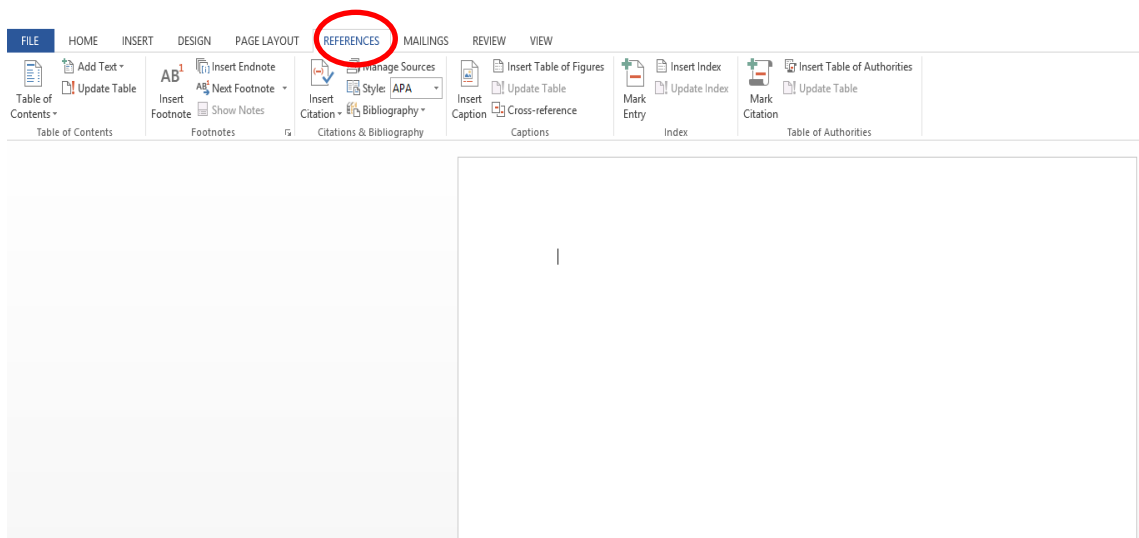
### Should I use a reference /citation managing software?

If you are involved in research publications, referencing software can definitely help to make preparation of the manuscript more easier. One of the major problems which we face when preparing manuscripts is that you have to change the entire numbering of the references whenever you insert or delete a reference. This can be easily solve by using a reference management software/system as it automatically corrects numbering as you insert/ delete references

The other practical problem we often face is that we are sometimes required to change the system of references—for example from Vancouver to Harvard—for example when we submit the manuscript to a new journal after a rejection from a previous journal which follows a different referencing system. Reference managing software can help you convert your references to different format with a simple click, thus avoiding the need for cumbersome manual correction.

Reference managing software also helps you to collect, store, organize and in some cases share references easily.

Some of the basic citation management can be done within Microsoft Word itself. Numbering of citations and interchanging reference systems can be done within Microsoft Word. For detailed options available you can click of the tab of 'References' after opening the word document.



Detailed help regarding the use of citations in Word is available at :

<https://support.office.com/en-us/article/add-citations-in-a-word-document-ab9322bb-a8d3-47f4-80c8-63c06779f127>

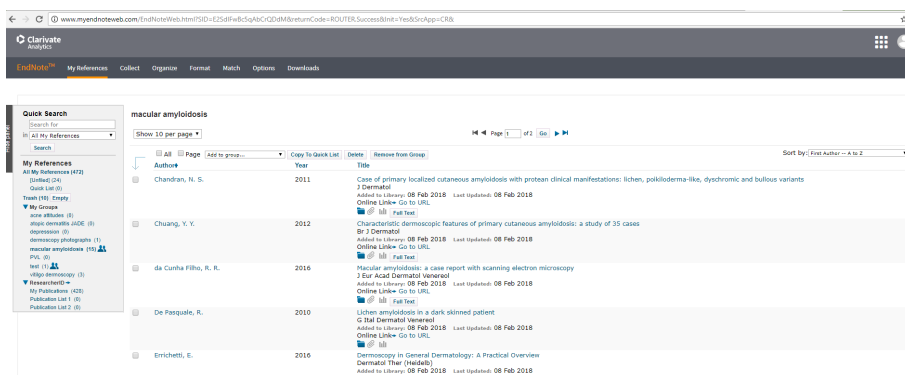


## What are the other dedicated reference management software available?

The commonest reference management software used include - EndNote, Zotero and Mendeley. Each of these have their own advantages and disadvantages. Some of the points to consider before choosing a referencing software would be - ease of use, paid vs. free, compatibility—mac/ windows and of course the range of functions available

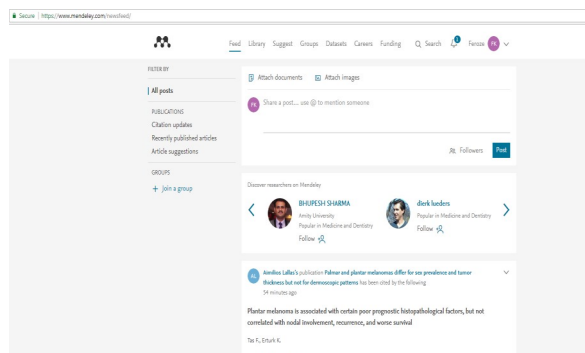
### EndNote

EndNote is probably the most commonly used reference software. It is compatible with both Mac and Windows (and also iOS app). The latest version is EndNote X8. EndNote can be appended as a plug in into software like Microsoft Word ('Cite while you write'). While the full version is paid, you can either try the software for a 30 day trial or you can consider using the free online version EndNote basic. Once you are familiar with the interface you can make a final decision on whether to upgrade to the full version or not



### Mendeley

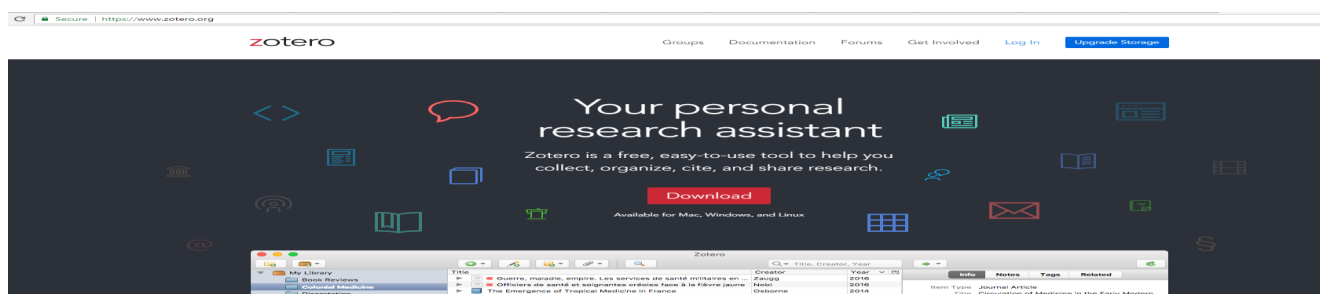
Mendeley also comes in a free basic version and a premium institutional edition (differences between the two are given below). Has compatibility with Windows, Mac, Linux, iOS app and Android app. It also has a social networking system built in for better interaction with other researchers



	Mendeley (Freemium)	Mendeley Institutional Edition (Paid for Services)
<i>Benefits for Researchers</i>		
Cite and Reference	Yes	Yes
Read and Annotate	Yes	Yes
Mendeley Suggest	Yes	Yes
Researcher Profile and Stats	Yes	Yes
Career Portal	Yes	Yes
Data repository	Yes	Yes
Personal Library storage space	2GB	100GB
Shared Library storage space	100MB	100GB

### Zotero

Open source and compatible with Windows, Mac, Linux, BSD, Unix and iOS app





Congratulations to Dr Emad Al Khoufi who has taken over as coordinator of the department of internal medicine.



Fifth surgical skills course 17-02-2018



Master thesis 29-03-2018



Fifth surgical skills course 17-02-2018

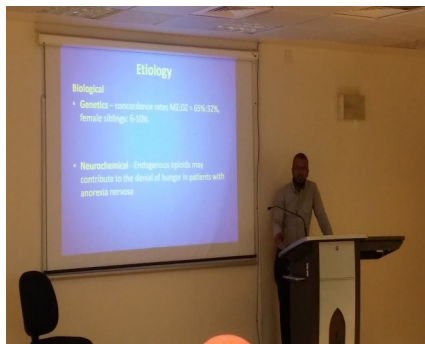


Our interns— Noor Al Mohish and Ghusoon Al Moaibed won a prize for best poster at the Health Professions Conference held at King Saud Bin Abdul Aziz University of Health Sciences, Al Hasa (April 2018). They presented a poster titled "Prevalence study of ADHD amongst children in Eastern Province, Kingdom of Saudi Arabia".

The study was supervised by Dr Shakeel Ahmed, Department of Neurosciences, College of Medicine, KFU



Weekly seminar Dr Ashraf Zaher ,  
Neurology



Weekly seminar Dr Shakeel Ahmed,  
Psychiatry



Dr Saif Al Dossary and Dr Feroze Kaliyadan conducted workshops on progress testing and small group teaching respectively at the Bahrain academic symposium—April 22– 26 , 2018

## QUIZ!!!!



**Identify this person who made significant contributions to concepts related to analysis and evaluation of training programs**

## Notes from the editors..

DO YOU HAVE AN INTERESTING PIECE OF INFORMATION OR SCIENTIFIC MATERIAL TO SHARE? HAVE YOU PRESENTED OR PUBLISHED A PAPER RECENTLY? HAVE YOU SHARED OR DO YOU WANT TO SHARE IN CONDUCTING WORKSHOPS OR SEMINARS RELATED TO MEDICAL EDUCATION?

PLEASE DO LET US KNOW!

ALSO PLEASE FEEL FREE TO SEND IN ANY OTHER RELEVANT ARTICLES AND SUGGESTIONS THAT YOU HAVE TO IMPROVE THIS NEWSLETTER

WISH YOU ALL A BLESSED RAMADAN AND HAPPY HOLIDAYS!

Emails : [shaima.oth@gmail.com](mailto:shaima.oth@gmail.com); [ferozkal@hotmail.com](mailto:ferozkal@hotmail.com);

**Dr Shaimaa and Dr Feroze**

## ANSWER TO THE QUIZ

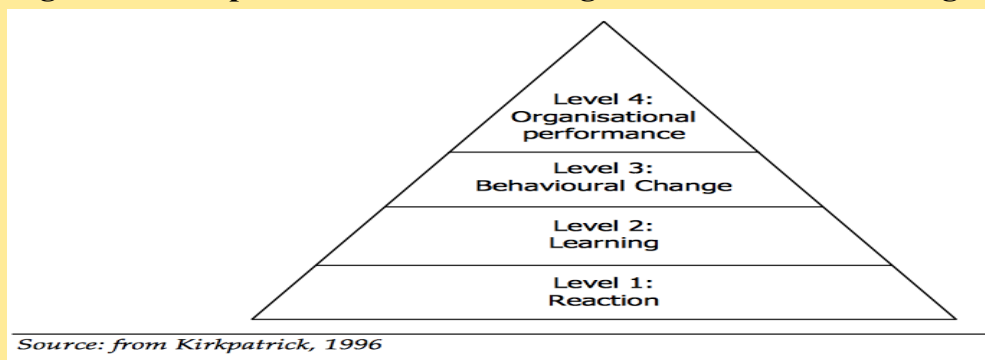
**Dr. Donald Kirkpatrick (1924 – 2014) is credited with development of the Kirkpatrick model for evaluation of effectiveness of training. Four levels mentioned in this model are**

**Level 1 : Reaction—how did the participants react to the training? How did they feel**

**Level 2: Learning - what was learnt? Skills/ knowledge/attitudes?**

**Level 3 : Behavioural change/ application /transfer - was the acquired knowledge/skill/ behaviour actually applied in practice?**

**Level 4 : Organizational performance - final long term results for the organization**



**Reference: <https://educationaltechnology.net/kirkpatrick-model-four-levels-learning->**