1- The Assessment Committee

Annual Report (1434-1435 H, 2013-2014G) Due: 14th May 2014 Committee: Assessment Committee Academic Year: 1434-1435 H, 2013-2014G Chair: Dr. Ibrahim Abdulrahman Alhaider

Introduction

Assessment Committee of COCP was established on 10th of December 2012 with the purpose of conducting assessment and evaluation of all the actions and procedures leading toward COCP mission. The Committee should achieve its purpose through assessing the achievement of the Pharm D Program outcomes and COCP strategic goals and objectives, pertaining to mission related areas, to determine extent of achievement and to provide input and recommendations to concerned committees and administration for forward planning for improvement. The committee works under umbrella of QAU and in collaboration with Curriculum Development Committee.

Aim of the report:

The main aim of this report is to summarize the achievements of the Assessment Committee for the academic year 1434-1435 H (2013-2014 G).

Members' Names:

- Dr. Ibrahim Abdulrahman Alhaider (Dean and head of the committee)
- Dr. Maged El-Sayed Mohamed
- Dr. Afzal Haq Asif
- Dr. Sree Harsha Nagaraja
- Dr. Arshia Shariff

Number of meetings:

The meetings of the committee were part of the QMU meetings together with the Accreditation and Curriculum Development Committees. There were 6 meetings for the QMU this academic year:

Meeting	Date
First meeting	04/09/2013
Second meeting	18/12/2013
Third meeting	31/12/2013
Fourth meeting	08/01/2014
Fifth meeting	08/04/2014
Sixth meeting	30/04/2014

Annual duties:

- Develop, manage and implement assessment plan
- Define infrastructure and resources needed to manage implementation of the assessment plan.
- Develop the assessment tools and guidelines to assess the achievement of the Program terminal objectives and objectives of the strategic plan (mission related areas).
- Analyze the assessment data to identify areas of improvement for COCP.
- Develop feedback mechanisms to use results of findings in the assessment process for improvement.
- Disseminate the assessment data appropriately through feedback to the administration, the academic departments and committees.
- Continuously review the assessment plan for improvement

Summary of achievements

1. Curriculum assessment:

- It was decided that the each faculty member will be responsible for updating his course file in paper form and electronically on the QMU computer. This process was followed by the assessment committee and members of the QMU and it was fulfilled by a percentage of 100%. Each faculty is responsible for updating his course specification, course plan and blueprint. The faculty also calculates the percentage of achievement of his course objectives and ILOs.
- Members of the assessment committee used the data supplied by the faculty to calculate the percentage of achievement of the program outcomes for each year [Attachment No 1]. This data was also used to calculate the percentage achievement of NAPRA and AFPC for each academic year [Attachment No 2 and 3].
- The curriculum committee, with the help of the assessment committee formulates (by Dr Afzal) and revised the program intended learning outcomes (PILOs) in five learning domains based on the NCAAA Pharmacy Guidelines.
- The curriculum committee, with the help of the assessment committee helped the faculty to map their course ILOs to the new PILOs. This mapping system was established electronically (by Dr Harsha) and faculty were trained to map their ILOs and then allowed to implement.
- The process of calculating the percentage of achievement of each PILO was finished and percentage achievement for all program ILOs in the five domains was calculated [Attachment No 4].
- A faculty was given feedback about their courses assessment (the results and methods) through course assessment reports.
- COCP managed grading of final exam answer sheets by Optical Mark Reader to improve the quality of exams and assessment. These machines facilitated the calculation of course ILOs and Objectives' percentage of achievement.
- COCP Students participated by a percentage of 90.16% in Course evaluation Survey conducted online by DQA and showed 78% satisfaction.

2. Non curriculum assessment

This Part was done by Dr. Harsha in a separate sheet

- 3. Mission achievement determination:
- Combing both curriculum and non- curriculum achievement and according to the assessment plan, the COCP mission achievement was assessed for each academic year.
- 4. Awareness:
- Continue the orientation session for faculty to increase their awareness by various assessment methods and tools, For example, a workshop was held by Dr. Mahesh about "how to calculate your course ILOs achievement". In this workshop, faculty were introduced to how to use their course assessment tools and results in the calculation of ILOs achievements. Dr. Mahesh also provided help and advice to faculty on this matter.

5. Implementation of the assessment plan

All the above achievements were done so as to fulfill the assessment plan.

Obstacles to further action: none

Pending tasks: none

Future plan:

1. Revising of the assessment plan on the light of curriculum, non-curriculum and mission achievement.

Chair of the assessment committee

Dr. Ibrahim Abdulrahman Alhaider

Attachments

Attachment No 1	Program achievement per academic years
Attachment No 2	NAPRA Achievement per academic years
Attachment No 3	AFPC Achievement per academic years
Attachment No 4	Program ILOs achievement (knowledge domain as an example)

Acade	Level	Program (Outcomes A	chieveme	nt					Total
mic year	Level	1	2	3	4	5	6	7	8	Achievement
Graduat	e 2018		•	1	1					
2012/14	1	71.22%	67.14%	81.50%	72.00%	80.00%	78.50%	78.00%	74.43%	75.35%
2013/14	2	73.69%	70.50%	n/a	82.00%	80.33%	78.57%	n/a	76.45%	76.92%
2014/15	3									
2014/15	4									
2015/16	5									
2015/16	6									
2016/17	7									
2016/17	8									
2017/10	9									
2017/18	10									
Graduate	2018	72.45%	68.82%	81.50%	77.00%	80.17%	78.54%	78.00%	75.44%	76.14%
Acade	Level	Program (Total							
mic year		1	2	3	4	5	6	7	8	Achievement
Graduat	e 2017									
2012/12	1	82.06%	76.50%	83.00%	n/a	n/a	79.00%	84.00%	89.50%	82.34%
2012/13	2	77.13%	69.29%	70.00%	70.00%	72.00%	80.71%	82.71%	83.00%	75.60%
2012/14	3	73.07%	75.00%	83.00%	77.17%	84.40%	73.00%	n/a	73.29%	76.99%
2013/14	4	74.00%	68.67%	89.33%	73.33%	82.00%	77.29%	81.50%	77.29%	77.93%
2014/15	5									
2014/15	6									
2015/20	7									
16	8									
2016/17	9									
2016/17	10									
Graduate	2017	73.54%	71.83%	86.17%	75.25%	83.20%	75.14%	81.50%	75.29%	77.46%
	Level	Program (Outcomes A	chieveme	nt					

Acade mic year		1	2	3	4	5	6	7	8	Total Achievement	
Graduate	e 2016										
2011/12	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2011/12	2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2012/12	3	74.60%	75.45%	73.80%	74.90%	74.25%	69.14%	72.00%	72.25%	73.30%	
2012/13	4	77.42%	77.75%	73.00%	75.00%	74.40%	79.25%	76.00%	80.49%	76.66%	
2012/14	5	78.43%	77.00%	76.60%	74.80%	76.67%	77.20%	84.50%	82.45%	78.46%	
2013/14	6	86.18%	77.25%	72.33%	76.00%	76.00%	86.25%	82.38%	83.56%	79.99%	
2014/15	7										
2014/15	8										
2015/16	9										
2015/16	10										
Graduate	2016	79.16%	76.86%	73.93%	75.18%	75.33%	77.96%	78.72%	79.69%	77.10%	
Acade	Tamal	Program O		Total							
mic year	Level	1	2	3	4	5	6	7	8	Achievement	
Graduat	e 2015	l						1			
2010/11	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2010/11	2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2011/22	3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2011/22	4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2012/12	5	69.00%	76.00%	73.86%	71.67%	72.60%	70.92%	n/a	61.00%	70.72%	
2012/13	6	77.79%	70.25%	68.60%	73.71%	72.00%	76.46%	71.67%	76.05%	73.32%	
2012/14	7	78.80%	77.67%	80.50%	78.00%	77.38%	82.00%	79.86%	73.00%	78.40%	
2013/14	8	75.00%	82.17%	77.00%	76.67%	83.17%	86.50%	72.50%	79.60%	79.08%	
2014/15	9										
2014/15	10										
	1	75.15%	76.52%	74.99%	75.01%	76.29%	78.97%	74.67%	72.41%	75.38%	

	NAPRA	Compete	ncy Achie	evement				Total					
	1	2	3	4	5	6	7	Achievement					
2018													
Level 1 & 2	79.25%	81.50%	79.75%	80.83%	79.25%	77.00%	77.00%	79.23%					
Level 3 & 4													
Level 5 & 6													
Level 7 & 8													
Level 9 & 10													
Total	79.25%	81.50%	79.75%	80.83%	79.25%	77.00%	77.00%	79.23%					
	NAPRA Competency Achievement												
	1	2	3	4	5	6	7	Achievement					
2017													
Level 1 & 2	73.25%	76.50%	79.93%	74.25%	73.25%	70.00%	70.00%	73.88%					
Level 3 & 4	80.71%	86.17%	83.83%	84.68%	80.71%	75.25%	75.25%	80.94%					
Level 5 & 6													
Level 7 & 8													
Level 9 & 10													
Total	80.71%	86.17%	83.83%	84.68%	80.71%	75.25%	75.25%	80.94%					
	NAPRA	Compete	ncy Achie	evement				Total					
	1	2	3	4	5	6	7	Achievement					
2016													
Level 1 & 2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Level 3 & 4	74.18%	73.40%	73.70%	73.86%	74.18%	74.95%	74.95%	74.17%					
Level 5 & 6	74.55%	73.93%	76.33%	74.63%	74.55%	75.18%	75.18%	74.91%					
	Level 1 & 2 3 & Level 3 & Level 5 & Level 7 & Level 9 & Level 9 & Level 1 & Total - - Level 1 & Level 3 & Level 3 & Level 5 & Level 7 & Level 9 & Level 9 & Level 9 & Level 1 & Level 2 Level 3 & Level 3 & Level 3 & Level 3	I 2018 Level 1 & 79.25% Level 3 & 79.25% Level 5 & 7 Level 7 & 7 Level 9 & 7 10 79.25% Level 7 & 7 Revel 9 & 7 10 7 Total 79.25% Level 9 & 7 10 7 Samo 79.25% Level 9 & 10 Join 80.71% Level 1 & 80.71% Level 7 & 8 Level 7 & 8 Level 7 & 8 Level 7 & 8 Level 7 & 10 Total 10 Level 7 & 10 Level 7 & 10 Level 7 & 10 Level 7 & 10 Level 3 & 10 Level 3 & 10 Level 1 & 10 Level 3 & 10 Level 3 & 10 Level 3 & 10 <td>I J 2018 79.25% 81.50% Level 1 & 79.25% 81.50% Level 3 & - - Level 5 & - - 6 - - - Level 7 & - - - 1 - - - - Level 9 & - - - - 10 79.25% 81.50% - - Total 79.25% 81.50% - - - 10 79.25% 81.50% -<td>Initial Initial <t< td=""><td>Identify Identify Identify Identify 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <td1< td=""><td>Image: Constraint of the section of the sectin the section of the section of the section of the section</td><td>Image: Properties of the section of the sectin of the section of the section of the section of the sect</td><td>Image: state of the state of</td></td1<></td></t<></td></td>	I J 2018 79.25% 81.50% Level 1 & 79.25% 81.50% Level 3 & - - Level 5 & - - 6 - - - Level 7 & - - - 1 - - - - Level 9 & - - - - 10 79.25% 81.50% - - Total 79.25% 81.50% - - - 10 79.25% 81.50% - <td>Initial Initial <t< td=""><td>Identify Identify Identify Identify 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <td1< td=""><td>Image: Constraint of the section of the sectin the section of the section of the section of the section</td><td>Image: Properties of the section of the sectin of the section of the section of the section of the sect</td><td>Image: state of the state of</td></td1<></td></t<></td>	Initial Initial <t< td=""><td>Identify Identify Identify Identify 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <td1< td=""><td>Image: Constraint of the section of the sectin the section of the section of the section of the section</td><td>Image: Properties of the section of the sectin of the section of the section of the section of the sect</td><td>Image: state of the state of</td></td1<></td></t<>	Identify Identify Identify Identify 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <td1< td=""><td>Image: Constraint of the section of the sectin the section of the section of the section of the section</td><td>Image: Properties of the section of the sectin of the section of the section of the section of the sect</td><td>Image: state of the state of</td></td1<>	Image: Constraint of the section of the sectin the section of the section of the section of the section	Image: Properties of the section of the sectin of the section of the section of the section of the sect	Image: state of the state of					

Academic		NAPRA	Compete	ncy Achie	evement				Total						
year		1	2	3	4	5	6	7	Achievement						
2014/2015	Level 7 & 8														
2015/2016	Level 9 & 10														
Graduate 2016	Total	74.36%	73.67%	75.01%	74.25%	74.36%	75.06%	75.06%	74.54%						
Academic		NAPRA Competency Achievement													
year		1	2	3	4	5	6	7	Achievement						
Graduate 2015															
2010/2011	Level 1 & 2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a						
2011/2012	Level 3 & 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a						
2012/2013	Level 5 & 6	71.96%	71.23%	71.45%	71.76%	71.96%	72.69%	72.69%	71.96%						
2013/2014	Level 7 & 8	75.00%	74.99%	74.83%	75.64%	75.00%	75.01%	75.01%	75.07%						
2014/2015	Level 9 & 10														
Graduate 2015	Total	73.48%	73.11%	73.14%	73.70%	73.48%	73.85%	73.85%	73.52%						

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	Annes and records patients' can matterial an addering at Secure the contracts of action	76295					8.25	76.295	8.75				2.45	-/4	3.45	76.895			3.8%	n/k	-	75865	75405		75.475
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0 24	Communitate in writings	0105					6.55	36.58	6.0%				6.85	n/k	3.65	76495			3.6%	n/k		75.205	76.00%		78-145
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	date pitch proved profile	26.05					3.05	81.05	8.55				6.65	s/s	3.85	26126			8.85	1/8	-	75678	76676		36.0%
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	Participate in quality measures and	100					2.45	73.005	6.95				7.45		3.35	2445			3.55	1/2	-	74475	75485		3.75
	ingender and programs.	26.05					3.45	11.05	0.05				8.65		3.45	16.105			8.85			26425	26.0%		3.05
	a an	26.05					2.05	11.05	8.55				6.65	n/k	3.05	20.00			2.45	1/k	-	75676	76676		34.0%
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•	nationisality of the fundamental Installedge registering planmarian manipped the installedge in data	148					3.45	71.98	2.35				T.es.	**	2.85	77.40%			Nas	**	**	76.00	75.85		3.35
1	Presidenting information and storementations	61305					0.85	23.08	8.85				7.65	-	3.85	75465			3.85			75.80%	76.85		3.35
•	i dente regenting matientiens one eggenyeiste matientiensee, instading the phenometer's mile	26.05					3.25	26.05	8.715				8.85	**	3.45	26.555			a.as	-	-	7.055	75405		3.45
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24	Carrier and the projection lies	75295					3.25	35.395	8.715				3.85	n/s	3.05	76.586			35.805	n/k		75265	75.005		78-48%
74	Participation and the of manager set of a	3528					3.25	3528	8.7(5					**	3.45	26.55			1.85	-		75.055	75.8%		3.45
74	purfact.	26.05					a an	0.055	6.85				6.65	-	3.85	76.725			3.85	-	4	2688	76676		36.0%
1 14	partiest Material field competence in provide through \$1,200 percents																								
28	Malatini Nel surgetere del	75.05					7.35	73.695	0.95				71.05	n/k	31.05	26465			3.55	ŝ	\$	75375	75.6PS		78.795

Pharm. D. Program ILO's (knowledge domain, graduate 2018 as an example) Accreditation Requirement for NCAAA, KSA, Feb 02, 2014

	2013	/2014		:	2014/2015	;			2015/2016	5			2016/2017	,		2017	/2018		Total
Knowledge Outcome	Level-1	Level-2	Average	Level-3	Level-4	IPPE-1	Average	level-5	level-6	IPPE-2	Average	Level-7	Level-8	APPE-1	Average	APPE-2	APPE-3	Average	Achievement
K1.1	79.17	80.60	79.88																79.88
K1.2	64.00	82.50	73.25																73.25
K1.3	71.20	62.50	66.85																66.85
K1.4	n/a	60.50	60.50																60.50
K1.5	80.00	67.00	73.50																73.50
K1.6	n/a	63.00	63.00																63.00
K1.7	n/a	79.50	79.50																79.50
K1.8	92.00	74.50	83.25																83.25
K1.9	69.00	n/a	69.00																69.00
K1.10	n/a	72.00	72.00																72.00
K1.11	92.00	n/a	92.00																92.00
K1.12	76.00	n/a	76.00																76.00
K1.13	n/a	70.00	70.00																70.00
K1.14	81.00	n/a	81.00																81.00
K1.15	n/a	n/a	n/a																n/a
K1.16	76.00	n/a	76.00																76.00
K1.17	76.00	n/a	76.00																76.00
K1.18	75.50	n/a	75.50																75.50
K1.19	60.00	n/a	60.00																60.00
K1.20	n/a	n/a	n/a																n/a
K1.21	81.00	n/a	81.00																81.00

Graduate 2018

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